

Teacher Education Program Application

Southwestern Assemblies of God University ▲ 1200 Sycamore Street ▲ Waxahachie, Texas ▲ 75165

(Print Clearly with Black Ink or Type)

NOTE: Please review application requirements on second page. Applications will not be accepted until all criteria is met. Program applications are only accepted thrice a year—once in the spring, once in the summer and once in the fall. Please submit a photo on the second page where indicated (professional photo isn't necessary and can be in black/white).

Date: _____ **A nonrefundable \$60 Teacher Education Program application fee will be added to your student account once the application has been approved by the SAGU Education Committee.**

(Last Name)

(First)

(Middle)

(Maiden)

Gender: Female Male **Ethnic Group:** African American Hispanic White Asian Other _____

Semester Address:

Permanent Address:

SAGU Suite #: _____

Street: _____

Street: _____

City: _____

City: _____

State: _____ Zip: _____

State: _____ Zip: _____

Cell Phone: _____

Specialization:

_____ Elementary Core Subjects EC-6

_____ Music EC-12 (Choose 1 of the following below)

_____ Middle 4-8 OR _____ Secondary 7-12

_____ Vocal

(Mark specific content area below)

_____ Piano

_____ English Language Arts & Reading

_____ Instrumental

_____ Mathematics

_____ Physical Education EC-12

_____ Social Studies/History

_____ Theatre EC-12

Certification(s) Sought: State of Texas Degree Only

Have you ever been the subject of an arrest that has resulted in deferred adjudication, probation, or a conviction?

_____ YES _____ NO

- If YES, attach a statement with the date/place of arrest, nature of charge, and court of trial, and subsequent disposition.
- NOTE: Upon completion of certification requirements, the State Board of Educator Certification will conduct a criminal background check on all individuals recommended for certification.

All information contained herein is true to the best of my knowledge. I understand that all documents regarding my acceptance in the education program are the property of SAGU, and I waive my rights to access such documents.

(Signature)

(Date)

For Office Use Only

App: _____ Essay: _____ TJTA: _____ Recommendation Forms: 1) _____ 2) _____ CUM GPA _____ CONTENT GPA _____

ENG1113 _____ ENG1123 _____ MTH1123 _____ CUM CREDIT HOURS: _____ SEMESTER _____ OBSERVATION HOURS _____

PROGRAM APPROVED DATE _____ PROGRAM ACCEPTANCE RECEIVED _____ Good Standing: Conduct _____ Chapel Attendance _____

(07/2023)

Teacher Education Program Application Requirements

NOTE: The following requirements must be met in order to meet application eligibility (*see below*). Once requirements are met and application materials are submitted to the Education Department by the announced due date, an interview with two Education Committee members will be required. The interview date/time/interviewers will be arranged by the Education Department. All application materials and results of the interview will be reviewed and discussed by Education Committee members. The Committee's decision will be sent to you in writing within seven days following the Committee meeting.

- Successful completion of sixty (60) hours with a minimum of 10 observation hours
- Achieve & maintain a cumulative grade point average (GPA) of 2.75.
- Achieve and maintain a core subject content grade point average (GPA) of 2.75.
- Complete ENG 1113 and ENG 1123 *Composition and Rhetoric I and II* achieving a grade of "A" or "B" on each course. No grade will be accepted below a B- for these courses.
- Complete MTH1123 *College Algebra* achieving a grade of C or higher. No grade will be accepted below a C- for this course.
- Receive a university counselor's recommendation based on results of the Taylor-Johnson Temperament Analysis (TJTA).
- Submit two (2) Recommendation for Approval to the Teacher Education Program forms from individuals *other than relatives, SAGU employees, or fellow students* who can verify moral character and child/youth related experience or other work experience.
- Submit a 1- to 2-page typed, double-spaced essay describing reasons for desiring a profession in the teaching field.
- Complete and submit: Application for Teacher Education Program.
- Sign and submit: (1) Educators' Code of Ethics Affirmation (2) FERPA Consent to Release.
- Attach a copy of Driver License.
- Provide an ID photo below (necessary for identification purposes).



Recommendation for Approval to the Teacher Education Program

THIS SECTION TO BE COMPLETED BY APPLICANT

Anticipated Approval: <input type="checkbox"/> Fall <input type="checkbox"/> Spring Year 20__		Social Security: xxx-xx-
Last Name	First Name	M.I. or Name
Current Address		City/State Zip

Personal Reference Survey (to be completed by an individual **other than relatives, SAGU employees, or fellow students**)

The person named above has applied for approval to the Teacher Education Program at Southwestern Assemblies of God University and has given your name as a reference. Please fill out the following reference survey to the best of your knowledge and return to:
SAGU, Teacher Education Office, 1200 Sycamore Street, Waxahachie, Texas 75165-2397

How long have you known the applicant? _____

In what capacity have you known the applicant? _____

To what extent have you known the applicant? Personal Relationship: Somewhat Close Indirect Distant
 Professional Relationship: Supervisor Direct Indirect

Do you know of anything that might hinder the applicant from making satisfactory progress as an educator? Yes No
 (If yes, explain on separate sheet.)

