

Field-Based Experience (FBE)

Selected courses in the teacher education program have field-based experience (FBE) requirements. These requirements are typically stated in terms of the number of hours students are to spend in assigned EC-12 classrooms. FBEs are included in these courses to provide:

1. An opportunity to observe and interact with diverse learners in grade level appropriate teaching/learning environments;
2. An opportunity to participate in activities which are an integral part of the work of teachers;
3. Early opportunities to view the craft of teaching from a teacher's perspective; and
4. An opportunity to reflect upon the teaching profession as an appropriate vocational choice.

FBEs are a wonderful privilege and provide opportunities for students to grow in the ability to become an effective teacher. Take full advantage of these opportunities and use them to facilitate your development as a teacher.

Students are responsible for completing the required hours of interactive field-based experience. If students are unable to complete the minimum required hours, they will not be allowed to clinical teach.

Students shall submit the FBE Log to the professor in each class with FBE requirements. It is important to follow all directions when completing FBEs. Students will also be required to write a reflection of their experiences. The following courses contain FBEs:

Course Code	Course Title	FE hrs. required	Subject area required	Fall or Spring
EDU 2253	Foundations of Education	10	5 Elementary (EC-6) 5 Sec (any subject, 7-12)	F, S
EDU 4263	Teaching English Language Arts	20	English (7-12)	F
EDU 4173	Curriculum I	15	Early Childhood – 6 th	F, S
EDU 4183	Curriculum II	15	Early Childhood – 6 th	F, S
EDU 4293	Curr & Instruction Elem Music	15	Elem music class (K-6)	F
EDU 4313	Curr & Instruction Sec Music	15	Middle/Sec choir/band (7-12)	S
EDU 4253	Special Issues and Populations	10	Elem - EC-6 th Sec - any subject 4-8; 8-12 in school rep cult diversity	F, S

EDU 4353	Teaching Theatre Arts	20	All Level Theatre	F
EDU 4363	Teaching Mathematics (Secondary)	20	7-12 Math	F
EDU 4273	Adv Strategies for Teaching	20	7-12 in content area	S
EDP 4613	Teaching Elementary Physical Ed	15	All Level PE	F
EDP 4623	Teaching Secondary Physical Ed	15	All Level PE	S
GEO 2223	Geography	10	Social Studies 7-12	S
RDG 3413	Foundations of Literacy Instruction	15	Elem – EC-6th	F
RDG 3423	Reading & Writing Across the Curr	15	Elem - EC-6th	S
RDG 3433	Literacy Assessment & Instruction	15	Elem - EC-6th	F
RDG 3153	Adolescent Literacy I	15	English 7-12	S

Interactive FBEs are designed to move candidates through a continuum of involvement with students, teachers, and administrators. Students engaging in FBEs are to assume the professional demeanor of teachers. Attendance is absolute, and even unavoidable absences must be made up. Students should respect the cultural milieu of the school in terms of appropriate business-casual dress, sign-in and reporting requirements, confidentiality, and collegial relationships with school personnel. In all FBE relations, a Christ-like attitude of service should be uppermost in the student's approach.

On Campus Students: FBEs will be arranged and assigned by the Teacher Education Field Experience Coordinator in cooperation with the local Independent School District (ISD). Students should not contact principals or teachers about arranging their own FBEs. School districts may require a Criminal Background Check to be completed before students can participate in the classroom. It is the responsibility of each candidate to complete the requirements. FBE assignments and instructions will be sent through NELSON UNIVERSITY email to students once all requirements are met.

Distance Education (DE) Students: FBEs are the responsibility of online students who do not take on campus courses. Candidates living in the Waxahachie area must contact the Teacher Education Field Experience Coordinator prior to scheduling observations to discuss district guidelines and restrictions. If you are unsure whether you fall within this category, please contact the coordinator first. Online students outside of the Waxahachie area are responsible for finding a TEA accredited school (and classroom) in which to fulfill the FBE hours required per individual courses. The Teacher Education Field Experience Coordinator is willing to help students during this process, if needed.