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U N D E R G R A D U A T E

academic catalog

southwestern
ASSEMBLIES
OF GOD university

HIGHER EDUCATION FOR A HIGHER PURPOSE

ACCREDITATION

Southwestern Assemblies of God University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award the Master, Bachelor, and Associate degrees.

Southwestern's Teacher Education Program is approved by the Texas Education Agency.

ENDORSEMENT

Southwestern Assemblies of God University is endorsed by the Alliance for Assemblies of God Higher Education.

MEMBERSHIPS

American Association of College Registrars and Admissions Officers
 Amigos Library Services- Consortium Southwestern US
 American Theological Library Association
 Association for Christians in Student Development
 Association of Business Administrators of Christian Colleges
 Association of Christian Librarians- Evangelical Library Consortium
 Association of Christian Schools International
 Associations of Christian Teachers and Schools
 Association of Texas Colleges and Universities
 Association of Texas Professional Educators
 College and University Personnel Association-Human Resources
 Council on Adult and Experiential Learning
 Education Deans of Independent Colleges and Universities of Texas
 Educause
 Ellis-Dallas County Teacher Advisory Council
 Independent Colleges and Universities of Texas
 Metroplex Area Consortium of College Career Centers
 National Association of Assemblies of God Christian Schools
 National Association of Colleges and Employers
 National Association of College and University Business Officers

National Association of Foreign Student Advisors
 National Association of Intercollegiate Athletics
 National Association of Student Personnel Administrators
 National Christian College Athletic Association
 Online Computer Library Center- International Library Consortium
 Readings for the Blind and Dyslexic
 Southern Association of Student Employment Administrators
 Texas Association of Institutional Research
 Texas Association of Certification Officers
 Texas Association of Colleges for Teacher Education
 Texas Association of College Registrars and Admissions Officers
 Texas Coordinators for teacher Certification Testing
 Texas Education Agency
 Texas Independent College and University Libraries
 Texas Independent College Foundation
 Texas Library Association
 Texas Library Consortium- State of Texas
 Texas Music Educators Association
 Texas Music Educators Conference

CHANGE OF CATALOG INFORMATION

Information provided by this catalog is subject to change without notice and does not constitute a contract between Southwestern Assemblies of God University and a student or an applicant for admission. Material included herein is based on information available as of January, 2008.

NOTICE OF NONDISCRIMINATORY POLICY RELATED TO STUDENTS

Southwestern Assemblies of God University admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, gender, handicap, national or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs. The university reserves the right to withdraw a student for cause at any time.

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ACADEMIC CALENDAR

Fall Semester 2008

On-Line Registration.....	TBA
On-Campus Classes Begin/DE Go Live	September 3
Fall Break	October 16-19
Last Day to Drop	November 5
Thanksgiving Break	November 26-30
Distance Education Semester Ends	December 3
Commencement	December 12
Final Exams	December 12-16

Spring Semester 2009

On-Line Registration.....	TBA
On-Campus Classes Begin/DE Go Live	January 14
Winter Break	February 20-23
Spring Break	March 14-22
Last Day to Drop	March 25
Distance Education Semester Ends	April 22
Final Exams	April 28-30
Commencement	May 1

Summer Semester 2009

On-Line Registration	TBA
Session 1 Begins	May 11
DE Go Live.....	May 13
Memorial Day - No Class	May 25
Session 1 Ends	June 1
Session 2 Begins	June 3
Session 2 Ends	June 24
Last Day to Drop Distance Education Class	July 2
Independence Day - No Class	July 4
Distance Education Semester Ends	July 17



general information

GENERAL INFORMATION

STATEMENT OF PURPOSE

Southwestern Assemblies of God University is a Bible-based institution for theological and professional studies. It is rooted in the great commission of Jesus to “Go into all the world and preach the good news to all creation” and to “make disciples of all nations . . . teaching them to obey everything I have commanded you” (Mark 16:15a; Matthew 28:19, 20), which is the primary emphasis of Southwestern’s parent body, the General Council of the Assemblies of God.

The purpose of Southwestern Assemblies of God University is to prepare undergraduate and graduate students spiritually, academically, professionally, and cross culturally so as to successfully fill evangelistic, missionary and church ministry roles and to provide quality educational and professional Christian service wherever needed throughout the world.

STATEMENT OF FAITH

Southwestern embraces and supports the doctrinal teaching of the General Council of the Assemblies of God as set forth in Article V, Statement of Fundamental Truths of its Constitution. The following statements summarize these doctrines.

We Believe

-the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
-there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).
-in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal future return to this earth in power and glory to rule a thousand years (John 1:1).
-in the blessed hope — the rapture of the Church at Christ’s coming (Titus 2:13).
-the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
-regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
-in water baptism by immersion (Matthew 28:19).
-the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
-the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
-in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16-25).
-in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11-15).

STATEMENT OF CORE VALUES

Bible-based Education

God is the ultimate source of all knowledge and truth and has revealed Himself in Scripture; therefore, SAGU is committed to the authority of the Bible and the integration of biblical values in all academic disciplines. The pursuit of truth and its application in every area of life comes through understanding the Word of God and knowing Christ. The university intends that students will deepen their understanding of Scripture and develop well-founded theological convictions for a life of Christian service through a carefully selected core of Bible and theology curriculum.

Academic Excellence

SAGU is a university devoted, under God, to the pursuit of truth through the use of the mind. Students, therefore, are encouraged to bring their minds in submission to Christ and fulfill their responsibilities as stewards, and work for the integration of thinking and learning in the framework of a Christian worldview. Students are encouraged to develop their minds and intellects in the pursuit of knowing Christ and His creation, and seeking God’s direction as they choose a vocation or career path.

Spiritual Formation

SAGU is committed to fostering spiritual formation among students that produces life-long spiritual growth and character development. Students are encouraged to develop their understanding of biblical faith, increase their desire to know and serve God, and develop personal integrity and character by applying biblical values to their lives. Chapel and local church participation is emphasized because worship is an important element in the university’s strategy for spiritual formation.

Missions-mindedness

SAGU is founded on the belief that every believer has a personal responsibility for the Great Commission. SAGU intends that students will embrace missions-mindedness as evidenced by life-long personal involvement in world evangelism, a life of intercessory prayer for the lost, personal witness, contributing resources to world evangelism, and a willingness to go into full-time missionary work (if called by God) or, at a minimum, participate in a short-term mission trip.

Pentecostal Distinction

SAGU is committed to an environment that encourages students to experience Spirit baptism according to Pentecostal theology to obtain additional power for witness, personal edification through speaking in tongues in private prayer, and additional enablement through spiritual gifts, while continually pursuing spiritual formation and a Spirit-formed character. The university also encourages the operation of the gifts of the Spirit in worship services according to the scriptural directive.

Servant Leadership and Ministry

SAGU’s mission is founded on the belief that God intends every believer be actively involved in ministry that reflects service and servanthood. Fulfilling the mission of the church requires all believers, no matter their chosen career and calling, to work in team-like fashion using their unique gifts and talents in churches and ministries around the world as pastors, board members, elders, deacons, and heads of creative ministries in the pattern of the servant ministry of Jesus Christ.

Community and Personal Wellness

SAGU is committed to the understanding that discipleship occurs in community and in relationship, therefore students are encouraged to develop the social and relational skills needed to contribute to an affirming, loving, and giving community of believers. Additionally students are encouraged toward emotional and physical health for the purpose of enabling long, faithful service unto God. Eating properly, sleeping adequately, exercising regularly, and sufficient rest properly honors God through the body.

OBJECTIVES

Upon graduation students should be able to:

1. Demonstrate spiritual maturity with a priority of using their preparation at Southwestern as a foundation for further spiritual development and experiences.
2. Demonstrate academic competence and professional readiness in their respective fields of study.
3. Matriculate into Christian service both at home and abroad in ministerial, professional and vocational roles.
4. Adjust to a global society: politically, culturally, and spiritually through courses, seminars, and campus events which focus on societal awareness, cross-cultural understanding and contemporary world issues.

UNIVERSITY STANDARDS

Southwestern Assemblies of God University embraces standards of conduct that are the same as those generally accepted by the Assemblies of God in America. These are characterized by clean behavior and conversation, modest apparel, high moral standards, commitment to excellence in educational and professional development, and deep consecration and devotion in spiritual life.

High Christian standards relate to all facets of university life. Though they are reflected in the spiritual development of the student, they do not end there. Christian citizenship is a Biblical obligation. Christian ethics extend into the intellectual development of an individual, and Christian morality regulates social relationships. Accordingly, the Christian will assume responsibilities in the educational community with cheerfulness and friendliness. Relationships at Southwestern must reflect moral purity and distaste for promiscuity. High standards are imposed in the area of physical development. This results in habits and diets that contribute to good health and physical well-being.

The same Christian standards apply to faculty, staff, and students. General student conduct standards are explained in the Student Handbook. The Student Conduct Committee embraces the responsibility of maintaining the high Christian standards of the student community. The committee may require a student who does not embrace the aims and ideals of the University to withdraw if the general welfare of the University demands it.

HISTORY

Three Bible schools were brought together to form Southwestern Bible Institute. The first, known as Southwestern Bible School, was established at Enid, Oklahoma, in 1927 under the leadership of

the Reverend P. C. Nelson. The second, Shield of Faith Bible School, was founded in Amarillo, Texas, in 1931 under the direction of the Reverend Guy Shields. It included not only a Bible school, but also a grade school and high school. The third, which was operated as Southern Bible Institute in connection with the Richey Evangelistic Temple, began at Goose Creek, Texas, in 1931. It was started by Reverend J. T. Little in Trinity Tabernacle and later moved to Houston in 1932.

The Bible school division of Shield of Faith was moved to Fort Worth in 1935. The high school division was transferred the following year. In 1940, a merger resulted in Southern Bible Institute moving to Fort Worth. The combined school, operating as South Central Bible Institute, came under the ownership and direction of the Texas District Council of the Assemblies of God.

The school in Enid merged with South Central in 1941, at which time the name was changed to Southwestern Bible Institute. In 1943, the institute was moved to its present facilities in Waxahachie, Texas.

During the 1944-45 term, a junior college curriculum was added to the school's program. The Junior College Division soon accounted for about half of the enrollment in the college.

Southwestern Bible Institute became a regional school in 1954. At that time seven districts of the Assemblies of God—Arkansas, Louisiana, New Mexico, North Texas, Oklahoma, South Texas and West Texas—owned and operated the school. In 1969, the Rocky Mountain District, composed of Colorado and Utah, was admitted to the Region. The Mississippi District was added to the region in 1979. In 1980, the Rocky Mountain District voted to withdraw from the Southwestern Region and to remain neutral.

A proposal to change the name of Southwestern was ratified by all seven Districts, and the name became Southwestern Assemblies of God College. In 1963, the upper two years of the college were renamed Southwestern College of the Bible. In 1968, the separation of the divisions of the college was made more complete, and the Junior College was designated Southwestern Junior College of the Assemblies of God. In 1984 the School of Distance Education was established. In 1987 the Junior College and Bible College divisions were reunited. In December 1994, the Board of Regents unanimously approved the name change to Southwestern Assemblies of God University. In this same meeting the Board authorized the development of the Thomas F. Harrison School of Graduate Studies to provide master's degree programs. In 2004, the University restructured its academic organization to recognize two colleges under the University umbrella: the College of Bible and Church Ministries, and the College of Arts and Professions.

CAMPUS AND FACILITIES

Southwestern is located in the heart of the rich blacklands of North Texas in Waxahachie, the county seat of Ellis County (population circa 25,000). This unique city provides an excellent setting for a university outside of the big-city congestion, yet it affords the benefits of the Greater Dallas-Fort Worth Metroplex.

The university occupies 70 acres providing ample area for its present facilities and future growth.

Barnes Student Center

The James L. Barnes Student Center serves as a central social gathering place for students. The facility is home for the administrative offices of Student Services, Student Congress, and Career Services. It also includes a game room, Grille Works, Starbucks, lounge, study areas, and student mail boxes.

Bridges Hall

The James K. Bridges Hall houses over 200 students and incorporates the Student Counseling Department.

Claxton Athletic Center

The physical education program utilizes the Virgil Claxton Athletic Center as well as other facilities on the campus. Outdoor volleyball accommodations are also available.

Davis Hall

The F. D. Davis Hall is open during regular business hours. It houses offices for Financial Aid, Information Technology, Human Resources, Business Services, Academic Services, and adjunct faculty.

Ellis Learning Resource Center

The Pearl Ellis Learning Resource Center is a two-story structure that includes classrooms, faculty offices, and the Education Department.

Farmer Administration Building

The Blake L. Farmer Administration Building is a four-story structure of early twentieth-century architecture. It houses administrative and faculty offices, classrooms, conference rooms, and the McCafferty Hall.

Foster Music Center

The 14,000 square foot E. R. Foster Music Center contains classrooms, band hall, piano lab, music library, practice rooms, and faculty offices. Sound-proof construction, internet, and audio-visual services make this an outstanding learning environment.

Harrison School of Graduate Studies

The Thomas F. Harrison School of Graduate Studies is located on the second floor of the Sheaffer Full Life Center. It houses offices for the Dean and graduate faculty, as well as classrooms and a lounge.

Information and Security Center

The Information and Security Center (ISC) houses the Department of Security and Safety Services. Campus Security is available 24 hours a day and can be reached by dialing extension 5400 from any on-campus telephone. For on-campus emergencies dial 5555. From off-campus phones contact Campus Security by dialing 972.923.5400. The ISC is located on the north side of the East University Dr. entrance. This is where Lost and Found is located and ID cards, ticket appeals, and vehicle registration concerns are administered. Campus Security also provides annual crime statistics in accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. For other available services, contact the dispatch office at 5400.

P.C. Nelson Memorial Library

The P.C. Nelson Library houses a collection of approximately 110,000 volumes. The library is a member of the international Online Computer Library Center (OCLC) as well as other consortia. The facility is divided into various sections: computer labs for student instruction and research; electronic research computers for on-line databases; audio-visual study area; reserve shelves; leisure reading and current periodical area; periodical room; circulation area; bibliographic section; micrographic area; indexes and bound periodical area; archive section; classrooms and offices.

Also located in the library is the university's Achievement Center, offering tutorial and instructional assistance to both undergraduate and graduate students.

Sheaffer Full Life Center

The Sheaffer Full Life Center is a 111,000 square foot facility which serves as a center for everyday student activities and special events. It houses a chapel with a 2,500 seat capacity, a 1,000 seat dining commons and food court serving students and guests daily during the academic year, an athletic center with two regulation basketball courts, racquetball courts, weights and training rooms, locker rooms, and spectator seating for sporting events. Additionally, the Full Life Center houses classrooms, faculty offices, and the offices for the Graduate School, Admissions, and the University Chaplain. It also contains the Hugh P. Jeter World Prayer Center.

Sycamore Place

Sycamore Place is located across the street from the Administration Building. It houses the Founders Bookstore and the Assemblies of God Credit Union. The School of Distance Education makes its home here, as well as a University Testing Center.

Teeter Hall

The Darrel and Huberta Teeter Hall is a home away from home for students and incorporates the offices of the Dean of Students, the school nurse, Chapel Secretary, and Student Housing.

University Housing

Southwestern is a residential university. Single students age 22 and under (not living with family members) are expected to live in a university-owned residence hall. Students age 23 or older must receive approval from the Residential Life Office in order to live on campus. Affordable facilities are available on campus for married students and graduate students on a first-come basis (Contact the Business Office for information).

Bridges Hall:	Coed (male and female wings separated)
Guynes Hall:	Coed (male and female wings separated)
Kendrick Hall:	Coed (male and female floors separated)
Regents Apartments:	Family Housing
Savell Hall:	Coed (male and female wings separated)
Teeter Hall:	Coed (male and female wings separated)



student services

STUDENT SERVICES

The faculty and staff of Southwestern are committed to providing services to make the student's university experience meaningful and enjoyable, while intentionally promoting an atmosphere conducive to student learning.

SPIRITUAL LIFE

Activities are promoted which contribute to the spiritual development of students. Central to this program is the daily chapel period shared by the entire university community. Seasons of worship are accompanied by spiritual challenges extended to the students by the administration, faculty, visiting guest speakers, and fellow students. As God moves during these times, many students are filled with the Spirit and make deep personal commitments to God.

A World Ministries emphasis is planned each semester at which time Christian stewardship and consecration are stressed. Many Southwesterners have dedicated themselves to ministerial service in these meetings.

Emphasis also is placed on personal devotions in connection with residence hall life. At regular intervals entire sections of the residence halls meet for group worship. Spiritual life on campus is encouraged through a variety of student organizations and ministry groups.

Global Prayer Focus

SAGU serves as a Global Prayer Center representing the desire and focus of the districts of the Southwestern region to put SAGU at the center of a worldwide prayer movement. The Hugh P. Jeter World Prayer Center is open daily to inspire intercessory prayer for all regions of the world as well as personal needs. A branch of the Assemblies of God National Prayer Center functions within the Hugh Jeter Prayer Center. Student volunteers answer calls from across the nation, offering prayer and salvation to those in need of hope. The Road to Emmaus Prayer Walk features a prayer path of approximately one mile in length. Administrators, faculty, staff, and students use the walk daily for prayer and exercise.

Student Ministries

Southwestern's primary objective is the training of individuals to enter world-wide Christian service. In keeping with this objective, Student Ministries complements academic training with essential practical training and opportunities for Christian service. Therefore, all students are required to be faithful in chapel and church attendance. Students are strongly encouraged to participate in local church ministries. All students are required to serve a minimum of one hour of practical ministry service per week. Christian service should characterize every student's life.

PERSONAL LIFE

Southwestern maintains concern about the personal life of its students. All students (married or single, off campus or on campus) are expected to conduct themselves at all times in accordance with the teachings of the Word of God, the accepted standards of the Assemblies of God, and the standards of conduct held by SAGU. Southwesterners must realize the importance of exemplifying Christian living both on campus and off campus. Since many come from various backgrounds, it is necessary that each student becomes acquainted with SAGU's standard of conduct and dress. The university states its intention of making Biblical principles its primary basis for conduct as referred to in the Assemblies of God Bylaws, Article IX, Section 6, as follows:

In view of the alarming erosion of national moral standards, we reaffirm our intention of holding up biblical standards against all forms of worldliness. We urge all believers to "Love not the world, neither the things that are in the world . . . For all that is in the world, the lust of the flesh, and the lust of the eyes, and the pride of life, is not of the Father, but is of the world (I John 2:15,16)."

In its teaching regarding worldliness, the Scripture warns against participation in activity which defiles the body or corrupts the mind and spirit; the inordinate love of, or preoccupation with, pleasures, position, or possessions, which lead to their misuse; manifestation of extreme behavior, unbecoming speech, or inappropriate appearance; any fascination or association which lessens one's affection for spiritual things. (Luke 21:34, 35; Romans 8:5-8; 12:1-2; II Corinthians 6:14-18; Ephesians 5:11; I Timothy 2:8-10; 4:12; James 4:4; I John 2:15-17, and Titus 2:12).

STUDENT LIFE

Attendance at Southwestern is designed to be a life enriching experience. By living, worshipping, working, and interacting with other Christian young people, one is stimulated by the influence of examples to include Christ in every facet of daily living. A full schedule of activities is planned to emphasize the importance of Christian values.

Social Life

Social life plays an important part in the development of Christian character and poise. The university seeks to provide a well-balanced program of social events for the student body. Opportunities for social experiences are planned by the Student Congress, Residential Life, and other campus organizations.

Student Conduct Committee

The Student Conduct Committee has the responsibility of maintaining the high Christian standards of the university. The committee seeks to identify models of excellence in Christian behavior and service on campus. It functions to remedy difficult problems but may also require a student who does not embrace the aims and ideals of the university to withdraw if general welfare demands it.

GENERAL SERVICES AND POLICIES

Orientation

Southwestern is dedicated to helping men and women adjust to life as university students. The orientation program actually begins before students arrive on campus with a series of communications which answer important questions and provide helpful information about Southwestern.

Days are designated at the opening of each Fall and Spring term for orientation, testing, and counseling. All new students participate in these activities. Freshmen students are required to enroll in the college life orientation course (GES 1122 Strategies for Student Success). Topics covered in the course serve to better acquaint students with the distinctive programs of Southwestern and enable them to realize the most from a university education.

Campus Security Services

Campus Security provides ID card and vehicle services at the Information and Security Center (ISC). Security and safety patrols occur 24 hours a day. Students may request an escort from anywhere on campus, especially during hours of darkness. Reports of theft, vandalism or other criminal or questionable activity should be filed at the ISC.

Student Counseling Services

Southwestern is concerned about each student. Faculty members are available during the week at posted hours for personal conferences. Also, students may access professional help in dealing with problems of social, emotional, or interpersonal nature. Trained counselors are available in the counseling center to help students who need free, confidential, biblically based counseling in the following areas:

- * Personal Counseling covering such issues as stress, loneliness, anger, self-esteem, and other relational, emotional, spiritual, moral and cultural problems that may arise in daily life.
- * Premarital Counseling for pre-engaged or engaged couples and seminars each semester which cover such topics as conflict, communication, biblical roles and responsibilities, finances, sexual relationships, and family devotions.
- * Marriage and Family Counseling
- * Personality Testing
- * Support Groups
- * Career Counseling
- * Seminars on topics such as Grief, Boundaries in Dating, and The Positive Side of Being Single, etc.
- * Referral Services to additional professional counselors.

Career Services

Southwestern's Career Services Office, located in the Barnes Student Center, provides assistance to the students and alumni in developing, evaluating, and/or implementing career, education, and employment decisions and plans. A variety of services are available to all majors and professional

interests. Job Fairs and Career Days are organized to give students exposure to professionals who are looking for employees. Career Services offers a computerized career assessment, identifying personality, interests, skills and values. Assistance is available for resume writing. Internship opportunities are available for students after they have completed their first year of college. Planned seminars address needs relating to career development. Career counseling is available as well.

Accounts Receivable Office

The Accounts Receivable Office serves the students of Southwestern in their financial matters.

1. Statements are sent monthly to the individual who is responsible for paying the school account.
2. Limited check cashing is available for students with whom the university has had good financial experience.
3. Organizational funds are retained in this office.
4. Schedules of fees and financial counseling are available.

This office can assist the student in many ways and students are encouraged to make use of these services.

Cashier

Check Cashing Policy: The Accounts Receivable Office will receipt any check, money order, traveler's check, or cashier's check, properly endorsed to the student's account. Due to limited cash on hand, checks in excess of \$50 and two party checks cannot be cashed. No student checks will be cashed during the last two weeks of a semester to allow all checks to clear for payment. It is recommended that students who cash checks regularly open an account at AGCU or a local bank.

Any returned check must be cleared immediately with cash, cashier's check, or money order; no additional checks will be cashed if the returned check has not been cleared. There is a \$30 returned check fee (per check). If two checks are returned, no additional checks will be cashed until the returned checks and fees have been paid.

Student Employment

Though Southwestern is unable to guarantee employment to students, the university makes every effort to aid students to find jobs either on or off campus. Work opportunities on campus are provided in the cafeteria, library, offices, residence halls, physical plant, and ground maintenance.

Many students seek outside employment to finance at least part of their expenses. Part-time jobs are available at many local businesses such as private homes, stores, shops, day-care facilities, and offices. Full and part-time employment is available in nearby Dallas and Fort Worth for students whose financial responsibilities are heavy.

Freshmen are generally encouraged to have sufficient funds to cover most of their first-year expenses. This will enable them to give sufficient time to university adjustment and to obtain employment without being under financial pressure.

Off-Campus Employment : Students seeking off-campus employment (full-time or part-time) should consult the Career Services Office, which maintains an active file of job opportunities.

Federal Work Study Employment: Students approved for Federal Work Study assistance should consult the Financial Aid Office for open positions.

Regular On-Campus Student Employment : Students interested in a position on campus should complete an employment application in the Career Services Office.

Founders Bookstore

The campus bookstore, located at Sycamore Place, carries a complete stock of all textbooks and supplies necessary for the different classes. Gift items, music, personal items, stationery, jewelry, school emblem jackets, sweaters, and assorted items are also available. Students may purchase items from Founders while away from the campus by calling 1.972.825.4781 or online at www.sagubookstore.com.

Housing Services

Students derive special benefit from community life in a rich, Christian atmosphere. Facilities are provided for single students under age 23 to live on the campus. A listing of the men and women's residence halls is given in the section entitled Campus and Facilities.

Room Request Deposit: All new students and incoming transfer students will be charged a \$150 dorm deposit. This fee is partially refundable. Upon registration and dorm move-in, \$100 of the initial deposit will be credited to the student's account at the conclusion of late registration and proof of dormitory occupancy. If an applicant decides not to attend, the Admissions office must receive written notification before July 15 (Fall semester deadline) or December 10 (Spring semester deadline) in order to receive a \$100 reimbursement. If the Admissions office is not contacted by these deadlines, no refund will be given. Each semester, current students wishing to request a room will pay, in advance, a non-refundable reservation fee of \$50. Students who pre-register for the following semester have their dorm reservation fee waived. Room selection is only guaranteed until the close of the first day of registration.

Married Students: The university provides a limited number of apartments for married students. For more information, contact the Business Services Office. A variety of off-campus housing facilities also exist in the city of Waxahachie. For more information, contact the Business Services Office.

Food Services

Food services are provided in the university cafeteria and the Lion's Den snack bar in the student center. For a description of these facilities see the section entitled Campus and Facilities.

Mail Service

All university mail is distributed by the Campus Mail Center. Boxes are provided to all on-campus students and are located in the James L. Barnes Student Center.

Health Services

The health care needs of Southwestern Assemblies of God University are coordinated through the Residential Life Office.

Campus Nurse: Student applications at the university are surveyed by the Campus Nurse to determine health care needs that should be brought to the attention of food service personnel, directors of athletic activities, faculty, staff and/or administrators. A professional nurse services the health needs of the student body. The Campus Nurse maintains contact with a local physician. Students are referred to other qualified health care personnel for medical consultation, diagnosis, and/or treatment as necessary.

The Campus Nurse will maintain daily office hours which are posted on the Health Services Office door and will be available on-call through the Residential Life office. The Health Services Office is located in Teeter Hall.

The Campus Nurse is also available for consultation to all students living off-campus, faculty, staff and administration.

Insurance: Southwestern Assemblies of God University requires medical clearance and accident insurance coverage for each student admitted. Participation in the student accident insurance program of the university is required. Accident insurance coverage purchased in the university program applies only to the semester for which the student has paid. During the summer, accident insurance will be provided by the school for students engaging in SAGU-sponsored ministry or athletic tours. It should be understood that SAGU does NOT provide a health or medical insurance program for students.

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics.

HEW Regulations

HEW Regulations 84.21 . . . No qualified handicapped person shall, because a recipient's facilities are inaccessible to or unusable by handicapped persons, be denied the benefits of, be excluded from participation in, or otherwise be subjected to discrimination under any program or activity provided by the university.

For further information on the HEW Handicapped regulations, contact the Office of Student Services.

Student Rights with Regard to Education Records

In compliance with Public Law 93-380, Family Educational Rights and Privacy Act of 1974, you are hereby informed of your rights with regard to education records made at Southwestern Assemblies of God University.

- Other school officials and faculty who have legitimate educational interests have access to the records. Officials of other schools in which the student seeks to enroll will have access to these records upon the consent of the student.
- Also having access are authorized representatives of the Comptroller General of the United States, the Secretary, the Commissioner, and the Director of the National Institute of Education. In connection with a student's application for receipt of financial aid, access is granted to state and local officials or authorities to which such information is specifically

required to be reported or disclosed pursuant to state statute adopted prior to November 19, 1974 (nothing in the paragraph shall prevent a state from further limiting the number or type of state or local officials who will continue to have access there-under).

- Access is granted to organizations conducting studies for, or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction, if such studies are conducted in such a manner as will not permit the personal identification of students and their parents by persons other than representatives of such organizations and such information will be destroyed when no longer needed for the purpose for which it is conducted.
- Accrediting organizations will have access rights in order to carry out accrediting functions.
- Records may be viewed in compliance with judicial order or pursuant to any lawfully issued subpoena, upon condition that parents and the students are notified of all such orders or subpoenas in advance of the compliance there with by the educational institution.
- Student records will be updated each semester enrolled and course work with grades and total grade point average are figured for the semester's work.
- The student has the right to inspect his records maintained by SAGU. To do this the student must request the permanent record from the Registrar. At the student's expense, copies of information contained in the file may be obtained. Also, if the information contained in the file is determined to be incorrect, the right to a hearing to change, delete, or write explanations regarding the information in question will be granted. Should a file contain information on another student, only that information pertaining to the inquiring party will be provided.
- The student has the right to waive the option of reviewing recommendations for admission. The student opting to waive the right of inspection may sign the form "Student Waiver of Rights" provided in the Registrar's Office or sign the "Waiver of Rights" provided on the front of the recommendation forms used for admissions purposes. The student is not required to waive the right of inspection and would in no case be refused admission, or any of the services offered by Southwestern Assemblies of God University, because of failure to sign the waiver.
- The student has the right to challenge the content of his/her education records. To do this, the student should request the form "Request for Education Correction" from the Registrar's Office. After completing the form, it should be presented to the Registrar, and in the event the request is not approved, a date of hearing will be set. The student may be present during the hearing and will be notified on the day of the hearing of the action taken. A scheduled fee is charged for a copy of a transcript and \$1 for anything else in the file.
- At the beginning of each semester during registration, opportunity will be given to withhold personal "Directory Information" from the public. Pursuant to the Family Educational Rights and Privacy Act of 1974, "Directory Information" includes a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended. If one does not want the "Directory Information" made public, he needs only to sign the form, "Notice to Withhold Directory Information," that is available in the Registrar's Office.

Questions regarding the rights provided by Public Law 93-380, Family Educational Rights and Privacy Act of 1974, should be directed to the Registrar's Office.

Athletics and Intramural Program

The purpose of athletics at Southwestern is to promote and develop good physical health practices, as well as to offer an opportunity for the student to coordinate physical effort, self-discipline, and Christian testimony in the arena of sports. Team cooperation and the development of a sense of fair play are important components of this program.

Varsity sports include women's basketball, women's volleyball, women's soccer, and cheerleading, men's baseball, men's basketball, football, and men's soccer. In cooperation with the Equity in Athletics Disclosure Act (1994), SAGU publishes an annual report on its intercollegiate varsity athletic programs. This report is available in the office of the Athletic Director.

Southwestern also has an aggressive intramural program. This program is open to the entire campus (administration, faculty, staff, and students). A wide variety of activities are involved (athletic activities, non-athletic activities, social and service activities).

The student accident policy serves as a secondary policy for varsity athletes. All varsity athletes are required to provide their own primary medical coverage to meet minimum requirements as set by SAGU. Proof of primary insurance will be required before an athlete may participate in varsity athletics. Students may link to an available health plan meeting minimum requirements through the SAGU website.

STUDENT ORGANIZATIONS & MINISTRIES

Students who represent the school in extracurricular activities must demonstrate appropriate qualities in the following areas:

- a. Spirituality
- b. Academics (a "C" average, 2.00)
- c. Emotions
- d. Human relations

Booster Club

This club stimulates school spirit and involvement in all athletic activities.

Chi Sigma Phi

This organization promotes music ministries at the university and in the local church.

Christian Writers Fellowship

The Christian Writers Fellowship is a club designed to motivate and help writers. Creative writing of all types will be critiqued, and possible markets will be suggested. The main goal of the group is to produce the IMAGE, Southwestern's literary magazine. Published annually, this magazine is designed to glorify God through encouraging creativity.

Music and Drama Groups

Southwestern's special music and drama ministry groups represent the university while ministering Christ in chapel, church, organizational, community and international settings. Students are encouraged to participate in these groups as they provide an excellent opportunity for Christian service while attending Southwestern.

Dramatic Pause: Dramatic Pause is a select group chosen by audition. They minister on a regular basis through the use of human video, skits, mime, and drama in churches of our region.

Furious Love: Furious Love is a dynamic musical ensemble consisting of vocals and band chosen by audition only at the beginning of each semester. Along with special presentations in chapel they will minister in churches, conferences, district councils, retreats, etc. throughout our region as they represent SAGU.

Ransomed: Ransomed is a fine arts ministry group that features a vocal ensemble accompanied by a live band. They provide churches and special ministry events with high quality musical and dramatic experiences that touch all segments of the generational mix.

Spirit & Truth: A bilingual live music ministry team. This ministry seeks to travel nationally and internationally breaking down the walls which divide individuals, cultures, churches, and communities from Jesus Christ.

Ministry Teams: Southwestern encourages student initiative and creativity to develop various ministries and outreaches. Students are to consult with the Director of Chapel Worship and Programming before starting ministry teams. Students are expected to follow the highest standard of ministerial ethics and etiquette, and must have a sponsor.

Phi Alpha Theta

Phi Alpha Theta is a professional society whose mission is to promote the study of history through the encouragement of research, good teaching, publication, and the exchange of learning and ideas among historians. We seek to bring students, teachers, and writers of history together for intellectual and social exchanges, which promote and assist historical research and publication by our members.

Psi Chi Honor Society

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purpose of encouraging, stimulating, and maintaining excellence in scholarship and advancing the science of psychology. Membership is open to graduate and undergraduate men and women who are making the study of psychology one of their major interests and who meet at least the minimum standards of academic excellence required of Psi Chi membership.

Southwestern Missions Association

This missions-minded organization strives to extend the gospel of Christ at home and abroad by fostering a missionary spirit and promoting missions ministry. All students at Southwestern are considered members of SMA.

Mu Kappa: Mu Kappa is an organization established for children of missionaries. It provides an

opportunity for cultural adjustment and a network of encouragement, fellowship, and understanding.

Front Line Ministries

This is a student led organization that is made up of different need based ministries that work in local Waxahachie and Dallas to connect with people who do not know the love of God. Student involvement is voluntary and the ministries operate on a weekly basis along with special outreaches. The ministries consist of the following:

Cutting Edge: A relationship based ministry to the homosexual community in Dallas, offering them the unconditional love of Christ.

Jesus Time: A children focused ministry that visits different locations in Waxahachie on Saturdays with a Sidewalk Sunday School type of format to reach out to the kids who do not have an opportunity to go to church on Sundays.

Outloud: A youth focused ministry that builds relationships with local Waxahachie and Midlothian high school kids and inner city junior high and high school kids.

Passion: A prayer based ministry that intercedes for the lost of Dallas and Waxahachie simultaneously as the ministries operate and on a weekly basis during World Prayer. Students go out to the ministry locations that FLM works in and covers each area in prayer.

Six.eight: Six.eight is based on Micah 6:8. A truly need based ministry that attempts to cooperate with the community leaders and business owners to help out the "less fortunate" individuals of Waxahachie.

Street Hope: A street ministry that works with Dallas shelters and soup kitchens on a weekly basis to reach the homeless community of Dallas, as well as other patrons of West End, Dallas.

Student Congress

Student leaders endeavor to make Southwestern a better university by promoting Christian fellowship and cooperation among students and faculty. The Student Congress encourages spiritual activity, fosters school pride, promotes school spirit, and builds school loyalty. Students may make recommendations through the Student Congress to the Administrative Committee regarding matters of student concern.

Acts 2:42

An organization designed to provide socialization among married students and single parent students.

Classes

Each Class (Freshmen, Sophomores, Juniors, Seniors) elects four officers to represent it in the Student Congress.

The Forum

A group that meets regularly to discuss issues relevant in the secular and Christian world.

Gold Jackets

This service organization consists of female students selected on the basis of scholarship and service to the university.

Historical Society

The Society consists of students, faculty, staff, and alumni who share a common interest in history. It promotes the study of history; provides opportunities for historical experience, research, and community service through tours and projects; encourages fellowship through seminars, travel, and social interaction; works to continually improve the University's history programs; and pursues academic excellence for the glory of God and Jesus Christ.

Men of Integrity

This is a service organization composed of male students who are selected on the basis of scholarship and service to the university.

MESA

This is a unified body of believers that seeks to give recognition to the various ethnic groups and cultures that are represented on our campus. They learn appreciation for the many facets of diversity within the Body of Christ while incorporating unity to advance the Kingdom of God.

Phi Beta Lambda

Phi Beta Lambda is a national organization for business students. It helps to develop competent and aggressive Christian businessmen and women.

Women in Ministry

An organization that educates the biblical position of women ministers, encourages each woman's individual call, empowers them with resources needed for successful ministry, and entrusts them as the future women ministers of the Assemblies of God.

Student Publications

Southwestern encourages students to develop their journalistic skills through school sponsored student publications which function under the supervision of administratively appointed sponsors who have the right to review all material prior to publication.

The Image

The literary magazine of Southwestern Assemblies of God University, The Image, is a yearly publication exhibiting student, faculty, and administration writing.

The Lion's Roar

The Lion's Roar, SAGU's student newspaper, is written by students and printed once a month to discuss current university news and events.

Southwesterner

The University yearbook, the *Southwesterner*, provides a pictorial and journalistic review of the events of each school year.



financial information

FINANCIAL POLICIES

COSTS & PAYMENT SCHEDULE

Southwestern Assemblies of God University is a private, church-related university. The tuition and fees paid by students cover a percentage of the cost of operating the University. The remaining percentage of the cost is paid through contributions by interested individuals, churches, and districts.

Schedule of Fees

To view the information about charges for tuition and various fees, please visit www.sagu.edu. Southwestern reserves the right to change the rates if it is deemed necessary. All charges are due and payable in full at registration. Any returned checks not cleared within 10 business days will result in dropped registration.

Deferred Payment Plan

Students are expected to pay in full at registration. If students are unable to pay in full, they may take advantage of our Deferred Payment Plan, which allows them to pay in three installments according to the following chart:

Semester	Down Payment	2nd Payment	Balance Due
Fall	Registration Day	October 15	November 15
Spring	Registration Day	March 15	April 15
Summer	Registration Day	June 15	July 15

(DE Students Only)

The first two payments will be required in the following amounts based on the student's number of hours and residency status:

Down Payment & Second Payment	
Undergraduate Dorm Students.....	\$2,500
Undergraduate Off Campus and Distance Education Students	\$1,300
Undergraduate Part-time (On campus & Distance Education Students - 11 hours or below) and Graduate Students	1/3 of total semester charges

There is a fee of \$60 charged to use the Deferred Payment Plan. A Late Payment Fee of \$20 will be added each month the payment schedule is not followed.

All students are required to pay in full at registration for special seminars. All on-campus students are required to pay in full at registration for summer sessions.

Student Account Classifications

CURRENT: All payments made according to the payment schedule.

PAST DUE: Any payment not made within the specified payment dates.

DELINQUENT: Accounts PAST DUE and student has not made satisfactory arrangements with Accounts Receivable.

Late Registration

A fee is charged for registration after the official registration day. No student may enroll for credit after the last day of late registration except for seminars and special short-term courses. See the applicable dates on the academic calendar.

Delinquent Accounts Policy

Students owing a balance for any semester at the University are not permitted to register for future semesters. Transcripts and diplomas are not issued until the debt is paid-in-full. If satisfactory arrangements are not made with the Accounts Receivable Office concerning the account, the student may also face action from a third-party collection agency.

REFUND POLICIES

Overpayment

Refunds of accounts with overpayment due to financial aid will be made within 14 days after the school has received the financial aid from the vendor and it has been applied to the student's account.

Withdrawal/Terminations

Upon withdrawal/termination, all amounts due to Southwestern are payable in full. No refund is given for fees. All Financial Aid that was previously awarded for subsequent semesters in the current school year is cancelled at the time the student withdraws. In order for the student to be re-awarded, he/she must submit a written notice of intent to re-enroll to the Financial Aid Office.

Fall and Spring Sessions

Any student who withdraws/terminates or drops a class during the fall or spring semester will be refunded according to the following policy.

No refund is given for fees and charges.

Tuition, Room, and Board are refundable based on the following schedule:

First Week of Classes	100%
Second Week of Classes	75%
Third Week of Classes.....	50%
Fourth Week of Classes.....	25%

For specific dates, please see the academic calendar.

After the fifth week of classes NO refunds will be made on tuition or room and board charges.

Summer Sessions

The following schedule will be used to determine refunds to on-campus students withdrawing/terminating or dropping a class during the summer sessions:

Day 1	100% Refundable
Day 2.....	75% Refundable
Day 3.....	50% Refundable
Day 4.....	25% Refundable

After 4 days of class meetings the student will receive no refund.

The following schedule will be used to determine refunds to DE students withdrawing/terminating or dropping a class during the summer sessions:

The Week of Late Registration.....	100%
Third Week of Classes	75%
Fourth Week of Classes	50%
Fifth Week of Classes	25%

Return of Institutional Grants and Scholarships

If an institutional grant or scholarship recipient withdraws during the first four weeks of the semester in which the grant or scholarship was received, the unearned amount of the grant or scholarship will be returned to the institution according to the following schedule:

First week of classes	100%
Second week of classes.....	75%
Third week of classes	50%
Fourth week of classes.....	25%

Return of Texas State Aid

If a Texas state aid recipient withdraws during the first four weeks of the semester in which the aid was received, the unearned amount of the state aid will be returned to the Texas Higher Education Coordinating Board according to the following schedule:

First week of classes	70%
Second week of classes.....	60%
Third week of classes	40%
Fourth week of classes.....	20%
Fifth week and thereafter.....	0%

Return of Title IV Federal Funds

If a recipient of federal financial aid withdraws from SAGU during the first 60% of the semester in which grant or loan assistance was received, the unearned amount of the grant or loan will be returned to the Title IV federal program(s).

Withdrawal Date

It is the student's responsibility to initiate the official written withdrawal process. The date on which a student initiates the withdrawal process is the date the return of funds is based. In cases

where a student leaves without officially withdrawing, attendance records will be used to determine the withdrawal date. If no attendance records are available, the withdrawal used will be 50% of the semester, unless SAGU can show documentation of the student's last academically related activity.

All federal funds are returned for students who fail to attend at least one class period.

Determining Percentage and Amounts of Aid Earned and Unearned (up to 60% of semester)

The number of calendar days comprising the semester is divided by the number of calendar days completed as of the day the student withdrew to calculate the percentage earned. The total Title IV federal aid is multiplied by this percentage to determine the amount of grant and loan assistance earned. The amount of grant and loan awarded that has not been earned by the student is calculated by determining the complement percentage of grant or loan assistance that has been earned by the student and applying the percentage determined to the total amount of grant and loan assistance that was disbursed (or could have been disbursed) to the student for the period of enrollment, as of the day the student withdrew. If the student has received more grant or loan assistance than the amount earned, the unearned funds shall be returned by SAGU or the student, or both as required. If the student has received less grant and loan assistance than the amount earned, SAGU shall comply with the procedures for late disbursement specified by law.

First-time Borrowers Subject to 30-day Delayed Payment

For those students affected by the 30-day delayed payment rule, the students must not withdraw during the first 30 days of the semester in order to be eligible for any of these funds. 100% of loan funds must be recovered if students withdraw prior to the first 30 days of the semester.

Responsibility of SAGU

SAGU will return the lesser of the amount of grant and loan assistance that has been earned, or amount equal to the total institutional charges incurred by the student for the semester of enrollment for which assistance was awarded; and multiplied by the percentage of grant and loan assistance that has not been earned by the student.

Responsibility of Student/Parent

If the student received grant or loan assistance above the institutional charges, the student must return the unearned amount as follows: loans according to the terms of the loan program and 50% of federal grants. In the case of Parent Loan funds, they shall be repaid by the parent according to the payment provisions.

Order of Return of Title IV Federal Funds

- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal Perkins Loan
- Federal Parent Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Other Title IV Federal Funds

FINANCIAL AID POLICIES

The following policies and funds are specific to the undergraduate student. Please see the Graduate Academic Catalog for policies and funds related to the Graduate Student.

Application Dates

Applications for financial assistance are available after January 1 of each year for the following academic year (August-May). The Free Application for Federal Student Aid (FAFSA) can be submitted on-line at www.fafsa.edu.gov and should be completed by March 1. Priority is given to students whose FAFSAs are submitted by March 1 and whose files are accurate and complete by April 15. To have funds ready at registration, the following deadlines are suggested: Apply by May 1 and have a complete and accurate file by July 1. Students planning to attend summer school need a FAFSA filed for the academic year preceding the summer session.

Late Applicants

Students not meeting the above-stated deadlines are considered late applicants. These students should be prepared to pay the initial down payment at registration and pay applicable service charges while waiting for aid to be processed. After registration, the Financial Aid Office must change focus from processing Financial Aid Applications to disbursing aid for enrolled students. Late applications are processed on a rolling basis as time and volume permit.

Standards of Academic Progress for Financial Aid

Students must make satisfactory academic progress in their course of study to be eligible for financial aid. Federal regulations require schools to develop and apply a consistent and reasonable standard of academic progress, which must contain elements specified in the regulations. The two elements in the standard are qualitative and quantitative progress.

All college course work is considered regardless of whether the student received financial aid at the time. Transfer students start as though making satisfactory progress upon initial enrollment at SAGU because only grades of C or above are transferable.

Undergraduate

Qualitative Progress-Grade Point Average

Financial Aid recipients are required to maintain a minimum cumulative grade point average (GPA) of 2.0 as stated in the Academic Section of this catalog.

Quantitative Progress-Maximum Time Frame to Finish Degree

To quantify academic progress, federal regulations require the school to set a maximum time frame in which a student is expected to finish the various degree programs. The maximum allowed time frame may not exceed 150% of the normal time it takes to finish a degree. SAGU students may attempt up to 99 credits while pursuing an Associate of Arts degree, 190 credits

while attempting a Bachelor of Arts/Science degree or a second Bachelor of Arts/Science degree, and 54 credits while attempting a Post-Baccalaureate Teacher Certification.

Cumulative Percentage of Hours Attempted

To ensure that students finish their program within the maximum allowed time-frames, they are required to complete 70% of all course work attempted including both transfer hours and hours at SAGU. Repeated courses are counted as attempted twice. Students receive credits for grades A, B, C, D, P (Passing), and CR (Credit). The following are not considered successful completions: W-Withdrawal, F-Failure, WP/WF-Withdrawn Pass/Withdrawn Fail, I-Incomplete, NP (No Passing), and NC (No Credit). Students can receive aid for a repeated course. However, it will be counted as attempted twice and can affect satisfactory progress. Financial aid can be received for the noncredit remedial courses. Successful completion for such courses is a CR.

Financial Aid Probation/Suspension and Academic Probation/Suspension:

Students should not confuse Financial Aid Probation or Suspension with Academic Probation or Suspension. While similar, they are two separate issues with differing requirements. Students may attend SAGU while on Financial Aid Suspension, as long as they are not on Academic Suspension, but they must do so without the use of financial aid funds.

Financial Aid Probation:

SAP will be calculated at the end of each academic year (after the Summer II session). Students not meeting the minimum standards for GPA or Hours Attempted will be placed on Financial Aid Probation. Students will be notified of this via their campus email address. Students will have one enrolled subsequent semester to rectify their deficiencies. A student, who is on Financial Aid Probation for that subsequent semester, again meeting the minimum SAP standards after that semester of enrollment, will immediately be back in good SAP standing. A student on Financial Aid Probation for that subsequent semester, who again fails to meet the minimum standards after that semester, will immediately be placed on Financial Aid Suspension. A student on SAP Probation at the end of a given academic year, who fails to reenroll at SAGU within that next academic year, will be placed on Financial Aid Suspension after the end of that next academic year. Students may receive Financial Aid while on Financial Aid Probation.

SAP for Students Withdrawing

Any student withdrawing from school, either through official notification or administrative withdrawal, will be placed on Financial Aid Probation immediately.

Financial Aid Suspension:

SAP, for those students on Financial Aid Probation, will be calculated at the end of their next enrolled semester (must be within one academic year). Students not meeting the minimum standards for GPA or Hours Attempted will be placed on Financial Aid Suspension. Students will be notified of this via their campus email address.

Students on financial aid suspension cannot receive financial aid from any source (federal, state, or institutional) until they are once again meeting all the minimum standards of the SAP policy.

Students are responsible for informing the Financial Aid Office when they are again meeting the minimum standards. Students will remain on Financial Aid Suspension until such time that they are no longer deficient in meeting the minimum standards.

Financial Aid Suspension Appeal Process

Students on Financial Aid Suspension have the right to submit a written appeal to the Financial Aid Office. Students must submit the completed appeal within 7 business days of their receipt of notification of Financial Aid Suspension. The Financial Aid Committee then reviews all complete appeals. The submission of an appeal does not guarantee that the appeal will be granted. Furthermore, the appeal should include documentation substantiating any and all mitigating circumstances that contributed to a student's failure to meet Satisfactory Academic Progress standards. Additionally, each appeal must be submitted with a letter of endorsement from an SAGU faculty/staff member. This letter should make mention of the endorser's knowledge of the student's extenuating circumstances as well as the endorser's recommendation that an appeal be granted. All appeals will be reviewed within 7 business days of the Financial Aid Office's receipt of a complete appeal (student appeal letter, endorser letter and supporting documentation). SAP for students approved for an appeal will be calculated after each semester of enrollment. Students must meet the minimum SAP standards in order to receive aid in a subsequent semester.

