Degree Path: B.A. in English Lang. Arts & Reading Mid/Secondary

College of Business and Education

Freshman Year					
Fall Semester	Spring Sem	ester	15 hours		
GES 1122 Strategie	ENG 1123				
ENG 1113 Composi	tion and Rhetoric I ∞	(prere	q: ENG 11	13)	
MTH 1123 College /		HIS 1123		n History II ♦	
COM 1143 Fundamentals of Speech ∞		EDU 2253		tions of Education ∞	
BIB/REL/THE (Bible Core option) ∞		XXX XXXX		l Elective Course option)	
			•	ore option) ∞	
Sophomore Year					
Fall Semester 18 hours		Spring Sem	ester	16 hours	
	tion to English Studies ♦	GOV 2213		l and State Government ∞	
(prereg: ENG 1123)		BIO 1113		al Science ∞	
ENG 2273 Introduction to Literature ∞		BIO 1111	Biology		
(prereq: ENG 1123)			(PHY 1111, if preferred, accompanies PHY 1113)		
HIS 1113 American History 1 ∞		ENG 2123		ed English Grammar «	
	•		(prereq: ENG 1123)		
PHY 1113 Physical Science ∞			RDG 3453 Adolescent Literacy Instruction \diamond		
BIB/REL/THE (Bible Core option) ∞		BIB/REL/THE (Bible Core option) ∞			
In the Neer					
Junior Year			12 6		
Fall Semester 15 hours		Spring Sem		<u>13 hours</u>	
ENG 3363/WRT 3173 (Writing option 1) */**		EDP 3413		ional Technology 🗞	
EDP 3323 Research, Theory, & Practice for ELLs ∞		EDU 4563		Issues and Populations ∞	
EDP 3423 Classroom Management ∞		EDU 4273		ed Strategies for Teaching \diamond	
ENG 2233 American Lit through the Civil War \diamond		EDP 4111		r Assessment ∞	
(ENG 2243, if pr	BIB/REL/THE (Bible Core option) ∞				
(prereq: ENG 1123)					
BIB/REL/THE (Bible Core option) ∞					
	Junior-Senior Summer	3 hou	rs		
	ENG 4613 World Masterpieces >	5 1104	13		
	(Other options, if preferre	ed, are ENG 3433	in spring,		
ENIC 3383 in odd fall, and ENIC 4433 in oven spring)					
Senior Year	15 / 2010	Caratina au Carata		12 having	
Fall Semester <u>15 hours</u> GOV 2333 World Political Systems >		Spring Sem		<u>12 hours</u>	
		RDG 4513		and Disciplinary Literacy ∞	
	dult Literature *	EDU 4989	Clinical	Teaching Secondary ∞	
	Classroom Instruction/Assess for ELLs >				
(prereq: EDP 3323)		Spring Seme		<u>12 hours</u>	
EDU 4263 Teaching English Language Arts 🗞		RDG 4513		& Disciplinary Literacy ∞	
ENG 3363/WRT 3163 (Writing option 2)					

Please Note:

> This plan is one example of how to complete the degree in 4 years. It assumes no transfer credit and no developmental coursework. It will work for some, but not for all.

You can meet with your scheduler, program coordinator, or department chair to plan around your circumstances and develop your personal degree path. Degree requirements and offerings are subject to change, so consult advisors for on-going updates.

Course Offering Codes: ∞ every fall and spring semester * only that semester in odd years *** to be taken *only* in specified semester

♦ every year only fall/spring/summer (as listed)
 ** only that semester in even years
 ∞/♦ offering differs in order listed



College of Business and Education

OVERVIEW

The BA in English Language Arts and Reading Middle and Secondary is designed to prepare students to teach ELAR in middle and secondary classrooms in a variety of settings including public, charter, and private schools. Additionally, it includes a pathway to Texas State Educator Certification. Students in the ELAR Middle and Secondary Education degree program take courses designed to develop content proficiency in all areas taught by English Language Arts and Reading teachers in grades 7 through 12. The program includes extensive field experience in classrooms representing varied settings as well as a clinical teaching experience during the final semester.