<i>Please check the following!:</i>	Excellent	Good	Fair	Poor	Not Known
Integrity					
Child/Youth Related Interaction					
Personal Appearance					
Emotional Stability and Maturity (Poise and self-control)					
Initiative and Creativity					
Cooperation with Others					
Leadership Potential					
Positive Attitude Toward Supervision					
Responsibility					
Punctuality					
Dependability					

Do you recommend the applicant as a candidate for the Teacher Education Program? Yes No With Reservation

Comments: _____

(Please comment on separate page if necessary)

Reference Information

Please Print Your Name		Date
Organization	Position	
Address	City/State	Zip
Phone	Email	
Signature		

FERPA Consent to Release Educational Records and Information

This release represents your written consent to permit Southwestern Assemblies of God University (SAGU) to disclose educational records and any information contained therein to the specific individual(s) identified below. Please read this document carefully and fill in all blanks.

I, _____ am a candidate at
[Print Full Name]

Southwestern Assemblies of God University and hereby give my voluntary consent to officials:

A. To disclose the following records:

- Records relating to any of my field-based experiences
- Records relating to my performance in the field
- Texas Examinations of Educator Standards (TEXES) test scores

B. To the following person(s):

- School districts or other agencies associated with field-based experiences
- School-based/Agency-based administrators
- School-based/Agency-based cooperating teachers/mentors
- Prospective employers
- Program faculty
- Advisory Committee members

C. These records are being released for the purpose of:

- Conversing and reviewing performance
- Acquiring feedback
- Procuring required signatures

I understand that under the Family Educational Rights and Privacy Act of 1974 ("FERPA" 20 USC 123g; 34 CFR §99; commonly known as the "Buckley Amendment") no disclosure of my records can be made without my written consent unless otherwise provided for in legal statutes and judicial decisions. I also understand that I may revoke this consent at any time (via written request to the educator preparation program) except to the extent that action has already been taken upon this release. Further, without such a release, I am unable to participate in any field-based experiences including the required hours of observation, clinical teaching, student teaching, or internship.

It is my understanding that field-based experience documents and performance evaluations become the property of SAGU, and I waive rights to obtain a copy of the same.

Signature of Candidate

Date

XXX-XX-DDDD

Candidate Social Security

Date of Birth: _____

Student Email: _____

Student Phone Number: _____

Code of Ethics and Standard Practices for Texas Educators

Effective 11/22/2010

Enforceable Standards

I. Professional Ethical Conduct, Practices and Performance.

Standard 1.1. The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the school district, educational institution, educator preparation program, the Texas Education Agency, or the State Board for Educator Certification (SBEC) and its certification process.

Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students, or other persons or organizations in recognition or appreciation of service.

Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

Standard 1.7. The educator shall comply with state regulations, written local school board policies, and other state and federal laws.

Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.

Standard 1.9. The educator shall not make threats of violence against school district employees, school board members, students, or parents of students.

Standard 1.10. The educator shall be of good moral character and be worthy to instruct or supervise the youth of this state.

Standard 1.11. The educator shall not intentionally or knowingly misrepresent his or her employment history, criminal history, and/or disciplinary record when applying for subsequent employment.

Standard 1.12. The educator shall refrain from the illegal use or distribution of controlled substances and/or abuse of prescription drugs and toxic inhalants.

Standard 1.13. The educator shall not consume alcoholic beverages on school property or during school activities when students are present.

II. Ethical Conduct Toward Professional Colleagues.

Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

Standard 2.3. The educator shall adhere to written local school board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, gender, disability, family status, or sexual orientation.

Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC or who provides information for a disciplinary investigation or proceeding under this chapter.

III. Ethical Conduct Toward Students.

Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

Standard 3.2. The educator shall not intentionally, knowingly, or recklessly treat a student or minor in a manner that adversely affects or endangers the learning, physical health, mental health, or safety of the student or minor.

Standard 3.3. The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.

Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student or minor.

Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

Standard 3.8. The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonably prudent educator standard.

Standard 3.9. The educator shall refrain from inappropriate communication with a student or minor, including, but not limited to, electronic communication such as cell phone, text messaging, email, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include, but are not limited to:

- (i) the nature, purpose, timing, and amount of the communication;
- (ii) the subject matter of the communication;
- (iii) whether the communication was made openly or the educator attempted to conceal the communication;
- (iv) whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship;
- (v) whether the communication was sexually explicit; and
- (vi) whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student.

I have read and agree to abide by the Educators' Code of Ethics.

Signature

Date

I have viewed the required Educator Ethics training materials provided by TEA.

Signature

Date