FINANCIAL ASSISTANCE

A number of scholarships, grants, loans, and work opportunities are available to help students. Further information and applications are available through the Financial Aid Office. Funding sources are subject to change without notice.

FEDERAL ASSISTANCE PROGRAMS

General Eligibility Requirements and Deadlines

A student seeking financial aid must be a U.S. Citizen or an eligible non-citizen; be seeking a degree, diploma or certificate; have a high school diploma, GED, or prove ability to benefit by passing an approved test; not be in default on any educational loan; not owe a refund on a federal grant; agree to use federal aid solely for educational purposes; and make satisfactory academic progress.

Applications for federal student aid must be submitted on an annual basis. The Free Application for Federal Student Aid (FAFSA) and the Institutional Financial Aid Application should be filed as soon after the first of the year as possible. Priority consideration is given to students who submit these documents by March 1 and complete their files by April 15 for the next academic year. Financial Aid packets are available in the Financial Aid Office.

Federal Pell Grant: This is a federally funded grant based on financial need. A Free Application for Federal Student Aid (FAFSA) must be filed annually to determine eligibility. The FAFSA may be obtained from the Financial Aid Office. The amount of the grant depends on the student's: (a) family contribution, (b) cost of attendance, (c) enrollment status, and (d) the length of time enrolled during the academic year.

Federal Supplemental Educational Opportunity Grant (FSEOG): The FSEOG Program is a federally funded grant program. FSEOG's are awarded first to students with exceptional need. Priority in awarding FSEOG's is given to full-time students who receive Pell Grants and apply by the March 1 deadline.

Federal Work-Study Program (FWS): The FWS program is federally funded. This program provides employment opportunities for students to assist them in earning the funds necessary to meet college costs. The student normally works 10-15 hours per week, not to exceed 20 hours per week. The student must show financial need as determined by the Free Application for Federal Student Aid. Employment is not guaranteed. There are more eligible students than there are positions.

Federal Perkins Loan: The Federal Perkins Loan is a low-interest government loan. Perkins Loans are awarded based on exceptional financial need. Priority is given to full-time students. Students may receive a maximum of \$4,000 per year up to \$20,000 for four years of undergraduate work. Repayment begins nine months after ceasing to be at least a half-time student. Minimum monthly payment is \$40. Maximum repayment period is ten years. There are cancellation provisions for borrowers who teach in schools designated by the Department of Education as eligible schools.

Federal Stafford Loan Program (Subsidized and Unsubsidized): The Stafford Loan is a low-interest loan made by a participating lender such as a bank, credit union, or savings and loan association. Students may borrow an annual maximum of \$2,625 per year as freshmen, \$3,500 per year as sophomore, and \$5,500 per year as a junior and senior, and \$8,500 per year as a graduate student. Additional unsubsidized loan money is available under certain circumstances. Minimum monthly payment is \$50 per month and payment begins six months after the student ceases to be enrolled at least half time. Maximum repayment period is ten years.

Federal Parent Loan for Undergraduate Students (PLUS): PLUS Loans are meant to provide additional funds for educational expenses at a current rate of interest. Parents may borrow up to the cost of attendance minus any other aid for each child who is attending at least half time as a dependent undergraduate student. Normal repayment options require payments beginning within 60 days of the final disbursement. However, repayment options vary; contact your lender regarding these options. Contact the Financial Aid Office for applications. There is no need requirement for this loan. Pending legislation will require PLUS recipients to file a FAFSA.

Bureau of Indian Affairs Grant (BIA): Students should contact the area BIA Office in which they are registered to determine eligibility. Students may be required to submit a FAFSA.

Veterans Benefits: Veterans and Veteran Dependents may be eligible for Educational Benefits through the Department of Veterans Affairs. Contact your area Veterans Affairs Office to see if you meet eligibility requirements. Veterans are certified for enrollment through the Registrar's Office. Student eligibility for VA Rehabilitation is processed through the Financial Aid Office.

STATE ASSISTANCE PROGRAMS

Tuition Equalization Grant (TEG): This program is for Texas residents only. To be eligible a student must be enrolled at least full-time, show financial need, hold no athletic scholarships, and not be enrolled in a theological or religious degree program. The TEG grant is based on the difference between state tuition and tuition at SAGU, student need, and available funds. Priority is given to full-time students. The FAFSA and Institutional Financial Aid Application must be filed to determine eligibility.

LEAP (formerly SSIG) Grant: The LEAP is a matching grant to the TEG with the same eligibility requirements.

SLEAP Grant: The SLEAP is a matching grant to the TEG with the same eligibility requirements.

Toward Excellence, Access, and Success (TEXAS) Grant: Need-based state grant for Texas residents enrolled full-time. Students must be a graduate of a public or accredited private Texas high school; having completed the recommended or advanced high school curriculum; enrolled as entering undergraduate student not later than the end of the sixteenth month after high school graduation; or earned an AA degree after May, 2001. Continuation grants are available for students who maintain academic progress. Official high school transcript with proper documentation of curriculum should be submitted to the Admissions Office at SAGU as soon as possible after high school graduation. Students must file the FAFSA.

Teach for Texas Conditional Grant: Need-based grant for Texas residents; junior or senior in the teacher education program; recommended by the Chair of the education department; commitment to teach 5 years in critical shortage teaching field or community. Grant becomes a loan to be repaid with interest if student fails to meet the teaching obligation. Applications are available in the Financial Aid Office. Funding is based on state appropriations and is very limited. Students must file the FAFSA.

College Access Loan: Established by the 70th Legislature, this loan program was created primarily to help families who do not qualify for the need-based loans. The amount the student can receive cannot exceed the cost of attendance. Promissory notes must be co-signed, notarized, and a credit check of the co-signers will be administered. Applications are available in the Financial Aid Office. Students must file the FAFSA.

Vocational Rehabilitation: Students with disabling conditions may be eligible for assistance. Contact your Area Rehabilitation Commission Office. Student may be required to file a FAFSA.

INSTITUTIONAL SCHOLARSHIPS AND GRANTS

Southwestern provides various institutional scholarships and grants for undergraduate students. Examples of such are as follows: Academic Scholarships based on GPA and ACT/SAT test scores, Academic Departmental Scholarships for prospective or current students, Fine Arts and Bible Quiz Scholarships based on certain levels of achievement in the Assemblies of God Fine Arts and Bible Quiz programs, Athletic Scholarships given through SAGU's Athletic Department based on athletic ability, Assemblies of God Minister and Missionary Dependents Grants, and SAGU Faculty Dependents Grants. Please refer to the Financial Aid Handbook for a complete listing of

all Institutional Scholarships and Grants as well as details regarding eligibility requirements and the application process for each.

DONOR SCHOLARSHIPS

Several Donor Scholarships are awarded annually. Applications are available in the Financial Aid Office. The Application deadline is February 15 unless specified otherwise. Scholarship presentations are made at the annual Awards Chapel for the next academic year. Applicants must also file the FAFSA to determine need. Recipients for most Donor Scholarships are selected by the Financial Aid Committee, which is comprised of faculty and staff chosen from the different areas of the University.

New Students

Earl and Joyce Banning Endowed Scholarship: This scholarship is a tribute to the Bannings for their 30 years of pastoral ministry at Braeswood Assembly of God Church in Houston, TX. The scholarship is for a student who has been an active participant of Braeswood for at least one year, is a Church Ministries Major, has a financial need, and has shown Academic Achievement. The scholarship is geared toward freshmen, however sophomores, juniors and seniors can receive this award. Preference will be given to students who are pursuing a traditional degree (versus distance education).

Dr. James and Winnie Barnes Scholarship: This scholarship is given in honor of Dr. James and Winnie Barnes in recognition of their years of service to SAGU. It is awarded annually based on financial need.

Harding Regents Scholarship: The scholarship is made possible by a grant from Robert and Shawnee Griffith Harding of Waxahachie. The scholarship will annually provide full tuition for an outstanding Ellis County (Texas) student attending Southwestern as a freshman. The scholarship is awarded based on high academic achievement.

T. W. Hobbs Scholarship: In honor of the donor, the T. W. Hobbs Endowed Scholarship provides four \$4,000 awards to new or continuing students. Criteria is based on financial need (such that attendance at the University would not be possible without such a scholarship); sincere desire and ability to learn, evidenced by at least a "B" average in high school; demonstrated high standards of morality; and potential leadership abilities. Applications are available in the Financial Aid Office. Scholarship Application Deadline is April 1; however, the Free Application for Federal Student Aid should be filed by March 1 to determine need for the scholarship.

W.A. and Ruth McCann Scholarship: This scholarship is for graduating high school seniors that qualify because of above average grades, character, and dedication to Christian service. Preference is given to students from Pleasant Hills Children's Home, Bethel Assembly of God, Temple, Texas, and First Assembly of God Church, Vernon, Texas. Application deadline is February 15th.

Regional Royal Ranger of the Year: The South Central Region of Royal Rangers has set up a scholarship for the winner of its annual Royal Ranger of the year award. One winner per year is selected. The amount of the scholarship is \$1,000 (\$500 by the Regional Office and \$500 matching from the college). The scholarship is to be payable \$250 per semester for tuition for four semesters. In order to receive the matching funds, the student is required to enroll full-time.

Continuing Students

Alumni Class of '47: This scholarship is made possible by an endowment from the Southwestern class of 1947. The scholarship is awarded to an upper-level student actively involved in church, and planning on entering full-time ministry.

Alumni Scholarship: An annual scholarship is provided by an endowment from the Southwestern Alumni Association. The scholarship is awarded based on need and academic achievement.

Glen and Ann Ahlf Scholarship: This scholarship is made possible by an endowment provided by Reverend Glen and Ann Ahlf of Springfield, Missouri. The scholarship is awarded annually to an upper-level Pastoral Ministries or World Ministries specialization. The scholarship is awarded on the basis of attitude, ability and need.

Melissa Asbill Teacher Scholarship: A \$500 scholarship is awarded annually to a female student majoring in Interdisciplinary Studies for Elementary Teachers and maintaining at least a 2.5 GPA. The scholarship is made possible by Mr. & Mrs. Dave Block, in memory of their daughter, Melissa, who was a former Southwestern student.

David A. Baker Ministries Scholarship for Ministry: A \$500 scholarship is awarded annually by the David A. Baker Ministries to an Oklahoma student who is planning a ministerial career. Junior or senior classification, need, and acceptable academic performance are also criteria for the award.

Earl and Joyce Banning Endowed Scholarship: This scholarship is a tribute to the Bannings for their 30 years of pastoral ministry at Braeswood Assembly of God Church in Houston, TX. The scholarship is for a student who has been an active participant of Braeswood for at least one year, is a Church Ministries Major, has a financial need, and has shown academic achievement. The scholarship is geared toward freshmen, however sophomores, juniors and seniors can receive this award. Preference will be given to students who are pursuing a traditional degree (versus distance education).

Dr. Robert R. Bayless Scholarship: A grant from the Dr. Robert R. Bayless Scholarship is available to ministerial students who have made a lifetime commitment to full-time ministry service and who maintain satisfactory grades. Priority is given to students with financial need and then to those who plan to become pastors and missionaries. Isaiah 62:10.

Donna Lynn Brammer Memorial Scholarship: This scholarship is made possible by an endowment provided by Mr. and Mrs. Larry A. Brammer of Pasadena, Texas, in memory of their daughter, Donna Lynn Brammer. Interest from the endowment is awarded annually to ministerial and education majors from the South Texas District. Preference is given to upper-level students (60 or more hours) who have high academic standing.

Marcus Brooks Pastoral Ministries Endowed Scholarship: This scholarship is made possible by an endowment by Mr. and Mrs. Marcus H. Brooks. The scholarship is awarded to outstanding seniors enrolled in "Principles and Practices of Pastoral Ministry." Application should be made by October 15.

Burnette-Exxon Scholarship: Multiple \$500 scholarships are awarded annually to students based on academic achievement (Minimum 3.0 GPA). Funds are provided by R. G. Burnette and the Exxon Corporation.

Talmage Butler Memorial Scholarship: The Talmage Butler Memorial Scholarship is granted each year to two seniors specializing in World Ministries. The scholarship is given in memory of a great Southwestern missionary who, after years of successful ministry on foreign fields, died in a plane crash. The scholarship is provided by First Assembly of God in Kilgore, Texas.

M. E. Collins Memorial Scholarship: This scholarship is made possible from an endowment provided by family and friends of former Southwestern president M.E. Collins. The scholarship is awarded based on need and academic achievement.

Daina Ruth Davis Scholarship: This scholarship is made possible from an endowment in memory of Daina Ruth Davis. It is awarded to a student from West Texas.

Woody Diesman and Dorothy Rook Scholarship: This scholarship is provided by an endowment given in memory of Mr. Diesman and his sister Dorothy Rook. Applicants must have strong and well-defined ministerial goals, leadership potential, maintain a cumulative GPA of 3.0, with preference given to students directly involved in missions.

Jill Dodd Memorial Scholarship: This scholarship is provided by an endowment given in memory of Jill Dodd. The scholarship is awarded to a Junior or Senior, Education Major, living on campus and must show academic achievement and have financial need.

Laverna Stafford Dudley Memorial Scholarship: This scholarship is made possible from an endowment provided by the family of Laverna Stafford Dudley. An annual scholarship is awarded to a graduating ministerial student actively involved in ministry.

Dulaney Scholarship: This scholarship is provided by an endowment. Preference is given to students from Magnolia Christian Center Assembly of God Church, Port Neches, Texas and Pleasant Hills Children's Home. In case there are no students from either place then the students must be from the South Texas District of the Assemblies of God, showing financial need, with certification from their pastor that they have attended church services regularly for at least one year.

Larry Edwards Memorial Scholarship: This scholarship is made possible by an endowment provided by Mrs. Larry Edwards in memory of her husband. Interest from the endowment is awarded annually to an upper-level church ministries major planning on full-time missions work.

Pearl Ellis Scholarship: This scholarship is provided by an endowment from Pearl Ellis. The Pearl Ellis Scholarship is awarded by the Financial Aid Committee based on the following criteria: a student must have a 2.0 grade point average, open to all majors and grade levels on campus and distance education.

First Assembly of God Church Lafayette, LA Scholarship: This scholarship is made possible by First A/G in Lafayette, LA and is awarded to a Junior or Senior planning to enter full-time missions work. The student must have participated in at least two semesters of campus ministry.

Dr. Blake and Ramona Freeman Farmer Scholarships: These scholarships are to be given annually in their honor and in the honor of the West Texas District Council. The criteria for determining the students receiving the scholarships shall be that they are from the West Texas District, exhibit excellent character, attitude, personality adjustment, and need.

Elaine Godwin Memorial Scholarship: This scholarship is made possible by an endowment established in memory of Elaine Godwin, long time resident of Oklahoma. Earnings from the endowment are awarded annually to students with financial need and satisfactory academic achievement. The scholarship is open to all degree programs.

Eleanor R. Guynes Scholarship: The Eleanor R. Guynes Endowed Scholarship Fund was established in honor of Eleanor R. Guynes. Annual earnings will benefit institutional scholarships.

Marshal M. Hammack Memorial Scholarship: This scholarship is awarded annually to a deserving Pastoral Ministries major. The scholarship is provided from the accrued interest from an endowment from Mrs. M.M. Hammack.

Dr. Thomas F. and Louise K. Harrison Scholarship: This scholarship is made possible by an endowment provided by Dr. and Mrs. Thomas F. Harrison, who dedicated many years of their lives as professors at Southwestern. A scholarship is awarded annually to a Church Ministries major.

T. W. Hobbs Scholarship: In honor of the donor, the T. W. Hobbs Endowed Scholarship provides four \$4,000 awards to new or continuing students. Criteria is based on financial need (such that attendance at the University would not be possible without such a scholarship); sincere desire and ability to learn, evidenced by at least a "B" average in high school; demonstrated high standards of morality; and potential leadership abilities. Applications are available in the Financial Aid Office. Scholarship Application Deadline is April 1; however, the Free Application for Federal Student Aid should be filed by March 1 to determine need for the scholarship.

Jeter Missions Scholarship: This scholarship is provided by an endowment from family and friends of Hugh P. Jeter. The Jeter Missions Scholarship is awarded to a Church Ministries Major with a World Ministries Specialization. Students must have financial need and a cumulative grade point average of 2.0. Applications are open to all classifications and degree programs (On campus, Distance Education and Graduate).

George and Jessie Kappaz Scholarship: This scholarship is provided by an endowment from George and Jessie Kappaz. The scholarship is awarded to a Graduate student who is enrolled for at least 6 hours and has a cumulative grade point average of 3.75.

Karen Rayleen Marshall Memorial Scholarship: This scholarship is provided from the accrued interest from an endowment provided by Reverend and Mrs. Jackie Marshall and the Southern Idaho and Wyoming Districts. The scholarship is awarded each year to a student planning to enter full-time missionary work in Latin America.

Chris Miller Memorial Scholarship: This scholarship is provided by an endowment from his wife, Jodie Miller, in memory of Chris who was an Alumnus of SAGU and a missionary to Africa. Applicants must show financial need, academic achievement and a specific call to missions.

Gregory Paul Neill Memorial Scholarship: This scholarship is provided by Mr. and Mrs. Willett Neill and Rev. and Mrs. Jack Fellers. It is made possible by an endowment provided by the family of Gregory Paul Neill. The interest from the endowment is awarded annually to a student from the South Texas District specializing in Christian Education.

Troyce Pearson Memorial Scholarship: This scholarship is provided annually by our Assemblies of God Churches in the Longview Section.

South Texas District Christian Education Department Scholarship: This scholarship is provided by the South Texas District of the Assemblies of God. The recipient of this scholarship must be a sophomore, junior, or senior from the South Texas District and a Church Ministries Major with a cumulative grade point average of 2.0.

Southwestern Women's Auxiliary Scholarship: The Southwestern Women's Auxiliary provides an annual scholarship to a female interdisciplinary major for her senior year of study.

Summit Industrial Coatings Inc. Scholarship: This scholarship is made possible by an endowment provided by Bill Holland. The annual scholarship is based on need and academic achievement.

Richmond Phillip Tadlock Memorial Scholarship: This scholarship is made possible by an endowment provided by the Tadlock family. Interest from the endowment is awarded annually, preferably to a ministerial student from the Oklahoma district. Selection is made by the Financial Aid Committee and the Tadlock family.

Valley Hi Assembly of God Ministry Scholarship: This scholarship is provided by Valley Hi Assembly of God Church in San Antonio, Texas. Preference is given to students from Valley Hi Assembly of God or a member of any Assemblies of God Church with a pastor's recommendation. A Church Ministries major with a minimum grade point average of 3.0, Spirit-filled Christian involved in ministry. Open to sophomore, junior, senior or graduate students.

Earl G. & Roena Vanzant Memorial Scholarship: This scholarship is provided by family and friends of the Vanzants. This scholarship is awarded annually.

Mary Wagoner Memorial Scholarship: This scholarship is provided by the friends and family of Mary Wagoner. This scholarship is awarded annually.

Arthur E. and Elizabeth Galley Wilson Scholarship: This scholarship is provided by an endowment in memory of Arthur and Elizabeth Wilson. Reverend and Mrs. Wilson were veteran missionaries and Mrs. Wilson taught at Southwestern for many years. Applicants must be planning a career in missions.

Loretta Jane and John Wayne Wyckoff Memorial Scholarship: This scholarship is awarded to a Church Ministries Major, On Campus or Distance Education student, Sophomore, Junior, or Senior from Oklahoma, Texas, or Louisiana. Students must show financial need and have a cumulative grade point average of 3.0. Preference is given to students who have been through the Royal Ranger or Missionette/Honor Star program, or currently involved as a leader. This scholarship is made possible by an endowment provided by John and Judy (Wyckoff) Crozier and Dr. John and Myrna Wyckoff.

World Harvest Scholarship: This scholarship is provided by Chad Germany, an SAGU graduate, now working with the children in India. The scholarship is for a Missions major who is a sophomore, junior, or senior with a cumulative GPA of 3.0 or higher.

DISTRICT SCHOLARSHIPS

District scholarships: Students who attend Assemblies of God Churches within Districts that provide scholarships may explore their eligibility with their District Office.

GENERAL COUNCIL SCHOLARSHIPS

General Council of the Assemblies of God Endowed Scholarships for Minority Students:

Representatives from both the Christian Higher Education Department and the Intercultural Ministries Department serve on the committee that awards these scholarships. Applications are available in the Financial Aid Office and the deadline is February 1.



academic
information

ADMISSIONS POLICIES

Religious Experience

All applicants admitted for studies at Southwestern must evidence a born again spiritual experience as defined by the following passages of Scripture: John 3:3; Ephesians 2:8-9; Titus 2:11; 3:5-7; and 1 John 1:7-10. Applicants are expected to have accepted Jesus Christ as their personal Savior and Lord and be striving to live a Christian lifestyle. A minister's recommendation is required (not required for licensed or ordained ministers with the Assemblies of God or other recognized denominations) as part of the application process.

It is the purpose of the university to establish in students high standards of Christian conduct and to encourage them to maintain high standards of conduct. Applicants who are engaging in conduct that is generally regarded as less than exemplary will be denied admission.

Admissions Deadlines

For admissions in Fall, the Priority Deadline* is March 15th. The Regular Admissions Deadline is rolling until August 15th.

For admissions in Spring, the Priority Deadline* is October 1st. The Regular Admissions Deadline is rolling until January 2nd.

For admissions in Summer, the Priority Deadline* is April 1st. The Regular Admissions Deadline is rolling through May 1st.

* Priority Deadline indicates the date that the admission process can be completed before registration. Prospective students are encouraged to make application as early as possible.

Entering Freshmen

For admissions consideration into Southwestern Assemblies of God University, applicants for admission must meet the following requirements:

1. Submit an official transcript showing the date of graduation and a minimum GPA of 2.0* from an accredited public or private high school, home school, or proof of high school equivalency (GED). High school transcript must include the appropriate college preparatory classes.
2. Submit a completed and signed application for admission. You may apply online at www.sagu.edu/admissions.
3. Enclose a \$35 non-refundable application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry, and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The minimum score required for the ACT is a composite of 18*, or a combined new SAT score of 1300* (Critical Reading + Math + Writing) or a combined old SAT score of 870* (Critical Reading + Math).

All materials submitted during the admissions process become property of Southwestern and will not be returned.

* *Students that do not meet the minimum academic admissions requirements may be considered for admissions on a case-by-case basis as determined by the Admissions Committee.*

Admission of Home-Schooled Students

Home-schooled students are encouraged to apply for admission. The Admissions office works with home-schooled students individually considering each situation as unique. Requirements are the same as other freshmen or transfer applicants. A record of grades from grades 9-12 must be submitted in the form of a transcript, or GED certification. An ACT or SAT score is also required.

Home-schooled students under the age of 17 who do not have a high school diploma from an accredited high school or organization, and do not have a GED, may be admitted under a "non-degree seeking" status. By law, these students are not eligible for state or federal financial aid until they reach the age of 17, but may be eligible for institutional aid. At age 17, these students will be changed to "regular-degree seeking" status, at which time they may be eligible for state and federal financial aid.

Early Admission Program

The Early Admission Program is designed for seniors in high school who wish to enroll in college level courses. These students are considered non-degree seeking students until fully admitted to the university. Contact the Admissions Office for current requirements.

Admission as a Transfer Student

Transfer students must meet the same admissions requirements as entering freshmen. [See above.] However, students transferring into Southwestern with at least 21 hours of applicable transfer credit may have their high school transcripts and ACT or SAT score requirements waived. *Applicable credit is defined as credit that applies to the student's intended degree program at Southwestern.* Southwestern reserves the right to request transcripts or scores from students, regardless of total number of credits transferred.

In addition, official transcript(s) from each college(s) attended must be sent directly from that college to the Admissions Office. Transfer students are expected to have eligibility to re-enroll in the last school attended. Any enrollment permitted without an official transcript is only conditional and **no credit** will be allowed until a satisfactory transcript is on file. Students entering with this status are considered freshmen until official transcripts are received, evaluated, and processed.

Transferring From Unaccredited Institution

Students transferring in from unaccredited institutions are required to submit ACT or SAT scores, regardless of total number of credits transferred. Scores will be used for academic placement. For complete details concerning Southwestern's unaccredited institution policy, please refer to the Transfer Policy section.

Strategies for Student Success

On-campus students transferring into Southwestern with 30 hours or more may also have the course GES 1122 Strategies for Student Success waived. Although the course requirement is waived, the hours must be made up in the student's general electives. All new undergraduate distance education students are required to take GES 1122 regardless of the number of transfer hours.

Academic Status

When determining a transfer student's academic status, the total number of hours attempted and cumulative grade point average from all transfer schools are used. Any student transferring into Southwestern whose cumulative grade point average falls below Southwestern standards will be placed on the appropriate academic status. If deemed necessary, a student may be given provisional admittance and must abide by in part or full of the following:

1. Enroll in and successfully complete non-credit courses as determined by ACT/SAT scores.
2. Enroll in no more than 12-13 credit hours for each of the first two semesters.
3. Achieve at least a 2.0 GPA in order to enroll in the next semester and achieve at least a 2.0 GPA for the year in order to enroll in the next year.
4. Enroll in and successfully complete GES1122 Strategies for Student Success.
5. Enroll in a one (1) hour, Credit/No Credit (CR/NC) class through the Achievement Center each of the first two semesters. (GES 0011 AIM I and GES 0021 AIM II)

Admission of Former Southwestern Students

Former students* seeking to re-enroll must:

1. Submit a new application form.
2. Submit an updated minister's reference form.
3. Submit official college transcripts if other colleges were attended during absence from Southwestern.

* *Former students are defined as students who have not attended Southwestern for one year or more.*

Admission as a Special Student

Non-degree seeking students should contact the Admissions Counselor for current information regarding special student admissions.

Admission of International Students

Southwestern is authorized by the Department of Homeland Security (DHS) to educate non-immigrant students (F-1 classification). International applicants of other classifications or statuses must be legally eligible to study in an U.S. academic institution before they are admitted to SAGU. All international students are subject to the same admissions policies as other entering students in addition to the policies listed below. Applicants must apply no less than six months prior to the semester they intend to begin classes at Southwestern.

First Time International Students

For admissions consideration into Southwestern Assemblies of God University, applicants must meet the following requirements:

1. Submit an official transcript showing the date of graduation and a minimum GPA of 2.0* from a secondary institution equivalent to a U.S. college preparatory secondary institution. Transcripts from non-U.S. schools must be submitted to a third party evaluator for equivalency determination and translation.
2. Submit a completed and signed application for admission. You may apply online or print an online application at www.sagu.edu/apply.
3. Enclose a \$35 non-refundable application fee; this fee is a one-time processing charge.
4. Submit the Minister's Reference Form. The form should be from a licensed or ordained minister who has personal knowledge of your Christian lifestyle, ministry and moral integrity.
5. Submit a well-written essay as described in the application discussing your personal and academic background, salvation experience, ministry involvement and future plans.
6. Submit the Test of English as a Foreign Language (TOEFL) with a minimum score of: 525 Paper-Based, 197 Computer-Based, or 71 Internet-Based. (Students whose native language is English are exempt from this requirement.)
7. Submit scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT) taken within the last 5 years. The minimum score required for the ACT is a composite of 18*, or a combined new SAT score of 1300* (Critical Reading + Math + Writing) or a combined old SAT score of 870* (Critical Reading + Math). ACT testing centers are available internationally and, in certain instances, upon request. For more information, please go to www.act.org.
8. International students who are not financially able to support their studies must arrange for their own financial sponsors. Financial sponsors are expected to assume all expenses incurred while at Southwestern. An I-134 **Affidavit of Support Form** or notarized letter must be completed to verify sponsorship. I-134 forms can be downloaded online at www.uscis.gov. Current, official bank statements indicating at least six (6) months of activity must accompany all Affidavits of Support. If students intend to support themselves during their stay in the U.S., they must provide proof of financial capability to pay all expenses associated with studying at SAGU. Students may request a list of projected expenses from the International Student Advisor.

All materials submitted during the admissions process become property of Southwestern and are not returned.

* Students that do not meet the minimum academic admissions requirements may be considered for admissions on a case-by-case basis as determined by the Admissions Committee.

International Transfer Students

In addition to the requirements stated above, international students wishing to transfer from another U.S. institution must:

1. Present documentation indicating valid non-immigrant status.
2. Provide official transcripts from previous institution.

3. Once all application materials have been received and reviews, the International Student Advisor will submit a Transfer Clearance Form to the student's previous institution.

International students desiring to transfer coursework from a non-U.S. institution must have their transcripts evaluated by a third party evaluator approved by Southwestern.

I-20 Issuance

When all admissions information is complete, the records are carefully evaluated. If admission requirements are met, an I-20 and an acceptance letter will be issued. I-20's are mailed via an international carrier. They cannot be faxed or e-mailed.

Provisional Acceptance of international Students

The Admissions Committee uses the above guidelines to determine the applicants' Admission status. Students are notified of their status at the time of acceptance. If deemed necessary, a student may be given provisional admittance and must abide by the following:

1. Enroll in and successfully complete developmental courses as determined by ACT/SAT scores.
2. Enroll in no more than 13-14 credit hours for each of the first two semesters.
3. Achieve at least a 2.0 GPA in order to enroll in the next semester and achieve at least a 2.0 GPA for the year in order to enroll in the next year.
4. Enroll in and successfully complete GES1122 Strategies for Student Success. Enroll in a one (1) hour, Credit/No Credit (CR/NC) class through the Achievement Center each of the first two semesters. (GES 0011 AIM I and GES 0021 AIM II)

Full-Time Requirement for Students in F-1 Classification

In addition to being accepted, the Department of Homeland Security requires all undergraduate students on an F-1 visa to maintain full-time enrollment while studying in the U.S. All requests for a reduced course load must be made in advance to the International Student Advisor and must meet specific DHS-regulated criteria. According to the Code of Federal Regulations, students must only count three (3) credit hours of distance education courses per semester toward their full-time load.

Divorced/Separated Students

Divorcees who have not remarried, and whose former spouse is still alive, may be admitted only on the following conditions:

1. The divorce must have been legally finalized for at least three months prior to admission.
2. The applicant must agree to pre-registration counseling with the Vice President for Student Services and to reside off campus if required. Dating is prohibited without the consent of the Vice President for Student Services and the parents. Persons who are separated from spouses are not permitted to date.
3. The University reserves the right to grant admission based upon the facts found in each individual case.

Former Inmates of Penal Institutions

Anyone who has been in a penal institution shall re-establish himself/herself in society for at least one year prior to the date of application before coming to Southwestern. The following guidelines are followed:

1. No court cases may be pending.
2. Repeat felons may not be admitted.
3. Following a judgment of probation, a student may apply to enroll at Southwestern after a period of one year.
4. Following imprisonment, a one-year period of rehabilitation/re-establishment is required prior to the student applying for enrollment.
5. Consideration will be given to waive the aforementioned stipulations if an individual has successfully completed a spiritual rehabilitation program with Teen/Life Challenge and can provide a positive reference from the director of Teen/Life Challenge.
6. Extensive character references should be included with any application submitted by a convicted felon.

TRANSFER POLICIES

Transfer of Credits from Accredited Colleges or Universities

Credit for courses that have been earned at other regionally accredited colleges or universities with a grade of "C" or above and meet the requirements of the student's chosen degree may be transferred into undergraduate studies at Southwestern. Courses completed with a grade of "D" or below will not be accepted in transfer. Official transcripts must be submitted to the Admissions Office in order to transfer credit. The University determines acceptable transfer credit from other institutions based on evaluation of course content as described in the catalogs of those institutions and in consultation with appropriate academic units at SAGU as necessary for clarification. Transfer credit may only be received for course work completed at regionally accredited institutions, or institutions which satisfy Southwestern's Unaccredited College Policy. A lower-level course that is transferred for an upper-level course does not count towards the upper-level hour requirement.

New/Returning Transfer Student

For policies concerning transfer credit for new and returning students, please refer to section entitled Admission as a Transfer Student.

Current Student

Current students planning on transferring in courses from other colleges should check with the Registrar's Office before taking any course work. All transfer credit counts toward the student's cumulative grade point average. Students who are within the last 30 hours of their degree can only transfer six (6) additional hours.

Transfer of Credits from an Unaccredited College

In order to have courses from an unaccredited college evaluated, the student must complete the following steps:

1. An official transcript (signed and sealed) must be sent directly from the college to the Admissions Office.

2. An official transcript from the sending college as to the duration of courses must be provided. This must include how many minutes the course met each day, how many days it met each week, and how many weeks it met in each semester.
3. Letters from at least three (3) colleges that are regionally accredited or accredited with the ABHE (Association for Biblical Higher Education) that indicate acceptance of the credits from the unaccredited college in question must be submitted. In addition, a statement of how the credits are accepted should accompany the letters (for example, the credits are accepted on probation, only half of the credits are accepted, only Bible courses are accepted, etc.).
4. A catalog that has a full course description of each course represented on the transcript must be provided.
5. The student must provide a syllabus for each course.
6. Please note that students transferring credits from unaccredited institutions will be required to submit ACT/SAT scores regardless of total number of hours transferred.

Finally, the student must validate the transfer of unaccredited courses by earning at least a 2.00 grade point average during the first 24 credit hours of study at Southwestern.

Transfer of Developmental Course Work

Please refer to section following entitled Developmental Studies Courses Policies.

Military Credit

Credit is reviewed on a course-by-course basis. Former military personnel may receive up to 4 hours of physical education credit with proper documentation.

Vocational/Technical Credit

General Guidelines for Acceptance of Vocational Type Credit

SAGU will accept a limited amount of vocational/technical credit towards the completion of a degree. Courses that are terminal in nature and focus on a single trade or craft (cosmetology, massage therapy, automotive, etc.) are not eligible for transfer. Also, SAGU will only transfer credit from institutions for which transfer is a stated option and are accredited by a CHEA-recognized accrediting agency. SAGU does not accept vocational credits that are awarded through Continuing Education Units (CEUs).

Courses eligible for transfer should meet the following requirements:

1. Courses are transcripted as college credit and are not terminal in nature.
2. Transferring institution is accredited by a CHEA-recognized accrediting agency.
3. Courses cover a range of intellectual and professional skills rather than narrowly focusing on a repetitive single skill set or craft.
4. Courses have a lecture and/or ongoing assessment component.

Acceptance of Credit for Courses In Which SAGU Does Not Offer Programs

SAGU will accept up to 12 elective hours of vocational, technical, or applied sciences credit towards degrees in which SAGU does not have a specified emphasis in the coursework being

transferred. Credit will be evaluated for quality, content, and actual knowledge gained. The general guidelines for acceptance of vocation credit as stated above apply. Courses eligible for transfer should employ a theoretical framework and higher-order thinking skills for the vocation in which they are being trained.

Acceptance of Credit for Courses In Which SAGU Offers A Program

For technical coursework in which SAGU does have an area of emphasis (Criminal Justice), transfer credit will be assessed on a course-by-course basis for applicability. All credit must still meet the general guidelines for acceptance as stated above.

Correspondence Work

Southwestern will accept up to twelve hours of correspondence work from a regionally accredited university toward a degree.

Credit by Examination

The following policies and procedures govern all credit awarded through any advanced placement or credit by examination program:

1. Credit by examination may be earned for:
 - a.) any course (or its equivalent) in which the student has not been officially enrolled in at SAGU beyond the 12th day of classes.
 - b.) any subject area in which the student has not already earned credit for a more advanced course, except by permission of the Vice President for Academics.
 - c.) any course for which the student has not already received a grade.
2. Credit by examination courses are recorded on the transcript as a credit (CR) rather than a letter grade.
3. A student may receive credit for a maximum of 25% of course work toward a degree. These hours do not count as credit earned in residence.
4. Credit received by examination satisfies degree requirements in the same way as credit earned by passing courses.
5. Students may not attempt credit for a CLEP examination for a course in which a failing grade has been earned at any educational institution.
6. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation.
7. Students are required to officially declare any CLEP, AP, or ACT credit within their first academic year.
8. A recording fee will be charged per credit hour. See current fee schedule for amount.
9. Credit will be posted after twelve semester hours have been earned in residence.

ACT Scores

Any student scoring 26 or higher on the Mathematics or Natural Science area, or 29 or higher on the English section of the American College Test (ACT) is eligible to receive up to three hours college credit for each score validated by the Registrar's Office. Scores must be from a nationally administered test and must be sent directly to the University from ACT.

Advanced Placement (AP) Program

High school students with superior academic achievements may earn college credit through the College Board Advanced Placement Program. Scores should be submitted to the Registrar's Office. Only scores of 3, 4, and 5 will be considered for credit.

College Level Examination Program (CLEP)

CLEP tests are designed to evaluate nontraditional college-level education such as independent study, correspondence work, etc. Both enrolled undergraduate students and entering freshmen may receive CLEP credit for CLEP tests, which are classified as "Subject Examinations." Scores are not accepted for CLEP "General Examinations." Credit will be awarded based on the University's criteria and required scores. (Students are not eligible to earn ENG 1113 credit by examination if they have earned more than 30 credit hours.)

Defense Activity for Nontraditional Educational Support (DANTES) Program

Enrolled undergraduate students and entering freshmen may receive DANTES credit for some examinations. Credit is awarded on a course-by-course basis as recommended by the Registrar. Credit will not be accepted for business, English, foreign languages, history or speech courses. Contact the Registrar's Office for information.

The International Baccalaureate (IB) Program

Students who received their diploma through the International Baccalaureate program will receive college credit on the Higher Level International Exam with a test result of 4 or better. The amount of credit awarded will depend upon test scores. The hours will only be awarded after review of the International Baccalaureate transcript.

DEVELOPMENTAL STUDIES COURSES POLICIES

Developmental studies courses, as listed below, are integral to the success of those students entering the university with academic challenges. Placement of students into such courses is dependent upon entrance examination scores and any applicable transfer credits. Enrollment in a developmental course incurs the same charges, and is valid for the same financial aid, as non-developmental courses. Successful completion of a developmental course does not apply toward a student's degree completion; however, successful completion does apply toward student status (freshman, sophomore, etc.). In addition, successful completion of a developmental study course also is applicable toward athletic eligibility in accordance with most governing agencies.

Achievement in Mind (AIM) I (GES 0011) and II (GES 0021): Placement in these courses is determined at the time of initial enrollment, based upon composite ACT scores.

Crossroads (GES 0031): Required for all students with the academic status of Academic probation.

English Development: Upon initial enrollment, students enrolling with an ACT English score of 16 or below or an SAT Verbal score of 420 or below are required to enroll in and pass ENG 0013 Developmental Composition in their first semester in order to be eligible to then enroll in ENG 1113 Composition and Rhetoric I.

Students having lower than a 2.50 grade point average in their general studies composition courses (ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II) are required to take ENG 2213 Studies in Composition and earn at least a 2.00 in ENG 2213 to fulfill requirements for graduation. ENG 2213 Studies in Composition will count as elective credit. Education majors must earn a "B" or higher in both courses.

Reading Development: Upon initial enrollment, students enrolling with an ACT Reading score of 16 or below or an SAT Verbal score of 420 or below are required to enroll in GES 0113 Reading Enrichment Strategies.

Math Development: All students with an ACT Math score of 20 or below must register for Developmental Math and, on the day the class first meets, will take the SAGU Math Placement test. That score, along with the ACT Math score, will determine the student's final Math course placement.

A student may be moved up into Beginning Algebra (as offered on the schedule), receiving no credit, or into Intermediate Algebra (as offered on the schedule), for which three elective credits may be earned. However, none of the above listed courses meets the SAGU Math requirement for graduation.

Transfer of Credits from or to other Colleges or Universities

In addition to other transfer policies, students may not receive credit toward graduation requirements for courses that Southwestern deems "developmental" or "remedial." If credit is received for these hours at another university, Southwestern may use these credits as a placement device into subsequent courses.

Southwestern does not authorize the transfer of the following courses to any college or university for standard graduation credit. Use of these courses as a placement tool is purely via institutional prerogative. These courses may be considered "developmental" or "remedial." Each of these courses will receive a grade of Credit/No Credit (CR/NC).

ACADEMIC POLICIES

Required Student Participation in University Surveys

Southwestern Assemblies of God University engages in an ongoing program of assessment to determine the effectiveness of its education programs and services and to make informed strategic planning decisions. This process, under the direction of the Associate Dean for Institutional Effectiveness, involves the participation of students in nationally standardized assessment instruments as well as tests and surveys developed within the University. The type and frequency of assessment instruments will vary according to the needs of the University. SAGU expects each student to participate in the following events as directed by the University:

Graduating Student Survey

Administered during the last semester of all graduating students

Assessment of General Education Progress Administered to all Juniors

Student Satisfaction Inventory

National Survey of Student Engagement

Career Services Exit Questionnaire

Residence Hall Survey

Other surveys as needed

Academic Records

Student records are housed in the Registrar's Office. Grade reports are available online after the conclusion of each semester. Transcripts may be requested in writing for a fee. Transcripts will be released only when students are clear of all financial obligations to the University and are current on all student loans. If a student wishes to petition a grade it must be done in writing to the Registrar's office.

Classification of Students

Classification of students is determined at the beginning of each semester. Classification will be determined as follows:

- Freshman: 0 - 29 hours
- Sophomore: 30 - 59 hours
- Junior: 60 - 89 hours
- Senior: 90 or more hours

- Full-time Student: A student who is carrying at least 12 semester hours
- Part-time Student: A student who is carrying less than 12 semester hours
- Special Student: A student who is not pursuing a degree

Grading

Grade point averages are computed using only the following grades and grade points for each semester hour attempted.

A	90-100	4.00
B	80-89	3.00
C	70-79	2.00
D	60-69	1.00
F	59-below	0.00
CR	Credit	
NC	No Credit	
P	Pass	
NP	No Pass	
I	Incomplete	
W	Withdrawn	
WP	Withdrawn Passing	
WF	Withdrawn Failing	

The following grades are given to specific courses: CR, NC, P, NP. These grades do not affect grade point averages but do count toward academic degree requirements and academic progress.

The Unit of Credit or Semester Hour

The unit for calculating credit is the semester hour. Each course (except developmental, physical education, music performance, and laboratory courses) gives as many semester hours credit as the number of hours spent in class per week. It is expected that two hours preparation will be made for each hour spent in class.

Student Load

Students enrolled in fewer than 12 semester credit hours are classified as part-time. Students enrolled in 12 or more semester credit hours are classified as full-time students. Students desiring to take more than 20 semester credit hours must secure special permission from the Assistant Dean for Student Success.

Seminars

Southwestern offers a variety of CR/NC seminars usually for the purpose of exposing students to talented field expertise. Students are allowed to take as many as they wish, however, only three seminars graded "CR" may be counted toward meeting graduation requirements.

Majors and Specializations

Major refers to the student's general field of study and consists of a minimum of 9 hours for an Associate's degree and a minimum of 36 hours for a Bachelor's degree. Specialization refers to the specific sub-field of study within the major and consists of a minimum of 9 hours for an Associate's degree and a minimum of 18 hours for a Bachelor's degree. All Bachelor degrees require a minimum of 24 hours of Bible and Theology.

Double Majors/Specializations

A student completing the requirements for one major or specialization may earn additional majors or specializations by completing the hours unique to any other major or specialization.

Students may not declare a double major or specialization for programs in which the Major Studies part of the degree is left open for elective type course work. This includes the General Ministries, Professional Development, and General Studies degrees.

Minor

A minor consists of 15-18 semester hours of coursework in a single subject (as outlined by academic departments) outside the student's major field. At least 6 of those hours must be at the junior/senior level. General education courses in the minor subject may count toward the total required hours for the minor. The purpose of the minor is to give the student an additional, though lesser, area of concentration and expertise beyond the major field.

Incomplete Work

1. The grade of “I” (incomplete) is an exceptional grade given only to students who have satisfactorily completed 50% of the course assignments/requirements, but who, for reasons beyond their control, have been unable to complete all course requirements. The granting of an “I” occurs only when mutually agreed upon by student and instructor.
2. Procedures
 - a. The student must apply to the instructor for an “I” by a specified date on the academic calendar.
 - b. The student is responsible for obtaining the remaining requirements of the course from the instructor.
 - c. If the work is completed within sixty (60) days from the last day of the semester, or within a shorter time frame specified by the professor, the “I” will be changed to the earned grade. No academic work may be submitted after the conclusion of the sixty (60) day period.
 - d. If the instructor does not submit a change of grade, the “I” will become the terminal grade.
 - e. The grade of “I” will appear on the permanent record of the student but will not be used in the determination of the cumulative grade point average. It does, however, count in the determination of satisfactory academic progress.

Honors

After each semester, the Registrar publishes a President’s List of all students who have been enrolled for at least 12 semester hours earning a 4.00 grade point average and a Dean’s List of students making a 3.50-3.99 grade point average. All work must have been completed on time. A student earning grades of “WF” or “NC” or “NP” do not qualify. Developmental courses, transfer courses, and credit by exam do not count toward the 12 semester hour requirement.

Honors are noted at commencement to graduating students with high cumulative grade point averages for all their college work.

3.50 - 3.74	Cum Laude
3.75 - 3.89	Magna Cum Laude
3.90 - 4.00	Summa Cum Laude

Examinations

1. Instructors give regular examinations during class hours within the semester. To make up an announced test, approval must first be secured from the instructor.
2. Final examinations occur at the end of each semester. All students must take these examinations. Graduating seniors with a grade of B or higher within a course may be exempted from the last examination of the course if the professor designates it as a final exam. However, a graduating senior with a grade of B or higher within a course, at the professor’s prerogative, may or may not be exempted from a unit exam given during the final examination week. Early final examinations will not be permitted except for extraordinary emergencies.

3. Late final examinations may be administered by the Testing Center up to 60 days after the end of the semester only.

Distance Education Examinations

The student should ensure that the examination method is understood prior to taking the test. The DE program has various online testing procedures, and methods may vary even within the same course. It is recommended that the course syllabus be reviewed carefully and questions be directed to the instructor prior to taking online exams.

Whatever the testing method may be, all students must realize that exams must reflect the independent work and expertise of the student being tested. Questions concerning the content or grading of an exam should be directed to the course instructor and not posted on any electronic discussion area.

Online course exams are administered using the Blackboard Assessments tool. To access the exam, the student should log in to the Blackboard course and follow the specific instructions as listed in the course syllabus.

Academic Dishonesty/Cheating

Students must fulfill all academic requirements and assignments with integrity. This policy includes, but is not limited to, cheating on examinations and plagiarism of papers, book critiques, reading reports, and all other assignments. Students are not permitted to withdraw from a course while under investigation for or confirmed guilty of academic dishonesty. In the event that the student is determined guilty of academic dishonesty, the student will receive the grade determined by the faculty member, either an “F” for the assignment and/or an “F” for the course. Dishonesty could possibly result in further disciplinary action. Refer to Biblical Standards in the Student Handbook

Academic Status

Academic status is determined by a student’s cumulative grade point average (CGPA) calculated on the basis of all academic work attempted. For continued enrollment in good academic standing, students must maintain a minimum cumulative grade point average of 2.0. Students who do not achieve this minimum requirement may incur one of the following academic statuses.

Academic Alert

A freshman or sophomore is considered on academic alert when their semester grade point average (SGPA) falls between a 2.0 and 2.25. Academic alert is not reflected on students’ permanent records; however, it does serve as a caution to students who are in danger of falling below minimum academic requirements.

Academic Probation

A student is placed on academic probation at the end of any fall or spring enrollment period in which the cumulative grade point average (CGPA) drops below a 2.0. A student on academic probation must abide by the following guidelines:

1. Students will not be permitted to enroll in more than 14 hours. These hours include GES 0031. (SAGU is not obligated to accept credits taken concurrently at other institutions during a student's probationary semester.)
2. Students will be required to enroll in and complete a one (1) hour, Credit/No Credit (CR/NC) course (GES 0031) through the Achievement Center.
3. Students will be required to comply with a probation contract which provides a plan for continued academic improvement.

Academic Suspension and Continued Academic Probation

A student who, during a probationary semester, either fails to raise their CGPA to the minimum 2.0 standard, fails to meet the terms of their probation contract, or has been on academic probation for 50% of their academic career will be placed on Academic Suspension at the end of that semester.

Students receiving their first academic suspension may appeal in writing to the Dean of Academic Services for re-admission on a Continued Academic Probation status. If the appeal is granted, the student will be required to follow the same guidelines listed under Academic Probation. Please note: Continued Academic Probation is considered a suspension status for purposes of tracking academic progress.

