

Bachelor of Social Work

The Social Work program prepares students academically, professionally and spiritually for quality educational and professional Christian service by providing knowledge and training in generalist social work and related disciplines. Students learn basic foundations, knowledge, research skills, policies, issues, practice methods, and social service delivery systems coupled with an understanding of a Christian perspective and ministry-related community outreach faith-based endeavors. This degree is part of the overall University academic program which is regionally accredited by Southern Association of Colleges and Schools Commission on Colleges. The Nelson University Social Work program also has national program accreditation through the Council on Social Work Education (CSWE). Bachelor of Social Work (BSW) programs with CSWE accreditation enable students to have a strong academic foundation for entry-level social work positions as well as admission to graduate social work (MSW) programs with Advanced Standing (completed in half the time).

All new and transfer students choosing the BSW program must first be placed in the B.S. in Human Services-Social Work program until formal application and approval from the Program Director is received (see BSW Handbook-Formal Admittance for requirements). The BSW faculty can provide material identifying such entry level positions as well as graduate schools where Nelson University students have been accepted into MSW programs. Students anticipating a professional career in social work should plan on pursuing a graduate degree in Social Work (MSW).

KNOWLEDGE – STUDENTS SHOULD BE ABLE TO:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

ATTITUDES – STUDENTS SHOULD BE ABLE TO:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment of the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.

PRE-PROFESSIONAL SKILLS – STUDENTS SHOULD BE ABLE TO:

1. Integrate the knowledge and principles of social work into a biblical worldview.
2. Articulate a proper relationship between social work and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of social work in supervised field experiences.

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GENERAL EDUCATION STUDIES 51 HOURS

General Education: 14 hours

COM 1143 Fundamentals of Speech Communication

ENG 1113 Composition and Rhetoric I

ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature through the Civil War

ENG 2243 American Literature after the Civil War

ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

Social/Behavioral Sciences: 9 hours

GOV 2213 National and State Government

HIS 1113 American History I

PSY 1153 Introduction to Psychology

Natural Science/Mathematics: 6 hours

BIO 1113 Biological Science

3 hours from the following:

MTH 1113 College Math

MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 18 hours

BIB 1223 The Church in Ministry and Mission

BIB 2213 Bible Study

REL 1133 Authentic Christianity

REL 1173 Introduction to Biblical Literature

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 HOURS

SWK 2113 Introduction to Social Work

SWK 2123 Social Work Practice I

SWK 2143 Human Behavior in the Social Environment I

SWK 2423 Cultural Issues in the Helping Professions

SWK 3113 Church and Community Social Work

SWK 3143 Human Behavior in the Social Environment II

SWK 3213 Social Work Practice II

SWK 3323 Statistics for the Behavioral Sciences

SWK 3523 Social Welfare Policies, Programs and Issues

SWK 4212 Integrative Practice I

SWK 4222 Integrative Practice II

SWK 4313 Behavioral Science Research

SWK 4814 Social Work Field Practicum I

SWK 4824 Social Work Field Practicum II

6 hours from the following:

SWK 2153 Women's Studies

SWK 2163 International Social Work

SWK 2173 Forensic Social Work

SWK 2233 Abuse and Neglect

GENERAL ELECTIVES 21 HOURS

Note: A student may choose a minor in various areas from the general elective category approved by the Program Director for Social Work or the Department Chair.

TOTAL PROGRAM REQUIREMENTS 120 HOURS

The Bachelor of Social Work prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

UPON COMPLETION OF THIS PROGRAM, STUDENTS WILL:

1. Demonstrate ethical and professional behavior in Social Work knowledge and practice.
2. Engage diversity and difference in practice (values, skills, knowledge, cognitive-affective reactions).
3. Demonstrate advancement of human rights and social, economic and environmental justice.
4. Demonstrate engaging in practice-informed research.
5. Engage in policy practice.
6. Apply knowledge and demonstrate skills including those related to engagement, data collection, assessment, intervention, and termination.
7. Demonstrate how to assess the micro, mezzo, and macro level systems.
8. Demonstrate interventions at the micro, mezzo, and macro system levels.
9. Demonstrate practice evaluation at the micro, mezzo, and macro system levels.

ADDITIONAL PROGRAM STIPULATIONS

1. All full-time students are to include one General Biblical Studies course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at Nelson University. Exceptions will be granted only with approval of the College Dean.