CAREER OPPORTUNITIES

Graduates of the ELAR Middle and Secondary program who have completed all program and certification requirements are qualified and certified to teach English, Language Arts, and Reading in grade levels 7 through 12. Additionally, graduates have additional training in teaching English language learners and the opportunity for ESL Supplemental certification.

PROGRAM HIGHLIGHTS

The ELAR Middle and Secondary degree is part of the Teacher Education Program. Upon completing 60 hours of credit, students must apply to be admitted to the Teacher Education program. Program requirements are detailed in the academic catalog. Some courses in the degree plan require program approval prior to enrollment. These courses include:

- EDU 4263 Teaching English Language Arts
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- EDU 4989 Clinical Teaching Secondary

One of the highlights of our program is the opportunity for students to engage in the local school communities by completing field experience. Students visit and participate with assigned classrooms at varied grade levels and subjects in area school districts. Courses within this degree that require field experience include:

- EDU 2253 Foundations of Education
- EDU 4263 Teaching English Language Arts
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- RDG 3453 Adolescent Literacy Instruction

PROGRAM REQUIREMENTS GENERAL EDUCATION STUDIES 60 Hours General Education: 14 hours

- COM 1143 Fundamentals of Speech Communication
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 1123 Composition and Knetone
 ENG 2273 Introduction to Literature
- CES 1122 Stratogies for Student Succes

□ GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 15 hours

- GOV 2213 National and State Government
- □ GOV 2233 World Political Systems
- □ HIS 1113 American History I
- HIS 1123 American History II
- □ PSY 1153 Introduction to Psychology
- Natural Science/Mathematics: 10 hours
- □ BIO 1113 Biological Science
- □ PHY 1113 Physical Science
- 1 hour from the following:
 BIO 1111 Introductory Biology Lab <u>OR</u>
 PHY 1111 Introduction to Physical Science Lab
 MTH 1123 College Algebra

Elective Studies:

- □ 3 hours from the following: Fine Arts, Foreign Language, Humanities, Math, Natural/Social Science
- General Biblical Studies: 18 hours
- □ BIB 1223 The Church in Ministry and Mission
- BIB 2213 Bible Study
- □ REL 1133 Authentic Christianity
- □ REL 1173 Introduction to Biblical Literature
- □ THE 2113 Introduction to Theology and Apologetics
- □ THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 61 Hours

- **Content Concentration:** 27 hours
- □ ENG 2113 Introduction to English Studies
- ENG 2123 Advanced English Grammar
- ENG 3343 Young Adult Literature
- RDG 3453 Adolescent Literacy Instruction
- □ RDG 4513 Content & Disciplinary Literacy Instruction
- 3 hours from the following:
 ENG 2233 American Lit through the Civil War
 ENG 2243 American Literature after the Civil War
- 3 hours from the following: ENG 3383 British Lit I <u>OR</u> ENG 3433 British Lit II <u>OR</u> ENG 4433 Shakespeare <u>OR</u> ENG 4613 World Masterpieces
- 6 hours from the following: ENG 3363 Creative Writing <u>OR</u> WRT 3163 Writing Nonfiction <u>OR</u> WRT 3173 Writing Poetry
- Combination Area: 13 hours
- □ EDP 3323 Research, Theory, and Practice for ELLs
- EDP 3413 Instructional Technology
- □ EDP 3423 Classroom Management
- □ EDP 3433 Classroom Instruction & Assessment ELLs
- □ EDP 4111 Educator Assessment
- Professional Development: 21 hours
- EDU 2253 Foundations of Education
- □ EDU 4263 Teaching English Language Arts
- □ EDU 4273 Advanced Strategies for Teaching
- □ EDU 4563 Special Issues and Populations
- □ EDU 4989 Clinical Teaching Secondary

TOTAL PROGRAM REQUIREMENTS 121 Hours



Your Department Chair: Dr. Khristy Strange