Students who make sufficient academic progress during their Continued Academic Probation semester, but whose CGPA remains below the 2.0 standard will be placed on Academic Probation the following semester until their CGPA is above a 2.0.

One and Three Year Suspensions

Students who fail to make sufficient academic progress during a Continued Academic Probation semester or face their second academic suspension at the conclusion of a semester will serve the second suspension as a one year suspension. One year suspensions preclude students from enrolling at SAGU during fall, spring, and summer semesters.

A student academically suspended a third time will not be allowed to re-enroll for three years (fall, spring, and summer).

Achievement Center

The Achievement Center, located on the second floor of the Nelson Library, exists primarily for the purpose of instructional assistance. It has been established by the University in harmony with its commitment to academic excellence. The Achievement Center is open to all students to facilitate their learning experiences. It also assists students needing academic accommodations because of a documented learning or physical disability. Students needing such assistance must make application with the Director of the Achievement Center at the time of enrollment. The Director of the Achievement Center will make recommendations to the faculty and students to maximize the learning experiences for students attending the Achievement Center.

The following policy defines voluntary and mandatory participants, and specifies some related procedures for the Achievement Center.

1. The following students will be required to attend the Achievement Center (Any student who is required to use Achievement Center services, yet does not comply with Achievement Center policy will be reported to the Dean of Academic Services):
 - a. New students with a composite ACT score of 18 and below or a combined SAT score of 870 (Critical Reading and Math) and below must enroll in a one (1) hour, Credit/No Credit (CR/NC) class through the Achievement Center each of the first two semesters.
 - b. Students taking ENG 0013 Developmental Composition and/or MTH 0013
2. Students enrolled in Developmental English or Math will complete a computer-assisted program under the guidance of the Achievement Center and in cooperation with the respective course instructor.
3. Students with verifiable learning challenges may apply to voluntarily participate in Achievement Center programs.

Academic Advising/Counseling

"Schedulers" work to help students with their degree planning activities. Students should freely consult with the schedulers who are helping in the design of their academic program. New students are connected with faculty members who serve to mentor, assist and coach. Faculty members are available to work with the students on the issues of life, academics, career and spirituality. Before changing a major or prior to adding or dropping a course, students should seek out meaningful counsel provided by the University. Students are also able to review their degree plans on line and to pre-register for course work in this fashion. Questions about academic interests should be brought to the attention of faculty members ("mac's") or to faculty members who are department leaders or program coordinators. Faculty post hours of availability for student appointments.

Course Repetition

Any course taken in residence at Southwestern or at any accredited or approved institution may be repeated in residence at Southwestern in order to improve the student's grade for that course. The student must apply to the Registrar's Office to retake the course. Only the final grade and grade points are counted in the student's grade point average. However, the original grade remains part of the permanent record. A course taken at Southwestern MUST be repeated at Southwestern.

Class Attendance Policy

Southwestern's on-campus academic program is designed as an in-class learning experience. In this type of instructional setting, the ability to pass examinations and complete outside projects is only a partial measure of the student's knowledge, skills, understanding, and appreciation of the subject matter. Therefore, students are required to maintain regular and punctual class attendance.

Please refer to the Student Handbook for specifics on this policy. The attendance policy is also recorded in each course syllabus.

A student who is absent from a class is responsible to make the appropriate advanced arrangements with the faculty member for possible make-up work. The faculty member will have the

prerogative to determine if a student may make up any examinations or outside assignments due to a student's absence, along with the time frame in which the work must be completed. However, no point reduction will be imposed upon a student's final grade for absenteeism.

Undergraduate Online Course Attendance Policy (Course Enrollment Verification)

Because SAGU faces a lawful responsibility and a financial aid liability with regard to student progress in courses following online registration, the following policy concerning online course enrollment verification is in effect: Each student shall complete a Course Enrollment Verification through the online course software by the date designated in the Academic Calendar or communicated to the student during the online registration process. (The School of Distance Education or the Registrar's Office may be contacted for more information or the official due date.) Each instructor of an Undergraduate Distance Education online course will provide notice of students failing to complete this requirement to the School of Distance Education for the purposes of officially withdrawing the student from the online course.

Tardy Policy

Students missing fifteen minutes of a class will be counted as absent for that session. Every three tardies acquired in classes that meet three times a week and every two tardies acquired in classes that meet twice a week will be considered as an absence. The student is responsible, at the end of class, to identify his/her tardiness to the professor.

Course Withdrawal (Drop)

A student will be allowed to withdraw from a course (except in the cases of alleged academic dishonesty) only within the first two-thirds of the semester (i.e., tenth week of the fall and spring semesters). A grade of "W" will be recorded on the student's transcript for the class dropped. Consult the Academic Calendar for the last day to withdraw from classes.

Students failing to follow the correct procedure or meet the deadline in withdrawing from a class will receive a grade as determined by the instructor. Students desiring to withdraw from a course must file a change of schedule in the Registrar's Office. This change must be approved by the faculty advisor and instructor. A fee is charged; consult the current Schedule of Fees.

Automatic Administrative Withdrawal (Distance Education)

Because SAGU faces a lawful responsibility and a financial aid liability with regard to "unofficial withdrawals," the following policy concerning automatic administrative withdrawal is in effect: Each student in a Distance Education course must complete two progress reports – designated "Progress Report #1" and "Progress Report #2" – during the semester of study. Both reports will be submitted through the online course software by the date designated in the Academic calendar. Progress Report #1 will be due from the student during the 4th week of the semester (3rd week for summer), and Progress Report #2 will be due during the 8th week of the semester (6th week for summer).

If no progress report has been received by the 4th week (3rd week for summer), the instructor

will report to the School of Distance Education. If no progress report has been received by the 8th week (6th week for summer), the instructor will report to the School of Distance Education and the Registrar for the purpose of automatic administrative withdrawal from the course. In the event of administrative withdrawal from an Undergraduate course, a grade of Withdrawn Passing (WP) or Withdrawn Failing (WF) will be assigned and a fee will be assessed. In the event of administrative withdrawal from a Graduate course, a grade of Withdrawn (W) will be assigned and a fee will be assessed.

School Withdrawal

Students needing to withdraw from school must file an official withdrawal notice in the Registrar's Office before the last day of classes. Students failing to follow the proper procedure in withdrawing are not eligible for any refund and will receive grades in all courses as determined by the instructors. Transcripts cannot be released until proper clearance is arranged.

GRADUATION POLICIES

Graduation Under a Particular Catalog

A student may graduate under the requirements of the catalog in force during the semester in which first enrolled, provided graduation is within 6 years from the end of that semester; the summer term may count as a part of the semester before or after it. However, a student may choose to graduate under the requirements of the current catalog, but only if the requirements of the catalog chosen are followed as a whole. To change catalogs, the student will need to complete the necessary paperwork from the Registrar's Office. The scheduler and the Registrar's Office will help the student in every way possible to avoid errors, but the student has the final responsibility for satisfying all degree requirements according to the catalog chosen.

Graduation Regulations

The following:

1. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduates must have all program and course requirements completed.
2. All course work must be completed and a passing grade received before the student is allowed to participate in the graduation ceremony.
3. A student must have attained an overall grade point average of 2.0 "C" to qualify for any degree or diploma awarded by Southwestern.
4. Only 6 hours of the last 30 hours toward a degree or diploma at Southwestern may be taken by transfer of credit (this includes all nontraditional credit and correspondence courses).
5. A student awarded any degree or diploma from Southwestern must have completed at least 25 percent of the credit hours required for the degree at Southwestern.
6. A student is required to have completed a minimum of 30 hours of upper-level credit to be awarded a Bachelor's degree.
7. Students desiring undergraduate credit based upon examination must take the examination at least one semester prior to the semester of their graduation.

8. Before a final transcript will be released, the student must clear with the Accounting Office and Library, and an exit interview must be held with the Financial Aid Office and the Career Services Office.
9. Students having lower than a 2.50 grade point average in their general studies composition courses (ENG 1113 Composition and Rhetoric I and ENG 1123 Composition and Rhetoric II) are required to take ENG 2213 Studies in Composition and earn at least a 2.00 in ENG 2213. Failure to meet this requirement will result in a student not being allowed to graduate.

Requests to withdraw an application for graduation for a specific graduation date must be received by the end of late registration in the semester that graduation is intended. Refunds of graduation fees will only be granted to requests observing this time frame. Changing one's graduation date to a later semester will require reapplication and fee.

Graduation Rates

The graduation rate calculates from the first-time, full-time students who enter Southwestern and complete within a six-year period. From the first-time, full-time students who entered in 1993, 32%; 1994, 44%; 1994-1995, 38%; 1995-1996, 39%; 1996-1997, 39%, 1997-1998, 40%; 1998-1999, 38%; 1999-2000, 37%, 2000-2001, 36% graduated; and in 2001-2002, 35% graduated.

Some students enter Southwestern for reasons other than obtaining a degree. Students come to experience the Pentecostal atmosphere and enjoy the spiritual dynamics. Others come and take courses for transfer purposes. This group of students accomplish their goals, however, they affect the graduation rate of Southwestern students.

Associate Degrees

The *Associate of Arts* degree is typically awarded for programs with an emphasis in the social sciences or humanities.

The *Associate of Science* degree is typically awarded for programs with an emphasis in mathematics or natural or applied sciences.

Bachelor Degrees

The *Bachelor of Arts* degree is typically awarded for programs with an emphasis in the social sciences or humanities.

The *Bachelor of Science* degree is typically awarded for programs with an emphasis in mathematics or natural or applied sciences.

SCHOOL OF DISTANCE EDUCATION

Southwestern's School of Distance Education (SDE) program is designed to extend the resources of the University outside of its walls. Located throughout the country are a number of adults who desire to continue their education without relocating to a university campus. Southwestern has developed a program where one may obtain an accredited education without relocating fami-

ly or career. Through the School of Distance Education, a traditional Bible-based educational experience may be obtained through a quality academic format.

The School of Distance Education offers most University academic programs leading toward the Master of Arts, Master of Divinity, Master of Science, Master of Education, Bachelor of Arts, Bachelor of Science, and Associate of Arts degrees. Contact the School of Distance Education for a current list of program offerings.

Each degree program is uniquely designed for the adult student to earn a degree without moving to the campus. There is also an opportunity to earn up to 25% of any baccalaureate degree (not available for Education Majors or AA, MA, MS, MDiv, or MED degrees) from experiential learning. This may be limited by a student's previous college work or amount of experience. Up to 96 hours of transfer credit can be accepted (limit of 31 hours of non-traditional credit). An initial two-day orientation seminar for credit is required for all students.

Who fits this Program?

Each semester, students from around the world who are at least 22 years of age enroll for course work in the School of Distance Education. Because of the flexibility of the program, a diverse group of students utilize the services of the School of Distance Education. Among those who benefit from this program are:

1. Individuals who were prohibited from finishing college due to circumstances or finances
2. Individuals who have experienced job loss and need training for a new career
3. Professionals who would like to receive credit for skills and knowledge already received through experience
4. Ministers who desire to earn a degree while maintaining their present ministry
5. Business professionals needing more skills to fulfill their job demands
6. Professionals who need a degree to advance in their present vocation
7. Retirees or Senior Adults who desire preparation for a new career or personal enrichment
8. Teachers who need to complete their college degrees
9. Christian school teachers who desire ACSI certification
10. Graduate students needing Bible or Theology prerequisite courses

A New Way to Learn – How It Works

Students have the opportunity to complete online academic advising and counseling with an academic advisor each semester regarding their degree progress. During the semester, students work under the professors' auspices via online interaction, the use of the toll-free number and e-mail. Students have access to all college services, including the Library, Career Services, and Counseling. Student pictures appear in the Yearbook. Students also receive an ID card upon enrollment, which is useful for admittance to libraries around the country.

Many adults want some interaction time with other students and their professors, and yet not be required to move to a university campus. Southwestern has joined the best of two worlds! With the combination of a formal orientation during the first semester and online interaction, and private study, individuals are able to obtain a quality degree which provides flexibility to "wrap around" personal schedules and commitments.

Orientation Week: Each new student begins the program with the Strategies for Student Success Course (GES 1122). This required course is scheduled for Monday and Tuesday of “Orientation Week.” During this one-time course, Southwestern’s staff and faculty will assist the student in designing a personal degree plan. This provides an academic blueprint for the remainder of the program. Students also receive instructions regarding the mechanics of the program and register for the first semester’s courses.

Ongoing Enrollment: Each subsequent semester, students complete course selection and registration online. Following registration, students are given access to the online courses for which they have registered. Students should purchase textbooks and study materials online from the University Bookstore as soon as possible after course schedules are approved. Students may contact the University Library to access other online resources and even check out books. Once the semester commences students will complete all assignments and/or exams under the supervision of their professors.

Work From Home: Each course syllabus is structured to provide step-by-step assistance through course assignments. Online courses contain important content. Exams are taken online. Many assignments and projects are designed to take advantage of one’s particular work situation, thus increasing the quality of a person’s learning experiences. All assignments are graded promptly by the professors, and the students are notified of the results. The professor is as close as a computer, telephone, or email message.

Any time students have questions regarding course material, professors may be contacted by email or by telephone. All professors are fully recognized and academically qualified members of Southwestern’s faculty. In addition, all academic programs and all courses taught through Distance Education employ the same objectives as their on-campus counterparts. This insures that the skills and knowledge expected of distance education students are equivalent to those expected of fellow on-campus students.

Courses

Each semester a course schedule is published identifying the particular courses being offered the next semester. These schedules are uploaded to the SAGU Web Page for review and selection.

Although a full-time load is considered 12 hours each semester, many students have found it advantageous to adjust their hours depending upon their projected personal schedule for that semester. Time management and load determination are important issues discussed during the Strategies for Student Success course.

Enrollment Procedure

All adult students (22 years and older) admitted into Southwestern are eligible to apply for enrollment in the SDE program. All required steps for enrollment can be completed through the mail. Please refer to the section entitled “Admissions” for complete details.

Initial Orientation: Strategies for Student Success Course (August/January/May)

Upon admittance into the SDE program, the student is ready to attend the Strategies for Student Success (GES 1122) seminar. It meets for two days, beginning Monday and concluding Tuesday of orientation week. Upon arrival, new students complete admissions check-in and purchase the course manual and course materials. Orientation seminar attendance and enrollment in GES 1122 Strategies for Student Success are required of all new Distance Education students. Students must successfully complete the two hour for credit course GES 1122 to be eligible to continue in the Distance Education program. Students who convert from the on-campus program and have already taken the on campus version of Strategies for Student Success are required to re-take the course in its Distance Education version. The purposes of this course are:

1. To enroll into the SDE program (GES 1122 is a required course worth two hours of college credit)
2. To discuss all past college credit being transferred into the SDE program
3. To help identify a major field and specialization, and to establish an individual degree plan
4. To design a personal study program which equips the student with proper time management skills
5. To introduce the facilities (including the Library) of the University to which all students have access
6. To explain how to do a career analysis for the purpose of obtaining university credit for experience
7. To provide information on how to obtain university credit by testing
8. To give an opportunity to select the first semester’s course work and meet with the professors
9. To answer all questions
10. To discuss current issues in adult education.

Student Life

Southwestern is a denominationally sponsored university. All students, whether on-campus or in distance education, are expected to embrace standards of conduct that are represented by a deep consecration and devotion to Christ, clean conduct and conversation, modest apparel in dress and high biblical standards of moral conduct.

Credit for Experiential Learning

(This does not apply to Education majors, graduate students, or students pursuing an AA degree.)

Students can apply for credit on the basis of Experiential Learning and receive full college credit up to 25% of their degree requirements, depending upon their particular degree plan and their level of experiential learning. All non-traditional credit is counted in the 25% allowed. Non-traditional credit includes credit for Advanced Placement scores, ACT scores, CLEP scores, up to 12 hours of correspondence and Experiential Learning Credit. Generally, credit is given for Experiential Learning in specific course areas such as Biblical Preaching, Counseling, Computer Science, Business, etc. Students must apply these credits toward the requirements of their particular degree plan. These credits do not count toward residency requirements. However, students seeking experiential learning credit will register for the course APS 3313 Portfolio Development, which counts as

residency credit. This course should be taken during the first semester of enrollment.

While attending the Strategies for Student Success orientation seminar, instructions are given regarding the concept of obtaining credit for experiential learning. Students receive a Manual of Assessment of Experiential Learning when they enroll in the course APS 3313 Portfolio Development. The Manual describes the level of experiential learning and competency that is required in each course area. Students will meet with the course instructor as part of the orientation seminar.

At the close of the semester, students present their portfolios for evaluation to the Portfolio Assessment Committee. This committee is comprised of SAGU faculty members representing the various disciplines at the University. After the committee evaluates the student's portfolio, the student is required to meet with the committee in person or via phone conference. The committee will approve or deny credit for the portfolio. This committee will also determine the number of hours awarded as credit. The decision of the Portfolio Assessment Committee is considered final.



academic programs

INTRODUCTION

From Dr. Paul Brooks, Vice President for Academics:



Dr. Paul Brooks
Vice President for
Academics

Southwestern manages its undergraduate academic program out of two colleges. Both are served by qualified faculty who have academic training and life experience appropriate to their disciplines.

Underlying our majors is a program of **GENERAL EDUCATION**.

Southwestern provides degree programs, which lead to competency in various academic disciplines. At the same time, students enjoy a substantial course of studies in general education curriculum. This promotes the growth of knowledge and character as presented through a variety of broad-based and yet foundational disciplines.

These fundamental curricula include studies in Communication Arts, Psychology, Humanities, Mathematics, Technology, Science, Social Studies, Physical Education, and

Biblical Studies. The specifics of these required studies are presented within each of the following degree programs. At SAGU, all students in baccalaureate programs receive the equivalent of a specialization in general Biblical/Theological studies. For those interested, this achievement directly prepares them to apply for ministerial credentials with the Assemblies of God. The General Education program assists students in the achievement of their academic, career, and spiritual goals by improving their skills in reading comprehension, oral and written communication, research and analytical thinking, as well as science, math and computer skills.

OBJECTIVES

Upon meeting the General Education requirements, students should be able to:

1. Demonstrate proficiency in foundational courses to prepare the students for more advanced work in their chosen degree programs.
2. Demonstrate competency in the foundational knowledge of Scripture and general theological terms and concepts from a Pentecostal perspective leading to effective service in the local church.
3. Demonstrate life skills for student application as Christian citizens throughout the world.

The **College of Bible and Church Ministries** exists to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. Their companies of academically qualified instructors are rich with experience, providing mature perspective to all who study at Southwestern.

The College believes in the generation that God is raising up to follow His will into fruitful ser-

vant leadership. Christ is still building His Church (Matthew 16.18). Thus SAGU is poised to contribute to the process of equipping strong, wise, and able men and women of God, who will walk with integrity of heart, produce an abundance of fruit that remains, and bear witness to the glorious gospel of Christ.

In the pursuit of its mission, the College emphasizes a sweeping program of hermeneutics (the science of Scripture interpretation), knowing that the entrance of God's Word gives light, and that only by the Word of the Lord are lives rescued, rebuilt and released into productive service. Students matriculating through these programs come out as unashamed workmen "handling accurately the Word of truth" (2 Timothy 2.15).

As you review the programs offered, it should become clear that no matter what practical ministry is engaged, whether pastoral, youth, children, music, counseling or otherwise, fidelity to the eternal Word lies at the core of its design. It is my high confidence that when you leave these halls, you will possess the tools you need to serve the calling of God upon your life in an exceptional way.

The **College of Arts and Professions** exists to promote a comprehensive program of training for life and ministry, offering a variety of programs leading toward the Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees. Southwestern holds that every man and woman is called to the service of the Lord Jesus Christ (1 Peter 4.10; Romans 12.1-8). Some stand in the pulpit; many more stand in the marketplace. Whether educators or entrepreneurs, God has a plan to use each one for His glory. The College is here to foster that faith in all its students. This is why every student in a bachelor's program at SAGU receives no less than 24 hours of quality training in Bible/theology/ministry in addition to the regular attendance of chapel. Every student who leaves this University has a lot to offer to the ministries of the local church and the mission of the gospel in this world.

Some rightly ask, "Why go to a Bible university to study business, literature, education, or history? Wouldn't it be better stewardship to get the most affordable education at a local college?" The answer, though simple, is profound. It is not good stewardship to sacrifice the future and God's truth to the classrooms of the intelligent who are divorced from the knowledge of God and His purposes. This conviction contributes to the unique role of Southwestern in the world of higher education. The education delivered at SAGU is on a university level, and recognized by its peers as a quality program. Yet more than that, every day at Southwestern the power of a Biblical world-view saturates the classes, whether in history, literature, business ethics, music or teacher education. All students are challenged to excellence in their discipline of study, and in their devotion to Christ and His Kingdom.

SAGU instructors are fully qualified in their respective disciplines. They also know the Lord, and many in the College of Arts and Professions hold ministerial credentials. All are active in local church ministries, and some go beyond that regularly, while others participate in periodic mission trips. These hearts are deep wells of love for the students who come through their classes. It's no wonder that many students follow their examples and build a career as a platform to serve the ministry God has given them.

I invite you to take a few moments to read the following introductions from our Deans.

COLLEGES DEANS



Dr. Leroy Bartel
Dean of the College of
Bible and Church Ministries

From the Dean of the College of Bible and Church Ministries:

Our conviction is that God has redeemed for Himself a generation of developing leaders to lead His church in years to come. These are ordinary people that God has called, gifted, and empowered. You may be one of them! You have experienced God's grace, heard His voice, and felt His power. You've said "Yes" to the Lord but now you need help to prepare yourself to serve effectively.

The faculty of the College of Bible exists to prepare church leaders who have keen minds, sharpened skills and hot hearts! Whether our students respond to the exploding demand that exists for children's pastors, the exciting opportunities in youth ministry, the challenging task of church planting and revitalization, guiding the disciple-making ministries of the church, wor-

ship, missions, or the critical task of pastoral ministry, we are determined that they will be prepared professionally and spiritually. The church and our world are crying for skilled people in the behavioral sciences with Christian values and convictions. We will help supply them.

The College of Bible and Church Ministries faculty has dedicated itself to the mission of preparing leaders who can mobilize the local church to represent Jesus Christ in our world without distortion in the power of the Holy Spirit. Ministry in and through the local church is our passion! We believe the local church exists to be the hands, feet, voice and healing presence of Jesus in our world. Southwestern wants missionary passion to throb in the heart of every one of its graduates! We are convinced that divinely called, gifted, skilled and prepared leaders who serve in the power and passion of the Holy Spirit is the key to impacting our world with the gospel.

Consider the following Statement of OBJECTIVES for our ministry majors:

Knowledge - As a result of these programs, students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a Biblical view of the Church and its mission.
6. Take an exam for ministry credentials in their chosen field of ministry that results in a passing score.

Attitudes - As a result of these programs, students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen area of specialization after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Ministry skills - As a result of these programs, students should be able to:

1. Exegete, interpret, and apply selected passages of Scripture from a variety of literary types in keeping with their original, intended meaning.
2. Prepare sermons and structure learning experiences, then present both acceptably.
3. Present the gospel message effectively in personal and corporate evangelistic settings.
4. Structure a comprehensive program for the Church in their area of specialization in keeping with the total needs and mission of the Church.
5. Function effectively in expected tasks and roles for their chosen field of specialization within the ministry of the Church after leaving college.
6. Plan and conduct a variety of church services and ceremonies.



Dr. Larry Goodrich
Dean of the College of
Arts and Professions

From the Dean of the College of Arts and Professions:

The basic premise of the College of Arts and Professions is that all truth is God's truth. Therefore, all subject matter, regardless of the major / discipline being pursued, must be integrated, i.e., "meshed together" with the Bible. This is not to say that the Bible should be correlated with the subject being taught; rather, the Bible should be the foundation text of every course taught and the textbook(s) for the course should be viewed in the light of the Word of God.

Every faculty member is seen as a minister of the Gospel and teaches his / her discipline from a biblical perspective. Regardless if the student is majoring in Business, Communication Arts, English, Social Studies, Professional Development, or Teacher Education, he/she must be taught a Christian Worldview. In fact, the goal of the College is to graduate students who are: Authentic in Godliness; with Academic Excellence; based upon the Authority of the Word of God.

All students are prepared for ministry in the “marketplace.” Likewise, students are prepared to be productive, effective workers in the local church.

Mission Statement

The purpose of the College of Arts and Professions is to provide a variety of programs leading toward Bachelor of Arts, Bachelor of Science, Associate of Arts, and Associate of Science degrees in programs for non local church vocations, and to provide quality educational and professional Christian service in a variety of cultural contexts.

Consider the following Statement of OBJECTIVES for our market place majors:

1. To prepare students for Spirit-filled ministry in the “market place.”
2. To prepare students for excellence in professional areas outside of the local church.
3. To provide resources and opportunities for students to be fully prepared for lives of service.



business programs

The Bachelor’s degree program with specializations in Accounting, Business Administration, Management, Marketing, and Sports Management provides an availability of curriculum offerings which will assist the student in becoming an ethical, productive employee in the business market.

Objectives for Business Majors

Upon completion of the requirements of the following programs, students will be expected to demonstrate an understanding of the:

1. Marketing and management principles and practices commonly accepted in the business field;
2. Legal and organizational ramifications incorporated within the business market;
3. Finance and accounting procedures used within the business market;
4. Area of specialization in business that the student has pursued.

Accounting

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1113 New Testament Literature
 REL 1163 Old Testament Literature

The Accounting specialization is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the accounting environment.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of advanced business principles and practices as well as business terminology.
2. Demonstrate proficiency in the application of mathematical concepts to advanced business-related problems.
3. Demonstrate proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of advanced computer-related problems.
4. Demonstrate proficiency in financial and managerial accounting, intermediate accounting, managerial cost accounting, income tax, auditing, and advanced accounting.

Accounting *continued*

REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 60 Hours

Core Studies: 36 hours

ACC 2213 Principles of Financial Accounting
 ACC 2223 Principles of Managerial Accounting
 BUS 1333 Principles of Macroeconomics
 BUS 1343 Principles of Microeconomics
 BUS 2363 Statistics
 BUS 2373 Business Law
 BUS 4113 Business Ethics
 BUS 4443 Business Finance
 BUS 4453 International Business
 BUS 4463 Business Internship
 GES 2223 Data Analysis
 MKT 2323 Principles of Marketing

Specialization Studies: 24 hours

*ACC 3343 Intermediate Accounting I
 *ACC 3353 Intermediate Accounting II
 ACC 4433 Managerial Cost Accounting
 *ACC 4443 Income Tax Accounting
 *ACC 4453 Auditing
 *ACC 4483 Advanced Accounting
 BUS 4473 Strategy and Policy in Business
 MGT 2313 Principles of Management

*These courses are offered in non-traditional format only

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

5. Demonstrate knowledge of management and marketing theories, models, and practices.
6. Demonstrate mastery of conceptual knowledge, business tools, techniques and strategies learned throughout the accounting program by participating in team presentations of integrated and comprehensive cases.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Business Administration

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
ENG 2243 American Literature II
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1113 New Testament Literature

Business Administration *continued*

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 60Hours

Core Studies: 36 hours

ACC 2213 Principles of Financial Accounting
ACC 2223 Principles of Managerial Accounting
BUS 1333 Principles of Macroeconomics
BUS 1343 Principles of Microeconomics
BUS 2363 Statistics
BUS 2373 Business Law
BUS 4113 Business Ethics
BUS 4443 Business Finance
BUS 4453 International Business
BUS 4463 Business Internship
GES 2223 Data Analysis
MKT 2323 Principles of Marketing

Specialization Studies: 24 hours

BUS 4473 Strategy and Policy in Business
MGT 2313 Principles of Management

*Combination of 18 hours from ACC/BSM/BUS/MGT/MKT**

*At least 15 hours must be from 3000-4000 level

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

The Business Administration specialization is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level positions in the business administrative environment.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of advanced business principles and practices as well as business terminology.
2. Demonstrate proficiency in the application of mathematical concepts to advanced business-related problems.
3. Demonstrate proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of advanced computer-related problems.
4. Demonstrate proficiency in financial and managerial accounting.
5. Demonstrate knowledge of management and marketing theories, models, and practices.

6. Demonstrate mastery of conceptual knowledge, business tools, techniques and strategies learned throughout the business administration program by participating in team presentations of integrated and comprehensive cases.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Management

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000- 4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

The Management specialization is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level managerial positions in business and industry.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of advanced business principles and practices as well as business terminology.
2. Demonstrate proficiency in the application of mathematical concepts to advanced business-related problems.
3. Demonstrate proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of advanced computer-related problems.
4. Demonstrate proficiency in financial, managerial, and cost accounting.
5. Demonstrate knowledge of management theories, models, and practices; organizational

Management *continued*

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 60 Hours

Core Studies: 36 hours

ACC 2213 Principles of Financial Accounting

ACC 2223 Principles of Managerial Accounting

BUS 1333 Principles of Macroeconomics

BUS 1343 Principles of Microeconomics

BUS 2363 Statistics

BUS 2373 Business Law

BUS 4113 Business Ethics

BUS 4443 Business Finance

BUS 4453 International Business

BUS 4463 Business Internship

GES 2223 Data Analysis

MKT 2323 Principles of Marketing

Specialization Studies: 24 hours

ACC 4433 Managerial Cost Accounting

BUS 4473 Strategy and Policy in Business

MGT 2313 Principles of Management

MGT 2383 Management Communications

MGT 4113 Organizational Behavior

MGT 4443 Entrepreneurship and Venture Management

MGT 4453 Operations Management

MGT 4463 Human Resource Management

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

theories, entrepreneurship and venture management; operations management; and human resources management philosophies and policies.

6. Demonstrate mastery of conceptual knowledge, business tools, techniques and strategies learned throughout the management program by participating in team presentations of integrated and comprehensive cases.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Marketing

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity

The Marketing specialization is designed to provide academic experiences with a Christian perspective to facilitate students' abilities to perform responsibly and effectively in entry-level marketing positions in business and industry.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of advanced business principles and practices as well as business terminology.
2. Demonstrate proficiency in the application of mathematical concepts to advanced business-related problems.
3. Demonstrate proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of advanced computer-related problems.
4. Demonstrate knowledge of marketing theories, models, and practices; consumer behavior; business marketing; advertising and promotion; marketing research; and marketing management.

Marketing *continued*

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 60 Hours

Core Studies: 36 hours

ACC 2213 Principles of Financial Accounting
 ACC 2223 Principles of Managerial Accounting
 BUS 1333 Principles of Macroeconomics
 BUS 1343 Principles of Microeconomics
 BUS 2363 Statistics
 BUS 2373 Business Law
 BUS 4113 Business Ethics
 BUS 4443 Business Finance
 BUS 4453 International Business
 BUS 4463 Business Internship
 GES 2223 Data Analysis
 MKT 2323 Principles of Marketing

Specialization Studies: 24 hours

BUS 4473 Strategy and Policy in Business
 MGT 2313 Principles of Management
 MGT 2383 Management Communications
 MKT 3223 Consumer Behavior
 MKT 3233 Business Marketing
 MKT 4223 Advertising and Promotion
 MKT 4233 Marketing Research
 MKT 4243 Marketing Management

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

5. Demonstrate proficiency in financial, managerial, and cost accounting.
6. Demonstrate mastery of conceptual knowledge, business tools, techniques and strategies learned throughout the marketing program by participating in team presentations of integrated and comprehensive cases.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Sports Management

General Education Studies 65 hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 composition and Rhetoric II

3 hours from the following:

ENG 2233 American Lit I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000-2000 level, or approval from History Dept. 3000-4000 level
 PSY 1153 Introduction to Psychology

Science/Mathematics: 11 hours

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
 2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The Sports Management Specialization is designed to prepare students for career opportunities in the field of sports management from a Christian perspective. The specialization gives a strong background in sport and fitness as well as a business component developing skills to hold management level positions in industries related to organized fitness.

Upon completion of this program students should be able to:

1. Understand of the history of physical education and sport.
2. Understand principles of physical fitness, first aid, and safety.
3. Use basic sport skills in selected lifetime or team sports.
4. Demonstrate knowledge of personal and community health.
5. Appreciate the use of physical activity in meeting the needs of physically challenged people.
6. Understand the function of the human body in psychomotor activities.
7. Understand the process of evaluation and assessment of fitness and sport activities.

Sports Management *continued*

MAJOR STUDIES 61 Hours

Core Studies: 22 hours

ACC 2213 Principles of Financial Accounting
 BSM 2112 Personal and Community Health
 BSM 2122 First Aid and Safety
 BSM 4143 Internship I
 BSM 4153 Internship II
 BUS 2373 Business Law
 BUS 4113 Business Ethics
 MKT 2323 Principles of Marketing

Management Studies: 15 hours

BSM 3113 Sports Facilities Management
 BSM 3173 Management in Health and Sport
 MGT 2313 Principles of Management
 MGT 2383 Management Communications
 MGT 4463 Human Resource Management

Health and Sports Management Specialization 24 hours

BSM 2133 Foundations of Human Performance
 BSM 3133 Human Anatomy and Physiology
 BSM 3143 Nutrition for Fitness and Sport
 BSM 3153 Care and Prevention of Athletic Injuries
 BSM 3313 Recreational Leadership
 BSM 3333 Coaching Theory
 BSM 4113 Tests and Measurements
 BSM 4123 Adaptive Physical Activity

TOTAL PROGRAM HOURS 126 Hours

8. Address the care and prevention of athletic injuries.
9. Employ principles of management of programs, facilities, and people.
10. Work with the legal implications of providing athletic and fitness programs to individuals and groups.
11. Promote and market athletic and fitness programs.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Science – Business Administration

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000 - 2000, or with approval from History Dept. 3000-4000 level
 PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

Associate of Science - Business Administration *continued*

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 9 Hours

ACC 2213 Principles of Financial Accounting
 ACC 2223 Principles of Managerial Accounting
 BUS 1333 Principles of Macroeconomics
 -or-
 BUS 1343 Principles of Microeconomics

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 62 Hours

The Business Administration Associate of Science degree program provides curricular offerings, from a Christian perspective, to assist students in developing into productive employees in the business environment.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of introductory business principles and practices as well as basic business terminology.
2. Demonstrate basic proficiency in financial and managerial accounting.
3. Demonstrate basic proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of personal computer-related problems.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Science – General Business

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000 - 2000, or with approval from History Dept. 3000-4000 level
 PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

Associate of Science - General Business *continued*

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 9 Hours

ACC 2213 Principles of Financial Accounting
 Any combination of 6 hours from ACC/BUS/MGT/MKT

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 62 Hours

The General Business Associate of Science degree program provides curricular offerings, from a Christian perspective, to assist students in developing into productive employees in the business environment.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of introductory business principles and practices as well as basic business terminology.
2. Demonstrate basic proficiency in financial and managerial accounting.
3. Demonstrate basic proficiency in the following computer applications: word processing, electronic spreadsheets, database, and presentation graphics to solve a variety of personal computer-related problems.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Bible and Church Ministries

Biblical Studies

GENERAL EDUCATION STUDIES 37 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hour

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature

The Biblical Studies major is designed to prepare students for ministerial roles and further graduate studies through an intensified program of biblical research. During this program of studies students will engage significant field ministry experiences.

Students completing the Biblical Studies major should:

1. Demonstrate competency in the translation of Biblical Greek or Hebrew.
2. Demonstrate competency in the exegesis of Scripture.
3. Demonstrate competency in biblical and theological research necessary for admittance into graduate studies.
4. Possess foundational knowledge in Bible, theology, and ministry.

Biblical Studies *continued*

REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 58 hours

BIB 2113 Luke-Acts
 BIB 2273 Geography and Archeology of the Ancient Near East
 BIB 3483 Hermeneutics
 BIB 4443 Synoptic Gospels
 CMN 2313 Pastoral Counseling
 CMN 3113 Ministry of Teaching
 CMN 3333 Biblical Preaching
 PHL 2223 Introduction to Philosophy
 PHL 3143 Christian Ethics
 PMN 3363 Biblical Preaching Laboratory
 REL 3353 History of Christianity
 THE 4113 Biblical Theology
 3 hours from any BIB course

Internship: 4 hours

BIB 4151 Senior Paper
 PMN 4413 Principles and Practices of Pastoral Ministry

Minor Studies: 15 hours

Choose one of the following minors of specialization:

Old Testament Minor

BIB 2233 Pentateuch
 HEB 3113 Biblical Hebrew I
 HEB 3123 Biblical Hebrew II
 6 hours from any Old Testament BIB course

New Testament Minor

BIB 3343 Romans and Galatians
 GRK 3113 New Testament Greek I
 GRK 3123 New Testament Greek II
 6 hours from any New Testament BIB course

Generalist Minor

GRK 3113 New Testament Greek I
 HEB 3113 Biblical Hebrew I
 9 hours from any BIB course

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

5. Possess the biblical, theological, and ministerial knowledge necessary for obtaining ministerial credentials.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

Children and Family Ministries

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
3 hours from the following:

HIS 1113 American History
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The Major in Children's and Family Ministries is designed to train students for a variety of professional roles focused upon ministry to the needs of children and families. This specialization is designed for those who will minister in churches, evangelistic efforts, Christian education settings, professional organizations, and cross-cultural efforts. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Articulate a foundational understanding of Children and Family Ministries which includes a personal philosophy, a biblical defense, and a familiarity with effective practices.
2. Lead children to a personal commitment to Jesus Christ, and disciple them through teaching and mentoring ministries based upon the growth, development, and learning styles of children.
3. Discover personal talents and ministry preferences through exposure to various approaches of children's and family ministry and through personal participation in traveling children's ministry teams and cross-cultural adventures.

Children and Family Ministries *continued*

MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics
 CFM 2113 Leadership of Children and Family Ministry
 CFM/YSM 3113 Bridging Between Children and Youth
 CFM 4113 Contemporary Issues in Children and Families
 CMN 2313 Pastoral Counseling
 CMN 3113 Ministry of Teaching
 CMN 3163 Leadership in Ministry
 CMN 3333 Biblical Preaching
 CMN 4113 Family Ministry
 MED 2233 The Church and Media
 PMN 3363 Biblical Preaching Laboratory
 REL 3353 History of Christianity
 SOC 2253 Marriage and Family Relationships

6 hours from

BIB/CED/CMN/CPR/COU/CCM/GRK/HEB/REL/THE/YSM

Internship: 12 hours

The following courses each include a requirement of ministry involvement:

CFM 2123 Spiritual Formation of Children
 CFM 2133 Creative Methods for Communicating to Children
 CFM 4123 Reaching Children in Unique Contexts
 PMN 4413 Principles and Practices of Pastoral Ministries

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 126 Hours

4. Develop creative programming and deliver biblical truths in a wide variety of settings, through a wide variety of teaching methods and presentation techniques.
5. Create specific ministries aimed at bridging between children's and youth ministries and helping upper elementary children and their parents positively transition to the teenage years.
6. Administer pastoral care and advocacy to and for children and families affected by a variety of current societal issues and special needs.
7. Create and direct family ministries that include: help and resources for parents to utilize in the discipleship of their children; opportunities for family members to minister together; and intergenerational efforts for facilitating community.
8. Direct an entire children's and family ministry program, including the recruitment, development, and management of staff.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Church Ministries

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with History Dept. approval 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

Church Ministries *continued*

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 36 Hours

These hours must be chosen from the following disciplines/designators:

BIB/CCM/CFM/COM/COU/CPRI/DRA/GRK/HEB/MED/MEM/MUS/PMNI/PSY/REL/THE/YSM

GENERAL ELECTIVES 30 Hours

These courses may come from any discipline.

TOTAL PROGRAM REQUIREMENTS 126 Hours

Additional Requirements:

- 30 hours of the student's overall program must be 3000-4000 level courses (a minimum of 12 hours must be selected from intern-based courses offered under these prefixes).
- All course prerequisites must be met according to the academic catalog before taking any course.
- Consultation with the student's program coordinator is highly recommended in the development of this major.
- Students are encouraged to take a minor in relation with this degree program.

The major in Church Ministries is designed to provide students an opportunity to develop a personalized specialization from Bible, theology, and practical ministry courses for the purpose of serving in a variety of church roles both as professionals and volunteers. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

- Demonstrate professional skill at planning, leading, organization, and supervision of the ministries of a church in local and cross-cultural settings.
- Conduct ministry events in teaching and preaching that develop persons to grow in relationship to Christ.
- Plan and develop new ministry models that will make the best use of human, physical, and financial resources of the church in fulfilling the Great Commission.
- Provide pastoral care to and for people in a variety of current societal issues and special needs within the context of disciple-making and Christian formation.
- Lead Small Group ministries with an intentional focus of teaching the Bible in age-graded programs, special events and home-cell models.

- Demonstrate an ability to function effectively as a staff member in a church.
- Demonstrate competency adequate to enter into a graduate program in church ministries.

Additional Program Stipulations

- All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
- First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
- First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
- Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Church Planting and Revitalization

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000 - 2000, or
 with History Dept. approval 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

BUS 1183 Business Mathematics
 MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies : 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The Church Planting and Revitalization major is designed to train students to plant, revitalize, and contextualize Pentecostal churches in partnership with Assemblies of God districts, sections, and churches. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Assess a community socially, economically, politically, and spiritually in order to determine the needs of a community including its existing churches and the potential need for new ones, and relevantly address those needs.
2. Develop outcome-oriented strategic planning skills to manage change from conception to completion in the church planting and revitalization processes, utilizing management principles that respect biblical stewardship.
3. Follow the appropriate steps within the parameters of denomination and incorporation processes to create and plant a church entity.

Church Planting and Revitalization *continued*

MAJOR STUDIES 57 Hours

Core Studies: 27 hours

BIB 2113 Luke-Acts
 BIB 3483 Hermeneutics
 CMN 2313 Pastoral Counseling
 CMN 3113 Ministry of Teaching
 CMN 3163 Leadership in Ministry
 CMN 3333 Biblical Preaching
 CMN 4483 Church Ministries Practicum
 PMN 3353 Church Financial Management
 REL 3353 History of Christianity

Specialization Studies: 30 hours

*CPR 3213 Church Planting Internship
 - or - *CPR 3113 Church Health and Revitalization Internship
 CPR 3313 Understanding and Reaching the Community
 CPR 3123 Church Health and Revitalization
 *CPR 3383 Church Planting/Revitalization BootCamp
 *CPR 4453 Church Planting
 MEM 4113 Principles and Strategies of Multiethnic Ministry
 PMN 3363 Biblical Preaching Laboratory
 PMN 4413 Principles and Practices of Pastoral Ministry
 6 hours from the following:
 BIB 1133 Biblical Prayer as Ministry
 CCM 4123 Cults, Occults and Folk Religions
 *CPR 3331 Church Planting and Revitalization Seminar
 *CPR 4433 Mentoring and Mobilizing Ministry Leaders
 MUS 3113 Biblical Perspective of Music and Worship
 PMN 3353 Church Financial Management

*These courses are offered in non-traditional format only.

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 126 Hours

4. Mentor and mobilize leaders with Ephesians 4:11-12 gifts to develop Pentecostal ministries that bring spiritual growth and maturity to believers.
5. Plant, revitalize, and contextualize Assemblies of God indigenous churches that will evangelize people of a focus group in private and public settings.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Counseling Ministries

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Counseling Ministries degree is designed to equip the student with basic foundational concepts and theories in counseling and psychology including a biblically based model of counseling. This program also provides undergraduate preparation for effective Christian ministry in various settings and entry into seminary and graduate pastoral counseling programs. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Discuss the basic foundations, concepts and theories of counseling and psychology.
2. Explain a biblically based integrative model of counseling and psychology.
3. Apply knowledge of counseling ministry variable that affect individual, family and group behavior, and use theoretical frameworks to understand interactions.

Counseling Ministries *continued*

MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics

CMN 2313 Pastoral Counseling

CMN 3113 Ministry of Teaching

CMN 3163 Leadership in Ministry

CMN 3333 Biblical Preaching

3 hours from the following:

COU 2113 Counseling Families Through the Life Cycle

COU 3113 Theories of Marriage and Family Counseling

COU 4413 Methods and Techniques in Marriage and Family Counseling

SOC 2253 Marriage and Family Relationships

COU 2283 Introduction to Counseling and Social Work Practice I

PSY 1113 Psychology of Selfhood and the Christian Faith

PSY 2323 Developmental Psychology

3 hours from the following:

PSY 2423 Cultural Issues in the Helping Professions

PSY 3453 Social Psychology

PSY 3313 Abnormal Psychology

PSY 3443 Crisis Intervention and Management

PSY 4113 History and Systems in Psychology

PSY 4433 Psychology of Religion

REL 3353 History of Christianity

Internship:

COU 3273 Advanced Counseling Methods and Social Work Practice II

COU 4583 Field Practicum

COU 4593 Counseling Ministries Practicum

PMN 4413 Principles and Practices of Pastoral Ministry

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

4. Demonstrate a basic knowledge of the core subjects in the area of Bible and Church Ministry.
5. Analyze the impact of counseling ministries in various church and ministry settings.
6. Demonstrate the use of biblical values and ethics in the various counseling ministry settings.
7. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
8. Demonstrate professional behavior.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Media Ministries

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with History Dept. approval 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

BUS 1183 Business Mathematics
 MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Media Ministries degree is designed to equip student for a vocation that employs media within the local church, national and international evangelistic and teaching ministries, and on the mission field, as well as in schools and the secular media industry. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Demonstrate and implement production procedures and practices for media programming.
2. Create and develop concepts for Christian program production.
3. Demonstrate an ability to lead a production team.
4. Describe fundamental communication theories with respect to the effects of media and ethical considerations.

Media Ministries *continued*

MAJOR STUDIES 57 Hours

BIB 2113 Luke-Acts

BIB 3483 Hermeneutics

CMN 2313 Pastoral Counseling

CMN 3113 Ministry of Teaching

CMN 3163 Leadership in Ministry

CMN 3333 Biblical Preaching

COM 3133 Introduction to Script Writing

MED 1113 Introduction to Media Production

MED 2133 Video Production I

MED 2143 Video Production II

MED 3333 Electronic Field Production

MED 4443 Video Postproduction and Editing

MED 4483 Television Studio Production

REL 3353 History of Christianity

3 hours from COM, DRA, or MED 3000-4000

Internship: 12 hours

DRA 4423 Drama as Ministry

MED 2233 The Church and Media

MED 4583 Media Internship

PMN 4413 Principles and Practices of Pastoral Ministries

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

5. Demonstrate the utilization of media to accomplish the goals of a designated client, whether secular or ecclesiastical.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

MUSIC MINISTRIES

Degree Related Requirements

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 1112 & MUS 1122 before enrolling in MUS 1114. This exam will be administered the first day of class in the fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class Voice/Class Piano. Students who are advised to enroll in Class Voice/Class Piano must pass the VPA/PPA before they will be allowed to enroll in applied music.
3. Students are required to participate in a Music Department ensemble each semester of full-time enrollment (exception for Music Education students the semester of student teaching).
4. Non-piano majors are required to declare piano as their secondary performance area. Piano majors are required to declare voice or instrumental as their secondary area.
5. All music majors are required to pass the piano proficiency exam.
6. Piano and instrumental majors are required to pass the Vocal Proficiency Exam for non-voice majors.
7. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the exams to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Applied Music

Private instruction is offered each semester in the various phases of applied music. Each credit involves a 30-minute private lesson and a minimum of 5 hours practice each week. Music majors without basic skills may be required to take additional instruction beyond what is suggested in the degree plan to meet proficiency requirements.

Each student will register in his/her major primary applied field and will continue to register for lower-level study until proficiency is attained. Unsatisfactory performance on the proficiency examination for upper-level standing will necessitate continued lower-level study until the student passes the qualifying examination.

Upon the recommendation of the teacher, a student may take the examination for advanced standing earlier than the completion of the prerequisite number of semester hours. However, all students must complete the required total number of semester hours in music as specified on the degree plan.

Grades in applied music represent an estimate of the student's progress. However, a level of proficiency must be met for admittance to upper-level study.

Additional Requirements

1. Each applied music student shall participate in at least one studio or one general recital each semester.
2. All applied music students are required to complete a jury exam at the end of each semester of study.
3. All applied music students are required to enroll in MAP 1000 Recital Attendance and satisfactorily complete six semesters for graduation. Satisfactory completion of MAP 1000 includes attending 70% of the on-campus recitals/concerts per semester.
4. All Music Ministries Majors are required to give a Senior Recital.

The Music Department Handbook explains fully the policies and procedures to be followed in achieving these goals. The music student is expected to be knowledgeable of this handbook and is held accountable for the guidelines presented therein. The handbook is available through the Music Office or www.sagu.edu/acad-depts/music.

