Degree Path: B.A. in Math Education Middle & Secondary

College of Business and Education

Freshman Year	
Fall Semester 17 hours	Spring Semester 15 hours
MTH 1123 College Algebra ∞	MTH 2113 Elementary Analysis 🛛
GES 1122 Strategies for Student Success ∞	COM 1143 Fundamentals of Speech Comm. ∞
ENG 1113 Composition and Rhetoric I ∞	ENG 1123 Composition and Rhetoric II ∞
HIS 1113 American History I 🗞	(prereq: ENG 1113)
BIB/REL/THE (Bible Core option) ∞	HIS 1123 American History II 🗞
BIB/REL/THE (Bible Core option) ∞	BIB/REL/THE (Bible Core option) ∞
Sophomore Year	Contine Constant
Fall Semester 17 hours	Spring Semester 15 hours
MTH 2213 Calculus I >	PSY 1153 Introduction to Psychology ∞
(prereq: MTH 2113)	MTH 3413 Statistics >
MTH 2211 Calculus I Lab >	MTH 3223 History of Math >
ENG 2273 Intro to Literature ∞	EDU 2253 Foundations of Education ∞
(prereq: ENG 1123)	EDP 3323 Research, Theory, & Practice for ELLs ∞
BIO 1113 Biology ∞	
PHY 1113 Physical Science ∞	
BIO/PHY 1111 (Science lab option) ∞	
BIB/REL/THE (Bible Core option) ∞	
Junior Year	
Fall Semester 15 hours	Spring Semester 17 hours
GOV 2213 National and State Government ∞	EDP 3413 Instructional Technology >
MTH 3323 Intro to Proofs & Discrete Math >	MTH 3333 Introduction to Linear Algebra >
(prereq: MTH 2223)	EDP 4111 Educator Assessment >
EDP 3423 Classroom Management ∞	MTH 4214 Algebra and Geometry in the
EDP 3433 Classroom Instr/Assessment for ELLs >	Classroom >
(prereq: EDP 3323)	EDU 4273 Advanced Strategies for Teaching \diamond
BIB/REL/THE (Bible Core option) ∞	BIB/REL/THE (Bible Core option) ∞
Senior Year	
Fall Semester12 hours	Spring Semester <u>12 hours</u>
GOV 2333 World Political Systems >	RDG 4513 Content & Disciplinary Literacy ∞
EDU 4253 Special Issues & Populations ∞	EDU 4489 Student Teaching Mid/Sec ∞
EDU 4363 Teaching Mathematics (Secondary) \diamond	
MTH 4192 Drahlam Californ	
MTH 4183 Problem Solving (prereg: MTH 4153)	

Please Note:

- > This plan is one example of how to complete the degree in 4 years. It assumes no transfer credit and no developmental coursework. It will work for some, but not for all.
- You can meet with your scheduler, program coordinator, or department chair to plan around your circumstances and develop your personal degree path. Degree requirements and offerings are subject to change, so consult advisors for on-going updates.

Course Offering Codes:
 ∞ every fall and spring semester
 * only that semester in odd years
 *** to be taken *only* in specified semester

 \diamond every year only fall/spring/summer (as listed) ** only that semester in even years ∞/\diamond offering differs in order listed



Your Program Coordinator: John Lapusan ABD Professor of Mathematics



College of Business and Education

OVERVIEW

The Mathematics Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world. Upon completion of this program, students will:

- Demonstrate proficiency in an education content area.
- Design and implement instruction and assessment based on State Board for Educator Standards.
- Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
- Demonstrate knowledge of professional roles and responsibilities for public and private schools.

CAREER OPPORTUNITIES

Graduates of the Math Education Middle and Secondary program who have completed all program and certification requirements are qualified and certified to teach mathematics in grade levels 7 through 12. Additionally, graduates have the necessary education and training to continue Post Graduate work in many different areas of Education, Law, Engineering, and Mathematics. Due to short numbers of mathematics educators graduates are in high demand and can find employment across the country.

PROGRAM HIGHLIGHTS

The Secondary Mathematics Education Degree is part of the Teacher Education Program. Upon completing 60 hours of credit, students must apply to be admitted to the Teacher Education program. Program requirements are detailed in the academic catalog. Some courses in the degree plan require program approval prior to enrollment. These courses include:

- EDU 4363 Teaching Mathematics
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- EDU 4989 Clinical Teaching Secondary

One of the highlights of our program is the opportunity for students to engage in the local school communities by completing field experience. Students visit and participate with assigned classrooms at varied grade levels and subjects in area school districts. Courses within this degree that require field experience include:

- EDU 2253 Foundations of Education
- EDU 4363 Teaching Mathematics
- EDU 4273 Advanced Strategies for Teaching
- EDU 4563 Special Issues and Populations
- RDG 3453 Adolescent Literacy Instruction

Content Examination must be completed after MTH 4183 is passed (end of same semester or beginning of next).

PROGRAM REQUIREMENTS

GENERAL EDUCATION STUDIES 54 Hours

- General Education: 14 hours
- □ GES 1122 Strategies for Student Success
- ENG 1113 Composition and Rhetoric I
- □ ENG 1123 Composition and Rhetoric II
- COM 1143 Fundamentals of Speech Communication
- □ ENG 2273 Introduction to Literature
- Social/Behavioral Sciences: 15 hours
- HIS 1113 American History I
- □ HIS 1123 American History II
- PSY 1153 Introduction to Psychology
- □ GOV 2213 National and State Government
- GOV 2333 World Political Systems

Natural Science: 7 hours

- □ BIO 1113 Biological Science
- Depth PHY 1113 Physical Science
- 1 hours from the following:
 BIO 1111 Biology Lab <u>OR</u>
 PHY 1111Physical Science Lab
- General Biblical Studies: 18 hours
- □ REL 1133 Authentic Christianity
- □ BIB 1223 The Church in Ministry and Mission
- □ REL 1173 Introduction to Biblical Literature
- □ THE 2113 Introduction to Theology and Apologetics
- □ BIB 2213 Bible Study
- □ THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 66 Hours

- Mathematics: 29 hours
- MTH 1123 College Algebra
- □ MTH 2113 Elementary Analysis
- MTH 2211 Calculus I Lab
- □ MTH 2213 Calculus I
- MTH 2221 Calculus II Lab
- □ MTH 2223 Calculus II
- MTH 3323 Introduction to Proofs and Discrete Mathematics
- MTH 3333 Intro to Linear Algebra
- □ MTH 3413 Statistics
- □ MTH 4153 Modern Geometry
- MTH 4183 Problem Solving
- Combination Area: 16 hours
- □ EDP 3323 Research, Theory, Practice for English Language Learners
- EDP 3413 Instructional Technology
- EDP 3423 Classroom Management
- □ EDP 3433 Classroom Instruction and Assessment for English Language Learners
- EDP 4111 Educator Assessment
- □ RDG 4513 Content and Disciplinary Literacy Instruction*
- Professional Development: 21 hours
- EDU 2253 Foundations of Education
- EDU 4273 Advanced Strategies for Teaching
- □ EDU 4363 Teaching Mathematics
- EDU 4563 Special Issues and Populations
- □ EDU 4989 Clinical Teaching Middle and Secondary*

TOTAL PROGRAM REQUIREMENTS 120 Hours



