## ACP Field-Based Experience (FBE)

Selected courses in the teacher education program have field-based experience (FBE) requirements. These requirements are typically stated in terms of the number of hours students are to spend in assigned EC-12 classrooms. FBEs are included in these courses to provide:

- 1. An opportunity to observe and interact with diverse learners in grade level appropriate teaching/learning environments;
- 2. An opportunity to participate in activities which are an integral part of the work of teachers:
- 3. Early opportunities to view the craft of teaching from a teacher's perspective; and
- 4. An opportunity to reflect upon the teaching profession as an appropriate vocational choice.

FBEs are a wonderful privilege and provide opportunities for students to grow in the ability to become an effective teacher. Take full advantage of these opportunities and use them to facilitate your development as a teacher.

Students are responsible for completing the required hours of interactive field-based experience. If students are unable to complete the minimum 50 required hours, they will not be allowed to complete internship. When students enroll in a course with required Field Experience hours, students must contact the Education Department Office to approve their placement and for guidance.

Students shall submit the FBE Log to the professor in each class with FBE requirements. It is important to follow all directions when completing FBEs. Students will also be required to write a reflection of their experiences. **ONLY USE THE CURRENT FBE FORM.** 

Interactive FBEs are designed to move candidates through a continuum of involvement with students, teachers, and administrators. Students engaging in FBEs are to assume the professional demeanor of teachers. Attendance is absolute, and even unavoidable absences must be made up.

Students should respect the cultural milieu of the school in terms of appropriate business-casual dress, sign-in and reporting requirements, confidentiality, and collegial relationships with school personnel. In all FBE relations, a Christ-like attitude of service should be uppermost in the student's approach.