Music Ministries

GENERAL EDUCATION STUDIES 58 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
3 hours from the following:
 ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
3 hours from the following:
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:
 BIO 1113 Biological Science
 PHY 1113 Physical Science
3 hours from the following:
 MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 65 Hours

CMN 3113 Ministry of Teaching

The Music Ministries degree is designed to prepare students for ministry in music. The curriculum seeks to produce graduates who are proficient as praise/worship leaders as well as able to organize and administrate the total music program. Music graduates are also proficient as performers in their specified field of music. During this program of studies students will engage significant field ministry experience.

Upon completion of this program students should be able to:

1. Demonstrate basic proficiency in a major and minor performance area.
2. Demonstrate understanding in the fundamentals of Music Theory.
3. Demonstrate conducting skills and rehearsal procedures.

Music Ministries continued

CMN 3163 Leadership in Ministry
 MUS 1114 Music Theory I
 MUS 1124 Music Theory II
 MUS 2214 Music Theory III
 MUS 2224 Music Theory IV
 MUS 3113 Biblical Perspective of Music and Worship

3 hours from the following:

MUS 3121, 3131, 3141, or 3151 Instrumental Techniques
 MUS 3333 Church Music History

2 hours from the following:

MUS 3342 Choral Arranging
 MUS 4312 Instrumental Arranging
 MUS 3352 Form and Analysis

5 hours from MAP 1000 level applied primary area

5 hours from MAP 3000 level applied primary area

6 hours from MUE Music Ensembles (at least 1 ensemble every semester of full-time enrollment)

Internship: 14 hours

MED 22 33 The Church and Media

2 hours from the following:

MUS 3312 Choral Conducting
 MUS 3322 Instrumental Conducting
 MUS 4123 Worship Leadership
 MUS 4143 Principles and Practices of Music Ministry
 MUS 4493 Music Internship

All music majors are required to pass the Piano Proficiency Exam.

GENERAL ELECTIVES 6 Hours

2 hours from activity courses without duplication: PED 1101-2292 may be taken as part of the General Electives.

Applied Piano may be taken as part of the General Electives until Piano Proficiency is attained.

TOTAL PROGRAM REQUIREMENTS 129 Hours

4. Demonstrate the ability to prepare and lead praise/worship in the local church.
5. Demonstrate the ability to administrate the complete church music program (including choir, orchestra, praise teams, graded choirs, media, and drama productions).

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Pastoral Ministries

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II
 PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature

The major in Pastoral Ministries is designed to develop professionals prepared for ministry in spiritual formation in Pentecostal church leadership roles in the 21st century throughout the lifespan in local church, emerging church, and cross-cultural settings. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Demonstrate professional skill at planning, leading organization, delegating (PLOD) and supervision of the ministries of a church in local and cross-cultural settings.
2. Conduct ministry events in teaching, preaching, discipleship, and special day events that develop persons to grow in relationship to Christ.
3. Plan and develop new ministry models that will make the best use of human, physical and financial resources of the church in fulfilling the Great Commission.
4. Recruit, train and supervise workers in the local church and para-church ministries that have an outward, evangelistic focus, while preparing others for their respective ministries and "equip the saints to do the work of the ministry."

Pastoral Ministries *continued*

REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 57 Hours

BIB 2113 Luke-Acts
 BIB 3483 Hermeneutics
 CMN 2313 Pastoral Counseling
 CMN 3113 Ministry of Teaching
 CMN 3163 Leadership in Ministry
 CMN 3331 Pastoral Ministry Seminar (3 hours required)
 CMN 3333 Biblical Preaching
 CMN 4113 Family Ministry
 CMN 4143 Leadership for Spiritual Formation
 CPR 3313 Understanding and Reaching the Community
 MED 2233 The Church and Media
 MUS 3113 Biblical Perspective of Music and Worship
 PMN 3353 Church Financial Management
 PMN 3363 Biblical Preaching Laboratory
 REL 3353 History of Christianity

Internship:

CMN 3123 Small Groups Ministry
 CPR 3123 Church Health and Revitalization
 CPR 3383 Church Planting/Revitalization Boot Camp
 PMN 4413 Principles and Practices of Pastoral Ministry

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 126 Hours

5. Provide pastoral care to and for people in a variety of current societal issues and special needs within the context of leadership training, disciple-making and Christian formation.
6. Lead small group and adult Bible fellowship ministries with an intentional focus of teaching the Bible in age-graded programs, special events, community groups and home-cell models.
7. Be available to make disciples of all nations, baptizing them in the name of the Father, Son, and Holy Spirit, and teaching them to obey the command of Christ wherever they may serve.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Theological Studies

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature

The Theological Studies major is designed to prepare students for ministerial roles and further graduate studies through an intensified program of theological research. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program, students will be able to:

1. Demonstrate competency in the translation of Biblical Greek or Hebrew.
2. Demonstrate competency in the exegesis of Scripture.
3. Demonstrate competency in biblical and theological research necessary for admittance into graduate studies.
4. Possess foundational knowledge in Bible, theology, and ministry.
5. Possess the biblical, theological, and ministerial knowledge necessary for obtaining ministerial credentials.

Theological Studies *continued*

REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 58 Hours

BIB 2113 Luke-Acts
 BIB 3483 Hermeneutics
 BIB 4443 Synoptic Gospels
 CMN 2313 Pastoral Counseling
 CMN 3113 Ministry of Teaching
 CMN 3333 Biblical Preaching
 PHL 2223 Introduction to Philosophy
 PHL 3143 Christian Ethics
 PMN 3363 Biblical Preaching Lab
 REL 3353 History of Christianity
 THE 3123 Systematic Theology I
 THE 3133 Systematic Theology II
 THE 4113 Biblical Theology
 THE 4133 Twentieth-Century Theology

6 hours from any THE course

Language: 6 hours

GRK 3113 New Testament Greek I and
 GRK 3123 New Testament Greek II

-or-

HEB 3113 Biblical Hebrew I and
 HEB 3123 Biblical Hebrew II

Internship: 4 hours

PMN 4413 Principles and Practices of Pastoral Ministry
 THE 4151 Senior Paper

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

World Ministries

GENERAL EDUCATION STUDIES 60 hours

General Education 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies 24 hours

BIB 2123 Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The World Ministries Major provides training to effectively communicate the Gospel and establish churches in cross-cultural settings through an understanding of the cross-cultural implications and personal spiritual development. During this program of studies students will engage significant field ministry experiences.

Upon completion of this program students should be able to:

1. Demonstrate a broad knowledge of significant historical missions events, movements and personages.
2. Describe ways of thinking among human cultures, and explain how a Christian can increase his ability to communicate Christ in the context of a foreign culture.
3. Relate the different aspects of missionary work such as education, church planting, evangelism and discipleship, literature, and radio.

World Ministries *continued*

MAJOR STUDIES 60 hours

BIB 2113 Luke-Acts
 BIB 3483 Hermeneutics
 CCM 2123 Strategic Opportunities in World Ministries
 CCM 2133 Strategic Opportunities in US Ministries
 CCM 2213 Personal Adjustment for Cross-Cultural Ministry
 CCM 3363 World Religions
 CCM 4123 Cults, Occults and Folk Religions
 CCM 4423 Missions Anthropology
 CFM 4113 Contemporary Issues in Children and Families
 CMN 2313 Pastoral Counseling
 CMN 3333 Biblical Preaching
 CMN 3113 Ministry of Teaching
 CMN 3163 Leadership in Ministry
 REL 3353 History of Christianity

6 hours from the following:

CCM 3113 Holistic Relief and Development
 CCM 3123 Understanding the Spirit World
 CCM 3331 Missions Seminar (*Up to three 1-hour seminars may be taken*)
 ENG 3213 Teaching English as a Second Language I
 ENG 3263 Teaching English as a Second Language II
 ENG 4463 Introduction to Linguistics I
 ENG 4563 Introduction to Linguistics II
 MED 1133 Introduction to Media Production
 MED 2233 The Church and Media
 MGT 3353 Church Financial Management
 MUS 3113 Biblical Perspective of Music and Worship
 PMN 3363 Biblical Preaching Laboratory
 SWK 2113 Introduction to Social Work
 SWK 3113 Church and Community Social Work

Internship: 12 hours

CCM 3323 Cross-Cultural Ministries Principles and Practices
 CCM 4113 Strategies of Multiethnic Ministry
 CCM 4433 Evangelism and Discipleship
 CPR 4433 Mentoring and Mobilizing Ministry Leaders

GENERAL ELECTIVES 6 hours

TOTAL PROGRAM REQUIREMENTS 126 Hours

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Youth and Student Ministries

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature

Youth and Student Ministries *continued*

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 57 Hours

BIB 3483 Hermeneutics

CFM/YSM 3113 Bridging Between Children and Youth

CMN 2313 Pastoral Counseling

CMN 3113 Ministry of Teaching

CMN 3163 Leadership in Ministry

CMN 3333 Biblical Preaching

CMN 4113 Family Ministry

MED 2233 The Church and Media

PMN 3363 Biblical Preaching Laboratory

REL 3353 History of Christianity

YSM 2113 Youth and Student Ministry Leadership

YSM4123 Spiritual Formation of Youth

YSM 4133 Strategies for Youth and Student Ministry

6 hours from BIB/GRK/HEB/REL/THE

Internship: 12 hours

PMN 4413 Principles and Practices of Pastoral Ministry

YSM 2111 Youth and Student Ministries Internship I

YSM 3111 Youth and Student Ministries Internship II

YSM 3123 Contemporary Issues in Youth Culture

YSM 4111 Youth and Student Ministries Internship III

YSM 4113 Youth and Student Evangelism

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 126 Hours

The purpose of the Youth and Student Ministries specialization is to prepare students spiritually, academically, professionally, and cross-culturally to reach and develop adolescents both within and outside of the church with an age appropriate and effective communication of Christ.

During this program of studies students will engage significant field of ministry experiences.

Upon completion of this program students should be able to:

1. Describe and explain the essential features of effective youth ministry within the local church and contemporary society.
2. Explain the essential age-level characteristics and needs of adolescents.
3. Present the gospel message effectively in personal and corporate evangelistic settings.
4. Demonstrate the ability to design ministry programs which focus on the faith development of adolescents.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours credit for physical education. Contact the Registrar's Office.

Associate of Arts – Bible

GENERAL EDUCATION STUDIES 46 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications

Or

3 hours from Education Major Studies for Education majors

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II

3 hours from the following:

PSY 1153 Introduction to Psychology
 PSY 3353 Psychology of Education for Education majors

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

Associate of Arts - Bible *continued*

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

or

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 12 hours

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

MAJOR STUDIES 12 Hours

BIB 2123 The Mission of the Church

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 64 Hours

The Associate's degree program of study in Bible offers two years of study for students desiring an emphasis in Bible and theology.

Upon completing the Associate of Arts in Bible students should:

1. Possess foundational knowledge in Bible, theology, and ministry.
2. Demonstrate competency adequate to enter into a related bachelor's degree program.
3. Possess the biblical, theological, and ministerial knowledge necessary for obtaining ministerial credentials.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Communication Arts

Communication Arts degrees are designed to equip students for a vocation with the craft and skills for Broadcasting and Drama that are used within the local church, national and international evangelistic and teaching ministries, the mission field, and the secular industry.

Upon completion of the requirements of the following programs, students should be able to:

1. Demonstrate and implement procedures and practices for fine arts.
2. Create and develop concepts for fine arts production processes.
3. Describe fundamental communication theories with respect to the effects of fine arts.

Communication

GENERAL EDUCATION STUDIES 64 Hours

General Education: 17 hours

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- 3 hours from the following:
 - ENG 2233 American Literature I
 - ENG 2243 American Literature II
 - ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

- GES 1173 Computer Applications
- GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

- GOV 2213 National and State Government
- 3 hours from HIS (1000 – 2000),

or with approval from History Department 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following

- BIO 1113 Biological Science and BIO 1111 Lab
- PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following

- BUS 1183 Business Mathematics
- MTH 1113 College Math
- MTH 1123 College Algebra

Humanities: 3 hours

- HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

- PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication:

- PED 1101-1191
- PED 2201-2291

General Biblical Studies: 24 hours

- BIB 2123 The Mission of the Church
- BIB 2213 Bible Study
- CMN 2213 Foundations of Church Ministries

Communication *continued*

- REL 1153 New Testament Literature
- REL 1163 Old Testament Literature
- REL 2113 Authentic Christianity
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

Communication Arts Core Studies: 21 Hours

- COM 3133 Introduction to Script Writing
- COM 4113 Communication Theory
- COM 4123 Communication History
- COM 4133 Mass Communication Research Methods
- COM 4483 Communication Internship
- MED 1113 Introduction to Media Production
- MED 2233 The Church and Media

Communication Studies: 24 hours

- COM 1133 Mass Communication in Society
- COM 2113 Web Design

-or-

- COM 2123 Computer Applications and Graphics in Mass Media
- COM 3393 Rhetorical Studies in Film
- COM 4143 Ethics in Media
- MKT 4223 Advertising and Promotion
- 9 hours from approved COM, MED, DRA, and JOU courses

GENERAL ELECTIVES 18 HOURS

TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Communication specialization strives to equip students with the ability to communicate clearly to others in a variety of formats and to evaluate consistently the communication of others. The communication emphasis includes theory and history of communication, along with giving students electives for practical application.

Upon completion of this program students should be able to:

1. Demonstrate a broad-based understanding of communication processes.
2. Demonstrate and implement production procedures and practices.
3. Describe fundamental communication theories with respect to the effects of media and ethical considerations.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

Broadcasting

GENERAL EDUCATION STUDIES 64 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS (1000 – 2000),
 or with approval from History Department 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following

BUS 1183 Business Mathematics
 MTH 1113 College Math
 MTH 1123 College Algebra

Humanities: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication:

PED 1101-1191
 PED 2201-2291

Courses in the Broadcasting specialization are designed to prepare students for practical applications to a variety of careers in the broadcasting fields, i.e. radio, television, and cable. Media are powerful forces in our minds, lives, societies, and cultures. Courses encourage students with professional aspirations to become ethical, articulate, creative and innovative leaders in the broadcasting field.

Upon completion of this program students should be able to:

1. Demonstrate ability to understand and operate basic broadcasting equipment.
2. Demonstrate ability to serve in various roles in a production team environment.
3. Demonstrate an understanding of how to use and write for contemporary media formats to communicate.

Broadcasting continued

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

Communication Arts Core Studies: 21 Hours

COM 3133 Introduction to Script Writing
 COM 4113 Communication Theory
 COM 4123 Communication History
 COM 4133 Mass Communication Research Methods
 COM 4483 Communication Internship
 MED 1113 Introduction to Media Production
 MED 2233 The Church and Media

Broadcasting Core: 24 Hours

DRA 3323 Oral Interpretative Performance
 JOU 2223 News Writing and Editing
 MED 2133 Video Production I
 MED 2143 Video Production II
 MED 3333 Electronic Field Production
 MED 4443 Video Postproduction and Editing
 MED 4483 Television Studio Production
 3 hours from approved COM, MED, DRA, and JOU courses

GENERAL ELECTIVES: 18 HOURS

TOTAL PROGRAM REQUIREMENTS 127 HOURS

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

Drama

GENERAL EDUCATION STUDIES 64 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS (1000 – 2000),

or with approval from History Department 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following

BUS 1183 Business Mathematics
 MTH 1113 College Math
 MTH 1123 College Algebra

Humanities: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication:

PED 1101-1191
 PED 2201-2291

Drama continued

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 45 Hours

Communication Arts Core Studies: 21 hours

COM 3133 Introduction to Script Writing
 COM 4113 Communication Theory
 COM 4123 Communication History
 COM 4133 Mass Communication Research Methods
 COM 4483 Communication Internship
 MED 1113 Introduction to Media Production
 MED 2233 The Church and Media

Drama Studies Core: 24 hours

DRA 2113 Play Production
 DRA 3113 Advanced Theories of Acting
 DRA 3123 History of Drama
 DRA 3133 Directing for Theatre
 DRA 3313 Fundamentals and Theories of Acting
 DRA 3323 Oral Interpretative Performance
 DRA 4423 Drama as Ministry

3 hours from approved COM, MED, DRA, and JOU courses

GENERAL ELECTIVES: 18 HOURS

TOTAL PROGRAM REQUIREMENTS 127 HOURS

The Drama specialization is designed to give a well-rounded, practice-driven education in all aspects of drama and prepare students for theatre arts related fields. Drama preparation and performance acts as a cultural laboratory which engages the university and the local community. The select group students are given opportunities to excel in areas including acting, design, directing, management and craftsmanship. The department provides small, focused classes and is grounded in a holistic theatre education with required courses in theatre history, literature, performance, and a full range of hands-on technical elements.

Upon completion of this program students should be able to:

1. Demonstrate ability in drama performance and directing.
2. Demonstrate and implement procedures and practices for theatre design.
3. Create and develop concepts for the drama production process integrating excellence in traditional scholarship and artistic creativity.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.
5. Students must achieve 30 hours of upper level credit to graduate.

Associate of Arts – Media

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

*3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level*

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

Associate of Arts – Media *continued*

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

COM 3133 Introduction to Script Writing
 MED 1113 Introduction to Media Production

6 hours from the following:

COM 2383 Management Communications
 DRA 3313 Fundamentals and Theories of Acting
 DRA 3323 Oral Interpretative Performance
 JOU 1131 Yearbook*
 JOU 1151 Campus Newspaper*
 JOU 2223 News Writing and Editing
 JOU 3253 Creative Writing
 MED 1121 Drama Group*
 MED 2133 Video Production I
 MED 2143 Video Production II
 MED 2233 The Church and Media
 MED 3331 Media Seminar*

*A student may receive only 3 hours of credit from JOU 1131, JOU 1151, MED 1121 and/or MED 3331 toward a degree.

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The Associate of Arts Media program is designed to prepare students for media ministry within the local church and on the mission field, enabling them to be proficient in the operation and execution of the essential elements utilized in effective media ministry.

Upon completion of this program students should be able to:

1. Demonstrate and implement production procedures and practices for media programming.
2. Create and develop concepts for Christian program production.
3. Demonstrate an ability to serve successfully on a production team.
4. Describe fundamental communication theories with respect to the effects of media.
5. Demonstrate the utilization of media to accomplish the goals of the church in education, information, and evangelization.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

COUNSELING

OBJECTIVES FOR COUNSELING MAJORS

The Counseling degree is designed to prepare the student for graduate counseling studies and equip them to assume counseling roles in the church and society with a sound biblically based orientation. Students learn basic theories and techniques of counseling in order to function effectively in a counseling ministry and community setting.

Knowledge - Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctiveness of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a Biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

Attitudes - Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Pre-professional skills - Students should be able to:

1. Integrate the knowledge and principles of counseling into a biblical worldview.
2. Articulate a proper relationship between psychology and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of counseling in supervised field experiences.

Counseling

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or

with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

Upon completion of this program students should be able to:

1. Demonstrate knowledge of various approaches of counseling and of major counseling theories and techniques with a special emphasis on those that are biblically congruent.
2. Demonstrate knowledge of typical entrance requirements to graduate counseling programs.
3. Function effectively as a counselor in a church, parachurch or community setting.

Counseling *continued***MAJOR STUDIES** 57 Hours

COU 2213 Counseling Children and Adolescents
 COU 2223 Addictive Behavior and Recovery
 COU 2283 Introduction to Counseling and Social Work Practice I
 COU 3213 Counseling Adult Populations
 COU 3273 Advanced Counseling Methods and Social Work Practice II
 COU 4313 Behavioral Science Research
 COU 4413 Methods and Techniques in Marriage and Family Counseling
 COU 4513 Special Issues in the Behavioral Sciences
 COU 4583 Field Practicum
 PSY 1113 Psychology of Selfhood and the Christian Faith
 PSY 2323 Developmental Psychology
 PSY 2413 Statistics for Behavioral Sciences
 PSY 2423 Cultural Issues in the Helping Professions
 PSY 3313 Abnormal Psychology
 PSY 3333 Theories of Personality
 PSY 3443 Crisis Intervention and Management
 PSY 4113 History and Systems of Psychology
 PSY 4433 Psychology of Religion
 PSY 4483 Human Sexuality

GENERAL ELECTIVES 9 Hours**TOTAL PROGRAM REQUIREMENTS** 127 Hours**Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Counseling with a Minor

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Math
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Bachelors degree in Counseling with a minor is designed to prepare students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in counseling and psychology with an additional fund of knowledge in the specialty area of the minor.

Upon completion of this program, students will be able to:

1. Demonstrate understanding of counseling and psychological issues related to individual development and mental health as measured by the successful completion of required courses in the program major.
2. Demonstrate understanding of specialized areas of academic studies as measured by the successful completion of required courses in the minor specialization.
3. Demonstrate understanding of important spiritual concepts as measured by successfully completing courses in General Biblical Studies and successfully passing the core exam.

Counseling with a Minor *continued*

MAJOR STUDIES 48 Hours

COU 2223 Addictive Behavior and Recovery

COU 2283 Introduction to Counseling and Social Work Practice I

COU 3213 Counseling Adult Populations

COU 3273 Advanced Counseling Methods and Social Work Practice II

COU 4313 Behavioral Science Research

COU 4513 Special Issues in Counseling

COU 4583 Field Practicum

PSY 1113 Psychology of Selfhood and the Christian Faith

PSY 2323 Developmental Psychology

PSY 2413 Statistics for Behavioral Sciences

PSY 2423 Cultural Issues in the Helping Professions

PSY 3313 Abnormal Psychology

PSY 3333 Theories of Personality

PSY 3443 Crisis Intervention and Management

PSY 4113 History and Systems of Psychology

PSY 4483 Human Sexuality

MINOR STUDIES 15 Hours

A minor may be taken in Marriage and Family Counseling, Criminal Justice, Cross-Cultural Ministries, Youth Ministries or another area as designated by the advisor or the department chair.

Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

GENERAL ELECTIVES 3 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

4. Engage in graduate work in counseling, psychology or related subjects as measured by the acceptance of program graduates applying to graduate schools. (Measured by exit interviews and alumni surveys from the SAGU Career Services Office.)
5. Enter the Harrison School of Graduate Studies, Southwestern Assemblies of God University. (Measured by enrollment data from the SAGU graduate school.)
6. Work in professional fields such as church ministries, government services, non-profit organizations, and private or community mental health settings. (Measured by exit interviews and alumni surveys from the SAGU Career Services Office.)

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

CRIMINAL JUSTICE

The Criminal Justice degree is designed to prepare the student with basic foundations, concepts, theories and skills in criminal justice interfaced with a Christian perspective in order to prepare them for various criminal justice vocations and graduate studies in the field. Students who pursue a career in this area should be willing to meet moral, physical and psychological standards. Many criminal justice agencies require moral and physical fitness, psychological stability and a history of no felony and excessive traffic violations. Thus, students applying to the program should have no history of a felony. Students in the program learn basic structure and function of the American Criminal Justice System including law enforcement, the courts and corrections as well as knowledge, issues, activities and skills associated with these system components.

Knowledge – Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctives of Pentecostal doctrine.
4. Write a philosophy of ministry in keeping with a Biblical view of the Church and its mission.
5. Take an exam related to their chosen field of service that results in a passing score.

Attitudes – Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Pre-professional skills – Students should be able to:

1. Integrate the knowledge of criminal justice into a biblical worldview.
2. Articulate a proper relationship between criminal justice and Christian faith.
3. Demonstrate academic competence in preparation for a career in criminal justice as well as advanced study in the field.
4. Successfully apply knowledge and skills of criminal justice processed in supervised field experiences.

Criminal Justice

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

PED 2301 First Aid (All CJ majors must complete a minimum of 1 hour academic credit in First Aid including American Red Cross certifications in First Aid and Adult CPR prior to degree completion.)

1 hour from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

Upon completion of this program, student will be able to:

1. Articulate biblical presuppositions that will inform and shape their understanding of criminal justice.
2. Discuss the basic foundations, concepts and theories of criminology and criminal justice.
3. Describe the structure, function and interrelationship of various components of the criminal justice system from local law enforcement agencies to the courts and correctional facilities at the local, state and federal level.
4. Describe evaluative and rehabilitative processes in criminal justice.
5. Function effectively in applied criminal justice settings.
6. Demonstrate an appropriate level of undergraduate preparation for professional careers in criminal justice and graduate school.

Criminal Justice *continued*

THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES**60 Hours**

CJU 1113 Introduction to Criminal Justice
 CJU 2113 Analysis of Police Operations
 CJU 3113 Constitutional Law
 CJU 3123 Theories of Criminology
 CJU 3133 Delinquent Behavior and Rehabilitation
 CJU 3143 Criminal Justice Administration
 CJU 3153 Criminal Justice, Psychology and the Law
 CJU 4113 Correctional Psychology
 CJU 4123 Advanced Penology
 CJU 4133 Security Management
 CJU 4583 Field Practicum in Criminal Justice
 COU 2223 Addictive Behavior and Recovery
 COU 2283 Introduction to Counseling and Social Work Practice I
 MGT 2313 Principles of Management
 PSY 1113 Psychology of Selfhood and the Christian Faith
 PSY 2323 Developmental Psychology
 PSY 2413 Statistics for Behavioral Sciences
 PSY 3313 Abnormal Psychology
 PSY 3443 Crisis Intervention and Management
 PSY 3453 Social Psychology

GENERAL ELECTIVES 9 Hours**TOTAL PROGRAM REQUIREMENTS 130 Hours****Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. All Criminal Justice majors must complete one hour of academic credit in First Aid and pass American Red Cross certification in First Aid and Adult CPR.

EDUCATION

EARLY CHILDHOOD - GRADE 12 TEACHERS

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems. Southwestern offers programs in Elementary, Middle, and Secondary Education. Through the School of Graduate Studies one can obtain a masters degree in Education. Upon completion of course work at Southwestern, graduates meet the requirements to be certified by the Association of Christian Schools International (ACSI) and the Association of Christian Teachers and Schools (ACTS). After passing the TExES exams, our graduates are eligible for certification with the State Board for Educator Certification (SBEC). The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at Teacher Education Agency (TEA).

Objectives for Education Majors

Southwestern's goal is to provide each teacher with various educational standards. Upon completion of this program, the student will demonstrate:

1. **Subject Matter Proficiency:**
 - a. Diagnose student subject matter proficiency
 - b. Discriminate textual materials
 - c. Develop comprehensive learning objectives
 - d. Determine and procure material and information needed to cover a subject matter area
2. **Instructional Planning:**
 - a. Write behavioral objectives for various instructional time frames
 - b. Adapt instructional planning to meet individual needs
3. **Presentation Skills:**
 - a. Develop activities and delivery systems appropriate to the above objectives
 - b. Develop activities and delivery systems appropriate to the individual students or classes
4. **Evaluation and Screening Procedures:**
 - a. Administer and use information from norm-referenced and criterion-referenced tests
 - b. Establish a student's needs and proficiencies
 - c. Evaluate a student's progress within a specific subject area
 - d. Determine appropriate grade level academic competencies including reading ability
5. **Supervision and Management Skills:**

Supervise groups and individual students in formal classroom and informal social settings.
6. **Record Keeping:**

Document course procedures and monitor individual student progress through them.
7. **Professional and Interpersonal Responsibilities:**

Express his/her legal, professional, and moral obligations to the parents, students, colleagues, and employer.

Admission to Teacher Education Program

All education degree majors, except those on the Education Degree (Non-Certification), are required to apply and be officially admitted to the Teacher Education Program.

Students pursuing teacher certification or Teacher's Professional Development courses will be required to take the Texas Higher Education Assessment (THEA) exam (formerly TASP). Registration bulletins for taking the THEA are available in the Teacher Education Office. Online registration is available at www.thea.nesinc.com.

Professional education course work is reserved for students who have met admissions requirements, made application, and have been approved into the Teacher Education Program. To be eligible to apply to the Program, a candidate must:

1. demonstrate a score of 260 in reading, 220 in math, and 220 in writing on the THEA exam. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. have completed 60 semester hours, or be enrolled in the semester that will complete 60 hours.
3. have a minimum cumulative grade point average (GPA) of 2.75.
4. meet institutional English proficiency requirements by one of the following:
 - a. "B" or higher in both ENG 1113 and ENG 1123, or equivalent courses.
 - b. score of 29 or higher on the English portion of the ACT.
5. meet Speech proficiency requirements by obtaining a "C" or higher in COM 1143, or an equivalent course.
6. meet Math proficiency requirements by passing MTH 1143 or an equivalent course.
7. gain the approval of the Teacher Education Committee.
8. meet such standards as may be implemented by law in the State of Texas at any time during the student's matriculation.

The candidate is responsible for initiating the application, which is available in the Teacher Education Office and on the Education webpage at www.sagu.edu. All applications must be accompanied by:

1. a photocopy of the student's ID card.
2. a statement of purpose - a one-page, typed essay describing reasons for desiring a profession in the teaching field.
3. two recommendation forms completed by individuals other than relatives, SAGU faculty members, or fellow students who can verify moral character and child/youth related experience or other work experience.
4. recommendation from the University's Counselor, based on results of the Taylor-Johnson Temperament Analysis (TJTA).

Based on the results of the TJTA, the student may be required to complete further counseling prior to admission to the Education program.

The applicant's complete file will be reviewed by the Teacher Education Committee, which reserves the right to request an interview as part of the application process. The Committee determines acceptance or denial and applicants will be notified by mail of the Committee's decision. Denial of admittance, for any reason, may be appealed in writing to the Teacher Education Committee.

Special Notes for Teacher Education Majors (Distance Education)

All Teacher Education majors working through distance education must meet the same requirements and standards as specified in these programs.

Certification

After passing the Texas Examinations of Educator Standards (TExES) exams, graduates completing degrees leading to state certification are eligible for certification with the State Board of Educator Certification (SBEC).

The Education Degree (Non-Certification Track) is non-certifiable.

Post-Baccalaureate Certification

Individuals with a Bachelor's degree may be eligible for teacher certification through the Post-Baccalaureate Program. Post-Baccalaureate students must meet admission requirements for the Teacher Education Program (See Admission to Teacher Education Program), make application, and be approved prior to enrolling in professional education courses. Candidates seeking post-baccalaureate certification must meet the following qualifications for consideration of enrollment:

1. bachelor's degree from a regionally accredited institution.
2. an overall GPA of at least 2.75 on a 4.00 scale at the baccalaureate level.
3. take the THEA exam and meet a minimum score of 260 in reading, 220 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards.

Candidates who meet these requirements may submit official transcripts of all college work, for evaluation, to:

Director, Educator Certification
Southwestern Assemblies of God University
1200 Sycamore
Waxahachie, TX 75165-2397

A fee of \$35 is charged for a deficiency plan of any non-Southwestern student. If the prospective student then applies for admission, the application fee is waived in lieu of the fee charged for the deficiency plan. Candidates must indicate preferences in either elementary, middle, secondary, or all-level education, and must select an area of specialization. The specializations offered at the Elementary level are: Generalist and Bilingual. Specializations offered at the middle and Secondary levels are: English Language Arts and Reading, History, and Social Studies. The specialization in All-level is Music. Once transcripts have been reviewed, a post-baccalaureate worksheet will be provided for the candidate, indicating course work required for teacher certification.

For additional information concerning certification, see "Recommendation to the State Board for Educator Certification."

Student Teaching

Eligible students must complete application for student teaching by the assigned date in the academic calendar the semester preceding the student teaching assignment. Applications may be obtained from the Teacher Education Office. To be eligible for admission to student teaching, a student must:

1. Have been approved to the Education Program at SAGU.
2. Have passed appropriate departmental exams in pedagogy and content.
3. Have completed, or be enrolled in, all prescribed coursework.
4. Have a minimum of 2.75 GPA in all course work related to education and the area of specialization.
5. Have successfully completed a minimum of 75 hours of field experience prior to student teaching.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education Program does not necessarily ensure acceptance into Student Teaching. Applicants will be notified in writing of the Committee's decision. Appeals to any decision must be made in writing to the Department Chair of Education.

Student Teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance and complete cooperation with the master teacher is required. Students are advised to become familiar with the Student Teaching Handbook including student teaching.

Students may not maintain outside employment while student teaching. During the final semester, the academic load will be limited to 15 hours including student teaching.

Students who do not graduate within six months of student teaching will lose credit for the course and MUST repeat student teaching. Candidates who withdraw or are withdrawn from a student teaching assignment must be reviewed by the Teacher Education Committee prior to consideration for an additional student teaching assignment.

Recommendation to the State Board for Educator Certification

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:

1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate pedagogy and content specialization portions of the TExES exams.
4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime that direct-

ly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.

Students must make application online at www.sbec.state.tx.us, send the appropriate fee to the State Board for Educator Certification, and complete the required criminal background check and fingerprinting. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

Association of Christian Schools International (ACSI) & Association of Christian Teachers and Schools (ACTS) Certification

Students who complete the Teacher Education program at Southwestern will have met all requirements for ACSI and ACTS certification.

Requirements for Placement in Music Education

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 1112 and MUS 1122 before enrolling in MUS 1114. This exam will be administered the first day of class in the fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class Piano/Class Voice. Students who are advised to enroll in Class Piano/Class Voice must pass the VPA/PPA before they will be allowed to enroll in applied music.
3. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the tests to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Behavioral Objectives For Specialization Areas

The education curriculum addresses all standards and objectives approved by the State Board for Educator Certification (SBEC). All Education majors must take the Texas Higher Education Assessment in their sophomore year. Contact the Education Office for test information.

The Associate's degree program in Education is designed to serve as a step toward a baccalaureate degree. The Associate's degree program in Early Childhood Education is designed to serve as a step toward a baccalaureate degree and to prepare students to be Childcare Directors and workers.

Bilingual Education

GENERAL EDUCATION STUDIES 63 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Psychology/Social Studies: 12 hours

GOV 2213 National and State Government
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 3353 Psychology of Education

Science/Mathematics: 10 hours

BIO 1113 Biological Science
 PHY 1113 Physical Science

1 hour from the following:

BIO 1111 Introductory Biology Lab
 PHY 1111 Introduction to Physical Science Lab

3 Hours from the following:

MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

Fine Arts: 3 hours

HUM 1113 Introduction to Fine Arts

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church*
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 2113 Authentic Christianity
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The Bilingual Education specialization is designed to prepare students academically, professionally, and spiritually for positions as bilingual educators in public and private multicultural classroom settings.

Upon completion of this program students will be able to:

1. Demonstrate knowledge of the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.

Bilingual Education *continued*

MAJOR STUDIES 64 Hours

Content Concentration 33 hours

EDP 3143 Teaching Social Studies in Elementary
 EDP 4123 Teaching Science in Elementary
 EDP 4143 Teaching Math in Elementary
 ENG 3193 Introduction to Linguistics I
 ENG 3273 Introduction to Linguistics II
 ENG 3283 Teaching English as a Second Language and Diversity I
 ENG 3293 Teaching English as a Second Language and Diversity II
 RDG 3123 Literacy Instruction I
 RDG 3133 Literacy Instruction II
 SPN 2113 Intermediate Spanish I
 SPN 2123 Intermediate Spanish II

Combination Area 7 hours

EDF 3363 Christian Philosophy of School Education
 EDP 4111 Educator Assessment
 HDV 2113 Child Growth and Development

Professional Development 24 hours

EDU 2253 Foundations of Education
 EDU 4173 Curriculum Development and Assessment I
 EDU 4183 Curriculum Development and Assessment II
 EDU 4253 Special Issues and Populations
 EDU 4459 Student Teaching Elementary**
 EDU 4713 Teaching in a Bilingual Classroom

TOTAL PROGRAM REQUIREMENTS 127 Hours

6. Demonstrate knowledge of the growth and development of a child from conception to adolescence and apply that knowledge to teaching.
7. Demonstrate proficiency in teaching subject matter in bilingual classrooms.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Elementary Education Certification requirements and ACSJ Elementary Education certification as well as ACTS Elementary Education Certification.

*Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3193 Introduction to Linguistics I, ENG 3273 Introduction to Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II;
- 2) State requirements for TExES.

Elementary Education

GENERAL EDUCATION STUDIES 66 Hours

General Education: 14 hours

- COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Psychology/Social Studies: 12 hours

- GOV 2213 National and State Government
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 3353 Psychology of Education

Science/Mathematics: 10 hours

- BIO 1113 Biological Science
 PHY 1113 Physical Science

1 hour from the following:

- BIO 1111 Introductory Biology Lab
 PHY 1111 Introduction to Physical Science Lab

3 hours from the following:

- MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

Fine Arts: 3 hours

- HUM 1133 Introduction to Fine Arts

Elective Studies: 3 hours

3 hours from the following areas:

- Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 24 Hours

- BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature

The Elementary Education degree is designed to prepare students for state certification and qualify them to teach elementary students in Christian, private, or public classrooms around the world.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in elementary content areas.
2. Design and implement elementary instruction and assessment based on state curriculum guidelines.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and developmentally appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities.

Elementary Education *continued*

- REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 61 Hours

Content Concentration: 24 Hours

- EDP 3143 Teaching Social Studies in Elementary
 EDP 4123 Teaching Science in Elementary
 EDP 4143 Teaching Math in Elementary
 ENG 3143 Creative Writing in Elementary
 RDG 3123 Literacy Instruction I
 RDG 3133 Literacy Instruction II
 RDG 3143 Literacy Instruction III
 RDG 4123 Literacy Instruction IV **

Combination Area: 16 Hours

- EDF 3363 Christian Philosophy of School Education
 EDP 4111 Educator Assessment
 ENG 3113 Children's Literature
 ENG 3283 Teaching English as a Second Language and Diversity I
 ENG 4443 Advanced Communication Arts
 HDV 2113 Child Growth and Development

Professional Development: 21 Hours

- EDU 2253 Foundations of Education
 EDU 4173 Curriculum Development and Assessment I
 EDU 4183 Curriculum Development and Assessment II
 EDU 4253 Special Issues and Populations
 EDU 4499 Student Teaching Elementary**

**Block course

TOTAL PROGRAM REQUIREMENTS 127 Hours

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
3. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Elementary Education Certification requirements and ACSI Elementary Education certification as well as ACTS Elementary Education Certification.

*Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3193 Introduction to Linguistics I, ENG 3273 Introduction to Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II;
- 2) State requirements for TExES.

English Language Arts & Reading Middle and Secondary**GENERAL EDUCATION STUDIES 66 Hours****General Education: 14 hours**

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Psychology/Social Studies: 15 hours

GOV 2213 National and State Government
 GOV 2333 World Political Systems
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 3353 Psychology of Education

Science/Mathematics: 10 hours

BIO 1113 Biological Science
 PHY 1113 Physical Science

1 hour from the following:

BIO 1111 Introductory Biology Lab
 PHY 1111 Introduction to Physical Science Lab

3 hours from the following:

MTH 1123 College Algebra
 MTH 1143 College Algebra for Education

Fine Arts: 3 hours

HUM 1133 Introduction to Fine Arts (Grades 4-8 or 8-12)

Elective Studies: 3 hours*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature

English Language Arts and Reading Middle and Secondary specialization is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in English, language arts, and reading strategies.
2. Design and implement English, language arts, and reading instruction and assessment based on state curriculum guidelines.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities.

English Language Arts & Reading *continued*

REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 61 Hours**Core Studies: 33 hours***3 hours from the following:*

ENG 2233 American Literature I
 ENG 2243 American Literature II

9 hours from the following:

ENG 3123 English Literature I
 ENG 3233 English Literature II
 ENG 4423 World Literature
 ENG 4433 Shakespeare

ENG 3193 Introduction to Linguistics I
 ENG 3343 Young Adult Literature
 ENG 3363 Creative Writing in Middle/Secondary
 ENG 3283 Teaching English as a Second Language and Diversity I
 ENG 4413 Advanced Grammar and Composition
 RDG 3153 Adolescent Literacy I
 RDG 4133 Adolescent Literacy II**

Combination Area: 7 hours

EDF 3363 Christian Philosophy of School Education
 EDP 4111 Educator Assessment
 HDV 2313 Adolescent Growth and Development

Professional Development: 21 hours

EDU 2253 Foundations of Education
 EDU 4253 Special Issues and Populations
 EDU 4263 Teaching English Language Arts
 EDU 4273 Advanced Strategies for Teaching
 EDU 4489 Student Teaching Middle/Secondary**

** Block course

TOTAL PROGRAM REQUIREMENTS 126 Hours**Additional Program Stipulations**

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Middle or Secondary Education requirements grades 8-12, with certificates in English Language Arts and Reading, and ACSI and ACTS certifications.

*Eligibility for English as a Second Language (ESL) Supplemental Certification upon completion of the following:

- 1) ENG 3273 Introduction to Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES.

Music Education – All Levels

GENERAL EDUCATION STUDIES 65 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Psychology/Social Studies: 15 hours

GOV 2213 National and State Government
 GOV 2333 World Political Systems
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 3353 Psychology of Education

Science/Mathematics: 9 hours

BIO 1113 Biological Science
 PHY 1113 Physical Science
3 hours from the following:
 MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

Fine Arts: 3 hours

MUS 3373 Music History I

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church*
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 64 Hours

Music Core: 27 hours

MUS 1114 Music Theory I
 MUS 1124 Music Theory II
 MUS 2214 Music Theory III

The Music Education degree is designed to prepare students for state certification and qualify them to teach music in Christian, private, or public classrooms around the world.

Upon completion of this program students should be able to:

1. Demonstrate understanding in the fundamentals of music theory (Music Theory I-IV), forms and analysis, aural theory, choral and instrumental arranging.
2. Compose, arrange, analyze music, and recognize rhythmic and melodic patterns.
3. Demonstrate conducting skills and rehearsal procedures through successful completion of course work, and student teaching.
4. Demonstrate basic proficiency in a major and minor performance
5. Demonstrate knowledge of pedagogical procedures for teaching choral/instrumental classes in grades K-12 by successful completion of course work and student teaching.

Music Education – All Levels *continued*

MUS 2224 Music Theory IV
 MUS 3121,3131,3141,3151 Instrumental Techniques (4 hours)
 MUS 3312 Choral Conducting -OR-
 MUS 3322 Instrumental Conducting

MUS 3352 Form and Analysis
 MUS 3383 Music History II

Select One of the following tracks:

Instrumental Track: 18 hours

MAP 1000-level Applied Principal Instrument: 5 hours
 MAP 3000-level Applied Principal Instrument: 5 hours
 MUE - Instrumental Ensembles: 5 hours (at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)
 MUS 4153 Instrumental Literacy and Pedagogy

Choral Track: 18 hours

MAP 1000 level Applied Voice: 5 hours
 MAP 3000 level Applied Voice: 5 hours
 MUE – Choral Ensembles: 5 hours (at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching.
 MUS 4173 Vocal Literacy and Pedagogy

Piano Track: 18 hours

MAP 1111-1112 Applied Piano: 5 hours
 MAP 3111-3112 Applied Piano: 5 hours
 MUE - Ensembles: 5 hours (at least one ensemble every semester of full-time enrollment with the exception of the semester of student teaching)

MUS 4163 Piano Literacy and Pedagogy

Professional Development: 19 hours

EDP 4111 Educator Assessment
 EDU 2253 Foundations of Education
 EDU 4293 Curriculum and Instruction in Elementary Music
 EDU 4313 Curriculum and Instruction in Secondary Music
 EDU 4489 Student Teaching (6 weeks in Elementary; 6 weeks in Secondary)

*Taken as a distance education class during the semester of Student Teaching

TOTAL PROGRAM REQUIREMENTS 129 Hours

Additional Program Stipulations*

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Education Certification requirements Early Childhood - Grade 12, and ACSI Education certification.

*Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3193 Introduction to Linguistics I, ENG 3273 Introduction to Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II;
- 2) State requirements for TExES.

Social Studies/History Middle and Secondary

GENERAL EDUCATION STUDIES 66 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Psychology/Social Studies: 15 hours

GOV 2213 National and State Government
 GOV 2333 World Political Systems
 HIS 1113 American History I
 HIS 1123 American History II
 PSY 3353 Psychology of Education

Science/Mathematics: 10 hours

BIO 1113 Biological Science
 PHY 1113 Physical Science

1 hour from the following:

BIO 1111 Introductory Biology Lab
 PHY 1111 Introduction to Physical Science Lab

3 hours from the following:

MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

Elective Studies: 3 hours

3 hours from the following areas:

Fine Arts, Foreign Language, Humanities, Mathematics,
 Natural Science, or Social Science

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

The Social Studies/History Middle and Secondary specialization is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in social studies content.
2. Design and implement social studies instruction and assessment based on state curriculum guidelines.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities.

Social Studies/History *continued*

MAJOR STUDIES 61 Hours

Social Studies Specialization: 30 hours

(30 hours in specialization plus 12 hours of Social Studies from General Studies)

EDP 2113 Teaching Economics
 GEO 2223 Geography
 HIS 3313 Ancient Civilizations
 HIS 3323 Twentieth-Century America
 HIS 3333 Advanced Topics in American History Through 1900
 HIS 3343 Technology and Inventions
 HIS 4413 Texas History

3 hours from the following:

HIS 4433 Western History Through Literature
 HIS 4443 Institutions and Customs of Western Society

HIS 4513 World Civilizations I

HIS 4523 World Civilizations II

Combination Area: 10 hours

EDF 3363 Christian Philosophy of School Education
 EDP 4111 Educator Assessment
 HDV 2313 Adolescent Growth and Development
 RDG 4133 Adolescent Literacy II**

Professional Development: 21 hours

EDU 2253 Foundations of Education
 EDU 4243 Teaching Social Studies
 EDU 4253 Special Issues and Populations
 EDU 4273 Advanced Strategies for Teaching
 EDU 4489 Student Teaching Middle/Secondary**

** Block Course

TOTAL PROGRAM REQUIREMENTS 139 Hours

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Middle or Secondary Education requirements grades 8-12, with certificates in Social Studies, ACSI, and ACTS Certifications.

*Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3193 Introduction to Linguistics I, ENG 3273 Introduction to Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II;
- 2) State requirements for TExES.

Education (Non-Certification Track)

GENERAL EDUCATION STUDIES 59 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000,

or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

Education (Non-Certification Track) *continued*

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 55 Hours

Core Studies: 21 Hours

EDF 3363 Christian Philosophy of School Education

EDU 2253 Foundations of Education

HDV2313 Adolescent Growth and Development

HDV 2113 Child Growth and Development

HUM 1133 Introduction to Fine Arts

PSY 3353 Psychology of Education

RDG 3123 Literacy Instruction I

Combination Area: 34 Hours

A combination of 34 hours selected by the student and approved by advisor.

21 hours upper level (3000-4000 coded courses)

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 120 Hours

The Education degree (Non-Certification track) is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in education classrooms around the world.

Upon completion of the program students will be able to:

1. Demonstrate proficiency in an education content area.
2. Design and implement instruction and assessment based on ACSI and ACTS guidelines.
3. Demonstrate the ability to create positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities for private schools.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course

Associate of Arts – Education

GENERAL EDUCATION STUDIES 45 Hours

General Education: 14 hours

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social Studies: 12 hours

- GOV 2213 National and State Government
- GOV 2333 World Political Systems
- HIS 1113 American History I
- HIS 1123 American History II

Science/Mathematics: 7 hours

4 hours from the following:

- BIO 1113 Biological Science and BIO 1111 Lab
- PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

- MTH 1123 College Algebra
- MTH 1143 College Algebra for Education

General Biblical Studies: 12 Hours

- BIB 2213 Bible Study
- REL 1153 New Testament Literature
- REL 1163 Old Testament Literature
- THE 2333 Pentecostal Doctrine and History

Associate of Arts - Education *continued*

MAJOR STUDIES 12 Hours

- EDF 3363 Christian Philosophy of School Education
 - EDU 2253 Foundations of Education
 - PSY 3353 Psychology of Education
- 3 hours from the following:
- HDV 2113 Child Growth and Development
 - HDV 2313 Adolescent Growth and Development

GENERAL ELECTIVES 3 Hours

TOTAL PROGRAM REQUIREMENTS 60 Hours

The Associate's degree in Education is designed to give students a general studies foundation upon which to build a professional career.

Upon completion of this program students should be able to:

1. Discuss the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.
6. Name the major theories of child development.
7. Explain, in some detail, the growth and development of a child from conception to adolescence.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course

Associate of Arts – Early Childhood Education

GENERAL EDUCATION STUDIES 39 Hours

General Education: 14 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success

Social Science: 6 hours

GOV 2213 National and State Government
 3 hours from the following:
 HIS 1113 American History I
 HIS 1123 American History II

Science/Mathematics: 7 hours

4 hours from the following:
 BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab
 3 hours from the following:
 MTH 1123 College Algebra
 MTH 1143 College Algebra for Educators

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

Associate of Arts - Early Childhood Education *continued*

MAJOR STUDIES 18 Hours

ECE 1113 Foundations of Early Childhood Education
 ENG 3113 Children's Literature
 HDV 2113 Child Growth and Development
 PSY 3353 Psychology of Education
 RDG 3123 Literacy Instruction I
 RDG 3133 Literacy Instruction II

GENERAL ELECTIVES 3 Hours

TOTAL PROGRAM REQUIREMENTS 60 Hours

The Associate's degree in Early Childhood Education is designed to serve as a foundation for a baccalaureate degree. It also prepares the students for positions in Early Education Centers and qualifies them to teach preschool in Christian or private classrooms and centers around the world.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in curriculum areas taught in preschool.
2. Design and implement instruction and assessment for children in preschool.
3. Demonstrate the ability to create developmentally appropriate, positive, productive classroom environments with appropriate classroom management strategies.
4. Demonstrate a knowledge of professional roles and responsibilities.
5. Demonstrate an understanding of differentiated instruction and diversity.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course

English

GENERAL EDUCATION STUDIES 64 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
 ENG 2273 Introduction to Literature
 GES 1122 Strategies for Student Success
 3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000 or 2000,

or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Humanities: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 42 Hours

27 hours from the following:

ENG 2233 American Literature I

The Bachelors degree in English is designed to prepare the student for a variety of occupations which require a professional level of knowledge and skills in English, such as print editing, technical writing, lyrical and fictional authorship in a variety of fields (such as journalism, publishing, advertising, public relations, business, medicine, law, and politics). Completion of this degree will also prepare the student for service as an effective communicator in multi cultural settings and for graduate studies in English and related fields.

Upon completion of this program students should be able to:

1. Engage literary selections—fiction and non-fiction—with appropriate academic rigor to enhance personal, academic, and professional endeavors.
2. Write effectively for a variety of purposes and in a variety of genres.
3. Speak effectively for a variety of purposes.

English continued

ENG 2243 American Literature II
 ENG 3123 English Literature I
 ENG 3233 English Literature II
 ENG 3363 Creative Writing in Middle/Secondary
 ENG 3193 Introduction to Linguistics I
 ENG 4413 Advanced Grammar and Composition
 ENG 4423 World Literature
 ENG 4433 Shakespeare

15 hours from one of the following tracks:

Literature

ENG 3153 Modern American Authors
 ENG 3163 Christian Thought and Literature
 ENG 3173 Special Topics in Literature
 ENG 3183 19th Century American Literature
 ENG 3373 Bible as Literature
 ENG 4133 Introduction to Literary Theory
 ENG 4143 The Victorian Period
 ENG 4153 American Drama
 ENG 4173 Contemporary American Poetry

Writing

ENG 3113 Children's Literature
 ENG 3393 Rhetorical Studies in Film
 ENG 3343 Young Adult Literature
 WRT 3113 Studies in Poetry
 WRT 3123 Studies in Nonfiction
 WRT 3133 Introduction to Script Writing
 WRT 4113 Studies in Short Fiction
 WRT 4123 Studies in Long Fiction

Linguistics

ENG 3273 Introduction to Linguistics II
 ENG 3283 Teaching English as a Second Language and Diversity I
 ENG 3293 Teaching English as a Second Language and Diversity II
 LNG 3113 Topics in Linguistics
 LNG 4113 Sociolinguistics
 LNG 4123 Grammar and Morphology
 LNG 4133 Cross-cultural Communication and the EFL Classroom

MINOR STUDIES 15 Hours

Declare a minor from the list of minors provided in the catalog or from an additional English track designated above.

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Arts – English

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

Associate of Arts – English *continued*

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

12 hours from the following*:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature
 ENG 3113 Children's Literature
 ENG 3123 English Literature I
 ENG 3233 English Literature II
 ENG 3253 Creative Writing
 ENG 3343 Young Adult Literature
 ENG 3373 Bible as Literature

*With no repetition from General Education courses

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The Associate of Arts degree in English is structured to equip the student with fundamental competencies associated with the communication triad of reading, writing, and speaking, thereby preparing the student for meaningful professional roles and/or advanced academic studies.

Upon completion of this program students should be able to:

1. Read, analyze, and apply literary selections—fiction and non-fiction—from various genres to enhance academic, professional, personal, and creative endeavors.
2. Write effective essays, literary analysis, and research papers for a variety of purposes.
3. Prepare and deliver effective speeches for a variety of purposes.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

History

GENERAL EDUCATION STUDIES 70 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 12 hours

GEO 2223 Geography
 GOV 2213 National and State Government
 GOV 2333 World Political Systems
 PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

BUS 1183 Business Mathematics
 MTH 1113 College Mathematics
 MTH 1123 College Algebra

Economics: 3 hours

EDP 2113 Teaching Economics

Humanities: 3 hours

HUM 1133 Introduction to Fine Arts

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-2291

History continued

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 2113 Authentic Christianity
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 36 Hours

HIS 1113 American History I
 HIS 1123 American History II
 HIS 2213 Western Civilization I
 HIS 2243 Western Civilization II
 HIS 3323 Twentieth Century America
 HIS 3333 Advanced Topics in American History Through 1900
 HIS 4513 World Civilizations I
 HIS 4523 World Civilizations II
 REL 3353 History of Christianity

9 hours from the following:

HIS 3313 Ancient Civilizations
 HIS 3343 Technology and Inventions
 HIS 4413 Texas History
 HIS 4433 Western History Through Literature
 HIS 4443 Institutions and Customs of Western Society

MINOR STUDIES 15 Hours

Declare a minor from those available in the catalog, or choose 15 hours of electives including at least 6 hours upper level.

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

The purpose of the Bachelor's program in History is to prepare undergraduate students to provide quality educational and professional Christian service by providing a comprehensive understanding of history and related disciplines and research techniques.

Upon completion of this program students should be able to:

1. Demonstrate in-depth understanding of the flow of world and American history.
2. Demonstrate mastery of research techniques and resources used in the study of history.
3. Engage in graduate work in subjects such as history, law, and other research-related majors.
4. Prepare for work in fields such as government, archival work, advertising, and public relations.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Arts – Social Studies

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

Associate of Arts – Social Studies *continued*

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

12 hours from HIS or SOC without duplicating courses
 from General Education Studies.

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The purpose of the Associate of Arts degree in Social Studies is to prepare undergraduate students to fill a variety of roles in ministry, education, and other professions and occupations by educating them in the fundamentals of social studies integrated with Judeo-Christian values.

Upon completion of this program students should be able to:

1. Demonstrate knowledge of the foundation of America, its internal struggles to reach full development and a system of institutions adequate for all of its people, and its relationship with the rest of the world.
2. Explain the background, philosophy, development, functions, and progress of the American system of government.
3. Explain American values, culture, and heritage in the perspective of the Judeo-Christian World.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

HUMAN SERVICES

The Bachelor of Science in Human Services includes studies in general education, General Biblical studies, general studies and a specialization in one of the following fields: Counseling, Psychology, Social Work, or Criminal Justice. This degree is designed for those individuals seeking studies in a general broad-based discipline with a major in one of the human services professions. Graduates of the program will be qualified to work in entry level human service career fields related to one of the human service academic specializations. This degree will additionally provide preparation for graduate study in the student's chosen human services area. An outstanding aspect of the degree is an accommodation for a significant degree of flexibility for transfer students and others who come to Southwestern and desire to continue their professional development in a human service profession without losing a significant amount of transfer credit. This degree prepares graduates for marketplace vocational positions in various private and public human service agencies. This may include mental health facilities, social service organizations, nonprofit faith-based facilities, government agencies and private companies. The primary mission of the Human Services degree is to expand the professional development of students in their chosen specialization area with knowledge and skills from the areas of general studies, Bible and theology, church ministry, and the areas of human services which are Counseling, Psychology, Social Work or Criminal Justice. This degree provides most of the prerequisites for graduate work in the selected Human Service profession.

Upon completion of this program, students will be able to:

1. Discuss the basic foundations, concepts and theories of counseling, psychology, social work or criminal justice.
2. Apply knowledge of human service variables that affect individual, family and group behavior, and use theoretical frameworks from specific specializations to understand interactions.
3. Be prepared for future service in areas of specializations.
4. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
5. Demonstrate professional behavior.
6. Explain a biblically based integrated model of human services with a specialization.
7. Demonstrate a basic knowledge of the core subjects in the area of Bible and Church Ministry.
8. Demonstrate the use of Biblical values and ethics in the various service settings.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First year students enrolled full-time are to include GES 1122 in their first semester program.
3. First year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's office.

Human Services

GENERAL EDUCATION STUDIES 60 Hours

General Education: 17 hours

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II

3 hours from the following:

- ENG 2233 American Literature I
- ENG 2243 American Literature II
- ENG 2273 Introduction to Literature

- GES 1122 Strategies for Student Success

3 hours from the following:

- GES 1173 Computer Applications
- GES 2223 Data Analysis

Psychology/Social Studies 9 hours

- GOV 2213 National and State Government
- 3 hours from HIS 1000 or 2000, or with the approval from History Dept. 3000-4000 level.
- PSY 1153 Introduction to Psychology

Science/Math 6 hours

3 hours from the following:

- BIO 1113 Biological Science
- PHY 1113 Physical Science

3 hours from the following:

- MTH 1113 College Math
- MTH 1123 College Algebra

Physical Education 4 hours

- PED 2232 Wellness and Lifestyle
- 2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies 24 hours

- BIB 2123 The Mission of the Church
- BIB 2213 Bible Study
- CMN 2213 Foundations of Church Ministries
- REL 1153 New Testament Literature
- REL 1163 Old Testament Literature
- REL 2113 Authentic Christianity
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

CHOOSE A HUMAN SERVICES SPECIALIZATIONS:

Counseling: 33 hours

Lower Level Specialization Studies

- COU 2283 Introduction to Counseling and Social Work Practice I
- PSY 1113 Psychology of Selfhood and the Christian Faith or
- PSY 2323 Developmental Psychology

Upper Level Specialization Studies

- COU 3113 Theories of Marriage and Family Counseling
- COU 3213 Counseling Adult Populations
- COU 3273 Advanced Counseling Methods and Social Work Practice II
- COU 3443 Crisis Intervention and Management
- COU 4313 Behavioral Science Research*
- COU 4413 Methods and Techniques in Marriage and Family Counseling
- COU 4583 Field Practicum

continued next page

Human Services *continued*

PSY 3313 Abnormal Psychology*
 PSY 3333 Theories of Personality* or
 PSY 4113 History and Systems in Psychology

Psychology: *33 hours***Lower Level Specialization Studies**

PSY 1113 Psychology of Selfhood and the Christian Faith
 PSY 2323 Developmental Psychology

Upper Level Specialization Studies

PSY 3313 Abnormal Psychology*
 PSY 3333 Theories of Personality*
 PSY 3443 Crisis Intervention and Management or
 PSY 4213 Introduction to Clinical Psychology
 PSY 3453 Social Psychology
 PSY 3463 Theories and Principles of Learning
 PSY 4113 History and Systems in Psychology
 PSY 4313 Behavioral Science Research*
 PSY 4333 Introduction to Psychological Tests and Measurements
 PSY 4583 Field Practicum

Criminal Justice: *33 hours***Lower Level Specialization Studies**

CJU 1113 Introduction to Criminal Justice
 CJU 2113 Analysis of Police Operations

Upper Level Specialization Studies

CJU 3113 Constitutional Law or
 CJU 3153 Criminal Justice, Psychology and the Law
 CJU 3123 Theories of Criminology
 CJU 3133 Delinquent Behavior and Rehabilitation
 CJU 3143 Criminal Justice Administration
 CJU 4113 Correctional Psychology
 CJU 4123 Advanced Penology
 CJU 4133 Security Management
 CJU 4583 Field Practicum in Criminal Justice
 PSY 3313 Abnormal Psychology*

Social Work: *33 hours***Lower Level Specialization Studies**

SWK 2113 Introduction to Social Work
 SWK 2283 Introduction to Counseling and Social Work Practice I

Upper Level Specialization Studies

PSY 3313 Abnormal Psychology*
 PSY 3453 Social Psychology
 SWK 3113 Church and Community Social Work
 SWK 3133 Delinquent Behavior and Rehabilitation
 SWK 3273 Advanced Counseling Methods and Social Work Practice II
 SWK 3443 Crisis Intervention and Management
 SWK 4313 Behavioral Science Research
 SWK 4483 Social Work Field Practicum I
 SWK 4583 Social Work Field Practicum II

GENERAL ELECTIVES **33 Hours**

* Require Pre-requisites.

TOTAL PROGRAM REQUIREMENTS **126 Hours**

(A minimum of 30 hours must be upper level.)

Associate of Science – General Studies

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Associate of Science – General Studies *continued*

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

12 hours from any of the University programs.

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The purpose of the Associate of Science General Studies program is designed to prepare students to fill ministry and service roles by giving them breadth of knowledge in the liberal arts and biblical studies, and to promote critical thinking that is fundamental to the higher education experience.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in General Education courses.
2. Demonstrate proficiency in General Biblical Studies courses.
3. Complete a program of study to be used for transfer to a bachelor's degree.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Arts – Foreign Language

GENERAL EDUCATION STUDIES 47 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Associate of Arts – Foreign Language *continued*

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 11 Hours

SPN 1114 Elementary Spanish I
 SPN 1124 Elementary Spanish II
 SPN 2113 Intermediate Spanish I

GENERAL ELECTIVES 7 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The Associate of Arts Foreign Language program is designed to equip the student to be a competent communicator in professional and cross-cultural settings.

Upon completion of this program students should be able to:

1. Understand the basics of Spanish grammar, vocabulary and sentence structure.
2. Read, write, speak, and converse with basic proficiency in Spanish.
3. Demonstrate the ability to read and comprehend Spanish selections (i.e. Scripture, fiction, poetry, essays, articles, and so forth.)

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

MUSIC

Music Department programs are designed to prepare students for music ministry within the church, to prepare students to teach private music lessons, and to prepare students to teach in Christian, private, or public classrooms around the world.

Objectives

Upon completion of this program the student should be able to:

1. Demonstrate the ability to administrate the complete church music program.
2. Demonstrate knowledge of pedagogical procedures for teaching private music lessons.
3. Demonstrate the ability to provide Christian service in ministerial, professional and vocational music careers.

Additional Requirements

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 1112 and MUS 1122 before enrolling in MUS 1114. This exam will be administered the first day of class in the Fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class Voice/Class Piano. Students who are advised to enroll in Class Voice/Class Piano must pass the VPA/PPA before they will be allowed to enroll in applied music.
3. Students are required to participate in a Music Department ensemble each semester of full-time enrollment (exception for Music Education students the semester of student teaching).
4. Non-piano majors are required to declare piano as their secondary performance area. Piano majors are required to declare voice or instrumental as their secondary area.
5. All Music majors are required to pass the piano proficiency exam.
6. Piano and instrumental majors are required to pass the Vocal Proficiency Exam for non-voice majors.
7. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the tests to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Applied Music

Private instruction is offered each semester in the various phases of applied music. Each credit involves a 30-minute private lesson and a minimum of 5 hours practice each week. Music majors without basic skills may be required to take additional instruction beyond what is suggested in the degree plan to meet proficiency requirements.

Each student will register in his/her major primary applied field and will continue to register for lower-level study until proficiency is attained. Unsatisfactory performance on the proficiency examination for upper-level standing will necessitate continued lower-level study until the student passes the qualifying examination.

Upon the recommendation of the teacher, a student may take the examination for advanced standing earlier than the completion of the prerequisite number of semester hours. However, all students must complete the required total number of semester hours in music as specified on the degree plan.

Grades in applied music represent an estimate of the student's progress. However, a level of proficiency must be met for admittance to upper-level study.

Additional Requirements

1. Each applied music student shall participate in at least one studio or one general recital each semester.
2. All applied music students are required to complete a jury exam at the end of each semester of study.
3. All Performance Majors Ministries are required to give a Senior Recital (MAP 4300) of at least one hour worth of music. The applied music faculty will determine whether the recital meets the requirement for the degree prior to the performance.
4. All Music majors are required to give a Conducting Recital (MAP 4300).
5. All applied music students are required to enroll in MAP 1000 Recital Attendance and satisfactorily complete six semesters for graduation. Satisfactory completion of MAP 1000 includes attending 70% of the on-campus recitals/concerts per semester.

The Music Department Handbook explains fully the policies and procedures to be followed in achieving these goals. The music student is expected to be knowledgeable of this handbook and is held accountable for the guidelines presented therein. The handbook is available through the Music Office, or www.sagu.edu/acad-depts/music.

Music Performance

GENERAL EDUCATION STUDIES 58 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II
3 hours from:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
3 hours from:

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following:

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

Music Performance *continued*

MAJOR STUDIES 65 Hours

MUS 1114 Music Theory I
 MUS 1124 Music Theory II
 MUS 2214 Music Theory III
 MUS 2224 Music Theory IV
 MUS 3113 Biblical Perspective of Music and Worship
 MUS 3312 Choral Conducting
 –or MUS 3322 Instrumental Conducting
 MUS 3333 Church Music History
 MUS 3342 Choral Arranging
 –or MUS 4312 Instrumental Arranging
 MUS 3352 Form and Analysis
 MUS 3373 Music History I
 MUS 3383 Music History II
 MUS 4143 Principles and Practices of Music Ministry
 MUS 4493 Music Internship

CHOOSE A PERFORMANCE TRACK

Instrumental Performance: 25 hours

MAP 1000-level Applied Major: 6 hours
 MAP 1111 Applied Piano: 2 hours
 MAP 3000-level Applied Major: 6 hours
 MUE – Music Ensembles: 6 hours (at least one ensemble every semester of full-time enrollment)
 MUS 3121, 3131, 3141, 3151 Instrumental Techniques (Choose 2 courses)
 MUS 4153 Instrumental Literacy/Pedagogy

Secondary Performance Area: Piano - 2 hours

All instrumental majors are required to pass the Piano Proficiency Exam. This requirement can be met by enrolling in the following until proficiency is attained: MUS 1131 Beginning Class Piano; MUS 1141 Intermediate Class Piano; MAP 1111 Applied Piano

Piano Performance: 25 hours

MAP 1000 level Applied Piano: 6 hours
 MAP 1000 level 2 hours in voice or an instrumental other than piano
 MAP 3000 level Applied Piano: 6 hours
 MUE - Music Ensembles: 6 hours (at least one ensemble every semester of full-time enrollment)
 MUS 2231 Accompanying: 2 semesters
 MUS 4163 Piano Literacy/Pedagogy

Vocal Performance: 26 hours

MAP 1000 level Applied Voice: 6 hours
 MAP 1111 Applied Piano: 2 hours
 MAP 3000 level Applied Voice: 6 hours
 MUE – Music Ensembles: 6 hours (at least one ensemble every semester of full-time enrollment)
 MUS 2212 Diction for Singers
 MUS 4173 Vocal Literacy/Pedagogy

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 129 Hours

The Music Performance degree prepares students for music ministry as well as for graduate studies in music. The curriculum seeks to produce graduates who are proficient as performers in their field of music, able to teach in the private studio, and are able to organize and administrate the total music program of the local church.

Upon completion of this program students should be able to:

1. Demonstrate basic proficiency in a major and minor performance area.
2. Demonstrate understanding in the fundamentals of music theory.
3. Demonstrate conducting skills and rehearsal procedures.
4. Demonstrate knowledge of pedagogical procedures for teaching private music lessons.
5. Demonstrate the ability to administrate the complete church music program.

Additional Program Stipulations

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Associate of Arts – Music

GENERAL EDUCATION STUDIES 46 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following

HIS 1113 American History I
 HIS 1123 American History II

PSY 1153 Introduction to Psychology

Science/Mathematics: 6 hours

3 hours from the following

BIO 1113 Biological Science
 PHY 1113 Physical Science

3 hours from the following

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

A.A. - Music continued

PED 2232 Wellness and Lifestyle

-or-

2 hours from activity courses without duplication: PED 1101-2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 14 Hours

MUS 1114 Music Theory I
 MUS 1124 Music Theory II

2 hours from the following:

MUS 3312 Choral Conducting
 MUS 3322 Instrumental Conducting

One hour of MUE ensembles

3 hours from Applied Music

GENERAL ELECTIVES 5 Hours

TOTAL PROGRAM REQUIREMENTS 65 Hours

The Associate's Degree program in Music provides a variety of curriculum offerings that will assist the student in their musical skills.

Upon completion of this program students should be able to:

1. Demonstrate understanding in the fundamentals of music theory (Music Theory I-II), and aural theory.
2. Demonstrate basic conducting skills and rehearsal procedures.
3. Demonstrate the ability to sing/play in music ensembles.
4. Demonstrate technique, sight-reading, and improvisation in piano/voice.

Additional Requirements for Music Specialization:

The Departmental Placement Examination is given to all incoming music students to determine theory readiness. If the exam indicates a weakness in rudimentary skills, the student will be

required to complete MUS 1112 and MUS 1122 before enrolling in MUS 1114. This exam will be administered the first day of class in the fall semester. See additional Music degree requirements.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

PSYCHOLOGY

OBJECTIVES FOR PSYCHOLOGY MAJORS

The Psychology degree is designed to prepare the student with basic foundations, concepts, theories and skills in psychology interfaced with a biblically-based spiritual perspective in order to prepare them to function effectively in multivariate paraprofessional fields as well as gain entrance into graduate professional psychology programs and ministry related vocational fields.

Knowledge - Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctiveness of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a Biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

Attitudes - Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment to the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of giftedness.
6. Report a deepened appreciation for the demands of ministry and leadership in the Church.

Pre-professional skills - Students should be able to:

1. Integrate the knowledge and principles of psychology into a biblical world view.
2. Articulate a proper relationship between psychology and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of psychology in supervised field experiences.

Psychology

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

continued next page

Upon completion of this program students should be able to:

1. Articulate biblical presuppositions that will inform and shape the understanding of psychology.
2. Discuss the basic foundations, concepts and theories of psychology.
3. Explain a biblically based integrative model of psychology.
4. Function effectively in multivariate paraprofessional fields requiring psychological perspectives.
5. Demonstrate an appropriate level of undergraduate preparation for graduate programs in clinical psychology and counseling psychology as well as other psychology and ministry related fields and vocations.

Psychology *continued***MAJOR STUDIES 57 Hours**

COU 2283 Introduction to Counseling and Social Work Practice I
PSY 1113 Psychology of Selfhood and the Christian Faith
PSY 2323 Developmental Psychology
PSY 2413 Statistics for Behavioral Sciences
PSY 2423 Cultural Issues in the Helping Professions
PSY 3313 Abnormal Psychology
PSY 3333 Theories of Personality
PSY 3443 Crisis Intervention and Management
PSY 3453 Social Psychology
PSY 3463 Theories and Principles of Learning
PSY 4113 History and Systems of Psychology
PSY 4213 Introduction to Clinical Psychology
PSY 4313 Behavioral Science Research
PSY 4333 Introduction to Psychological Tests and Measurements
PSY 4343 Introduction to Biopsychology
PSY 4433 Psychology of Religion
PSY 4483 Human Sexuality
PSY 4513 Special Issues in the Behavioral Sciences
PSY 4583 Field Practicum

GENERAL ELECTIVES 9 Hours**TOTAL PROGRAM REQUIREMENTS 127 Hours****Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Psychology with a Minor

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government
 3 hours from HIS 1000 - 2000 level, or with approval from History Dept. 3000-4000 level
 PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab
 3 hours from the following:

MTH 1113 College Math
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle
 2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity

The Bachelors degree in Psychology with a minor is designed to prepare students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in counseling and psychology with an additional fund of knowledge in a the specialty area of the minor.

Upon completion of this program, students will be able to:

1. Articulate biblical presuppositions that will inform and shape the understanding of psychology.
2. Discuss the basic foundations, concepts and theories of psychology.
3. Explain a biblically based integrative model of psychology.
4. Function effectively in multivariate paraprofessional fields requiring psychological perspectives.
5. Demonstrate an appropriate level of undergraduate preparation for graduate programs in clinical psychology, counseling psychology as well as other psychology and ministry related fields and vocations.

Psychology with a Minor *continued*

THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 48 Hours

COU 2283 Introduction to Counseling and Social Work Practice I
 PSY 1113 Psychology of Selfhood and the Christian Faith
 PSY 2323 Developmental Psychology
 PSY 2413 Statistics for Behavioral Sciences
 PSY 3313 Abnormal Psychology
 PSY 3333 Theories of Personality
 PSY 3443 Crisis Intervention and Management
 PSY 3453 Social Psychology
 PSY 3463 Theories and Principles of Learning
 PSY 4113 History and Systems of Psychology
 PSY 4213 Introduction to Clinical Psychology
 PSY 4313 Behavioral Science Research
 PSY 4333 Introduction to Psychological Tests and Measurements
 PSY 4343 Introduction to Biopsychology
 PSY 4483 Human Sexuality
 PSY 4583 Field Practicum

MINOR STUDIES 15 Hours

A minor may be taken in Marriage and Family Counseling, Criminal Justice, Cross-Cultural Ministries, Youth Ministries or another area as designated by the advisor or the department chair. Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

GENERAL ELECTIVES 3 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

Additional Program Stipulations:

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

Associate of Science – Psychology

GENERAL EDUCATION STUDIES 49 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from the following:

HIS 1113 American History I
 HIS 1123 American History II
 PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 2 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 12 Hours

BIB 2213 Bible Study

Associate of Science - Psychology *continued*

REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 12 Hours

COU 2283 Introduction to Counseling and Social Work Practice I
 PSY 1113 Psychology of Selfhood and The Christian Faith
 PSY 2323 Developmental Psychology
 PSY 3333 Theories of Personality

GENERAL ELECTIVES 6 Hours

TOTAL PROGRAM REQUIREMENTS 67 Hours

The Associates degree program of study in Psychology is designed to prepare the student with an elementary knowledge of foundational principles of psychology. This includes an understanding of human development from a biopsychosocial and spiritual perspective.

Upon completion of this program of study students should be able to:

1. Know the elementary vocabulary and principles of psychology.
2. Articulate the essential components of personality from a biblically based perspective.
3. Describe basic developmental milestones from a biopsychosocial and spiritual perspective.
4. Discuss and differentiate basic theories of personality.
5. Demonstrate elementary knowledge and skills in interviewing and counseling.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.

Professional Development

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success

3 hours from the following:

GES 1173 Computer Applications
 GES 2223 Data Analysis

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000, or
 with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

4 hours from the following:

BIO 1113 Biological Science and BIO 1111 Lab
 PHY 1113 Physical Science and PHY 1111 Lab

3 hours from the following:

MTH 1113 College Mathematics
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses: PED 1101-2291

Professional Development *continued*

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church
 BIB 2213 Bible Study
 CMN 2213 Foundations of Church Ministries
 REL 1153 New Testament Literature
 REL 1163 Old Testament Literature
 REL 2113 Authentic Christianity
 THE 2113 Introduction to Theology and Apologetics
 THE 2333 Pentecostal Doctrine and History

PROFESSIONAL DEVELOPMENT 57 Hours

A combination of 57 hours selected by the student and approved by their scheduler.*

*30 hours must be upper level

GENERAL ELECTIVES 9 Hours

TOTAL PROGRAM REQUIREMENTS 127 Hours

The Professional Development program is designed for those individuals seeking studies in a general, broad-based academic discipline. This program allows individuals to select courses in one or more of the University's programs.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in General Education courses.
2. Demonstrate proficiency in General Biblical Studies courses.
3. Demonstrate academic and/or vocational advancement through the completion of the program.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least 6 months of service may apply for and receive 4 hours of credit for physical education. Contact the Registrar's Office.
5. At least 30 hours must be from 3000 or 4000 level courses.

*Admittance to this program requires approval from the College Dean.

SOCIAL WORK

The Social Work degree program is designed to prepare and qualify the student academically, professionally and spiritually for quality educational and professional Christian service by providing knowledge and training in generalist social work and related disciplines, accompanied by appropriate elective studies. Students learn basic foundations, knowledge, research skills, policies, issues, practice methods, and social service delivery systems coupled with an understanding of a Christian perspective and ministry-related community outreach faith-based endeavors. The Social Work degree at Southwestern enables students to have a strong academic foundation for entry-level social work positions as well as admission to graduate social work professional programs.

Knowledge – Students should be able to:

1. Demonstrate competency in the general education core of the curriculum.
2. Demonstrate competency in the knowledge of Scripture and general theological terms and concepts.
3. Describe the significant personalities, events, and developments of Pentecostal history and explain the distinctive of Pentecostal doctrine.
4. Describe the significant personalities, events, and developments in church history and discuss their significance for the contemporary church.
5. Write a philosophy of ministry in keeping with a biblical view of the Church and its mission.
6. Take an exam for credentials for ministry related to their chosen field of service that results in a passing score.

Attitudes – Students should be able to:

1. Subscribe to a high view of the authority and inspiration of Scripture.
2. Acknowledge the Lordship of Christ over their personal lives and ministries and the fellowship of the Church.
3. Relate a personal commitment of the Church, its varied ministries and its mission within contemporary culture.
4. Accept the challenges and opportunities of ministry within their chosen major after leaving college.
5. Report a refined and deepened sense of calling in keeping with a defined awareness of gift-ness.

Pre-professional skills – Students should be able to:

1. Integrate the knowledge and principles of social work into a biblical worldview.
2. Articulate a proper relationship between social work and Christian faith.
3. Demonstrate academic competence in preparation for advanced study related to this field.
4. Successfully apply knowledge and techniques of social work in supervised field experiences.

Social Work

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
 ENG 1113 Composition and Rhetoric I
 ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
 GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics: 7 hours

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Math
 MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

REL 1163 Old Testament Literature

REL 2113 Authentic Christianity

THE 2113 Introduction to Theology and Apologetics

THE 2333 Pentecostal Doctrine and History

The Bachelor of Social Work prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

Upon completion of this program, students will be able to:

1. Demonstrate in-depth understanding and apply the knowledge, values, and skills of Generalist social work.
2. Demonstrate understanding of principles, theory, knowledge, values and skills of applied social research.
3. Demonstrate proficiency in critical thinking skills within the context of generalist social work practice.

Social Work *continued***MAJOR STUDIES 60 Hours**

PSY 1113	Psychology of Selfhood and the Christian Faith
PSY 2323	Developmental Psychology
PSY 3313	Abnormal Psychology
PSY 3453	Social Psychology
PSY 4483	Human Sexuality
SWK 2113	Introduction to Social Work
SWK 2133	Social Welfare Policies, Programs and Issues
SWK 2213	Counseling Children and Adolescents
SWK 2223	Addictive Behavior and Recovery
SWK 2283	Introduction to Counseling and Social Work Practice I
SWK 2413	Statistics for Behavioral Sciences
SWK 2423	Cultural Issues in the Helping Professions
SWK 3113	Church and Community Social Work
SWK 3133	Delinquent Behavior and Rehabilitation
SWK 3273	Advanced Counseling Methods and Social Work Practice II
SWK 3443	Crisis Intervention and Management
SWK 4313	Behavioral Science Research
SWK 4413	Methods and Techniques in Marriage and Family Counseling
SWK 4483	Social Work Field Practicum I
SWK 4583	Social Work Field Practicum II

GENERAL ELECTIVES 9 hours**TOTAL PROGRAM REQUIREMENTS 130 Hours****Additional Program Stipulations**

1. All full-time students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester schedule.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

4. Apply knowledge of bio-psycho-social variables that affect individual development and behavior, and use of theoretical frameworks to understand the interactions among individuals and social systems.
5. Understand the history of the social work profession, its current structures and issues.
6. Analyze the impact of social policies on clients systems, workers and agencies.
7. Understand forms and mechanisms of oppression and discrimination and the strategies to advance social and economic justice.
8. Understand structures of organizations and service systems, and understand the necessity of organizational change.
9. Demonstrate the use of biblical values and ethics in the generalist social work practice.
10. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
11. Demonstrate professional behavior.

Social Work with a Minor

This degree is different from the pre-professional degree in Social Work since it allows for a minor of fifteen (15) hours in various areas from the minor listings.

GENERAL EDUCATION STUDIES 61 Hours

General Education: 17 hours

COM 1143 Fundamentals of Speech
ENG 1113 Composition and Rhetoric I
ENG 1123 Composition and Rhetoric II

3 hours from the following:

ENG 2233 American Literature I
ENG 2243 American Literature II
ENG 2273 Introduction to Literature

GES 1122 Strategies for Student Success
GES 1173 Computer Applications

Psychology/Social Studies: 9 hours

GOV 2213 National and State Government

3 hours from HIS 1000 - 2000 level, or with approval from History Dept. 3000-4000 level

PSY 1153 Introduction to Psychology

Science/Mathematics:

BIO 1113 Biological Science and BIO 1111 Lab

3 hours from the following:

MTH 1113 College Math
MTH 1123 College Algebra

Physical Education: 4 hours

PED 2232 Wellness and Lifestyle

2 hours from activity courses without duplication: PED 1101-PED 2291

General Biblical Studies: 24 Hours

BIB 2123 The Mission of the Church

BIB 2213 Bible Study

CMN 2213 Foundations of Church Ministries

REL 1153 New Testament Literature

The Bachelor of Social Work prepares students academically, professionally, and spiritually for quality educational and professional Christian service by providing training in generalist social work and related disciplines, accompanied by appropriate elective studies.

Upon completion of this program, students will be able to:

1. Demonstrate in-depth understanding and apply the knowledge, values, and skills of Generalist social work.
2. Demonstrate understanding of principles, theory, knowledge, values and skills of applied social research.
3. Demonstrate proficiency in critical thinking skills within the context of generalist social work practice.
4. Apply knowledge of bio-psycho-social variables that affect individual development and behavior, and use of theoretical frameworks to understand the interactions among individuals and social systems.
5. Understand the history of the social work profession, its current structures and issues.
6. Analyze the impact of social policies on clients systems, workers and agencies.

Social Work with a Minor *continued*

REL 1163 Old Testament Literature
REL 2113 Authentic Christianity
THE 2113 Introduction to Theology and Apologetics
THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 51 hours

PSY 1113 Psychology of Selfhood and the Christian Faith
PSY 2323 Developmental Psychology
PSY 3313 Abnormal Psychology
PSY 3453 Social Psychology
PSY 4483 Human Sexuality
SWK 2113 Introduction to Social Work
SWK 2133 Social Welfare Policies, Programs and Issues
SWK 2223 Addictive Behavior and Recovery
SWK 2283 Introduction to Counseling and Social Work Practice I
SWK 2413 Statistics for Behavioral Sciences
SWK 2423 Cultural Issues in the Helping Professions
SWK 3113 Church and Community Social Work
SWK 3273 Advanced Counseling Methods and Social Work Practice II
SWK 3443 Crisis Intervention and Management
SWK 4313 Behavioral Science Research
SWK 4483 Social Work Field Practicum I
SWK 4583 Social Work Field Practicum II

MINOR STUDIES 15 hours

A minor may be taken in Marriage and Family Counseling, Criminal Justice, Cross-Cultural Ministries, Youth Ministries or another area as designated by the social work advisor or the department chair. Courses taken in a minor cannot repeat courses taken to satisfy requirements in other areas.

GENERAL ELECTIVES 3 hours

TOTAL PROGRAM REQUIREMENTS 130 Hours

7. Understand forms and mechanisms of oppression and discrimination and the strategies to advance social and economic justice.
8. Understand structures of organizations and service systems, and understand the necessity of organizational change.
9. Demonstrate the use of Biblical values and ethics in the generalist social work practice.
10. Demonstrate the ability to establish rapport with clients from diverse backgrounds.
11. Demonstrate professional behavior.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. First-year students are to enroll in activity physical education courses each of their first two semesters at SAGU. Exceptions will be granted only with approval of the College Dean.
4. Veterans with at least six months of service may apply for and receive four hours of credit for physical education. Contact the Registrar's office.

Minors

Broadcasting – 15 Hours

COM 3133 Introduction to Script Writing
 MED 1113 Introduction to Media Production
 MED 2133 Video Production I
 MED 3333 Electronic Field Production
 MED 4443 Video Postproduction and Editing

Business – 15 Hours

ACC 2213 Principles of Financial Accounting
 MGT 2313 Principles of Management
9 hours from the following:
 BUS 2373 Business Law
 MGT 4113 Organizational Behavior
 MGT 4443 Entrepreneurship and Venture Management
 MGT 4453 Operations Management
 MGT 4463 Human Resource Management

Children and Family Ministry – 15 Hours

CFM 2113 Leadership of Children and Family Ministry
 CFM 2123 Spiritual Formation of Children
 CFM 2133 Creative Methods for Communicating to Children
 CFM 4113 Contemporary Issues in Children and Families
 CMN 4113 Family Ministry
Students required to complete the following courses in their degree plans may substitute one of the following courses for one listed above:
 CFM/YSM 3113 Bridging Between Children and Youth
 HDV 2113 Child Growth and Development
 PSY 2323 Developmental Psychology
 SOC 2253 Marriage and Family Relationships

Church Planting and Revitalization – 18 hours

CPR 3123 Church Health and Revitalization
 CPR 3313 Understanding and Reaching the Community
 *CPR 3383 Church Planting/Revitalization Boot Camp
 *CPR 4433 Mentoring and Mobilizing Ministry Leaders
 *CPR 4453 Church Planting
 MEM 4113 Principles and Strategies of Multiethnic Ministry
 *These courses are offered in non-traditional format only.

Criminal Justice – 15 Hours

CJU 1113 Introduction to Criminal Justice
 CJU 3123 Theories of Criminology
9 hours from the following:
 CJU 2113 Analysis of Police Operations
 CJU 3113 Constitutional Law
 CJU 3133 Delinquent Behavior and Rehabilitation

CJU 3143 Criminal Justice Administration
 CJU 3153 Criminal Justice, Psychology and the Law
 CJU 4113 Correctional Psychology
 CJU 4123 Advanced Penology
 CJU 4133 Security Management

Drama – 15 Hours

DRA 3113 Advanced Theories of Acting
 DRA 3123 History of Drama
 DRA 3133 Directing for Theatre
 DRA 3313 Fundamentals and Theories of Acting
 DRA 3323 Oral Interpretative Performance

History – 15 Hours

15 hours from the following without duplicating courses from General Studies.
At least 9 hours must be from 3000-4000 level courses:
 HIS 1113 American History I
 HIS 1123 American History II
 HIS 2213 Western Civilization I
 HIS 2243 Western Civilization II
 HIS 3313 Ancient Civilizations
 HIS 3323 Twentieth Century America
 HIS 3333 Advanced Topics in American History Through 1900
 HIS 3343 Technology and Inventions
 HIS 4413 Texas History
 HIS 4433 Western History Through Literature
 HIS 4443 Institutions and Customs of Western Society
 HIS 4513 World Civilizations I
 HIS 4523 World Civilizations II

Linguistics – 15 Hours

ENG 3193 Introduction to Linguistics
12 hours from the following:
 ENG 3273 Introduction to Linguistics II
 ENG 3283 Teaching English as a Second Language and Diversity I
 ENG 3293 Teaching English as a Second Language and Diversity II
 LNG 3113 Topics in Linguistics
 LNG 4113 Sociolinguistics
 LNG 4123 Grammar and Morphology
 LNG 4133 Cross-cultural Communication and the EFL Classroom

Literature – 15 Hours

ENG 2273 Introduction to Literature
(A student pursuing a Literature minor is required to take ENG 2273 followed by 12 additional hours of literature courses, unless that student has successfully completed ENG 2273 in the General Education Studies. In that case, all 15 hours would come from the list below):
12 hours from the following:
 ENG 2233 American Literature I
 ENG 2243 American Literature II
 ENG 3123 English Literature I
 ENG 3153 Modern American Authors

Minors continued

ENG 3163 Christian Thought and Literature
 ENG 3173 Special Topics in Literature
 ENG 3183 19th Century American Literature
 ENG 3233 English Literature II
 ENG 3373 Bible as Literature
 ENG 4133 Introduction to Literary Theory
 ENG 4143 The Victorian Period
 ENG 4153 American Drama
 ENG 4173 Contemporary American Poetry
 ENG 4423 World Literature
 ENG 4433 Shakespeare

Marriage and Family Counseling – 15 Hours

COU 2113 Counseling Families Through the Life Cycle
 COU 2213 Counseling Children and Adolescents
 COU 3113 Theories of Marriage and Family Counseling
 COU 4413 Methods and Techniques of Marriage and Family Counseling
 SOC 2253 Marriage and Family Relationships

Media Ministries – 15 Hours

JOU 1131 Yearbook
 JOU1151 Campus Newspaper
 JOU 2223 News Writing and Editing
 MED 1113 Introduction to Media Production
 MED 2133 Video Production I
 MED 2233 The Church and Media
Total of 3 hours from the following:
 MED 1121 Drama Group or MED 1161 Music/Drama Workshop

Music – 15 Hours

MUS 1114 Music Theory I
 MUS 1124 Music Theory II
 MUS 3312 Choral Conducting -or-
 MUS 3322 Instrumental Conducting
One hour from ensembles
Two hours from Applied Music (MAP)
Two hours from any 1000-2000 level MAP, MUE, or MUS courses

New Testament - 15 Hours

BIB 3343 Romans and Galatians
 GRK 3113 New Testament Greek I
 GRK 3123 New Testament Greek II
Six hours from any New Testament BIB course

Old Testament - 15 Hours

BIB 2233 Pentateuch
 HEB 3113 Biblical Hebrew I
 HEB 3123 Biblical Hebrew II
Six hours from any Old Testament BIB course

Psychology – 15 Hours

15 hours from the following courses:
 PSY 1113 Psychology of Selfhood and the Christian Faith
 PSY 2323 Developmental Psychology
 PSY 3313 Abnormal Psychology
 PSY 3333 Theories of Personality
 PSY 4113 History and Systems in Psychology
 PSY 4483 Human Sexuality

Religion and Philosophy – 15 Hours

PHL 2223 Introduction to Philosophy
 PHL 3143 Christian Ethics
 THE 3113 Christian Apologetics
 THE 3363 World Religions
 THE 4123 Cults, Occults and Folk Religions

Theology – 15 Hours

THE 3123 Systematic Theology I
 THE 3133 Systematic Theology II
 THE 4113 Biblical Theology
Six hours from any THE course

World Ministries – 15 Hours

BIB 2123 The Mission of the Church
 CCM 2113 Personal Adjustment for Cross-Cultural Ministry
 CCM 3363 World Religions
6 hours from the following:
 CCM 2123 Strategic Opportunities in World Ministries
 CCM 2133 Strategic Opportunities in US Ministries
 CCM 3113 Holistic Relief and Development
 CCM 3123 Understanding the Spirit World
 CCM 4123 Cults, Occults and Folk Religions
 CCM 4423 Missions Anthropology
 CCM 4433 Evangelism and Discipleship

Writing – 15 Hours

ENG 3253 Creative Writing
12 hours from the following:
 ENG 3113 Children's Literature
 ENG 3343 Young Adult Literature
 ENG 3393 Rhetorical Studies in Film
 WRT 3113 Studies in Poetry
 WRT 3123 Studies in Nonfiction
 WRT 3133 Introduction to Script Writing
 WRT 4113 Studies in Short Fiction
 WRT 4123 Studies in Long Fiction

Youth and Student Ministries – 16 Hours

YSM 2111 Youth and Student Ministries Internship I
 YSM 2113 Youth and Student Ministry Leadership
 YSM 3113 Bridging Between Children and Youth
 YSM 3123 Contemporary Issues in Youth Culture
 YSM 4113 Youth and Student Evangelism
 YSM 4123 Spiritual Formation of Youth

MINISTERIAL CREDENTIALS FOR SAGU STUDENTS

The 24-hour Core of General Biblical Studies at Southwestern Assemblies of God University has been structured to provide a broad exposure to basic Bible knowledge, theological awareness in the Pentecostal-evangelical tradition, and an awareness of the opportunities and challenges of ministry within the Church and the marketplace for all students at Southwestern, regardless of their major.

Consequently, all baccalaureate students at SAGU have the opportunity to apply for entry level ministry credentials with the Assemblies of God if they desire to and are otherwise eligible. This is in keeping with mission and purpose of the University “to prepare undergraduate...students spiritually, academically, professionally, and cross culturally to successfully fill evangelistic, missionary and church ministry roles... wherever needed throughout the world” and the expressed desire of the supporting districts of Southwestern Assemblies of God University. For complete information regarding ministerial credentials, please contact the Dean’s office of the College of Bible and Church Ministries.

In order to accomplish this University has covenanted with its supporting districts to provide for the following through its 24-hour Bible Theology Core:

1. A broad exposure to basic Bible knowledge.
2. A general knowledge of theological persons, events and doctrines within the Pentecostal-evangelical tradition.
3. An awareness of the opportunities and challenges of ministry within the church and marketplace today.
4. An overview of the governance, structure, polity and ministries of the Assemblies of God.
5. Specific preparation for the credentialing exam and interviews with the Assemblies of God should the student desire to apply and otherwise qualify.

The General Biblical Studies Core consists of the following courses:

BIB 2123	The Mission of the Church
BIB 2213	Bible Study
CMN 2213	Foundations of Church Ministries*
REL 1153	New Testament Literature
REL 1163	Old Testament Literature
REL 2113	Authentic Christianity
THE 2113	Introduction to Theology and Apologetics
THE 2333	Pentecostal Doctrine and History

*This course provides focused preparation to take the Assemblies of God exam for ministerial credentials at the Certified and Licensed Minister levels.

Coaching Credential

The Coaching Credential is designed for students whose career portfolio includes the supervision of a physical education class and/or sport.

Requirements to fulfill the Coaching Credential are as follows:

- PED 2232 Wellness and Lifestyle
- PED 2251 First Aid
- PED 3313 Recreational Leadership
- PED 3333 Coaching Theory

3 hours from the following:

- PED 1101-1191
- PED 2201-2291

The Coaching Credential is not certified by the State Board for Educator Certification (SBEC does not offer a state endorsement or certification in coaching).

The University will issue a certificate upon the student’s completion of the required courses for the Coaching Credential. See the Registrar’s Office to apply for the certificate.

English as a Second Language (ESL) Supplemental Certification

All Education majors desiring Texas Certification are now able to receive English as a Secondary Language (ESL) Supplemental Certification with the addition of only a few courses. This has the potential to open a variety of opportunities after graduation, which might not otherwise be available.

Students in other majors at SAGU may also earn a “University Recognition” in Teaching English as a Second Language (TESL). This recognition does not qualify teachers for public/private accredited school State certification.

Pre-Law Studies

Students interested in a career in law can find helpful preparation in attending Southwestern Assemblies of God University. Although there is no prescribed course of undergraduate study required to prepare for law school, prospective law students would benefit significantly by taking courses that develop reading, writing and analytical skills as well as increase general knowledge.

Recommended majors for prospective law students include:

History	Criminal Justice
Business Management	English
Business Accounting	Religion

Recommended courses include:

National and State Government	World Political Systems
Constitutional Law	Any American history course
Any Philosophy course	Any Accounting course
Any Psychology course	Business Law
Public Speaking	

Students should contact the pre-law advisor for assistance in selecting courses and internships that will prepare them for law school.

AIR FORCE RESERVE OFFICE TRAINING CORPS

The United States Air Force Reserve Officer Training Corps (AFROTC) provides men and women at Southwestern Assemblies of God University, Dallas Baptist University, Tarrant County College, Texas Christian University, Texas Wesleyan University, University of Texas at Arlington, and Weatherford College the education and training necessary to develop the management and leadership skills vital to professional Air Force Officers.

Enrollment in the General Military Course (first two years) is voluntary for eligible students and does not obligate non-scholarship students for further military service. The Professional Officer Course (last two years) is also voluntary but competitive. Because the POC leads to a commission in the United States Air Force, those selected to continue training may incur military obligation.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to 24 semester hours may be earned in aerospace studies over the four-year period. Some of the classes may be used to meet major elective requirements. Contact your college registrar for confirmation. Students who enroll in aerospace studies classes must attend both classroom and leadership laboratory classes at Texas Christian University, 2800 W. Lowden St., Fort Worth, Texas. SAGU does not provide transportation for this purpose.

Programs Available

Four Year Program: This program enables students to take advantage of four years of aerospace studies courses. Each semester, for the first two years, cadets take a one-credit hour academic class and a one-credit hour credit/no credit Leadership Laboratory (LLab). The first two years collectively are referred to as the General Military Course (GMC). Upon successful completion of the GMC and an ensuing four-week Air Force paid field training course, qualified and selected students may elect to enroll in the final two years referred to as the Professional Officer Course (POC). Each semester in the POC, students will take a three-credit hour academic class and a one-credit hour credit/no credit LLab. AFROTC uniforms and textbooks are issued by the unit.

Two Year Program: This program is commonly known as the Professional Officer Course (POC) and enables eligible graduate and undergraduate students to obtain a commission in the United States Air Force. Formal selection for entering the POC requires completion of a summer field-training course.

Students electing this option must apply to the Professor of Aerospace Studies early in their sophomore year or before entering a graduate degree program, pass the Air Force Officer Qualifying Test, and pass a physical examination prior to attending the five-week field training course. Two-year students enrolled in the POC receive similar benefits and advantages to those enrolled in the four-year program, including the opportunity to apply for various Air Force ROTC college scholarships. Students selected for the POC receive a monthly subsistence allowance. In addition, POC students are automatically awarded an incentive scholarship provided they meet all incentive requirements.

Students enrolling in AFROTC must meet these general qualifications:

1. Be a full-time student (12 semester hours or more; 9 hours for post-graduate students)
2. Be a United States citizen
3. Be in good physical condition/health
4. Have good moral character
5. Be no older than 29 years old (up to 34 years old with waivers) upon commissioning

Scholarships. Air Force ROTC offers 4, 3, 2, and 1-year (in some situations) scholarships. Most scholarships pay for tuition, textbooks, and fees plus a monthly, nontaxable stipend during the school year. Scholarships are offered in various majors. In addition to meeting the general qualifications mentioned above, scholarship applicants must be at least 17 years of age when the scholarship is activated and must be under 27 years of age as of June 30 of their commissioning year. Individuals with previous military experience may obtain a year extension of the maximum age restriction for up to 3 years of prior service. Requirements for each scholarship category may vary; therefore, applicants should contact the Department of Aerospace Studies at (817) 257-7461 for specific details.

High school students may apply for a 4-year scholarship no later than December 1 of their high school senior year. Scholarship applications for college students are made through the Aerospace Studies Department in the spring semester. Scholarship applicants are selected using the whole person concept, which includes objective factors (i.e. grade point average and physical fitness test) and subjective factors (i.e. personal evaluations). Students who are enrolled in Air Force ROTC generally improve their scholarship selection opportunity.

Program Benefits. As Air Force ROTC cadets, students are entitled to selective benefits. Social and co-curricular activities, together with leadership and academic training, are all part of Air Force ROTC. Students receive a nontaxable subsistence allowance each month during the school year if they are in the Professional Officer Course or are an AFROTC scholarship recipient. The detachment sponsors a Civil Air Patrol where cadets can obtain front-seat and back-seat flying time in Cessna aircraft for a small fee. Drill team, honor guard, Arnold Air Honor Society, Silver Wings Service Organization, and Officer Christian Fellowship are just a few social outlets for the cadets. Summer opportunities for cadets can include a paid visit to a military installation for 5 days, Freefall Parachuting and Soaring at the United States Air Force Academy, Combat Survival Training, Flight Nurse shadowing, and cadet training assistant duty at field training.

Receiving Commission. Upon successful completion of the AFROTC program and baccalaureate or graduate degree, a student will be commissioned a second lieutenant in the U. S. Air Force. Newly commissioned officers can normally expect to be called into active service within 60 days from the date of their commissioning. In certain instances, active service can be delayed by students continuing in post-baccalaureate degree programs.

Additional Information. More detailed information about the Air Force ROTC program is available through the Department of Aerospace Studies.

COURSES OF INSTRUCTION

AEST 1001 Leadership Laboratory (LLab) 1 Hour

(Every semester)

LLabs include a study of Air Force customs and courtesies, drill and ceremonies, and military commands. The LLab also includes studying the environment of an Air Force officer and learning about areas of opportunity available to commissioned officers. The 3000 and 4000 level LLabs consist of activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications. LLabs also include interviews, guidance, and information that will increase the understanding, motivation, and performance of other cadets. A survey course designed to introduce students to the U. S. Air force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills.

AEST 1211 Foundations of the United States Air Force 1 Hour

(AEST 1211 in the fall and 2221 in the spring)

A survey course designed to introduce students to the U. S. Air force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, and an introduction to communication skills.

Leadership Laboratory (AEST 1001) complements this course by providing cadets with followership experiences.

AEST 2211 The Evolution of USAF Air and Space Power 1 Hour

(AEST 2211 in the fall and 2221 in the spring)

A survey course designed to examine general aspects of air and space power through a historical perspective. Utilizing this perspective, the course covers a time period from the first balloons and dirigibles to the space-age global positioning systems of the Persian Gulf War. Historical examples are provided to extrapolate the development of Air force capabilities (competencies), and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Furthermore,

the course examines several fundamental truths associated with war in the third dimension: e.g. Principles of War and Tenets of Air and Space Power. As a whole, this course provides the student with a knowledge level understanding for the general element and employment of air and space power, from an institutional, doctrinal, and historical perspective. In addition, the students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders and will continue to develop their communication skills. In addition, Leadership Laboratory (AEST 1001) is mandatory for Air Force ROTC cadets (not special students), and it complements this course by providing cadets with followership experiences.

AEST 3113 Leadership Studies 3 Hours

(AEST 3113 in the fall and 3123 in the spring)

A study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required for an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. A mandatory Leadership Laboratory (AEST 1001) complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply leadership and management principles of this course.

AEST 4113 National Security Affairs/ Preparation for Active Duty 3 Hours

(AEST 4113 in the fall and 4123 in the spring)

This course examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. An additional Leadership Laboratory (AEST 1001) complements this course by providing advanced leadership experiences, giving students the opportunity to apply the leadership and management principles of this course.



COURSE descriptions

COURSE NUMBERS

The first figure of each number indicates the level of the course. The fourth figure indicates the number of semester hours of credit.

The University reserves the right to offer courses on alternate years or as needed. Any elective course scheduled may be withdrawn if demand is not sufficient.

Freshmen students may not take any course numbered 3000 or above.

SPECIAL COURSES

Independent Research courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work.

Independent Research courses are taken for residence credit and are numbered 1101, 1102, and 1103, or 2201, 2202, and 2203 or 3301, 3302, and 3303, or 4401, 4402, and 4403 (depending on the level of difficulty and credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

Special Studies courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies seminars and Special Studies courses are offered for residence credit and are designated by the codes SSS and SSC respectively. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

Conference Courses are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. The student must receive the approval of both the Instructor and College Dean to enroll. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

APPLIED STUDIES

APS 3313 Portfolio Development 3 Hours
This course focuses upon the preparation, development, and submission of an experiential learning portfolio for those students pursuing their Bachelor's degree through the School of Distance Education, who desire credit for experiential learning. Credit granted may range from 3 to 31 hours contingent upon approval of the portfolio.

BIBLE

BIB 1133 Biblical Prayer as Ministry 3 Hours
A survey of references and examples of prayer throughout the Scriptures. Biblical Prayer is viewed as Christian ministry. Practical interpretations of the concept are applied to the revealed purposes of God and to the unreached peoples of the world.

BIB 2113 Luke-Acts 3 Hours
An exegetical study of the Book of Acts with special emphasis on distinctive themes in Lucan theology as it relates to Luke-Acts. Attention is given to the expansion of the early Church, the work of the Holy Spirit, and the many challenges faced by the rapidly growing New Testament Church. (Prerequisite: REL 1153)

BIB 2123 The Mission of the Church 3 Hours
A biblical study of the global mission of the church: Equipping and mobilizing the church for intercessory prayer, world evangelism, and the making of disciples of all nations. The importance of evangelism (personal and corporate) and discipleship as a response to God's great redemptive plan as expressed in the Old and New Testament is stressed. Additionally students are exposed to Assemblies of God missions and the unique role of the Holy Spirit in advancing the kingdom of God.

BIB 2213 Bible Study 3 Hours
Representative passages of Scripture from a variety of genre in both Old and New Testament will be analyzed and studied in order to learn basic Bible study skills. Special emphasis will be placed on the meaning of Scripture in its historical and literary context. The student will be introduced to the proper use of basic Bible study tools.

BIB 2233 Pentateuch 3 Hours
A study of Genesis through Deuteronomy with an emphasis on the prominent themes, historical events and legal codes. Attention is given to the concept of covenant and its significance throughout the Bible. (Prerequisite: REL 1163)

BIB 2243 Prison Epistles 3 Hours
An exegetical study of Ephesians, Philippians, Colossians, and Philemon emphasizing the message of each letter and its contribution to Pauline theology. (Prerequisite: REL 1153)

BIB 2263 Historical Books 3 Hours
A study of the history of Israel comprising the conquest, monarchy, captivity, and the restoration of Israel as portrayed in the Books of Joshua through Esther. (Prerequisite: REL 1163)

BIB 2273 Geography and Archaeology of the Ancient Near East 3 Hours
An introduction to the history and geography of the Ancient Near East accented by archaeological discoveries that give insight to the biblical world. (Prerequisite: REL 1153 and 1163)

BIB 2353 Pastoral Epistles 3 Hours
An exegetical study of 1 and 2 Timothy and Titus that examines Paul's instruction and encouragement to his two associates in Ephesus and Crete. (Prerequisite: REL 1153)

BIB 2363 Thessalonians 3 Hours
An exegetical study of Paul's letters to the church at Thessalonica highlighting major themes and their contribution to Pauline Theology. (Prerequisite: REL 1153)

BIB 3313 Corinthian Correspondence 3 Hours
An exegetical study of Paul's letters to the church at Corinth including an introduction to the historical contexts and archaeology of this influential city. The pneumatological sections receive special attention highlighting their contribution to Pauline pneumatology. (Prerequisite: BIB 2213 and REL 1153)

BIB 3343 Romans and Galatians 3 Hours
An exegetical study of Romans and Galatians emphasizing Paul's distinctive teaching of justification by grace through faith and sanctification by the Holy Spirit. (Prerequisites: BIB 2213 and REL 1153)

BIB 3353 Pre-Exilic Prophets 3 Hours
A study of the historical background, lives, and messages of Isaiah, Hosea, Amos, Jonah, Micah, Nahum, Habakkuk, and Zephaniah. (Prerequisites: BIB 2213 and REL 1153)

BIB 3363 Prophets of Exile and Restoration 3 Hours
A study of the historical background, lives, and messages of Jeremiah (including Lamentations), Ezekiel, Daniel, Joel, Obadiah, Haggai, Zechariah, and Malachi. (Prerequisites: BIB 2213 and REL 1163)

BIB 3373 Bible as Literature 3 Hours

A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as ENG 3373)

BIB 3423 Poetical and Wisdom Literature 3 Hours

A study of the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations highlighting the poetic and literary characteristics unique to each genre. The theological content of each book is studied providing specific applications for faith and conduct. (Prerequisites: BIB 2213 and REL 1163)

BIB 3433 Hebrews 3 Hours

An exegetical study of Hebrews accentuates the supremacy of Christ as the fulfillment of God's redemptive plan. (Prerequisites: BIB 2213 and REL 1153)

BIB 3443 General Epistles 3 Hours

An exegetical study of James, 1 and 2 Peter, and Jude giving attention to the message of each book and its relevance for today. (Prerequisites: BIB 2213 and REL 1153)

BIB 3483 Hermeneutics 3 Hours

A study of the crucial importance of sound Bible interpretation for the ongoing process of teaching and preaching, including the history, science, principles, and practices of biblical interpretation. The classroom becomes a laboratory where the student, by using selected genre, is trained to discover the true meaning of the biblical passages by applying correct principles and using proper tools. (Prerequisite: BIB 2213)

BIB 4113 Intermediate Greek I 3 Hours

An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123. Same as GRK 4113)

BIB 4123 Intermediate Greek II 3 Hours

A continuation of BIB/GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: BIB/GRK 4113. Same as GRK 4123)

BIB 4133 Seminar in the Old Testament 3 Hours

An advanced exegetical study of an Old Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

BIB 4143 Seminar in the New Testament 3 Hours

An advanced exegetical study of a New Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

BIB 4151 Senior Paper 1 Hour

The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to the student to guide during the writing process. (Same as THE 4151)

BIB 4443 Synoptic Gospels 3 Hours

A study of the life, ministry, and teachings of Jesus as recorded by Matthew, Mark and Luke. The common and distinctive characteristics and theology of each gospel will be evaluated. An overview of each book will be presented giving attention to its structure and dominant themes. Principles for the effective interpretation of the gospels are considered. (Prerequisites: BIB 2213 and REL 1153)

BIB 4453 Johannine Literature 3 Hours

An exegetical study of the Gospel and Epistles of John emphasizing central theological themes including John's contribution to Christology. (Prerequisites: BIB 2213 and REL 1153)

BIB 4463 Daniel and Revelation 3 Hours

An exegetical study of Daniel and Revelation and other apocalyptic passages of Scripture. The characteristics of apocalyptic literature and the canons of interpretation that apply to this genre will be examined. (Prerequisites: BIB 2213 and REL 1153)

BIBLICAL LANGUAGES

GRK 3113 New Testament Greek I 3 Hours

A beginning course in Greek designed to prepare the student for elementary translation in the New Testament. The student will begin to build an essential vocabulary necessary for translation of the New Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

GRK 3123 New Testament Greek II 3 Hours

A continuation of GRK 3113 that will continue to build knowledge and skill level for translation and exegesis of the New Testament. (Prerequisite: GRK 3113 or equivalent)

GRK 4113 Intermediate Greek I 3 Hours

An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123. Same as BIB 4113)

GRK 4123 Intermediate Greek II 3 Hours

A continuation of BIB/GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: BIB/GRK 4113. Same as BIB 4123)

HEB 3113 Biblical Hebrew I 3 Hours

A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for translation of the Old Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

HEB 3123 Biblical Hebrew II 3 Hours

A continuation of HEB 3113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 3113)

BUSINESS

ACC 2213 Principles of Financial Accounting 3 Hours

Accounting principles and procedures essential to the preparation of financial statements are developed with emphasis on their form, relationship, and presentation. Introduction to accounting principles for sole proprietorships, partnerships, and corporations. Use of accounting systems and application of valuation principles to assets, liabilities, equity, revenues, and expenses.

ACC 2223 Principles of Managerial Accounting 3 Hours

A continuation of ACC 2213. The course emphasizes the measurement and analysis of accounting information as a prerequisite for managerial decision making. Special attention is given to the use of cost data, budgetary controls, cost-volume-profit relationships in business decisions, and analysis and interpretation of financial reports for use by creditors, investors, and management. (Prerequisite: ACC 2213)

ACC 3000/4000 Special Topics 1 3 Hours

Various topics in Accounting are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

*** ACC 3343 Intermediate Accounting I 3 Hours**

(This course is offered in non-traditional format only.)
A systematic study of intermediate accounting theory and practice. The development of accounting theory and processes are reviewed and financial statement relationships are studied. A methodical in-depth examination of all of the major balance sheet classification and account groupings follows. This course includes coverage of the official pronouncements of the FASB and other preceding AICPA bodies. (Prerequisite: ACC 2223)

***ACC 3353 Intermediate Accounting II 3 Hours**

(This course is offered in non-traditional format only.)
A continuation of the study of intermediate accounting theory with a methodical examination of the major balance sheet classifications and account groupings. The course concludes with specialized topics of relevant interest to the intermediate student. These topics include: income taxes, inflation and its impact on financial statements, accounting changes, statement of changes in financial position and analysis of financial statements. (Prerequisite: ACC 3343)

ACC 4433 Managerial Cost Accounting 3 Hours

An analysis of basic cost relationships which include standard costing techniques, variance analysis, CVP analysis and the design of cost systems. Inventory planning and control techniques are studied. The income effects of alternative product costing methods are compared. A timely and relevant course for both the accountant who records and reports costs and the manager who receives and analyzes this information. (Prerequisite: ACC 2223)

***ACC 4443 Income Tax Accounting 3 Hours**

(This course is offered in non-traditional format only.)
A study of personal income tax rules and regulations together with their application to specific taxpayer situations. A brief comparison of some basic differences between personal and corporate income tax regulations is also presented. Tax reference services will be introduced in the course, and students will be required to demonstrate some proficiency in their use. (Prerequisite: ACC 2223)

COURSE DESCRIPTIONS

***ACC 4453 Auditing** 3 Hours
(This course is offered in non-traditional format only.)
 The course is designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Problems and case studies are used to grant the student practical exposure to the process since actual records are not available. (Prerequisite: ACC 2223)

***ACC 4483 Advanced Accounting** 3 Hours
(This course is offered in non-traditional format only.)
 This course completes the study of financial accounting theory. A variety of advanced topics are covered in depth. These topics include: business combinations, consolidated financial statements, partnerships accounting, not-for-profit accounting, fiduciary accounting and advanced financial statement presentation. (Prerequisite: ACC 3353)

BSM 2112 Personal and Community Health 2 Hours
 An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety.

BSM 2122 First Aid and Safety 2 Hours
 An introduction to the principles and techniques of emergency treatment before medical aid can be obtained. The Red Cross First Aid Course is used as a guideline with emphasis on CPR.

BSM 2133 Foundations of Human Performance 3 Hours
 An introduction to the field of human performance including aims, objectives, program, history, and philosophy of the study of human movement. Special emphasis is placed on the relationship of Christian commitment to the field.

BSM 3113 Sports Facilities Management 3 Hours
 A study of indoor and outdoor facilities utilized in sport and recreation. Planning, design, equipping, scheduling, care and maintenance, and financial considerations are discussed.

BSM 3133 Human Anatomy and Physiology 3 Hours
 A study of the human body, its structure and functions. The study of anatomy and physiology will be integrated.

BSM 3143 Nutrition for Fitness and Sport 2 Hours
 A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities.

BSM 3153 Care and Prevention of Athletic Injuries 3 Hours
 An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury.

BSM 3173 Management in Health and Sport 3 Hours
 Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs.

BSM 3313 Recreational Leadership 3 Hours
 Designed to introduce the panorama of recreational leadership. Recreational leadership is considered from three separate philosophies: civic, institutional, and church. This course deals with aspects of all three philosophies, but especially focuses on recreational leadership in the church. (Same as PED 3313)

BSM 3333 Coaching Theory 3 Hours
 A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching.

BSM 4113 Tests and Measurements 3 Hours
 Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress.

BSM 4123 Adaptive Physical Activity 3 Hours
 An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed.

BSM 4143 Internship I 3 Hours
 A supervised work experience in sports management taking place on the college campus working with the Athletic Department, Student Activities Director, and/or the Intramural Department.

BSM 4153 Internship II 3 Hours
 A supervised work experience in sports management with an approved organization, school, business, or industry within the community.

BUS 1131 Free Enterprise I 1 Hour
 An interactive introduction to economics, marketing, and budgeting principles for operating a business in a free market economy.

BUS 1183 Business Mathematics 3 Hours
 A review of mathematical processes. Emphasis is placed on such business problems as percentages, payroll and taxes, finance charges, inventory, depreciation, insurance, business finance, statistics, and annuities.

BUS 1333 Principles of Macroeconomics 3 Hours
 Analysis of overall economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy.

BUS 1343 Principles of Microeconomics 3 Hours
 Study of the economics of the firm, the industry, and the household. The course reviews allocation of resources through the price system under varying degrees of competition; examination of the effect of wages, rent, interest, and profit, and applications to current economic problems.

BUS 2363 Statistics 3 Hours
 A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as MTH 2363)

BUS 2373 Business Law 3 Hours
 A course in commercial law. Also included is the study of partnerships, corporations, real estate, wills, trusts, sales, and secured transactions.

BUS 4113 Business Ethics 3 Hours
 A study contemporary business issues and dilemmas involving personal and corporate ethical practices, values, and corporate social responsibility in both the domestic and global marketplace using texts and case studies. (Prerequisite: Junior or senior class standing in any major/specialization.)

BUS 4443 Business Finance 3 Hours
 A study of financing and investment decisions of the financial manager that maximize shareholder wealth. Topics include risk and return, interest and time value calculations, financial statement analysis, capital budgeting, long-term financing, and working capital management. (Prerequisite: ACC 2223)

BUS 4453 International Business 3 Hours
 An introduction to essentials of international business. Includes topics covering the nature of international business, international organizations and monetary systems, foreign environments, and special management and marketing considerations. (Prerequisite: MGT 2313)

BUS 4463 Business Internship 3 Hours
 Internship experience in an organization, emphasizing marketing, accounting, management, human relations, and/or administrative skills. (Prerequisites: 12 hours of courses in business specialization, permission of instructor and Department Chair)

BUS 4473 Strategy and Policy in Business 3 Hours
 Problem analysis and strategic management of today's businesses. The integration of knowledge and application of theories across functional areas is stressed. Case approach will develop skills of problem identification, analysis of alternatives, decision making, and proposal presentation. (Prerequisite: MGT 2313 and ACC 2223)

MGT 2313 Principles of Management 3 Hours
 Study of historical and contemporary management theory, models, and practices. Includes principles of planning, organizing, staffing, leadership, and control. Introduction to decision-making processes, styles, and situations. Emphasis on development of interpersonal managerial skills through student interaction and group activities.

MGT 2383 Management Communications 3 Hours
 Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as COM 2383.)

MGT 3000/4000 Special Topics 1 3 Hours
 Various topics in Management are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

MGT 3353 Church Financial Management 3 Hours
 Introduction to church financial administration. This course includes bookkeeping, financial reports, budgeting, fund raising, financing new construction, and taxation. Emphasis is placed on the integration of financial practices with the Christian mission. (Same as PMN 3353.)

MGT 4113 Organizational Behavior 3 Hours
 Analysis of organization in its various forms and the influence of environmental forces. Emphasis is placed on theoretical concepts, structural design and research findings about organizational relationships and effective management. (Prerequisite: MGT 2313)

MGT 4443 Entrepreneurship and Venture Management 3 Hours
 Fundamentals of identifying the need for and organizing a small business. The role and characteristics of the entrepreneur and problems of venture initiation are studied: new venture creation and its management through the first two or three years of operation. (Prerequisite: MGT 2313)

MGT 4453 Operations Management 3 Hours
Analysis of the ongoing operations of established businesses. Students will be introduced to useful problem-solving techniques to deal with complex business problems. Topics include design and improvement of production processes, work measurement and standards, quality control, facilities layout, transportation problems, budgetary and cost control, inventory management, and PERT and critical path methods. (Prerequisite: MGT 2313)

MGT 4463 Human Resource Management 3 Hours
A study of philosophies and policies of the personnel management system: Planning and staffing; training and development; labor relations; understanding and managing people; financial compensation; assessment. (Prerequisite: MGT 2313)

MKT 2323 Principles of Marketing 3 Hours
Study of the marketing function of the firm and the impact of consumer buying behavior. This course examines the variables of the marketing mix: product planning, pricing, physical distribution, channels of distribution, advertising, personal selling, and sales promotion. Investigates the economic, social, ethical, and political influences on the marketing environment.

MKT 3000/4000 Special Topics 1 3 Hours
Various topics in Marketing are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

MKT 3223 Consumer Behavior 3 Hours
A study of the buying habits and preferences of consumers, models for explaining and predicting consumer and marketing behavior and consumer movements and attitudes with implications for marketing management policies and the business economy. (Prerequisite: MKT 2323)

MKT 3233 Business Marketing 3 Hours
An overview of business marketing including: derived demand, vendor analysis, the multiple buying unit, value analysis, competitive bidding, industrial design, key accounts, and trade shows. (Prerequisites: MKT 2323)

MKT 4223 Advertising and Promotion 3 Hours
A study of the promotional mix: advertising, sales promotion, personal selling, and public relations. Ethics and truth in advertising will be emphasized. (Prerequisite: MKT 2323)

MKT 4233 Marketing Research 3 Hours
A study of the process of designing, collecting, organizing, interpreting, and presenting data related to the planning and executing of the conception, pricing, promotion, and distribution of ideas, goods, and services. (Prerequisites: MKT 2323, BUS 2363)

MKT 4243 Marketing Management 3 Hours
This course builds upon material in Principles of Marketing but is more applied in nature and covers the four P's in greater depth. A study of the process of analyzing marketing opportunities. (Prerequisite: MKT 2323)

CHILDREN AND FAMILY MINISTRIES

CFM 2113 Leadership of Children and Family Ministry 3 Hours

An overview study of the various aspects of Children and Family Ministries. This course will provide the foundational understanding of the biblical perspective of children's ministries. It will also address the role of the children's minister in relation to parents, families, the pastor and other church staff in leadership positions.

CFM 2123 Spiritual Formation of Children 3 Hours
A study of the discipleship of children in keeping with their varied developmental needs and characteristics. Emphasis is given to training children, managing behavior, developing curriculum, and creating learning experiences that will effectively guide them in a growing relationship with Jesus Christ.

CFM 2133 Creative Methods for Communicating to Children 3 Hours
Instruction and practice in a wide variety of creative methods to be used in teaching and preaching to children. Special emphasis will be given to developing skills and presentations. This lab-like course will prepare students to increase their ability to communicate effectively to children.

CFM 3113 Bridging Between Children and Youth 3 Hours
A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as YSM 3113)

CFM 4113 Contemporary Issues in Children and Families 3 Hours
This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer pastoral care and advocacy to and for children affected by a variety of societal issues and special needs.

CFM 4123 Reaching Children in Unique Contexts 3 Hours
This course will involve students in understanding outreach to children in one or more unique contexts. Each student will also gain first-hand experience in reaching children in unique contexts agreed upon by the student and the program director. Such contexts may include camping programs, community organizations, urban settings, foreign countries, or other unique settings for reaching children. Students must be in either the junior or senior year.

CHM 3333 Methods of Children's Ministry 3 Hours
Instruction in basic methods and programs of children's ministry including: puppetry, clowning, music, arts, drama, human video, handbells, writing and production of skits, crafts, and activities. Recruitment, screening, training, and supervision of workers for children's ministry will also be addressed.

CHM 3343 Children and Youth Ministry 3 Hours
A study of principles and methods for effectively ministering to children and youth in the in-between years of 10-13. The course will include a study of developmental needs, age-appropriate ministry programming, and fellowship. Methods such as games, activities and big events, music, retreats, campus, Sunday School, small groups, drama and other methods will be taught as a means to accomplish spiritual growth, doctrinal discipleship and leadership development. (same as YMN 3343)

CHM 4313 Children's Ministry Internship 3 Hours
Internship under the supervision of an experienced Children's Pastor or Senior Pastor. Following a set of guidelines to an approved site, the student gains experience to early childhood, elementary and pre-teen ministry within the context of the local church. Students must be in either the Junior or Senior year. This will require regular attendance and involvement in the total church program across both semesters of CHM 4313 and CHM 4323.

CHM 4323 Advanced Children's Ministry Internship 3 Hours
A continuation of CHM 4313 under the supervision of an experienced Children's Pastor or Senior Pastor. In the con-

text of local church, the student develops skills in experience gained in ministry in early childhood, elementary and pre-teen children. This will require regular attendance and involvement in the total church program across both semesters of CHM 4313 and CHM 4323.

CHM 4333 District or National Children's Ministry Internship 3 Hours
A continuation of CHM 4313, under the supervision of District or National leadership, the student gains experience in the organization and ministry of camps, big events, and District and General Council Children's ministry. This will require attendance at all District and General Council events during the season of ministry. (Pre-requisite CHM 4313)

CHM 4413 Current Issues in Children's Ministries 3 Hours
This course will explore contemporary challenges in children's ministries. Issues such as: parenting challenges today, the single parent, "latchkey kids," homeless children, the impact of divorce, abuse, neglect, sexual abuse, alcohol and drug abuse will be examined from a Christian perspective.

CHRISTIAN EDUCATION

CED 3331 Christian Education Seminar 1 Hour
A seminar introducing eminent persons with experience in different phases of Christian Education. These guest lecturers shall function as resource persons whose experience and insight provide stimulation for prospective Christian Education personnel. (Maximum of three 3331 seminars may be counted toward graduation.)

CED 4413 Adult Ministries 3 Hours
A study of the characteristics of the adult at various life stages, and developing trends in the Church's work with adults. An investigation is made of methods which can be used effectively in reaching, teaching, and retaining adults in the local church with special emphasis upon principles which guide in structuring viable adult ministries. (Prerequisite: CMN 3343)

CHURCH MINISTRIES

CMN 2213 Foundations of Church Ministries 3 Hours
An overview of the various representative ministries, structure and functions of the local church. It also addresses the polity and policies of the Assemblies of God. Special attention is given to the personal, interpersonal, family and professional dimensions of ministry.

CMN 2313 Pastoral Counseling 3 Hours

This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course will include Marriage and Family, Grief, Death and Dying, Crisis Intervention, and biblical strategies for solving problems of life.

CMN 3113 Ministry of Teaching 3 Hours

A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)

CMN 3123 Small Groups Ministry 3 Hours

Prepares the student to serve and equip the church in design, curriculum selection, implementation and evaluation of small group ministry. Consideration is given to the training dimension for leader development as well as evangelistic intent. Emphasis will be on the biblical basis, effective models, and group dynamics of effective assimilation strategies within the local church and emerging ministry settings.

CMN 3163 Leadership in Ministry 3 Hours

An examination of the theory and practice of leadership principles particularly in relationship to ministry in the local church and para-church ministries. Leadership principles are examined from multiple fields of leadership practice (business, church, education, sociology, philosophy, etc.) in an attempt to expose students to best practices that can be applied to their current and future roles as Christian leaders in the church and their community. Among the topics that are covered are self-assessment techniques, personality traits, parliamentary procedures, recruitment, motivation, retention principles, goal setting, vision development, and time management.

CMN 3331 Pastoral Ministry Seminar 1 Hour

A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)

CMN 3333 Biblical Preaching 3 Hours

A basic course in the art and science of biblical sermon construction methodology. Special emphasis is given to the process of constructing sermons which are based on the meaning of the original author(s) of the Scripture(s) used for the sermon and which address contemporary human needs. (Prerequisites: BIB 2213, BIB 3483, COM 1143)

CMN 3343 Teaching the Scriptures 3 Hours

A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)

CMN 3353 Church Administrative Leadership 3 Hours

An examination of the theory and practice of administrative leadership in the local church (i.e., the pastor, his staff, and other administrative positions). Instruction is given in administrative principles, leadership styles, church organization, church government (both local and denominational), church law, parliamentary procedure, principles of management and leadership, the recruitment and training of personnel for church programs and time management.

CMN 4113 Family Ministry 3 Hours

This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

CMN 4143 Leadership for Spiritual Formation 3 Hours

A study of the development and administration of all the discipleship ministries of the local church. Leadership principles, recruitment and training of workers, staff relationships, planning, leading, organization and supervision are all considered with a view toward spiritual formation of God's people. Special attention is given to the discipleship ministries of the Assemblies of God.

CMN 4483 Church Ministries Practicum 3 Hours

The student is assigned to a qualified mentor, and actively participates in a supervised ministry program. Emphasis in training is placed on the prospective graduate's specialization.

CHURCH PLANTING AND REVITALIZATION

***CPR 3113 Church Health and Revitalization Internship 3 Hours**

(This course is offered in non-traditional format only.)

The student participates in a cooperative church or program of ministry training in church revitalization. The course includes a supervision process under a qualified mentor who will assist the student to: 1) Clarify a calling through spiritual gifts assessment, 2) Develop character through spiritual formation and personal growth, 3) Develop competency

and skills through ministry formation and assignments, and 4) Develop a career through guidance, networking and reflection upon ministry field experience.

CPR 3123 Church Health and Revitalization 3 Hours

Addresses the needs of existing churches in 21st century American settings. The student will be taught evaluation skills designed to assess the health of existing churches. Special emphasis will be given to churches that are either plateaued or declining. Strategies will be presented designed to lead such churches to renewed health and subsequent growth. Attention will be given to the needs of churches that are currently growing but will face potential plateauing and decline if they do not take necessary steps that will enhance the likelihood of continued growth.

***CPR 3213 Church Planting Internship 3 Hours**

(This course is offered in non-traditional format only.)

The student participates in a cooperative church or program of ministry training in church planting. The course includes a supervision process under a qualified mentor who will assist the student to: 1) Clarify a calling through spiritual gifts assessment, 2) Develop character through spiritual formation and personal growth, 3) Develop skills and competency through ministry formation and assignments, and 4) Develop a career through guidance, networking and reflection upon ministry field experience.

***CPR 3223 Church Revitalization Internship 3 Hours**

(This course is offered in non-traditional format only.)

The student participates in a cooperative church or program of ministry training in church revitalization. The course includes a supervision process under a qualified mentor who will assist the student to: 1) Clarify a calling through spiritual gifts assessment, 2) Develop character through spiritual formation and personal growth, 3) Develop competency and skills through ministry formation and assignments, and 4) Develop a career through guidance, networking and reflection upon ministry field experience.

CPR 3313 Understanding and Reaching the Community 3 Hours

A course designed to familiarize the student with community demographic and assessment techniques. The student will be taught to develop churches and ministries based on a composite profile of the ministry focus group to be reached. This course will explore a variety of models and methods for developing ministries that impact people, communities, and cities with the gospel to win converts, make disciples, and build up the church. Emphasis will be placed on evangelism that would effectively reach the people in the neighborhood and community context in which a church is located.

***CPR 3323 Church Revitalization 3 Hours**

(This course is offered in non-traditional format only.)

Addresses the needs of existing churches in 21st century American settings. The student will be taught evaluation skills designed to assess the health of existing churches. Special emphasis will be given to churches that are either plateaued or declining. Strategies will be presented designed to lead such churches to renewed health and subsequent growth. Attention will be given to the needs of churches that are currently growing but will face potential plateauing and decline if they do not take necessary steps that will enhance the likelihood of continued growth.

***CPR 3331 Church Planting and Revitalization Seminar 1 Hour**

(This course is offered in non-traditional format only.)

A seminar in church planting and/or revitalization introducing to the campus eminent persons with experience in different phases of church planting and/or revitalization. These guest lecturers function as resource persons whose experience and insight provides stimulation to prospective church planters and revitalizers. (Maximum of three 3331 seminars may be counted toward graduation)

***CPR 3383 Church Planting/Revitalization BootCamp 3 Hours**

(This course is offered in non-traditional format only.)

This course is designed to be taken in conjunction with an approved Assemblies of God Church Planting/Revitalization BootCamp. Practical approaches such as clarifying core values, defining a mission statement, working with denominational leadership, analyzing community and congregational needs, mobilizing people for prayer and ministry, designing a ministry flow chart, strategic planning, implementing a vision, launching public services, and models of church planting are addressed. Credit may be earned by attendance at one BootCamp along with the completion of assigned work.

***CPR 4433 Mentoring and Mobilizing Ministry Leaders 3 Hours**

(This course is offered in non-traditional format only.)

This course will prepare students to train and mobilize people for prayer, ministry, and leadership teams in a culturally sensitive way as they plant churches in their communities. Emphasis will be placed on the equipping of a diversity of leadership and ministries based on the Ephesians 4:11-13 model as well as marketplace ministries.

***CPR 4453 Church Planting** 3 Hours
(This course is offered in non-traditional format only.)
Students will be exposed to various stages of the church planting process. Foundational concepts will include the development of a philosophy of ministry, launching of public worship services, assimilation of people, management of church growth from the conception to the completion of a church plant, and the importance of becoming a reproducing congregation. Advanced concepts will include the process for obtaining church incorporation, the financing of property, and the importance of adequate facilities.

COMMUNICATION ARTS

COM 1133 Mass Communication in Society 3 Hours
Principles of mass communication including historical, economic, social, ethical and legal factors influencing the operation and content of the mass media. Impact of new technology in changing the media. A survey of mass communication areas (newspapers, magazines, advertising, public relations, television, wire services, Internet and networks), and careers they offer.

COM 1143 Fundamentals of Speech 3 Hours
An introductory speech course designed to develop individual speaking skills. Study in preparing, organizing, and delivering the basic types of speeches is included.

COM 2113 Web Design 3 Hours
An introductory study of web design with a focus on using different media with web sites. Includes integration of digital photography, video and text, and different application of the Internet for publication and public relations.

COM 2123 Computer Applications and Graphics in Mass Media 3 Hours
A study in using hardware and software technology for print publications and computer-mediated communication in news media, public relations and advertising. Experience with desktop publishing, databases, scanning, and web applications. Also attention will be given to graphic design and animation for web communication and other types of computer media.

COM 2383 Management Communications 3 Hours
Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as MGT 2383)

COM 3133 Introduction to Script Writing 3 Hours
The exploration of the basic principles of dramatic script writing which could be developed for theatre, film, radio or television. This course develops creative writing techniques in the producing of television treatments and scripts, with emphasis on conceiving, researching, gathering, and writing stories. Requires source interviews and building a script from interviews. (Same as WRT 3133)

COM 3393 Rhetorical Studies in Film 3 Hours
Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective, mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. (Same as ENG 3393)

COM 4113 Communication Theory 3 Hours
Survey of classical and contemporary theories of communication. This course will consider the theory and practice of creative communication. It will focus on creative problem-solving strategies and on sharpening communication skills to stimulate higher levels of creativity.

COM 4123 Communication History 3 Hours
A historical and interdisciplinary analysis of the development of communication art concepts and practices from the classical rhetorical tradition to the present.

COM 4133 Mass Communication Research Methods 3 Hours
An examination of quantitative and qualitative methods used to study audiences, contents and effects of mass media, especially focusing on advertising and public relations communication and utilizing social science research skills and statistical analysis. Approaches include content analysis, survey research, focus groups and other experimental studies.

COM 4143 Ethics in Media 3 Hours
This course is about ethical issues raised by contemporary mass media practices, especially those related to news, advertising, and public relations. Students will learn to recognize and analyze problem situations in terms of a framework of ethical principles in a societal context. The course also considers the role of media in light of a Christian worldview.

COM 4483 Communication Internship 3 Hours
Students may seek a position which relates to their major with a cooperating business in the communication industry. Students are required to work 50 hours for each academic credit hour received. A weekly report to the supervising

professor is required. May be repeated for up to six units. Offered on a CR/F basis only. (Prerequisite: approval of the media faculty.)

COUNSELING

COU 2113 Counseling Families Through the Life Cycle 3 Hours
An introduction to the stages of family development and the typical counseling issues which flow from those transitions. Emphasis is on family life cycle and transitions including the independent adult, marital dyad, the infant/preschool/grade school family, parenting teens, launching teens, retirement and death of spouse. The issues of divorce and re-marriage counseling will also be examined. (Prerequisite: COU 2283 or CMN 2313)

COU 2213 Counseling Children and Adolescents 3 Hours
This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: COU 2283 or CMN 2313)

COU 2223 Addictive Behavior and Recovery 3 Hours
This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as SWK 2223)

COU 2283 Introduction to Counseling and Social Work Practice I 3 Hours
Highlights counseling and generalists social work practice. Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as SWK 2283)

COU 3113 Theories of Marriage and Family Counseling 3 Hours
An introduction to the theoretical foundations of family systems and the major theories and models in family systems. Emphasis is on psychodynamic, cognitive/behavioral, systems, experiential, transgenerational, structural, and strategic models of family therapy.

COU 3213 Counseling Adult Populations 3 Hours
This course is a study of counseling adults. Students explore adult developmental issues and adult adjustment to physical, social, and psychological changes. Techniques for counseling adults are introduced. This course also includes a study of counseling issues relating to grief, death, and dying.

COU 3273 Advanced Counseling Methods and Social Work Practice II 3 Hours
Presents counseling methods and generalist social work practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as SWK 3273)

COU 3443 Crisis Intervention and Management 3 Hours
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as PSY 3443, SWK 3443)

COU 4313 Behavioral Science Research 3 Hours
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413) (Same as PSY 4313, SWK 4313)

COU 4413 Methods and Techniques in Marriage and Family Counseling 3 Hours
A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Same as SWK 4413) (Prerequisite: COU 2283 or CMN 2313)

COU 4513 Special Issues in the Behavioral Sciences 3 Hours

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as PSY 4513)

COU 4583 Field Practicum 3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research.

COU 4593 Counseling Ministries Practicum 3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Students will demonstrate the ability to minister to the needs of the mentally ill and function as mental health care givers in church related settings. Field research may include but is not limited to direct observation of mental health disorders and or the visitation of approved mental health facilities.

CRIMINAL JUSTICE

CJU 1113 Introduction to Criminal Justice 3 Hours

An introductory course in criminal justice. The history and philosophy of criminal justice in a democratic society is reviewed along with an analysis of the structure and function of criminal justice systems in the United States. Aspects of law and the courts, justice, criminal procedures, adjudication and law enforcement are explored

CJU 2113 Analysis of Police Operations 3 Hours

This course examines the administrative structure, management practices and operational processes of law enforcement agencies and personnel. Police and security issues such as recruiting, patrol techniques, criminal investigation including interviewing, search and seizure, and arrest procedures are examined.

CJU 3113 Constitutional Law 3 Hours

An analysis of the United States Constitution. An exploration of the historical foundation and context of the constitution as well as state and federal relationships is conducted. Key United States Supreme Court decisions are reviewed in relation to their impact on American society.

CJU 3123 Theories of Criminology 3 Hours

A study of basic concepts and theories of criminal behavior as well as all the major types of crimes. Basic methods and programs of prevention, control and treatment in relation to criminal justice agencies are reviewed.

CJU 3133 Delinquent Behavior and Rehabilitation 3 Hours

This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as SWK 3133)

CJU 3143 Criminal Justice Administration 3 Hours

A study of administrative processes in various criminal justice agencies including law enforcement is provided. Management principles, theories and practices are examined in the context of criminal justice administration. (Prerequisite: CJU 1113)

CJU 3153 Criminal Justice, Psychology and the Law 3 Hours

A study that examines the interface between criminal justice, psychology and the law. Legal, ethical and investigative issues are examined in relation to civil rights, child welfare, mental health and criminal behavior. The role of specialists including polygraph examiners, investigators and forensic psychologists is reviewed.

CJU 4113 Correctional Psychology 3 Hours

A survey of correctional policies, procedures and approaches with regard to the management and treatment of the correctional client is explored. An analysis of selected offender types as well as approaches in treatment and current intervention trends is provided.

CJU 4123 Advanced Penology 3 Hours

A study of the history and evaluation of the correctional process with emphasis on American correctional facilities and prisons. Also, an evaluation of community based programs is included. (Prerequisite: CJU 1113)

CJU 4133 Security Management 3 Hours

A study of security processes and management. This course examines major processes in security including business, institutional and community areas. Administrative principles and practices are surveyed in relation to criminal behavior including terrorism. (Prerequisite: CJU 1113)

CJU 4583 Field Practicum in Criminal Justice 3 Hours

This course requires students to complete 120 hours of supervision in a criminal justice setting allowing the student the opportunity to gain practical knowledge, skill and experience in criminal justice. Enrollment in practicum must be approved by the CJ academic advisor or department chair. (May be repeated once as elective in another area of criminal justice).

DRAMA

DRA 2113 Play Production 3 Hours

Experience in the practical aspects of play production as an actor and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup. May be repeated for up to six units. (Prerequisite: Permission of the instructor.)

DRA 3111 Drama Seminar 1 Hours

The seminar shall bring to the campus eminent persons with experience in different phases of drama. They shall function as resource persons whose experience and insights provide exposure for prospective drama majors. (Maximum of three 3331 seminars may be counted toward graduation)

DRA 3113 Advanced Theories of Acting 3 Hours

Concentrated study of ways to use the actor's inner resources to produce effective enactments of dramatic texts. Emphasis will be on building a character: creation of simple reality through talking, listening, and justification as applied to actual texts. Studio scene-work will allow the student-actor to practice using these resources in performance. (Prerequisite: DRA 3313)

DRA 3123 History of Drama 3 Hours

A survey of the historical development of theatrical traditions from the pre-Grecian times to present time. Topics cover theory of dramatic criticism, physical staging, analysis of drama conventions, and the cultural and social vantage point of drama.

DRA 3133 Directing for Theatre 3 Hours

Principles and theories of stage movement, blocking, casting, rehearsals and performance will be covered. Laboratory training will be provided in techniques of conducting rehearsals and directing the work of actors and other production personnel including character development and play production. The fundamentals of play directing are covered emphasizing research techniques, promptbook formatting, and historical investigation of directorial theories. There is special emphasis on the function of the director as interpreter, organizer, and teacher. Students required to direct scenes for class production. (Prerequisites: DRA 2113, 3113, 3313)

DRA 3313 Fundamentals and Theories of Acting 3 Hours

The course is designed to provide techniques and practical approaches to the art of acting, to promote acting competence and artistry on the theatre stage and in the television studio. This course includes the art of creating believable characters, utilizing vocal and physical skills in character study and development, stage presence and performance technique through scene study and improvisation. Attention is given to the theoretical perspectives for understanding the art of the actor.

DRA 3323 Oral Interpretative Performance 3 Hours

A study of various methods of dramatic presentation with emphasis on the vocal mechanism as the vehicle for dramatic effect. This course is a participation course in the interpretation of poetry and prose, including biblical literature. The course includes analysis of prose, poetry, and drama for emotional and intellectual meaning with reference to the author's background, philosophy, and intent. There will be application of the principles of oral presentation to the interpretation and recreation of that meaning for various audience groups.

DRA 4423 Drama as Ministry 3 Hours

A study of how to use the dramatic arts as a ministry tool in teaching biblical principles. This course includes a study of the theological background and history of church drama ministry and contemporary Christian plays. Emphasis will be on how to formulate ideas and materials for writing short sketches and plays for the ministry. The actual writing of scripts and the performance of those scripts will be part of the class. (Prerequisite DRA 3313)

EDUCATION

Admission to the Education program must be attained before a student can take 4000 level EDU courses.

ECE 1113 Foundations of Early Childhood Education
3 Hours

A foundational course in early education based on child development principles. Early childhood curriculum, classroom environment, organization, relationships, and management principles are explored as well as the implementation and use of various technologies, methodologies, and materials. Also included are the foundational components of Christian child care including health and safety, physical and intellectual development, social and emotional development, relationships with families, child care operations, professionalism, biblical integration, and assessment through observation and recording behavior. Requirement for ACSI Early Childhood Teacher Certification.

EDF 3363 Christian Philosophy of School Education
3 Hours

A historical and biblical perspective of the foundation, purpose, and goals of Christian education. This course traces the philosophical basis and history of biblical education from the Old Testament to the present. Emphasis is placed on the necessity of a strong biblical foundation and the biblical integration in all subjects taught in Christian schools today such as economics, history, science, literature, and business. The Bible is the foundation of all truth, and the teaching ministry of Jesus is investigated. (Same as REL 3363)

EDP 2113 Teaching Economics 3 Hours

A survey of basic economic systems for the secondary classroom. The student will understand economic systems which produce, distribute, and consume goods and services, and use this knowledge to understand economic systems and make informed economic decisions. This course emphasizes the application of economics based on state curriculum guidelines. Includes field experience, and incorporates related technology.

EDP 3113 Teaching Scientific Concepts 3 Hours

A survey of varied disciplines of science taught in the EC-4 classroom. This course is based on state curriculum guidelines for these grade levels, including the history and nature of science and how science affects daily life with a focus on life science, and incorporates related technology.

EDP 3143 Teaching Social Studies in Elementary
3 Hours

A development of the understanding of content and appro-

appropriate pedagogy for social studies in the elementary classroom including history, Texas history, geography, economics, government, citizenship, and culture. State social studies standards and curriculum guidelines and appropriate technology is incorporated.

EDP 3213 Teaching Math Concepts 3 Hours

A survey of varied disciplines of math taught in the EC-4 classroom. This course includes number concepts, geometry and measurement, probability and statistics, and mathematical processes as addressed by the state curriculum guidelines for these grade levels, and incorporates related technology.

EDP 3223 Teaching Social Studies 3 Hours

A course emphasizing Texas' social studies standards. By drawing upon the TEKS (Texas Essential Knowledge and Skills), the student will study the various social studies components; history (particularly Texas history), geography, economics, government, citizenship, and culture. The course will include strategies for social studies instruction in the early childhood to grade four classroom, and incorporates related technology.

EDP 4111 Educator Assessment 1 Hour

An emphasis on test taking strategies in preparation for professional educator examinations. (Prerequisites: EDU 2253, HDV 2113 or HDV 2313, PSY 3353)

EDP 4113 Teaching Systems of Science 3 Hours

A development of the understanding of and appropriate pedagogy for physical, earth and space science in the EC-4 classroom. This course covers the use of manipulatives, lesson planning, and teaching strategies. Based on state science curriculum guidelines for these grade levels, and incorporates related technology.

EDP 4123 Teaching Science in Elementary 3 Hours

A development of the understanding of content and appropriate pedagogy for physical, earth, life and space science in the elementary classroom. The course covers the use of manipulative, lesson plans and cooperative groups. State science standards, curriculum guidelines, and appropriate technology are incorporated.

EDP 4143 Teaching Math in Elementary 3 Hours

A focus on teaching mathematical concepts in the elementary school. This course includes number theory, rational numbers, geometric ideas, measurement attributes, probability and related technology. Lesson plans and assessment are also incorporated.

EDP 4413 Teaching Systems of Math 3 Hours

A focus on the understanding of teaching mathematical concepts in the EC-4 classroom. This course includes the use of manipulatives, lesson planning, and teaching strategies as addressed by the state curriculum guidelines for these grade levels, and incorporates related technology.

EDU 2253 Foundations of Education 3 Hours

A historical survey of philosophical concepts and competencies related to the field of education. This course focuses on pedagogy and professional responsibilities which ensure that the teacher designs instruction appropriate for all students, utilizes effective classroom management strategies to create a classroom environment of respect and rapport, and promotes student learning by providing responsive instruction. Legal and ethical requirements are also emphasized. Includes field experience and related technology.

EDU 4173 Curriculum Development and Assessment I
3 Hours

An examination of pedagogy and effective teaching strategies. This course examines attributes and characteristics of effective teachers, teaching diverse populations, motivation of student learners, as well as implementation of state fine arts standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Education Program.)

EDU 4183 Curriculum Development and Assessment II
3 Hours

An in-depth study of pedagogy and effective teaching strategies. This course examines lesson planning, instructional alternatives, cooperative learning, classroom management, and assessment, as well as implementation of state health and physical education standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Education Program.)

EDU 4213 Curriculum and Instruction in Music Education 3 Hours

Foundations, patterns, and issues in curriculum development. Preparation of resource-teaching units. Transfer and application to the discipline of music. It includes the TEA (Teacher Education Agency) music framework and TEKS (Texas Essential Knowledge and Skills). This course includes field experience and related technology.

EDU 4243 Teaching Social Studies 3 Hours

An emphasis on the instructional strategies for teaching the most important types of social studies. This course emphasizes necessary teacher competencies and the organization and various methods used for different grade levels and achievement levels of middle and secondary school students with an empha-

sis on cultural diversity. It includes the use of instructional media, measurement, evaluation, technology and lesson planning. Extensive field experiences are included. (Prerequisites: 12 hours of History, Government, or Geography; Must be formally admitted to the Education Program.)

EDU 4253 Special Issues and Populations 3 Hours

An examination of current issues for early childhood through grade 12. It will include studies in developmentally appropriate classroom management, learning strategies, multicultural issues, inclusion, and identification and characteristics of special populations with an emphasis on pedagogy and professional responsibilities. This course will include field experience in schools representing cultural diversity, and employ related technology. (Prerequisites: Must be formally admitted to the Education Program.)

EDU 4263 Teaching English Language Arts 3 Hours

A field-based course characterized by observations of various middle and secondary English Language Arts classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the language arts curriculum for reading, grammar, composition, listening/speaking, viewing/representing, and literature to culturally diverse middle and secondary school students. (Prerequisites: 18 hours of English; Must be formally admitted to the Education Program)

EDU 4273 Advanced Strategies for Teaching 3 Hours

Advanced strategies of teaching will be explored including the use of technology. Extensive field experiences are included. (Prerequisite: Must be formally admitted to the Education Program)

EDU 4293 Curriculum and Instruction in Elementary Music 3 Hours

This course is a comprehensive study of musical elements, structures, forms, genres, and literature in elementary music related to the stages of child development. Teacher competencies, lesson planning, materials, teaching strategies, the TEA music framework and TEKS for teaching elementary music are explored. Field experience and related technologies are included.

EDU 4313 Curriculum and Instruction in Secondary Music 3 Hours

This course examines teaching approaches common to choral and instrumental music instruction in secondary schools. Aspects of adolescent psychology, rehearsal management, recruitment procedures, selection of suitable music literature, concert programming, performance preparation, fundraising, and adjudicated events are integrated. Field experience and related technologies are included.

EDU 4489 Student Teaching Middle/Secondary 9 Hours
Student teaching in a grade 4-8 or 8-12 classroom at a school approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisite: EDP 4111)

EDU 4499 Student Teaching Elementary 9 Hours
Student teaching in elementary classroom at a school approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisite: EDP 4111)

EDU 4713 Teaching in a Bilingual Classroom 3 Hours
A study of specific pedagogies and methodologies involved in teaching a bilingual classroom. This course will address the various issues and techniques specific to teaching in a bilingual classroom. Content and professional development standards will be studied. (Prerequisites: Must be formally admitted to the Education Program.)

ENGLISH AND FOREIGN LANGUAGE

**CMS 1113 Sign Language I 3 Hours **
Instruction in basic Total Communication for the Deaf including both the Language of Signs and finger spelling. (May not be audited.)

CMS 1123 Sign Language II 3 Hours
A continued study of Sign Language into more advanced signs. (Prerequisite: CMS 1113. May not be audited.)

CMS 2213 Interpreting for the Deaf 3 Hours
Emphasis on interpreting a variety of services. Special help is given in changing idioms and other figurative speech to literal statements more meaningful to the deaf. (Prerequisite: CMS 1123. May not be audited.)

CMS 2223 Reverse Interpreting 3 Hours
Development of the skill of vocalizing the silent language of the deaf for the benefit of the hearing who do not understand Sign Language. (Prerequisite: CMS 1123)

ENG 0013 Developmental Composition 3 Hours
An introduction to those aspects of reading and composition necessary for college work including the study of the fundamentals of grammar. All students reflecting verbal deficits in their ACT or SAT test scores are required to enroll in this course. This course does not fulfill the requirement for English in the core curriculum.

ENG 1113 Composition and Rhetoric I 3 Hours
A review of the principles of English grammar. Various rhetorical modes of composition are studied and practiced, including narration, description, and exposition. Parallel readings of professional and student writers are required. Vocabulary development is required.

ENG 1123 Composition and Rhetoric II 3 Hours
A continuation of ENG 1113. The research paper is discussed and composed. The rhetorical modes of argumentation and critical analysis are studied and practiced. Parallel readings of professional and student writers are required. (Prerequisite: ENG 1113 or equivalent)

ENG 2233 American Literature I 3 Hours
A survey of the best American prose and poetry writers, including writers from African, Asian, Caucasian, Hispanic, and Native American cultures, and their representative works from the Colonial Period through the latter 19th century.

ENG 2243 American Literature II 3 Hours
A continuation of ENG 2233. Emphasis is placed on prose and poetry of the latter 19th century through the 20th century, with a continued emphasis on literature that reflects diverse cultures.

ENG 2273 Introduction to Literature 3 Hours
A survey course of the major genres of literature, poetry, drama, and fictional modes, designed to develop analytical reading skills and an appreciation for literature that reflects such diverse cultures as African, American, Asian, English, Hispanic, and Native American.

ENG 3113 Children's Literature 3 Hours
A survey course of the outstanding authors and illustrators in the field of children's literature, of folk tales, myths, fables, fantasy, poetry, and biography, with a multi cultural approach to ensure that the literature and accomplishments of all ethnic groups will be included.

ENG 3123 English Literature I 3 Hours
A survey of the masterpieces in English literature, both prose and poetry, from the Anglo-Saxon Medieval Ages, Renaissance, and Age of Reason.

ENG 3143 Creative Writing in Elementary 3 Hours
A course designed to teach students how to read like writers and how to study well-crafted texts. Students will engage in the activities and thought processes of writers as they discover their personal style and voice; they will also learn much rich information that will help them build writers in the elementary classroom. (Prerequisites: ENG 1113, 1123)

ENG 3153 Modern American Authors 3 Hours
Study of significant 20th century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers.

ENG 3163 Christian Thought and Literature 3 Hours
A survey of writers, both past and present, who integrate faith into their works. Authors may include John Bunyan, Gerard Manley Hopkins, J.R.R. Tolkien, C. S. Lewis, Randy Alcorn, and selected others.

ENG 3173 Special Topics in Literature 3 Hours
Intensive examination of the literature of one or more authors, periods, regions, minorities, genres, or other selected topics. May be repeated once for credit when topics vary.

ENG 3183 19th Century American Literature 3 Hours
American poetry, prose, and drama from 1800 to 1900. Special emphasis will be given to the development of the American novel from its origins through the beginning of the 20th century. Readings may include works by James Fenimore Cooper, Nathaniel Hawthorne, Herman Melville, Louisa May Alcott, Henry James, Harriet Beecher Stowe, Mark Twain, Sarah Orne Jewett, and Frank Norris, and will emphasize the novels' close ties to contemporaneous social, scientific, and political issues.

ENG 3193 Introduction to Linguistics I 3 Hours
An introduction to the theories, methods, and basic terminology of linguistics, with an emphasis on socio, psycho, and neurolinguistics. Each area considers the diversity of cultures within our pluralistic society. The primary focus will be on the significance of linguistics for teachers

ENG 3233 English Literature II 3 Hours
A survey of the masterpieces in English literature, both prose and poetry, from the Romantic and Victorian eras and the Twentieth-Century.

ENG 3243 Creative Writing (EC-4) 3 Hours
A course designed to teach students how to read like writers and how to study well-crafted texts. Students will engage in the activities and thought processes of writers as they discover their personal style and voice; they will also learn much rich information that will help them build writers in the elementary classroom. (Prerequisites: ENG 1113, 1123, 2213 – if required)

ENG 3253 Creative Writing (8 - 12) 3 Hours
A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on

revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Same as JOU 3253) (Prerequisites: ENG 1113, 1123, 2213 – if required)

ENG 3273 Introduction to Linguistics II 3 Hours
A continuation of ENG 3193, with emphasis on phonetics, phonology, morphology, syntax, and semantics. Each area considers the diversity of cultures within our pluralistic society. The primary focus will be on the significance of linguistics for teachers. (Prerequisite: ENG 3193)

ENG 3283 Teaching English as a Second Language and Diversity I 3 Hours
An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.

ENG 3293 Teaching English as a Second Language and Diversity II 3 Hours
A continuation of ENG 4113, this course will focus on methods teaching the structure of English and writing to speakers of other languages. (Prerequisite: ENG 3193)

ENG 3343 Young Adult Literature 3 Hours
A survey course of the award-winning authors, contemporary and classic, in the field of adolescent literature. Emphasis will be placed on multi cultural fiction, representing such cultures as African American, Asian American, Native American, and Latin American, as well as on age-related issues.

ENG 3363 Creative Writing in Middle/Secondary 3 Hours
A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Same as JOU 3363) (Prerequisites: ENG 1113, 1123)

ENG 3373 Bible as Literature 3 Hours
A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as BIB 3373)

ENG 3393 Rhetorical Studies in Film 3 Hours
Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective, mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. (Same as COM 3393)

ENG 4133 Introduction to Literary Theory 3 Hours
A historical study of major developments in the theory of literature since Plato. The first half of the course surveys representatives of the most important positions; the second half surveys the continuing influence of these positions in 20th century thought. Particular attention is given to the specific aesthetic problems involved in reading and interpreting literary language and the tensions between literature, readers, and cultural contexts. A primary focus will be on biblical, traditional answers to the post-modern questions of the nature and function of the literary critic in order to develop Christian literary apologists and critics. This class will be required for students who plan to enroll in graduate school.

ENG 4143 The Victorian Period 3 Hours
This course examines the genre of the Victorian novel, poetry, and/or drama. Questions to be addressed include why the novel emerges in this period to challenge the pre-eminence of poetry, why realism becomes its dominant style, and how particular novelists respond to the substantial changes occurring in British society, including industrialization, political reform, and changing relations between the sexes and classes.

ENG 4153 American Drama 3 Hours
Representative plays by the major playwrights of the American theatre in a variety of eras. Movements in theater and changes in theatrical conventions will provide a historical context. Limited readings in criticism.

ENG 4173 Contemporary American Poetry 3 Hours
Intensive study of contemporary American poets, poetic movements and relevant issues in aesthetics.

ENG 4413 Advanced Grammar and Composition 3 Hours
Advanced expository writing course that will study the principles of nonfiction writing and provide opportunity to apply these strategies in practical application. The canons of rhetoric will be examined, and analysis of examples from classic and contemporary writings that reflect diverse cultures will be provided. The terminology, functions, and usage of English grammar will be included. (Prerequisite: 15 hours of English)

ENG 4423 World Literature 3 Hours
A survey of world literature that reflects many different cultures, including ancient Greek and Roman, Italian, German, and English. The course includes masterpieces from the time of Homer to John Milton.

ENG 4433 Shakespeare 3 Hours
An analysis of the major tragedies, comedies, histories, and romances of Shakespeare. These works will be studied within the historical and cultural context of the Renaissance Age.

ENG 4443 Advanced Communication Arts 3 Hours
Designed specifically for elementary education majors, this course examines language as the tool for effective communication with three areas of emphasis: the history of the English language, the basic principles of linguistics (morphology, syntax, and phonology), and a review of traditional grammar. Each area considers the diversity of cultures within our pluralistic society.

ENG 4473 Teaching English as a Second Language I 3 Hours
An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.

ENG 4483 Teaching English as a Second Language II 3 Hours
A continuation of ENG 4473, this course will focus on methods of teaching the structure of English and writing to speakers of other languages. (Prerequisite: ENG 4473)

SPN 1114 Elementary Spanish I 4 Hours
A study of the vocabulary and grammatical principles of the Spanish language. The student is encouraged to use Spanish in the classroom. Students presenting one unit of Spanish on their high school transcript may be exempt from this course by examination; however, no credit will be given for SPN 1114 until SPN 1124 has been completed.

SPN 1124 Elementary Spanish II 4 Hours
A continuation of SPN 1114 with emphasis on conversational Spanish. At least one Spanish reader is completed. Students presenting two units of Spanish on their high school transcript may be exempt from this course by examination. (Prerequisite: SPN 1114 or equivalent)

SPN 2113 Intermediate Spanish I 3 Hours
An intermediate level course in Spanish composition designed to strengthen language patterns and principles learned in the elementary oral-aural Spanish course. Explanation and drill experiences are organized around the

same linguistic principles which are observed at the elementary level, but the emphasis shifts from speaking to writing. (Prerequisite: SPN 1124 or equivalent)

SPN 2123 Intermediate Spanish II 3 Hours
A comprehensive review of Spanish grammar. The course emphasizes conversation, composition, and reading. (Prerequisite: SPN 2113 or equivalent)

SPN 3113 Advanced Conversation and Composition 3 Hours
This course focuses on improving Spanish conversation. There is also a review of Spanish vocabulary and grammar structure. (Prerequisite: SPN 2123 Intermediate Spanish II or approval by the professor)

SPN 3123 Advanced Grammar and Composition 3 Hours
This course provides an extensive review of grammar and vocabulary. The structure of the Spanish composition is also studied and practiced. (Prerequisite: Spanish oral proficiency and the completion of SPN 3113 Advanced Conversation and Composition)

SPN 3133 Spanish American Culture and Civilization 3 Hours
This course explores the culture of the Spanish and American people. Selected works of Spanish and American authors are explored throughout the course. (Prerequisite: Spanish oral proficiency and the completion of any course 3000 or above)

SPN 3143 Masterpieces of Spanish Literature 3 Hours
A study of several authors of Spanish literature. (Prerequisite: Spanish oral proficiency and the completion of any course 3000 or above)

SPN 3183 Special Topics 3 Hours
The content of this course will vary to accommodate the needs of the students. May be repeated as the topic varies.

SPN 4153 Modern Spanish and American Literature 3 Hours
A study of several authors from modernism to contemporary literature. (Prerequisite: Spanish oral proficiency and the completion of any course 3000 or above)

SPN 4173 Introduction to Spanish Linguistics 3 Hours
A presentation of the study of phonetics, phonology, syntax, and semantics, with an emphasis in the study of phonetic changes occurring between one cultural and socio-economic group and another. (Prerequisite: Spanish oral proficiency and the completion of any course 3000 or above)

GENERAL EDUCATION STUDIES

GES 0011 AIM I 1 Hour
This remedial course is designed for students entering SAGU needing additional academic preparation to meet the challenges of college level work. Under the guidance of the Director of the Achievement Center, students work individually with peer tutors in developing competence in critical study skills. Some of the basic skills emphasized are time management, organization, note taking methodologies, memory improvement, and test-taking strategies. Students entering the University on Conditional Acceptance are required to take this course.

GES 0021 AIM II 1 Hour
AIM II is the continuation of remedial skill development from AIM I. Emphasis is placed on the student's current courses. The peer-tutor model is still employed but each student will be expected to independently demonstrate competency in the appropriate application of study strategies. The identification of challenges and the setting of academic goals will be done with the tutor staff. Students will also be required to take the career assessment in the Career Office, if not previously taken. All students entering SAGU with a conditional acceptance are required to complete both semesters of the course.

GES 0031 Crossroads 1 Hour
Crossroads is designed for students needing additional academic support and is a requirement for all students in a first time academic probationary status or a continuing academic probationary status (as defined by the current catalog). With the staff and the Director of the Achievement Center, students will identify academic areas for emphasis and design a plan for academic success. Each student will be assigned a peer tutor who will give weekly academic assistance. Students meeting satisfactory academic achievement levels, as defined above, will be considered as successfully completing the requirement. A recommendation from the Dean of Academic Services is also required.

GES 0113 Reading Enrichment Strategies 3 Hours
This course addresses major areas of reading: reading speed, comprehension, and vocabulary. Strategies will be taught that will increase the student's performance in each of the aforementioned concentrations. All students reflecting reading deficits in the ACT or SAT test scores are required to enroll in this class. (This course will count as elective credit.)

GES 1122 Strategies for Student Success 2 Hours

This course aids incoming students in the process of acclimation to the university environment. The curriculum addresses student growth in knowledge, skills and abilities in academic, social, personal, and spiritual areas. This course also provides an avenue for students to learn operational aspects of the university.

GES 1173 Computer Applications 3 Hours

Develop and apply basic knowledge of microcomputers and applications: word processing, spreadsheet analysis, presentation graphics, and Internet research.

GES 2223 Data Analysis 3 Hours

Introduction to quantitative analysis using electronic spreadsheet software. The study of formulas, functions, multiple worksheets, amortization tables, pivot tables, integration of databases, and statistical problems. (Prerequisite: GES 1173 Computer Applications or equivalent.)

HUMAN DEVELOPMENT

HDV 2113 Child Growth and Development 3 Hours

Basic principles of development and learning from conception through elementary age. Encompasses the young child's cognitive, language, social, emotional, spiritual, and physical development from a multicultural and developmentally appropriate perspective.

HDV 2313 Adolescent Growth and Development

3 Hours

Basic principles of development and learning in the adolescent. Encompasses the adolescent's cognitive, language, social, emotional, spiritual, and physical development from a multicultural and developmentally appropriate perspective.

HUMANITIES

HUM 1133 Introduction to Fine Arts 3 Hours

Emphasis will be given to Texas Art and Music Standards. This course will give an overview of the principles, elements, and techniques of the visual arts, architecture, music, photography and theater, as well as the terms and methods used to evaluate and appreciate works of art, music, drama, and other art forms. Also included will be an introduction to people who have made significant contributions in the history of the various art forms. The student will explore and apply comprehensive knowledge of music history, music evaluation, and musical perception and performance.

JOURNALISM

JOU 1131 Yearbook 1 Hour

A course designed for the publication of the *Southwesterner*, the University yearbook. Students who elect this course serve as staff members of the *Southwesterner* and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

JOU 1141 The Image 1 Hour

This course is designed to provide students with a strong emphasis on editing, layout, and design from an aesthetic perspective, to display quality literature, artwork, and photography in an e-journal format that is visually pleasing where every aspect speaks of artistic unity, or intentionality. The course will provide much practical experience that will benefit students in a number of professions.

JOU 1151 Campus Newspaper 1 Hour

A course designed for the publication of *The Lion's Roar*, the University newspaper. Students who elect this course serve as staff members of *The Lion's Roar* and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

JOU 2223 News Writing and Editing 3 Hours

A course for students wishing to pursue a career in the field of newspaper reporting and production. Students will be exposed to the various aspects of newspaper work ranging from general reporting assignments to the problems of layout and advertising. Students taking this course will be required to work on the school newspaper, *The Lion's Roar*, in a laboratory situation.

JOU 3253 Creative Writing 3 Hours

A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Prerequisites: ENG 1113, 1123, 2213 – if required) (Same as ENG 3253)

JOU 3363 Creative Writing in Middle/Secondary 3 Hours

A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Same as ENG 3363) (Prerequisites: ENG 1113, 1123)

LINGUISTICS

LNG 3113 Topics in Linguistics 3 Hours

An intensive study of current topics in linguistics research and cross cultural communication. (Prerequisite: ENG 3193, ENG 3273)

LNG 4113 Sociolinguistics 3 Hours

A study of speech acts, code switching, bilingualism, and conversation analysis will be used to analyze language in society. The course will address linguistic variation in the context of gender, ethnicity, social class, geography, and age. (Prerequisite: ENG 3193, ENG 3273)

LNG 4123 Grammar and Morphology 3 Hours

A study of universal grammatical patterns and morphological principles. This course will introduce principles of transformational grammar including structure and distribution of words, phrases, clauses, sentences, and larger units. (Prerequisite: ENG 3193, ENG 3273)

LNG 4133 Cross-cultural Communications and the EFL Classroom 3 Hours

A study of basic principles of cross-cultural communication and conflict resolution with tools for applying English language acquisition pedagogy in a homogenous foreign environment. (Prerequisite: ENG 3283 or permission from advisor)

MATHEMATICS

MTH 0013 Developmental Mathematics 3 Hours

A developmental study of decimals, fractions, ratios and proportions, percents, signed numbers, polynomial operations and equations. Placement is determined by evaluation of ACT and Math Placement Exam scores. This course does not fulfill the requirement for Math in the core curriculum.

MTH 0023 Beginning Algebra 3 Hours

A fundamental study of real numbers, variable expressions, solving equations and inequalities, polynomials, factoring and algebraic fractions. Placement is determined by evaluation of ACT and Math Placement Exam scores or successful completion of MTH 0013. This course does not fulfill the requirement for Math in the core curriculum.

MTH 0033 Intermediate Algebra 3 Hours

A study of the real number system, exponents and polynomials, equations, equation of lines, graphing and quadratic equations. This course does not fulfill the Math requirement in the core curriculum. (Prerequisite: Successful completion of MTH 0023 or placement determined by one

year of high school algebra and placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 1113 College Mathematics 3 Hours

The study of modern concepts including elementary logic, set notation, number systems, systems of linear equations, quadratic equations, functions, graphing, inequalities, progressions and elements of probability. (Prerequisite: Successful completion of MTH 0023 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 1123 College Algebra 3 Hours

A thorough study of the binomial theorem, progressions, exponents, quadratic equations, and ratio and proportion. The theory and use of logarithms are included. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 1133 Integrated Mathematics 3 Hours

A course based on the National Council of Teachers of Mathematics (NCTM) standards. Designed to develop an understanding of arithmetic, algebraic, and geometric principles for teachers. Topics will include problem solving strategies, sets, number theory, exponents, decimals, fractions, integers, simplifying algebraic expressions, linear equations and inequalities, points, lines, planes, and angles, congruence, similarity, concepts of measurements, and introductory probability and statistics. This course is offered for Education Majors only. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 1143 College Algebra for Educators 3 Hours

A study of quadratic equations; equations involving radicals; graphs of quadratic and rational functions; Logarithmic and exponential functions; systems of equations and matrices; arithmetic and geometric series; and the binomial theorem. This course is offered for Education Majors only. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

MTH 2363 Statistics 3 Hours

A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as BUS 2363)

This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Of special interest will be understanding the cultural overtones of immigrants and studying the biblical models for reaching them.

MAP 3361 or 3362 Trombone
MAP 3371 or 3372 Baritone
MAP 3381 or 3382 Percussion
MAP 3391 or 3392 Violin
MAP 3611 or 3612 Cello
MAP 3711 or 3712 Guitar
MAP 3811 or 3812 Bass Guitar

MUSIC

MAP 1000 Recital Attendance 0 Hours
Required of all music majors each semester of full-time enrollment at Southwestern. Students will be required to attend a minimum of seventy percent of the on-campus recitals. (A minimum of six semesters of recital attendance is required for graduation with a degree in music.) Grading will be on a Pass/No Pass basis.

MAP Applied Music 1 or 2 Hours
Private music instruction. Applied lessons will emphasize technique, sight reading and repertoire. Each credit involves a 30-minute private lesson and a minimum of 5 hours of practice each week. All private instruction will be recorded by the name of the applied field represented and the course numbers listed below. Students will continue to register for lower-level study until the completion of six semester hours; when these hours are completed, the student will be admitted to a proficiency examination which, if passed, will permit the student to register for upper level.

Students taking applied music for non-music majors will not be required to meet the recital attendance requirement for music majors. Course repertoire will be left to the discretion of the individual applied instructor and the student. All lessons will include basic technique.

NON-MUSIC MAJORS

Lower Level
MAP 1021 or 1022 Clarinet for non-majors
MAP 1031 or 1032 Saxophone for non-majors
MAP 1041 or 1042 French Horn for non-majors
MAP 1051 or 1052 Trumpet for non-majors
MAP 1061 or 1062 Trombone for non-majors
MAP 1071 or 1072 Baritone for non-majors
MAP 1081 or 1082 Percussion for non-majors
MAP 1091 or 1092 Violin for non-majors
MAP 1101 or 1102 Piano for non-majors
MAP 1201 or 1202 Voice for non-majors
MAP 1301 or 1302 Flute for non-majors
MAP 1601 or 1602 Cello for non-majors
MAP 1701 or 1702 Guitar for non-majors
MAP 1801 or 1802 Bass Guitar for non-majors

MED 3333 Electronic Field Production 3 Hours
An in-depth study of remote video production as applied to single-camera cinematic style of program construction with emphasis on electronic news gathering. The course examines multiple-camera production techniques, exploration of single-camera process, continuity, composition, lenses, lighting, audio, graphics, editing equipment and techniques utilized in professional environments. Classroom and production assignments provide a practical experimental base for skill development. Students will complete various productions including a short drama. Prerequisites: MED 2133 and MED 2143

MED 3443 Video Postproduction and Editing 3 Hours
This course teaches the student video postproduction techniques and equipment. Emphasis will be placed on the technical aspect of editing as well as creative possibilities which can be achieved through manipulation of the video image. Students will produce assigned production projects. (Prerequisites: MED 2133, MED 3111, 3121, and MED 3333)

MAP 2000 Piano Proficiency 0 Hours
All music majors are required to pass the Piano Proficiency Exam as a graduation requirement. This requirement can be met by enrolling in MUS 1131, MUS 1141, or MAP 1111 until proficiency is attained. Students should attempt this exam at the end of the sophomore year.

MAP 2100 Voice Proficiency 0 Hours
Music majors declaring instrumental or piano as their primary applied area are required to pass the Voice Proficiency Exam as a graduation requirement. This requirement can be met by enrolling in MUS 1151 or MAP 1211 until proficiency is attained. Students should attempt this exam at the end of the sophomore year.

MAP 4000 Senior Recital 0 Hours
Performance of at least one hour of music, including classical music literature from all periods of music history and Christian or gospel music repertoire. (Prerequisites: Students must have completed all Music Theory requirements, and passed all proficiency requirements for their primary performance area before the recital can be performed. Senior

MEDIA

MED 1113 Introduction to Media Production 3 Hours
A survey of the mass media production process including aspects of concept development, implementation, and distribution. As an introduction to the entire production process, this course provides a theoretical mass communication base for the creation, writing, and production of programming. The course includes an overview of the nature of mass media communication and the consequences of media messages on individuals, society, and culture.

MED 1121 Drama Group 1 Hour
A small select group from all departments for extensive drama ministry in camps, churches, and conventions throughout the Southwest Region, with a major emphasis on promotion of Southwestern. (Admission by audition.)

MED 1161 Music/Drama Workshop 1 Hour
For students desiring credit as a result of participation in major campus productions. (Admission by audition.)

MED 2133 Video Production I 3 Hours
Provides an introductory study of the fundamentals of electronic technology, including the operation of video cameras and studio operations. Special emphasis is given to the development of pre-production processes related to visual composition. Practical production assignments provide a basis for skill development.

MED 2143 Video Production II 3 Hours
A study of the production techniques for electronic technology, including the operation of video cameras and

MED 3331 Television Studio Production 3 Hours
This course is a study of video production applied to multi-camera and studio operations. Areas of concern include camera, audio, technical support, and technical aspects of the television medium. Students will complete various television productions in the studio and on location. (Prerequisite: MED 2143)

upper-division standing in major applied area and departmental approval. Required for all performance majors)

MAP 4200 Senior Worship Leading Presentation 0 Hours
The Senior Worship Leading Presentation will require the equivalent of one hour of worship leading. Students will be required to prepare a team of singers and instrumentalists, compile the list of songs, as well as lead worship. (Prerequisites: Students must have completed all Music Theory requirements, MUS 3113 and MUS 4123, and have passed all proficiency requirements for their primary performance area before the worship leading presentation is scheduled. Senior, upper-division standing in major applied area and departmental approval.

MAP 4300 Conducting Recital 0 Hours
Performance of a conducting recital of at least one hour of music, emphasizing either choral or instrumental music. The student will design a program, select the pieces, rehearse the groups, and conduct the recital. (Prerequisites: Students must have completed all Music Theory requirements, all conducting requirements, and passed all proficiency requirements for their primary performance area before the recital can be performed. Senior, upper-division standing in major applied area and departmental approval.

MUE 1121 Band 1 Hour
An instrumental group open to students from all departments for ministry in campus chapel services and special events, using instrumental arrangements from a broad spectrum of musical literature.

MUE 1131 Jazz Ensemble 1 Hour
Patterned after both contemporary big band and the large popular groups of the 1930s and 1940s, this group devotes itself to the performance of jazz literature of the past and present as well as sacred jazz literature. Open to all university students by audition. There will be public concerts each semester as well as performance for Chapel.

MUE 1161 Choir 1 Hour
A choir open to students from all departments for ministry in chapel services, special events and minimal travel for representation and promotion of Southwestern. This choral group prepares a repertoire giving the students an extensive range of music literature experience.

MUE 1181 Choral 1 Hour
A choral ensemble open to students from all departments, which will give a limited number of on-campus concerts and local performances. The ensemble will perform a cappella and accompanied selections from all the major periods

of music history and a cappella arrangements of contemporary gospel music. Admission by audition.

MUE 1221 String Ensemble 1 Hour
Small instrumental ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for violin, viola, cello and string bass in a variety of genres including all musical periods as well as sacred selections.

MUE 1231 Ministry Ensemble 1 Hour
An ensemble open to students from all departments for ministry in chapel services, special events and the representation and promotion of Southwestern in churches throughout the SAGU region.

MUE 1311 Piano Ensemble 1 Hour
A piano ensemble open to students from all departments, which will give a limited number of on-campus concerts and local performances. The ensemble will perform piano works written for four or more hands in a variety of genres and styles. Admissions by audition.

MUS 1112 Basic Musicianship I 2 Hours
The study of fundamentals in elementary theory of music, note reading, rhythm, key signatures, major scales, letter names, bass clef, and treble clef. Sight-singing is integrated with the conducting of simple compositions and hymns. (Required of all students whose Music Entrance Exam score indicates a need for rudimentary studies.)

MUS 1114 Music Theory I 4 Hours
Basic musical elements including pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing. Singing in treble and bass clefs; introduction to alto and tenor clefs. Aural study of intervals; study of beats and divisions of beats; and melodies having harmonic backgrounds of principal chords. These elements are learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies.

MUS 1122 Basic Musicianship II 2 Hours
The study of fundamentals in elementary theory of music, note reading, rhythm, major scales, minor scales, part writing, intervals, chords, and harmonies. Further development of aural skills with sight-singing and ear training. (Required of all students whose Music Entrance Exam score indicates a need for rudimentary studies.)

MUS 1124 Music Theory II 4 Hours
Continuation of MUS 1114 using similar activities to

develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. Aural study of intervals and melodies with diatonic harmonic backgrounds and further study of the subdivision of beats. (Prerequisite: MUS 1114)

MUS 1131 Beginning Class Piano 1 Hour
Group music instruction. Class Piano will emphasize basic piano instruction, note reading, pedaling, major scales, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. Required of all music majors with a specialization other than piano, whose Piano Placement Assessment score indicates a need for rudimentary studies. (This course is considered an elective and does not apply toward the applied piano requirement for music majors.)

MUS 1141 Intermediate Class Piano 1 Hour
Group music instruction. Continuation of the skills mastered in MUS 1131 including major scales, minor scales, arpeggios, cadential patterns, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. (Prerequisite: MUS 1131 or approval of instructor. This course is considered an elective and does not apply toward the applied piano requirement for music majors.)

MUS 1151 Class Voice 1 Hour
Group music instruction. Class Voice will emphasize basic vocal technique, posture, breathing, tone color, note and rhythm reading, and basic performance techniques. (Course is to be repeated until proficiency is attained. Required of all music majors whose Vocal Placement Assessment score indicates a need for rudimentary studies.)

MUS 2212 Diction for Singers 2 Hours
Diction and pronunciation skills for singing. Introduction to phonetic analysis in English, Italian, German, and French. No attempt will be made to develop grammar or vocabulary skills.

MUS 2214 Music Theory III 4 Hours
Continuation of MUS 1124 using similar activities to further develop skills in part writing and analytical skills through study of harmonic sequence, secondary dominants, modulations, sevenths, mode mixture. Neapolitan chords, augmented sixth chords, and standard formal structures. Aural skills such as syncopation (simple and compound), melodic and harmonic dictation with intervals in contexts other than tonic and dominant, and inversions of major, minor, diminished and seventh chords will be studied.

(Prerequisite: MUS 1124)

MUS 2224 Music Theory IV 4 Hours
Continuation of MUS 2214 using similar activities to study simple to complex harmonic patterns, as well as late 19th century and impressionistic theoretical concepts. Studies will also include 9th, 11th, and 13th chords with complex harmonic progressions. Compositional techniques of the 20th century will be studied as well. (Prerequisite: MUS 2214)

MUS 2231 Accompanying 1 Hour
Techniques of piano accompanying. Review of sight-reading skills with repertoire from simple art songs. Assignment to accompany applied music lessons. Three semesters required for piano major/concentration. (Prerequisite: approval of the piano faculty)

MUS 3113 Biblical Perspective of Music and Worship 3 Hours
Study of the role of music in worship. Theological implications, style of music, qualifications for worship leadership, and the spiritual dynamics of worship are explored.

MUS 3121, 3131, 3141, 3151 Instrumental Techniques 4 Hours
One hour techniques courses in brass (3121), percussion (3131), strings (3141), and woodwinds (3151). Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

MUS 3312 Choral Conducting 2 Hours
Conducting gestures, score analysis, rehearsal procedures for choirs, and development of choral ensembles.

MUS 3322 Instrumental Conducting 2 Hours
Specific conducting techniques, rehearsal and performance procedures, and development of musical interpretation. Emphasis will be placed upon instrumental music.

MUS 3331 Music Seminar 1 Hour
The seminar shall bring to the campus eminent persons with experience in different phases of music. They shall function as resource persons whose experience and insights provide exposure for prospective Music majors. (Maximum of three 3331 seminars may be counted toward graduation.) Grading will be on a Credit/No Credit basis.

MUS 3332 Song Writing 2 Hours
Introduction to song writing. Emphasis will be placed on

praise and worship and Contemporary Christian songs. (Prerequisite: Student must have completed all Music Theory requirements)

MUS 3333 Church Music History 3 Hours
A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined. (Same as REL 3333)

MUS 3342 Choral Arranging 2 Hours
Study of vocal ranges and techniques for writing arrangements for choral groups and smaller vocal ensembles. (Prerequisite: MUS 1124)

MUS 3352 Form and Analysis 2 Hours
Formal and harmonic structure of various musical styles. Analysis of varied vocal and instrumental works. (Prerequisite: MUS 2224)

MUS 3363 Biblical Perspective of Contemporary Worship 3 Hours
Study of the role of music in contemporary worship. Theological implications, style of music, qualifications for worship leadership, and the spiritual dynamics of worship are explored.

MUS 3373 Music History I 3 Hours
A study of the historical development of musical forms and styles up to and including the Baroque period. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

MUS 3383 Music History II 3 Hours
A study of the historical development of musical forms and styles from the Baroque to the present. American music and ethnomusicological topics will also be discussed. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

MUS 4113 Teaching Music in the Elementary School 3 Hours
Comprehensive study of musical elements, structures, forms, genres and literature as related to the stages of child development. Examines teacher competencies, lesson planning, materials and teaching strategies for teaching elementary music. It includes the TEA music framework and TEKS. Includes field experience and related technology.

MUS 4123 Worship Leadership 3 Hours
Practical applications for worship leading, development of the worship team, use of modern praise/worship songs, and integration of them into the worship service of the church. Students will also be required to lead worship in a chapel/church setting. (Prerequisite: MUS 3113)

MUS 4143 Principles and Practices of Music Ministry 3 Hours
An examination of the principles, development and administration of a church music program including staff relationships, management and leadership, recruitment and training of musicians, choral/instrumental literature, musical productions and budget preparation.

MUS 4153 Instrumental Literacy and Pedagogy 3 Hours
A study and survey of instrumental literature from all periods of music history appropriate for secondary school bands and instrumental performers. Examines appropriate techniques for managing, maintaining and caring for an instrumental music program with emphasis placed upon pedagogical material for brass, woodwind, strings and percussion, selection of instruments, uniforms, testing and rehearsal procedures.

MUS 4163 Piano Literacy and Pedagogy 3 Hours
A survey of keyboard literature from all periods of music history. Examines and evaluates methods and materials designed for elementary and intermediate level students. Explores issues related to the piano teaching profession. Studio policy and management. Class demonstrations and studio observations.

MUS 4173 Vocal Literacy and Pedagogy 3 Hours
A survey of vocal literature from 1600 to the present. Examines appropriate musical examples for each natural voice part from art song literature. Concepts and techniques for the teaching of singing which includes respiration, phonation, resonance, diction (an introduction to the IPA with special emphasis on English, Italian, German and French) and articulation. Class demonstrations and studio observations.

MUS 4312 Instrumental Arranging 2 Hours
Basic ranges and transpositions of instruments. Transcriptions for various instrumental combinations and small orchestras. Study of scores for specific instrumental techniques, and writing arrangements for various ensembles. (Prerequisites: MUS 3322 and MUS 1124)

MUS 4493 Music Internship 3 Hours
The student is assigned to a qualified mentor, and actively

participates in a supervised music ministry program. (Prerequisites: All Music Theory requirements met; all Conducting requirements met; MUS 3113 and MUS 4143)

PASTORAL MINISTRIES

PMN 3331 Pastoral Ministries Seminar 1 Hour
A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)

PMN 3353 Church Financial Management 3 Hours
Introduction to church financial administration. This course includes bookkeeping, financial reports, budgeting, fund raising, financing new construction, and taxation. Emphasis is placed on the integration of financial practices with the Christian mission. (Same as MGT 3353)

PMN 3363 Biblical Preaching Laboratory 3 Hours
A basic course in sermon delivery. Special attention is given to the variety of sermons that can be delivered utilizing an expository philosophy including evangelistic messages and first person narratives. A creative team format will be applied to produce contemporary sermons that incorporate the effective use of multimedia, video and drama. (Prerequisite: CMN 3333)

PMN 4413 Principles and Practices of Pastoral Ministry 3 Hours
A study of the varied responsibilities and duties of pastoral ministry. Practical concerns such as administrative responsibilities, pastoral care, ceremonies, legal matters, ethical issues, interpersonal skills in ministry, the business meeting, and denominational responsibilities and relationships are addressed.

PMN 4423 Grief, Death, and Dying 3 Hours
A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PSY 4423)

PHYSICAL EDUCATION

PED 1101-2291 Activity Classes 1 Hour

PED 1111 Tennis
PED 1121 Basketball
PED 1141 Physical Conditioning
PED 1151 Physical Conditioning (M) (F)
PED 1161 Volleyball
PED 1171 Fitness Walking
PED 1181 Archery
PED 1211 Soccer
PED 1311 Flag Football
PED 1411 Physical Activity
PED 1511 Self Defense
PED 1911 Cheerleading
PED 2211 Jogging
PED 2221 Weight Training
PED 2241 Softball
PED 2261 Intermediate Volleyball
PED 2271 Intermediate Physical Conditioning
PED 2281 Aerobics

PED 2232 Wellness and Lifestyle 2 Hours
A comprehensive review of principles relating to cardiovascular fitness, exercise, diet, and the development of a healthy lifestyle. The course will be a combination of classroom lecture and physical activity. Among the topics to be discussed are dietary contributions to wellness and fitness, aerobic training principles, exercise and weight control, and life sports. This course includes a life sports lab with the student choosing from options such as: archery, tennis, jogging, fitness walking, cycling, and bowling.

PED 2301 First Aid 1 Hour
An introduction and study of basic first aid principles and techniques. The life support procedure of cardiopulmonary resuscitation (CPR) will be reviewed and practiced. This course will provide experience helpful in response to emergency situations.

PED 3300 Varsity Athletics 1 Hour
For those students participating in recognized varsity level, intercollegiate sports, it is possible to receive the equivalent of one semester of physical education credit per semester of participation. Involvement and requirements for individual and team sports established by the college will be administered by the athletic director.

PED 3311 Women's Varsity Volleyball
PED 3321 Men's Varsity Football
PED 3331 Men's Varsity Basketball
PED 3341 Women's Varsity Basketball
PED 3351 Varsity Track and Field
PED 3361 Varsity Baseball
PED 3371 Varsity Cheerleading

PED 3381 Varsity Soccer
 PED 3911 Women's Varsity Soccer

PSY 3313 Recreational Leadership 3 Hours
 Preparation for leadership in a variety of organized recreational opportunities including church, civic, and private activities. Recreational leadership is considered from three separate philosophies: civic, institutional, and church. This course deals with aspects of all three philosophies, but especially focuses on recreational leadership in the church. (Same as BSM 3313)

PED 3333 Coaching Theory 3 Hours
 A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching.

PSYCHOLOGY

PSY 1113 Psychology of Selfhood and the Christian Faith 3 Hours

This course is to integrate psychological and clear biblical instruction in order to: identify and understand the nature of one's quest for significance; recognize and challenge inadequate answers; apply sound biblical and psychological solutions to one's search for significance.

PSY 1153 Introduction to Psychology 3 Hours
 An introduction to the basic procedures in the study of behavior and the elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal psychology, and social dynamics.

PSY 2323 Developmental Psychology 3 Hours
 This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective.

PSY 2413 Statistics for Behavioral Sciences 3 Hours
 This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as SWK 2413)

PSY 2423 Cultural Issues in the Helping Professions 3 Hours
 This course provides a psychological study, with a Christian

perspective, of culturally and religiously diverse populations with an emphasis on various counseling issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as SWK 2423)

PSY 3313 Abnormal Psychology 3 Hours
 A study of theoretical approaches, etiology, development, symptomatology, classification and treatment of abnormal behaviors. Epidemiological variables and research contributions are reviewed in relation to the occurrence and treatment of problematic behaviors and mental disorders. Students also learn how to utilize the DSM multiaxial classification system. (Prerequisite: PSY 1153)

PSY 3331 Counseling Seminar 1 Hour
 The University provides a counseling psychology seminar as part of an annual continuing educational conference for pastoral and professional counselors. The two day conference features a key note speaker, workshops, discussion and process groups and significant opportunities for student seminar participants to interface with professionals in the field. The conference convenes on campus and may be taken for one hour of academic course credit.

PSY 3333 Theories of Personality 3 Hours
 An introductory study of some of the major approaches, methods, and findings in the field of personality. It represents an overview of the basic theories, strategies, issues and conclusions in the psychology of personality. (Prerequisite: PSY 1153)

PSY 3353 Psychology of Education 3 Hours
 An emphasis on learning theories and their effective application in the classroom. Components of this course focus on developmentally appropriate instruction, measurement and assessment, and creating a positive climate for learning, equity, and excellence. State Educator Pedagogy and Professional Responsibilities standards are covered.

PSY 3443 Crisis Intervention and Management 3 Hours
 This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, SWK 3443)

PSY 3453 Social Psychology 3 Hours
 An introduction to the psychological study of social behavior to include an exploration of social cognition, influence,

change, group structure and interpersonal processes. Social interaction and interpersonal communication variables are explored.

PSY 3463 Theories and Principles of Learning 3 Hours
 Basic theories and processes of learning and conditioning in humans and animals are studied. These include classical and operant conditioning as well as social and cognitive approaches. Selected behavior management techniques and their applications are reviewed.

PSY 4111 Critical Thinking Skills 1 Hour
 Emphasis on test-taking strategies in preparation for professional educator examinations. Must be taken the semester prior to student teaching. (Prerequisites: EDU 2253 and PSY 3353)

PSY 4113 History and Systems in Psychology 3 Hours
 A study of evolution of thought in psychology from its inception as an experimental science to significant systems, issues, and experiments of theories of today.

PSY 4213 Introduction to Clinical Psychology 3 Hours
 This course provides a survey of historical foundations, ethical principles, basic assessment methods including practical interviewing and schools of counseling and psychotherapy related to clinical psychology. An orientation to the field and requirements for professional practice is provided.

PSY 4313 Behavioral Science Research 3 Hours
 A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisites: PSY 2413)(Same as COU 4313, SWK 4313)

PSY 4333 Introduction to Psychological Tests and Measurements 3 Hours
 Surveys a variety of psychological assessment techniques typically used in psychological evaluation and assessment. Some attention is given to test construction and measures of reliability and validity. The ethics involved in psychological testing is also considered. The course of study is limited to counseling and psychology majors. (Prerequisite: PSY 1153)

PSY 4343 Introduction to Biopsychology 3 Hours
 An introductory study of the nervous system which includes the relationship to bodily function and behavior. Specific topics studied include sensory and motor function, perception, cognition, motivation, emotion, learning and memory. Various neurological disorders as well as aspects of

their assessment and treatment are reviewed. (Prerequisites: PSY 1153, BIO 1113 preferred)

PSY 4423 Grief, Death, and Dying 3 Hours
 A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PMN 4423)

PSY 4433 Psychology of Religion 3 Hours
 A course designed to guide the student in thinking psychologically, from the perspective of evangelical Christianity, about religious phenomena. The assumptions and methods in psychological approaches to the study of religious beliefs, experiences, and behaviors are also examined as they relate to integration of psychology and theology. Included is a review of research findings as constructs are applied to selected aspects of religious behavior.

PSY 4483 Human Sexuality 3 Hours
 A course of study that considers the biological-psychological and social dimensions of human sexuality from a Bible-based perspective. The initial consideration of human sexuality is formed by the Genesis account of human creation. Areas of focus include dynamic formulation of sexual identity and gender roles, human sexuality throughout the life cycle, sexual deviancy, and contemporary sexual issues.

PSY 4513 Special Issues in the Behavioral Sciences 3 Hours
 This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as COU 4513)

PSY 4583 Field Practicum 3 Hours
 This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. (Permission of academic advisor or department chair required.)

READING

RDG 3113 Reading and Writing Across the Curriculum (Grades 4-8 or 8-12) 3 Hours

An exploration of the integration of reading and writing instruction across the curriculum. Components of this course will include oral language, word analysis and decoding, development of written communication, writing conventions, written language, and viewing and representing visual images and messages with an emphasis on the Reading Standards for the state of Texas. Includes field experience and related technology.

RDG 3123 Literacy Instruction I 3 Hours

An overview of the diverse strategies of literacy instruction. Reading/language arts standards and curriculum guidelines for the state of Texas and studies in current issues in reading will be emphasized. Includes field experience and related technology.

RDG 3133 Literacy Instruction II 3 Hours

An introduction to the theoretical foundations of reading and literacy. Components of this course will include in-depth study of the process of emergent to proficient literacy skills in young children. Components of this course will include an emphasis on oral language, phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment. Reading/Language Arts standards and state curriculum guidelines will be emphasized. Includes field experience and related technology. (Prerequisite: RDG 3123)

RDG 3143 Literacy Instruction III 3 Hours

An in-depth study of the development of literacy, including reading and writing, from late childhood to early adolescence. Components of this course will include oral language, word analysis and decoding, development of written communication, writing conventions, written language, creative writing, and viewing and visually representing. Reading/Language Arts standards and state curriculum guidelines will be emphasized. (Prerequisite: RDG 3133)

RDG 3153 Adolescent Literacy I 3 Hours

This course is an exploration of the integration of literacy instruction in middle and secondary English Language Arts. Components of this course will include designing integrated language arts instruction and assessment, understanding reading processes, teaching with literary and nonliterary texts, understanding students' development of written communication and media literacy, with an emphasis on the English Language Arts and Reading Standards for the state of Texas. Includes field experience and related technology.

RDG 3213 Emergent Literacy 3 Hours

Introduction to the theoretical foundations of reading and

literacy. Components of this course will include development of pre-reading abilities and the transition to beginning reading and the basic reading skills. There is an emphasis on oral language, phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment with an emphasis on the Reading Standards for the state of Texas. Includes field experience and related technology.

RDG 3233 Introduction to Reading Instruction 3 Hours

An overview of the basic principles of diverse strategies of reading instruction. Reading standards for the state of Texas and studies in current issues in reading will be emphasized. Includes field experience and related technology.

RDG 3243 Reading and Writing Across the Curriculum (EC-4) 3 Hours

An exploration of the integration of reading and writing instruction across the curriculum. Components of this course will include oral language, word analysis and decoding, development of written communication, writing conventions, written language, and viewing and representing visual images and messages with an emphasis on the Reading Standards for the state of Texas. Includes field experience and related technology.

RDG 4113 Foundations of Reading (Grades 4-8 or 8-12) 3 Hours

Familiarization with basic techniques and strategies of teaching reading. Components of this course address oral language, word analysis skills and fluency, comprehension, and study and inquiry skills with an emphasis on the reading standards for the state of Texas. Provides knowledge and skills for identifying reading problems, modifying instructional learning and thinking in the content areas. Includes field experience and related technology.

RDG 4123 Literacy Instruction IV 3 Hours

An in-depth study of the implementation of literacy instruction theory. Components of this course include word analysis and decoding, fluency, comprehension, and assessment with an emphasis on the Reading/Language Arts standards and state curriculum guidelines. Includes field experience and related technology. (Prerequisites: RDG 3123, RDG 3133, RDG 3143)

RDG 4133 Adolescent Literacy II 3 Hours

This course provides a foundation for teaching literacy skills in the content areas in middle and secondary classrooms. Components of this course include general techniques and strategies for teaching reading, writing, oral language devel-

opment, and study and inquiry skills with an emphasis on comprehension, vocabulary, and fluency as addressed in content area reading standards for the state of Texas. Classroom adaptations for culturally and linguistically diverse populations in the content areas will also be addressed. Includes field experience and related technology. (Prerequisite: RDG 3153)

RDG 4223 Foundations of Reading (EC-4) 3 Hours

Familiarization with basic techniques and strategies of teaching reading. Components of this course address oral language, phonological and phonemic awareness, alphabetic principle, word analysis and decoding, fluency, comprehension, and assessment with an emphasis on the reading standards for the state of Texas. Includes field experience and related technology.

RELIGION/PHILOSOPHY**PHL 2223 Introduction to Philosophy 3 Hours**

An introductory course in which a study is made of the major philosophers and schools of philosophical thought from the earliest known system to contemporary thought, inclusive of western philosophies of religion.

PHL 3143 Christian Ethics 3 Hours

In this course the Bible is used in shaping attitudes, motivation and purposes. The Bible will provide the essential data for forming a Christian world view. The course will give students an understanding and grasp of Christian truth for effective Christian witness. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets, and wisdom literature. The ethical teachings of Jesus, Paul, and other New Testament writers are considered, with particular attention given to the role of the Holy Spirit in morality.

REL 1153 New Testament Literature 3 Hours

An overview study of the New Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the New Testament, along with the intent and purpose of each writer. The study includes a unit dealing with the life of Christ, as well as how the Scriptures were produced and handed down in their present form.

REL 1163 Old Testament Literature 3 Hours

An overview study of the Old Testament. Special emphasis is given to the content, genre, theme, historical and geographical setting of each of the books of the Old Testament, along with the intent and purpose of each writer. How the Scriptures were produced and handed down in their present form is

briefly reviewed with an emphasis on the Old Testament.

REL 2113 Authentic Christianity 3 Hours

The experience and ethics of authentic Christianity within contemporary culture. Using the Word of God, students embrace its unique world view as a foundation for exemplary living, decision making, exploring personal aspirations, facing dilemmas and problem solving. Christian devotion and service in the Church and the marketplace are emphasized as well as the essential spiritual disciplines for character formation: engaging Scripture, personal and intercessory prayer, the dynamic of the Holy Spirit, and purity in lifestyle. Students are challenged to discover (and become one with) God's view of themselves, the current times, and God's purposes in the world.

REL 3333 Church Music History 3 Hours

A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined. (Same as MUS 3333)

REL 3353 History of Christianity 3 Hours

A survey of the significant periods, occurrences, movements, and personalities of Church history from the time of Christ to the modern era. Attention will be given to how the Church interacted with its culture, solved its problems, and defined its beliefs.

REL 3363 Christian Philosophy of School Education 3 Hours

A historical and biblical perspective of the foundation, purpose, and goals of Christian education. This course traces the philosophical basis and history of biblical education from the Old Testament to the present. Emphasis is placed on the necessity of a strong biblical foundation and the biblical integration in all subjects taught in Christian schools today such as economics, history, science, literature, and business. The Bible is the foundation of all truth, and the teaching ministry of Jesus is investigated. (Same as EDF 3363)

REL 3373 History of Christian Missions 3 Hours

The early beginnings of worldwide Christian missions as unfolded in New Testament times and subsequent missions movements reaching into the 20th-century are identified and studied. Special attention is given to problem areas and significant accomplishments that can be of practical value to the missions enterprise of the 20th century.

SCIENCE

BIO 1111 Introductory Biology Lab 1 Hour
Introduction to the tools and methods of the biologist. The student will learn to use the light microscope; how to identify, examine, and dissect selected lab specimens; how to use laboratory aids; and how to report results of laboratory observations. (Prerequisite: BIO 1113, concurrent enrollment with BIO 1113)

BIO 1113 Biological Science 3 Hours
The fundamental concepts of biology. An emphasis is on human biology including the organ systems. The place of people in their environment and the importance of their environment to them are both examined from a Biblical perspective. The lab allows students to use the scientific method to examine and test many of the facts and concepts presented. (A lab is required.)

PHY 1111 Introduction to Physical Science Lab 1 Hour
Introduction to the tools and methods of the physical scientist. Students will confirm many of the basic concepts of physics and chemistry. Methods of testing and identifying rocks and minerals will be included. (Prerequisite: PHY 1113, concurrent enrollment with PHY 1113)

PHY 1113 Physical Science 3 Hours
A survey of the basic concepts and history of physics, chemistry, physical science, geology, and astronomy. Students will confirm many of the basic concepts of physics and chemistry. Astronomical observations include identifying certain planets, stars, and constellations. Methods of testing and identifying rocks and minerals will be included. (A lab is required.)

SOCIAL STUDIES

GEO 2223 Geography 3 Hours
A broad overview of various aspects of geography including major sections on landforms, bodies of water, political units, and cultural variations. Research tools and methodologies will be applied to the study of the state of Texas, the United States and the world. Includes field experience.

GOV 2213 National and State Government 3 Hours
An analysis of national, state, and local government in the United States. Study is made of the Articles of Confederation, the Federal Constitution, the national party system, the departments of government, and other areas pertaining to national government. Histories of state governments and constitutions are examined, with special emphasis upon the Constitution of the State of Texas. The state legislature, the governor and state administration, the state court system, local government, local government problems, and other state and local government issues are analyzed.

GOV 2333 World Political Systems 3 Hours
An overview of the evolution of political and economic systems and cultures. Students will be exposed to research strategies, sociological topics, and geographic information in order to develop a framework for understanding society.

HIS 1113 American History I 3 Hours
A survey of the exploration of America, the founding and development of the English colonies, the War of Independence, the establishment of the U.S. Government, the War of 1812, westward expansion, states' rights, slavery, the Civil War, and Reconstruction. America's changing society and the interaction of individuals of differing cultural backgrounds in the early United States receive special attention.

HIS 1123 American History II 3 Hours
Emphasis on post-Civil War conditions, settlement of the trans-Mississippi region, the struggle of Americans of various cultures and origins for a place in American society, the Populist and Progressive movements, the two world wars, and the Great Depression. The administrations of recent presidents from Harry Truman to the present administration, and the importance of the United States as a world power are included.

HIS 2213 Western Civilization I 3 Hours
A survey of the political, social, and cultural aspects of Western Civilization from its roots in the ancient empires of Mesopotamia and Egypt through the Roman period and medieval Europe. Special emphasis is placed on the forces and people that brought change and progress in the region.

HIS 2243 Western Civilization II 3 Hours
A survey of the political, social, and cultural aspects of European and American civilization from the Age of Discovery until the present time. Nationalism, colonization, technology, revolutions, and industrialization receive special emphasis.

HIS 3313 Ancient Civilizations 3 Hours
A study of the Egyptian, Israelite, Assyrian, Babylonian, Greek, and Roman civilizations along with other civilizations of importance found in the Middle East and Mediterranean regions. The course traces the history, religion, government, and society of each civilization.

HIS 3323 Twentieth-Century America 3 Hours
A study of American social, political, economic, cultural, and diplomatic history from the turn of the century to the present time. Topics that receive in-depth coverage include the major wars, the Great Depression, increasing pluralism in American society, the Cold War, the decade of the 1960's,

and the fall of communism. (Prerequisite: HIS 1123)

HIS 3333 Advanced Topics in American History Through 1900 3 Hours
A study of the most important issues of American history from colonial times through 1900. Topics that receive major emphasis include interaction between Native Americans and European settlers, American political ideology, the frontier, manifest destiny, industrialization, slavery, reform movements, the Civil War and Reconstruction, and segregation. (Prerequisite: HIS 1113)

HIS 3343 Technology and Inventions 3 Hours
A survey of technological advances throughout history and their effects on civilization and society. Major emphasis is placed on architectural, military, agricultural, and industrial innovations, with supplementary coverage of scientific and medical applications.

HIS 4413 Texas History 3 Hours
Texas history from the earliest Spanish explorations to the present time as established by the TEKS. Topics that receive special emphasis are multi-cultural settlements of Texas, the Revolution, the Civil War, the frontier, the Populist Era, and the growth of Texas industry.

HIS 4433 Western History Through Literature 3 Hours
An interdisciplinary approach to the history of the Western world through representative literature. Various significant works of fiction and nonfiction from ancient through modern times are studied in their historical context. Major intellectual trends, political ideas, issues, and elements of social history receive primary consideration.

HIS 4443 Institutions and Customs of Western Society 3 Hours
A topical study of the origins and continued development of key institutions, ideas, and customs of the Western world. Such topics as the family, individual liberty, church-state relations, centralized versus decentralized government, education, and law are explored in detail to give the student an understanding of the roots of many facets of today's world.

HIS 4513 World Civilizations I 3 Hours
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the dawn of history to the seventeenth century. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on significant periods of cultural

exchange between Eastern and Western civilization.

HIS 4523 World Civilizations II 3 Hours
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the seventeenth century to the present day. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on the exchange and blending of diverse cultures and on the relationships among different peoples and nations.

SOCIAL WORK

SOC 2213 Introductory Sociology 3 Hours
A study of human nature and human behavior as the product of group life. Emphasis is placed on the organization of society and processes involved; class, status, caste, race relations, communications, public opinion, and propaganda.

SOC 2253 Marriage and Family Relationships 3 Hours
A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration.

SOC 3323 Social Problems 3 Hours
An analysis of the nature and diversity of social and personal disorganization, social change as a source of social problems, and social planning and social movements as solutions.

SWK 2113 Introduction to Social Work 3 Hours
An overview of the profession of social work with a focus on philosophy, historical development, concepts and methods in relation to the social welfare system. Aspects of integrating professional practice and a Christian perspective are reviewed.

SWK 2133 Social Welfare Policies, Programs and Issues 3 Hours
An analysis of the contemporary organization and function of the social service delivery system in the United States with a focus on social welfare programs, policies and issues in light of the impact of socioeconomic and political variables. The role of values and the church is addressed in light of the social service delivery system.

SWK 2223 Addictive Behavior and Recovery 3 Hours
This course will explore assessment and treatment of various addictions including substance abuse (drug and alco-

hol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as COU 2223)

SWK 2283 Introduction to Counseling and Social Work Practice I 3 Hours
Highlights counseling and generalists social work practice.

Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as COU 2283)

SWK 2413 Statistics for Behavioral Sciences 3 Hours
This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as PSY 2413)

SWK 2423 Cultural Issues in the Helping Professions 3 Hours
This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various counseling issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as PSY 2423)

SWK 3113 Church and Community Social Work 3 Hours
A course designed to focus on the church as a complex organizational structure in relation to outreach functions and social service delivery processes. Attention is given to effective methods for church-community interaction in the efficient delivery of vital services such as dream centers, para-church ministries and various church-related non-profit community outreach endeavors. Community assessment processes are surveyed as well as denominational policies for church related social service ministry.

SWK 3133 Delinquent Behavior and Rehabilitation 3 Hours
This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as CJU 3133)

SWK 3273 Advanced Counseling Methods and Social Work Practice II 3 Hours
Presents counseling methods and generalist social work

practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as COU 3273)

SWK 3443 Crisis Intervention and Management 3 Hours
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, PSY 3443)

SWK 4313 Behavioral Science Research 3 Hours
A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisites: PSY 2413) (Same as COU 4313, PSY 4313)

SWK 4413 Methods and Techniques in Marriage and Family Counseling 3 Hours
A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Same as COU 4413)

SWK 4483 Social Work Field Practicum I 3 Hours
Supervised social field work experience of 200 hours in a community social service agency. (Prerequisites: Completion of SWK 2214, 2273, 2323, 3383, 3453 and a majority of the 3000 level subjects plus permission of the field practicum supervisor.)

SWK 4583 Social Work Field Practicum II 3 Hours
Supervised social field work experience of 200 hours in a community social service agency. The same agency may not be used for Social Work Field Practicum I and II. (Prerequisite: Social Work Field Practicum I)

THEOLOGY

THE 1113 Person and Work of the Holy Spirit 3 Hours

A study of the person, offices, gifts and administration of the Holy Spirit.

THE 2113 Introduction to Theology and Apologetics 3 Hours

An introductory survey of significant theological perspectives, personalities, and terms. The relationship of theology to the task of interpreting Scripture and the mission of the church will be emphasized incorporating a basic defense of Biblical Christianity. The relationship between biblical theology, systematic theology, and historical theology will be explored. The individual categories of systematic theology will be given individual treatment and consideration.

THE 2333 Pentecostal Doctrine and History 3 Hours

An historical theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament biblical perspective.

THE 3113 Christian Apologetics 3 Hours

An introduction to the philosophical study and defense of the Christian faith. This course includes an examination of the apologetic task, a critique of opposing worldviews and the rational justification for belief in the exclusive claims of Christianity.

THE 3123 Systematic Theology I 3 Hours

A study of the doctrine of God, Scripture, creation, providence, angels, the unity and constitution of man, the fall of man, and the doctrine of sin. (Prerequisite: THE 2113)

THE 3133 Systematic Theology II 3 Hours

A study of Christology, the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, and sanctification. It also includes the doctrine of the Church, the ordinances, and eschatology. (Prerequisite: THE 2113)

THE 3323 Old Testament Theology 3 Hours

A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people. (Prerequisite: THE 2113)

THE 3363 World Religions 3 Hours

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-

Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as CCM 3363)

THE 4113 Biblical Theology 3 Hours

A study of the key theological concepts and important doctrines of the Old and New Testaments from the perspective of the biblical authors. Attention is given to the progressive development of divine revelation and to the history of biblical theology as a discipline.

THE 4123 Cults, Occults and Folk Religions 3 Hours

These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as CCM 4123)

THE 4133 Twentieth-Century Theology 3 Hours

A selective study of major theologians of the twentieth century and their unique theological contributions. The course will include an overview of Schleiermacher, Hegel and Ritschl as providing a theological trajectory for the twentieth century.

THE 4143 Seminar in Theology 3 Hours

An advanced study of a biblical, historical or systematic topic of theology. This course may be repeated provided the topic matter is distinct.

THE 4151 Senior Paper 1 Hours

The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to guide the student during the writing process. (Same as BIB 4151)

THE 4413 New Testament Theology 3 Hours

A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

WORLD MINISTRIES

CCM 2113 Unreached Peoples of the World 3 Hours

This course establishes the fact that the spiritual state of the entire world's population, inclusive of the USA, should be the essential basis for all Christian ministry preparation and especially that of Cross-Cultural Ministry. The multiple people groups throughout the world not having received an adequate witness of Jesus Christ are identified and explored with the ultimate view of developing compassionate, emphatic and responsive attitudes toward them.

CCM 2123 Strategic Opportunities in U.S. Ministries 3 Hours

This course will explore four major areas for cross-cultural ministry in the United States: church planting (especially among immigrants), college ministries (especially to foreign students, intercultural ministries, and the chaplaincy. A history of past accomplishments as well as disappointments in these areas will be addressed. Contemporary cutting-edge strategies will be introduced.

CCM 2133 Strategic Opportunities in World Ministries 3 Hours

The student will survey the major areas of the world and will examine current ministry practice. Cultural, religious and political situations will be considered as ministry strategies are explored. Special attention will be given to unreached people groups.

CCM 2213 Personal Adjustment for Cross-Cultural Ministry 3 Hours

The relationship between personal, individual characteristics and effective, or otherwise, cross-cultural ministry is the subject of this study. Individual and group integrative concepts are studied and applied. Special attention is paid to personal characteristics that appear critical to cross-cultural adjustment.

CCM 2223 Modern Pentecostal and Evangelical Missions 3 Hours

This course surveys the worldwide missions movements of the 19th and 20th centuries from the perspective of Evangelical and Pentecostal missions associations. Biographical reviews of significant missions personages are a significant part of the survey.

CCM 3113 Holistic Relief and Development 3 Hours

This course will present new methods for reaching out to hurting populations through various compassion ministries through both relief and development. Various strategies of establishing community involvement for long-term impact will be a major focus. Strong emphasis will be given to the scriptural precedents that point to the validity of this outreach and ways of accomplishing spiritual ends.

CCM 3123 Understanding the Spirit World 3 Hours

This course deals with the realms of spirits: The realm of God, the realm of angelic spirits - evil and good, and the realm of human spirits - unregenerated and regenerated. Various syncretistic movements will be studied in order to understand the spirit world as comprehended by different immigration groups.

CCM 3323 Cross-Cultural Ministries Principles and Practices 3 Hours

A study of the requirements for missionary appointment, relationships with district and section, field adjustment, and the different aspects of missionary work such as evangelism, education, church establishment, training of workers, literature and radio. An in-depth study is made of indigenous church principles.

CCM 3331 Missions Seminar 1 Hour

A seminar providing opportunity to bring to the campus highly qualified persons with expertise in different phases of missions and cross-cultural evangelism. The experience and insights of the guest lecturers will provide stimulation and serve as valuable resources for prospective ministers in missions and cross-cultural evangelism. (Maximum of three seminars may be counted toward graduation.)

CCM 3363 World Religions 3 Hours

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as THE 3363)

CCM 4113 Strategies of Multiethnic Ministry 3 Hours

This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Of special interest will be understanding the cultural overtones of immigrants and studying the biblical models for reaching them.

CCM 4123 Cults, Occults and Folk Religions 3 Hours

These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as THE 4123)

CCM 4423 Missions Anthropology 3 Hours

This course is designed to study the significant characteristics of cultural diversity that would affect the anticipated

outcomes of cross-cultural ministry. General principles of cultural anthropology will be studied in the light of distinct ethnic cultures in the USA and abroad. Special emphasis will be given to communicating the Gospel cross-culturally.

CCM 4433 Evangelism and Discipleship 3 Hours

A course designed to allow students the opportunity for evangelism and discipleship. Biblical methods of evangelism and discipleship will be reinforced. Emphasis will also be placed on the biblical qualities necessary for those involved in evangelism and discipleship.

WRITING

WRT 3113 Studies in Poetry 3 Hours

An intensive genre study of poetic forms and styles in a workshop environment, where students will produce a significant body of their own work.

WRT 3123 Studies in Nonfiction 3 Hours

An intensive genre study of nonfiction writing, such as article or memoir, in a workshop environment where students will produce a significant body of their own work.

WRT 3133 Introduction to Script Writing 3 Hours

The exploration of the basic principles of dramatic script writing which could be developed for theatre, film, radio or television. This course develops creative writing techniques in the producing of television treatments and scripts, with emphasis on conceiving, researching, gathering, and writing stories. Requires source interviews and building a script from interviews. (Same as COM 3133)

WRT 4113 Studies in Short Fiction 3 Hours

An intensive genre study of the short story in a workshop environment, where students will produce a significant body of their own work.

WRT 4123 Studies in Long Fiction 3 Hours

An intensive genre study of the novel and/or drama in a workshop environment where students will produce a significant body of their own work.

MINISTRIES

YMN 3333 Foundations of Youth Ministries 3 Hours

A study of the key development and characteristics of youth at each stage of adolescence. The course will also deal with establishing a philosophy of youth ministry, and building a sharing relationship with both youth and parents. (Prerequisite: CMN 3343 for all students in the Christian Education Specialization)

YMN 3343 Children and Youth Ministry 3 Hours

A study of principles and methods for effectively ministering to children and youth in the in-between years of 10-13. The course will include a study of developmental needs, age-appropriate ministry programming, and fellowship. Methods such as games, activities and big events, music, retreats, campus, Sunday School, small groups, drama and other methods will be taught as a means to accomplish spiritual growth, doctrinal discipleship and leadership development. (same as CHM 3343)

YMN 4423 Campus Ministry 3 Hours

A study of the critical issues of campus ministry, an historical overview of student revivals, philosophy of campus ministry, and strategies for evangelizing public schools, colleges, and universities.

YMN 4433 Youth Evangelism and Discipleship 3 Hours

A course designed to allow students the opportunity for evangelism and discipleship. Biblical methods of evangelism and discipleship will be reinforced. Emphasis will also be placed on the biblical qualities necessary for those involved in evangelism and discipleship.

YMN 4443 Advanced Youth Ministries 3 Hours

The investigation of programming methods and techniques that can be effectively incorporated in planning a complete youth program for the local church. This will include the areas of worship, discipleship, fellowship, and evangelism. (Prerequisite: YMN 3333)

YSM 2111 Youth and Student Ministries Internship 1 Hour

The student is required to participate in practical ministry to youth in a local church, district, national, campus ministry or para-church setting.

YSM 2113 Youth and Student Ministry Leadership 3 Hours

YOUTH AND STUDENT

COURSE DESCRIPTIONS

The course will deal with developing a healthy student ministry. Attention will be given to the lifestyle of the leader, establishing a philosophy of youth ministry, developing adult leaders, and cooperation with the ministries of the Assemblies of God District and National Youth Department.

YSM 3111 Youth and Student Ministries Internship II 1 Hour

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry may take place in an approved local church, district, national, campus ministry or para-church setting.

YSM 3113 Bridging Between Children and Youth 3 Hours

A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as CFM 3113)

YSM 3123 Contemporary Issues in Youth Culture 3 Hours

A course focusing on the current cultural issues facing adolescents. The course will recognize the need to speak cross-culturally from the adult world to the youth culture. Focus is given to issues such as peer and family relationships, violence, media, adolescent sexuality, and substance abuse. The student will gain the tools to properly understand the current youth culture and how to biblically address the needs of today's adolescents.

YSM 3331 Youth and Student Ministries Seminar 1 Hour

A seminar in youth ministries introducing to the campus eminent persons with experience in different phases of youth ministries. These guest lecturers function as resource persons whose experience and insights provide stimulation for prospective youth ministers.

YSM 4111 Youth and Student Ministries Internship III 1 Hour

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry must take place in an approved local church.

YSM 4113 Youth and Student Evangelism 3 Hours

The course will study the critical issues of presenting the

gospel to a student at his or her level of understanding. Campus ministry, outreaches, personal evangelism, equipping students for evangelism, mission trips and other forms of student evangelism will be discussed. Students will also have the opportunity to participate in outreach efforts.

YSM 4123 Spiritual Formation of Youth 3 Hours

A course designed to teach biblical methods of adolescent spiritual formation. Emphasis will be placed on nurturing spiritual growth, faith development, and organizing and leading small groups of students. The course will also allow students the opportunity to participate in a discipleship experience.

YSM 4133 Strategies for Youth and Student Ministry 3 Hours

This course will prepare the student to locate student ministry opportunities with special attention to developing the relationship with the lead pastor. Special attention is given to the distinctive of Pentecostal student ministry, growing a relevant student ministry, working in a small church, and creative communication. (Prerequisite: YSM 2113)



directory of personnel

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Rev. Tom Carpenter
Rev. Ronnie Morris
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Rev. Marcus W. McClain
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Dr. Gaylan Claunch
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Rev. Marty Burroughs

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Rev. Thomas D. Lakey
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Rev. Lawrence Barnett
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Rev. Maury Davis
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Rev. Michael Goldsmith
Rep. Horace Hardwick
Rev. Darius Johnston
Rev. Rod Loy
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Rev. Ron Meador
Mr. Rex Reavis
Dr. Tina Richardson
Mrs. Linda Stamps-Dissmore
Mr. Gary Sutton
Mr. Darrel Teeter

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Rev. Stephen L. Harris
Rev. Gary Jones
Rev. Terry L. Yancey

Executive Presbyter

Rev. J. Don George

Honorary Members

Rev. Howard Burroughs
Rev. Derwood Dubose
Dr. Armon Newburn
Dr. Daniel T. Sheaffer
Rev. E. Joe Wilmoth

Organizational Members

Dr. Kermit S. Bridges, President*
Southwestern Assemblies of God University
Rev. Irby McKnight, President Alumni Association
Mr. Carl Alexander, President Southwestern A/G University Foundation, Inc.

Member, Executive Committee*
Chairman of the Board**
Vice Chairman of the Board***
Secretary of the Board****

ADMINISTRATION

(Date indicates year of initial service)

KERMIT BRIDGES 1994, *President*

D.Min., Fuller Theological Seminary
M.Div., Southwestern Baptist Theological Seminary
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University

PAUL BROOKS 1991,

Vice President for Academics
Professor, Bible/Theology, Practical Theology
D.Min., Reformed Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Central Bible College

EDDIE DAVIS 1995, *Vice President for*

Enrollment and Retention
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

Academic and Institutional Support

DONNY LUTRICK 1996, *Dean of Academic Services*
Assistant Professor, Bible/Theology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

H. GLYNN HALL 1974-1978, 1996,

Associate Dean for Institutional Effectiveness
Ed.D., New Orleans Baptist Theological Seminary
Ed.S., New Orleans Baptist Theological Seminary
MRE., Phillips University
B.S., Southwestern Assemblies of God University

HEATHER FRANCIS 1998, *Assistant Dean for*

Student Records & Registrar
Adjunct Instructor, General Studies
M.S., Southwestern Assemblies of God University;
B.S., Southwestern Assemblies of God University

JOSEPH HARTMAN 1994, *Assistant Dean for*

Distance Education
Instructor, Bible/Theology
M.S., Southwestern Assemblies of God University;
B.S., Southwestern Assemblies of God University

IRBY MCKNIGHT 2007, *Vice President for*

Advancement
M.S., Gateway Theological Seminary
B.S., Southwestern Assemblies of God University

TERRY PHIPPS 1987-1990, 1991, *Vice*

President for Student Services
M. Div., Southwestern Baptist Theological Seminary;
B.S., Southwestern Assemblies of God University

JAY TREWERN 2000, *Vice President for*

Business and Finance
B.S., University of Arizona

College of Arts and Professions

LARRY GOODRICH 1997, *Dean*
Professor, Education
Ed.D., University of Minnesota,
M.R.E., Grand Rapids Baptist Theological Seminary
B.S., Southwestern Assemblies of God University,
B.A., Western Michigan University

College of Bible and Church Ministries

LEROY BARTEL 1984, *Dean*
Professor, Bible/Theology, Pastoral Ministries
D.Min., Assemblies of God Theological Seminary,
M.Div., Assemblies of God Theological Seminary,
B.A., Trinity Bible College

School of Graduate Studies

ROBERT HARDEN 1988, *Dean*
Professor, Christian Education
D.Min., Concordia Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Southeastern College of the Assemblies of God

FACULTY

AMY ALEXANDER 1980

Professor, English & Foreign Language
Ed.D., East Texas State University
M.A., East Texas State University
B.S., Gulf-Coast Bible College

DANNY ALEXANDER 1980

Professor, Communication Arts
Ph.D., Texas Woman's University
M.A., East Texas State University
B.A., East Texas State University

JACKIE ALLAIN 2007

Adjunct Instructor, Social Work
M.A.M.F.C., Southwestern Baptist Theological Seminary
M.A. Southwestern Baptist Theological Seminary
B.A., Dallas Baptist University

JOHN ALLEN 1996-1998, 2006

Assistant Professor, Physical Education
M.Ed., University of North Texas
M.S., South Dakota State University
B.A., Evangel University

WILLIAM ARMISTEAD 2001

Associate Professor, Psychology
Ph.D., University of Santo Tomas-Manila
M.Div., Oral Roberts University
M.C.J., University of Central Texas
M.Ed., University of the Philippines
B.A., University of North Texas

LEROY BARTEL 1984

Professor, Church Ministries/Bible/Theology
D. Min., Assemblies of God Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Trinity Bible College

J. ED BASS 1998

Adjunct Instructor, Bible/Theology
M.S., Southwestern Assemblies of God University
B.S., Stephen F. Austin University

ARLON BEADLES 2005

Assistant Professor, Physical Education
Ed.S., Mississippi State University
M.T., Central State College
B.S., Bethany Nazarene College

SANDRA BENTLEY 2005

Instructor, Mathematics
M.Ed., Southwestern Assemblies of God University
B.S., Northwestern College

CAMERON BISHOP 2000

Instructor, English/Linguistics
M.A., Columbia International University
Diploma, International Bible College

CHERE BLAIR 2005

Instructor, English & Foreign Language
M.A., University of Texas at Arlington
B.S., Southwestern Assemblies of God University

ROBIN BLAKNEY 2003

Adjunct Instructor, Church Ministries
M.S., Southwestern Assemblies of God University
B.S., Henderson State University

TERESA BLAKNEY 2003

Adjunct Instructor, Practical Theology
M.S., Southwestern Assemblies of God University
B.S., Henderson State University

TYRONE BLOCK 2003

Adjunct Instructor, Applied Music
B.A., University of Arkansas

W. BRADY BOGGS 2007

Adjunct Instructor, Business
Ph.D., Regent University
M.S., Florida State University
M.B.A., Florida State University
B.S., Georgia Institute of Technology

LARRY BOGLE 1989

Professor, Education
Ed.D., University of North Texas
M.Ed., Texas Tech University
B.S., Texas A & I

GLENDA BOONE 2004

Associate Professor, Education
Ed.D., University of Georgia
M.Ed., Central State University
B.S., Bethany Nazarene

JERRY BOONE 2004

Associate Professor, Physical Education
Ph.D., Louisiana State University
M.Ed., Central State University
B.A., Southeastern Louisiana University

JAN BRIDGES 2007

Adjunct Instructor, Teacher Education
B.A., Evangel College

BRYAN BROOKS 2008

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M.S., Southwestern Assemblies of God University
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PAUL BROOKS 1991

Professor, Bible/Theology, Practical Theology
D.Min., Reformed Theological Seminary
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B.A., Central Bible College

DONALD BROWN 2001

Adjunct Instructor, History
Ph.D., Tulane University
M.A., Villanova University
B. S., Howard Payne Baptist College

MICHAEL BROWN 2007

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ANGELA BRUMLEY 2001

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M. Div., Assemblies of God Theological Seminary
B. A., Southwestern Assemblies of God University

SUSAN BUCHHEIT 2007

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M. Ed., Southwestern Assemblies of God University
B.F.A., University of Connecticut

CALVIN CARMEN 1995

Graduate Chair, Counseling Psychology
Professor, Psychology
Ph.D., Union Graduate School
D.Min., Colgate Rochester Divinity School
M.Div., Nazarene Theological Seminary
M.A., Central Bible College
B.A., Central Bible College

DAVID CLEMONS 2008

Adjunct Instructor, Social Studies
M.A., Wheaton College
B.A., Southwestern Assemblies of God University

DUANE COLLINS 1998

Professor, Missions
D.Mis., Trinity Evangelical Divinity School
M.Div., Assemblies of God Theological Seminary
M.A., Southern Nazarene University
B.S., Southwestern Assemblies of God University

NAOMI CRANE 2004

Adjunct Instructor, Mathematics
M.B.E., North Texas State University
B.S., Texas Wesleyan College

DARREN DAUGHERTY 2005

Assistant Professor, Practical Ministries/Children's Ministries
Ph. D., University of Minnesota
M.A., University of St. Thomas
B.A., North Central Bible College

WENDY DAUGHERTY 2008

Adjunct Instructor, Music
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EDDIE DAVIS 1995

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GREG DUFRENE 1987

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M.S., East Texas State University
B.S., Southwestern Assemblies of God University

KYLA DUFRENE 1996

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B. S., Southern Nazarene University

BRADY DURLING 1992

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M.A., Assemblies of God Theological Seminary
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MARIO ESCOBEDO 2008

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M.A., Southwestern Baptist Theological Seminary
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VALERIE FITZWATER 2006

Adjunct Instructor, Developmental Studies
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HEATHER FRANCIS 1998

Adjunct Instructor, Business
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JEFF FRANCIS 2006

Adjunct Instructor, Developmental Studies
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MARCUS FREEZE 2007

Adjunct Instructor, Music
B.S., Southwestern Assemblies of God University

CLEMENT GIBSON 1993

Assistant Professor, Music
M.A., Marshall University
B.M.E., Lee University

BODIE C. GILBERT 2007

Adjunct Instructor, Music
B.M., Baylor University

JESSE GODDING 2002

Instructor, Physical Education
Head Varsity Football Coach
M.A., Northern State University
B. A., Crown College

LARRY GOODRICH 1997

Professor, Education
Ed.D., University of Minnesota
M.R.E., Grand Rapids Baptist Theological Seminary
B.S., Southwestern Assemblies of God University
B.A., Western Michigan University

BARRY GORDON 2004

Department Chair, Business
Assistant Professor, Business
M.B.A., University of Colorado
B.A., University of Arizona

CHRISTA GRANT 2007

Adjunct Instructor, English/Foreign Language
M.Ed., Southwestern Assemblies of God University
B.S., Evangel University

CHRISTI GUYNES 2004

Adjunct Instructor, Applied Music
B.B.A., Denver University

DEL GUYNES 2004

Assistant Professor, Communications/Applied Music
M.S., University of Colorado
B.A., Evangel College

DELMER GUYNES 1967-68, 1982-84, 1989

Chaplain
Ed.D., University of North Texas
M.A., Southern Methodist University
B.A., Southwestern Assemblies of God University

H. GLYNN HALL 1974-78, 1996

Adjunct Instructor, Church Ministries
Ed.D., New Orleans Baptist Theological Seminary
Ed.S., New Orleans Baptist Theological Seminary
MRE., Phillips University
B.S., Southwestern Assemblies of God University

ROBERT HARDEN 1988

Professor, Bible/Theology/Christian Education
D.Min., Concordia Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Southeastern College of the Assemblies of God

JOSEPH HARTMAN 1994

Assistant Professor, Bible/Theology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

CLANCY HAYES 2006

Assistant Professor, Bible/Theology
M. Div., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Evangel University

GREG HAYES 2005

Adjunct Instructor, Physical Education
B.S., Southwestern Assemblies of God University

LARRY HESTER 1996

Professor, Pastoral Ministries
D.Min., Fuller Theological Seminary
M.Div., Southwestern Baptist Theological Seminary
B.A., Evangel College

EUGENE HOLDER 1994

Instructor, General Education
M.S., Southwestern Assemblies of God University
M.S., University of North Texas
B.S., Southwestern Assemblies of God University

ELMER HUMPHREY 2008

Associate Professor, Education
Ph.D., St. Louis University
M.S., Southern Illinois University
B.S., Southern Illinois University

PAUL HURCKMAN 2007

Adjunct Instructor, Practical Ministries
M.A. Bethel College
B.A., North Central University

JOHN JEMISON 2007

Adjunct Instructor, Business
M.S., University of South California
B.S., University of Maryland

STACEE JOHNSON 2006

Adjunct Instructor, Education
M.Ed., Texas A & M University
B.S., Southwestern Assemblies of God University

DEMARQUES JONES 2007

Adjunct Instructor, General Studies
B.S., Southeastern Oklahoma State University

KATHERINE JONES 2006

Instructor, English
M.A., University of North Texas
B.A., Southwestern University

MEREDITH JONES 2006

Instructor, Music
M.M., Texas A & M University
B.S., Southwestern Assemblies of God University

DAN LANGSTON 1992

Professor, Bible/Theology/Christian Education
Ph.D., Southwestern Baptist Theological Seminary
M.A. (RE), Southwestern Baptist Theological Seminary
B.S., Southwestern Assemblies of God University

AMANDA LEE 2006

Assistant Professor, Music
D.M.A., West Virginia University
M.M., West Virginia University
B.M., West Virginia University

RICK LESSING 2005

Adjunct Instructor, Bible/Theology
Th.M., Trinity Evangelical Divinity School
M. Div., Trinity Evangelical Divinity School
B.A., Ft. Wayne Bible College

DIANE LEWIS 1991

Department Chair, English & Language Arts
Assistant Professor, Communication Arts
M.A.T., University of Texas, Arlington
B.A., University of Texas, Arlington

JEFFREY LOGUE 2003

Assistant Professor, Counseling/Psychology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

DONNY LUTRICK 1996

Assistant Professor, Bible/Theology/
Christian Education
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

JEFF MAGRUDER 1999

Assistant Professor, Bible/Practical Ministries
D.Min., Gordon-Conwell Seminary
M.Div., Southwestern Baptist Theological Seminary
B.S., Southwestern Assemblies of God University
Diploma, Latin America Bible School

PAULA MANLEY 1999

Assistant Professor, Education
M.Ed., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

ROBERT MAPES 1986, 1991

Department Chair, Counseling/Psychology
Professor, Psychology/Bible
Ed.D., Texas A & M
M.Div., Texas Christian University
M.S., East Texas State University
B.A., Southwestern Assemblies of God University

JIM McCORKLE 1996

Department Chair, Practical Ministries
Associate Professor, Bible/Religion
D.Min., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., North Texas State University

GARY McELHANY 1998

Professor, History
Ph.D., Mississippi State University
M.A., Mississippi State University
B.A., Central Bible College

JULIE McELHANY 2000

Adjunct Instructor, Educational Technology
M.S., Mississippi State University
B.S., Mississippi State University

LASHERA McELHANY 2006

Adjunct Instructor, Teacher Education
M. Ed., Dallas Baptist University
B.S., Southwestern Assemblies of God University

RYAN McELHANY 2005

Adjunct Instructor, General Studies
M.B.A., Texas A & M
B.S., Southwestern Assemblies of God University

SHELLY McMULLIN 2006

Adjunct Instructor, General Studies
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

LANCE MECHE 2006

Adjunct Instructor, Developmental Studies
B.S., Southwestern Assemblies of God University

CLIFFORD MILLER 1998

Adjunct Instructor, Math/Science
Ph.D., University of Kentucky
M.A., Washington University
B.S., Wayne State University

WILLIAM MILLER 2007

M.S., Texas Women's University
B.S., Western Illinois University

APRIL D. MOEN 2007

Adjunct Instructor, Education
Ph.D., Capella University
M.Ed., College of St. Scholastica
B.A., Mount Marty College

D'JUANA MONTGOMERY 1998

Assistant Professor, English & Foreign Language
Ph.D., (ABD) University of Texas at Arlington
M.A., Tarleton State University
B.A., Tarleton State University

HANK MOORE 1998

Instructor, Physical Education
M.S., Texas A & M University
B.S., Evangel University

TIM MYERS 2001

Assistant Professor, Counseling/Psychology
D.Min., Eastern Baptist Theological Seminary
M.Div., Texas Christian University
M.S., Southwestern Assemblies of God University
B.A., Southeastern Bible College

MALIA NOMPONE 2005

Adjunct Instructor, Counseling Psychology
M.S., Southwestern Assemblies of God University
B.S., Southwestern Assemblies of God University

BOYD NORTON 2007

Adjunct Instructor, Criminal Justice
M.A., University of North Texas
B.A., University of Texas at Arlington

THELISA NUTT 2000-2001, 2004

Associate Professor, Counseling/Psychology
Ph.D., Texas A & M
M.A., University of Houston
B.S., Southwestern Assemblies of God University

LONDON ORRILL 2007

Instructor, General Studies
B.A., Southwestern Assemblies of God University

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Professor, Bible/Physical Education
Ed.D., East Texas State University
M.Ed., Tarleton State University
B.A., University of Texas, Arlington

NATHAN OTWELL 2006

Adjunct Instructor, Applied Music
B.S., Southwestern Assemblies of God University

YOLANDE OWENS 2007

Adjunct Instructor, Social Work
M.S.S.W., University of Texas at Arlington
M.Ed., Texas Woman's University
B.S., University of Texas at El Paso

GARLAND OWENSBY 1998

Associate Professor, Youth Ministries
D. Ed. Min., Southwestern Baptist Theological Seminary
M.S., Southwestern Assemblies of God University
B.A., Southeastern College

TIFFANI OWENSBY 2007

Adjunct Instructor, General Studies
M.A., University of Texas, Arlington
B.A., Southeastern University

JANIS PACE 1993

Assistant Professor, Science
M.S.S.E., Texas Woman's University
B.S., Texas Woman's University

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Adjunct Instructor, Bible/Theology & Mathematics
M.S., Southwestern Assemblies of God University
M.S., University of Forestry, Bulgaria
B.S., University of Forestry, Bulgaria

JESUS PEREZ 2004

Adjunct Instructor, Applied Music
B.S., Southwestern Assemblies of God University

TERRY PHIPPS 1987-1990, 1991

Assistant Professor, Youth Ministries
M.Div., Southwestern Baptist Theological Seminary
B.S., Southwestern Assemblies of God University

DAVID L. POINTER 2007

Adjunct Instructor, Criminal Justice & Bible
M.Div., Southwestern Assemblies of God University
M.S., Southwestern Assemblies of God University
L.L.M., Judge Advocate General's School
J.D., Southern Methodist University
B.B.A., University of Oklahoma

DAVID W. PRICE 2007

Adjunct Instructor, History
Ph.D., University of North London
M.A., Wheaton College Graduate School
B.S., North Central University

KIRK PRICE 2007

Adjunct Instructor, General Studies
M.S., University of Southern Mississippi
B.S., University of Southern Mississippi

ROB PRICE 2006

Instructor, Communication Arts
M.A., Regent University
B.S., Evangel University

SHARON PRICE 2006

Instructor, Business
M.S., Indiana Wesleyan University
B.B.A., Evangel University

CARA RAILEY 2007

Adjunct Instructor, General Studies
M.Ed., Evangel University
B.S., Evangel University

CHRIS RAILEY 2007

Adjunct Instructor, Bible/Theology
M.Div., Assemblies of God Theological Seminary
M.A., Assemblies of God Theological Seminary
B.A., Evangel University

SIDNEY REDD 1998

Department Chair, Communication Arts
Assistant Professor, Media/Music
Ph.D., Regent University
M.A., Regent University
M.Mus.Ed., University of Colorado
B.A., Central Bible College

LINDA ROBINS 1989

Department Chair, Music
Assistant Professor, Music
M.M.E., Central State University
B.M.E., Central State University

BEVERLY ROBINSON 1998

Adjunct Instructor, Counseling Psychology
M.S., Southwestern Assemblies of God University
B.A., Bethany Nazarene College

LEAH C. ROCKWELL 2008

Adjunct Instructor, Music
B.A., Texas Christian University

SAMUEL RODGERS 1983

Adjunct Instructor, Mathematics
Ph.D., University of Kentucky
M.S., University of North Texas
B.A., University of North Texas

BRUCE ROSDAHL 2000

Department Chair, Bible/Theology
Associate Professor, Bible/Theology
Ph.D. (Candidate), Dallas Theological Seminary
Th.M., Southwestern Baptist Theological Seminary
M.Div., Assemblies of God Theological Seminary
B.A., Northwest College of the Assemblies of God

GARY ROYER 1996

Professor, Missions
D.Min., Trinity Evangelical Divinity School
M.A., Assemblies of God Theological Seminary
B.A., Greenville College

DESSITA RURY 1993

Assistant Professor, English & Foreign Language
M.A., Oklahoma State University
B.A., Cameron University

JONATHAN SCHULTZ 2002

Instructor, Business
M.B.A., Amberton University
B.S., Southwestern Assemblies of God University

DANIEL SHONG 2006

Adjunct Instructor, Bible/Theology
M.A., Assemblies of God Theological Seminary
B.S., Southwestern Assemblies of God University

ROB STARNER 2007

Professor, Bible/Theology
Ph.D., Baylor University
M.A., Assemblies of God Theological Seminary
B.A., Pennsylvania State University

ROBIN STEPHENSON 2007

Adjunct Instructor, Education
M.Ed., Southwestern Assemblies of God University
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JEREMY TOSAYA 2006

Instructor, Physical Education
M.S.E., Wayne State College
B.S., Wayne State College

DONNA TOWNSEND 1996

Department Chair, Education
Director, Teacher Education
Assistant Professor, Education
Ed.D., Texas A & M University
M.A., University of Texas, Arlington
B.A., East Texas State University

MADLINE TREVINO 2001

Adjunct Instructor, Counseling Psychology
M.S., Southwestern Assemblies of God University
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LOYD UGLOW 1987

Department Chair, Social Studies
 Professor, History
 Ph.D., University of North Texas
 M.A., University of West Florida
 B.A., University of Texas

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Associate Professor, English/Foreign Language
 Ph.D., University of Texas at Arlington
 M.A., University of Texas at Arlington
 B.A., University of Texas at Arlington

GEORGE WALTERS 2005

Adjunct Instructor, Mathematics
 M.S., University of Texas at Arlington
 B.S.E.E., Purdue University
 B.A., Indiana Central College

JOEL WATSON 2006

Department Chair, Missions
 Director of World Ministries
 M. Ed., Southwestern Assemblies of God University
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Adjunct Instructor, Practical Ministries
 M.A., Cape Theological Seminary
 B.S., Southwestern Assemblies of God University

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Adjunct Instructor, Education
 M.Ed., Southwestern Assemblies of God University
 B.S., Southwestern Assemblies of God University

DONALD WILLIAMS 2005

Adjunct Instructor, Bible/Theology
 M. Div., Assemblies of God Theological Seminary
 B.A., Central Bible College

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 M.B.A., Rice University
 B.S., Southwestern Assemblies of God University

JOHN WYCKOFF 1966-1968, 1976

Graduate Chair, Theological Studies
 Professor, Bible/Theology
 Ph.D., Baylor University
 M.A., Southern Nazarene University
 B.S., Southwestern Oklahoma State
 B.S., Southwestern Assemblies of God University

MANAGEMENT STAFF

ED BASS 1998

Director for Computer Services/Network Engineer
 M.S., Southwestern Assemblies of God University

JOAN BUTLER 2006

Director, Accounts Receivable

JAMES DAVIS 2000

Senior Director, Physical Plant

BRADY DURLING 1992

Dean of Students
 M.A., Assemblies of God Theological Seminary

VALERIE FITZWATER 2006

Director, Achievement Center
 B.S., Southwestern Assemblies of God University

DENNIS GILBERT 2004

Director, Physical Plant

EUGENE HOLDER 1994

Director, Library Services
 M.S., University of North Texas

ELIJAH JONES 2005

Director, Custodial Services

JIMMIE LAMB 2004

Senior Director, Business Services

KAREN LAZARZ 2007

Senior Director, Financial Aid
 B.A., Governors State University

RYAN MCELHANY 2000

Director, Marketing
 M.B.A., Texas A & M

MICHAEL MINTER 2003

Director, Security and Safety Services

MARK MOLINA 2006

Director, On-Campus Admissions
 B.S., Southwestern Assemblies of God University

TIM MYERS 2001

Director, Student Counseling
 D.Min., Eastern Baptist Theological Seminary

LANDON ORRILL 2007

Director, Student Success
 B.A., Southwestern Assemblies of God University

SIDNEY REDD 1998

Director, Media Services
 Ph. D., Regents University
 M.A., Regent University

CRAIG RINAS 2002

Senior Director, Accounting & Finance
 B.S., Southwestern Assemblies of God University

RUTH ROBERTS 2001

Director, Human Resources

BEVERLY ROBINSON 1998

Director, Career Services
 M.S., Southwestern Assemblies of God University

DAN SHONG 2006

Director, Student Development
 M.A., Assemblies of God Theological Seminary
 B.S., Southwestern Assemblies of God University

MARK WALKER 1998

Director, Campus Software

JOEL WATSON 2006

Director, World Missions
 M.Ed., Southwestern Assemblies of God University
 B.A., Southwestern Assemblies of God University

JANICE WHITAKER 1995

Director, Educator Certification
 M.Ed., Southwestern Assemblies of God University

EMERITUS

James Barnes, Ed.D., Dean Emeritus, 1974-1992
 Klaude K. Kendrick, Ph.D., Professor Emeritus, President, 1940-1955, 1960-1965, 1980-1983

